



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

CHAUDHARI ATTARSINGH YADAV MEMORIAL EDUCATION TRUST'S SIDDHANT COLLEGE OF PHARMACY,PUNE

**CHAUDHARI ATTARSINGH YADAV MEMORIAL EDUCATION TRUSTS
SIDDHANT COLLEGE OF PHARMACY,TALEGAON CHAKAN
ROAD,SUDUMBARETALUKA MAVAL,DIST PUNE.**

412109

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

It has been the motto of CAYM Education Trusts to impart world class education to doorsteps of Rural area. Keeping this pious aim in mind the society started the first institution imparting degree Pharmacy education under its aegis namely Siddhant College of Pharmacy under the able leadership of Honorable Shri Rajendra Singh Yadav.

Chaudhari Attarsingh Yadav Memorial Education Trust (CAYMET) Pimpri, Pune established in 2004. Today it imparts quality education in the field of Pharmacy, Engineering, Management, Information Technology & School education with a view to promote education in Pharmacy. The college is approved by AICTE, New Delhi, recognized by PCI and affiliated to SPPU, Pune. The college offers undergraduate program (B. Pharmacy), post-graduate program (M. Pharmacy) in Pharmaceutics, Pharmaceutical Quality Assurance. The college has well qualified and experienced faculty, vibrant IIC cell & placement cell. Equipped with the best infrastructure and sophisticated instruments has helped us to create awesome credibility in a very short span of its existence. The college has an objectives of providing high quality technical education, networking with industries and bridging the gap between industry & academia. The interaction programs are undertaken to initiate collaborative research where the students of the college are working on industrial projects in various renowned pharmaceutical industries. The college also takes initiative in organizing workshops and hands on trainings, value added courses in collaboration with industry. The Training, Placement Cell (TPC) of the college provides opportunities to the students for better future and promoting in the process a crop of well qualified and socially conscious alumni who have already begun to make a mark in the Pharmaceutical field. College has proactive National Service Scheme (NSS) and Student Development Cell through which various social activities are executed for the benefit to the society. Sport and cultural facilities are provided to the students for their overall personality development. Our aim is to imbibe the good work practices as well as research culture and professional attitude amongst the student fraternity to make them able and competent to contribute to the ultimate goal of having healthy India.

Vision

Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and merging true entrepreneurial spirit with care and compassion.

Mission

Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional students to provide compassionate pharmacist to society. We inspire our students through innovative problem based learning; rich experiential program, and inter- professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive, humane, and passionate Management with inclusive approach and pragmatic vision
- SCOP campus is situated in pollution free and in natural rural environment.
- Team SCOP constitutes individuals who are highly qualified, experienced, self-motivated and committed to the ideals and values of our institution.
- Professional working culture inclusive of liberty to operate and freedom to work.
- Spacious and ventilated ICT enabled classrooms and well equipped laboratories with sophisticated instruments, Wi-Fi enabled campus and well stocked library with e resources.
- Effective teaching learning system for outcome based learning.
- Strong focus on consistent academic progress, vibrant Industry Institute lecture series , excellent placements, and enrolment for higher education.
- A positive and research motivating culture of the college.
- Active and consistent social extension and outreach activities
- Girl students prefer education at Siddhant College of Pharmacy due to the secure environment in the campus.

Institutional Weakness

- Located in remote and rural area.
- Communication skills of students hailing from rural area.
- Project Funding through agencies and consultancy is not satisfactory.
- The Faculty needs to shift from basic research to advanced research .
- Less students approach to the competitive exams.

Institutional Opportunity

- Increase intake from 60 to 100 in B. Pharm program
- Have sufficient scope to strengthen industry-institute interactions in the form of MoU for academic, research, IPR activities and commercialization.
- Improvement in student placement and entrepreneurship development through TPC.
- Initiation of skill development and add on courses modules
- To enhance research and development activities by interacting with industrial experts.
- To collaborate with industry and other research laboratories for better exposure of the students.

Institutional Challenge

- Students are coming from rural area with poor communication skills.
- To keep the students academically focused in the world of varied temptations.
- To meet the ever-growing expectations of various stake holders.
- Challenges in getting government funding for research and development.
- Institute face challenges in getting enrolment of Foreign students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CAYMET's Siddhant College of Pharmacy aspires to bring holistic development of the students with a zest for spreading quality healthcare education. SCOP has a well-defined vision and mission in which the goals and objectives of the program are articulated. SCOP's motto of education 'Creating a Path Of Knowledge by Unlocking Potential' cultivates values amongst the student community to develop professional Pharmacists and responsible citizens. SCOP is affiliated with Savitribai Phule Pune University (SPPU) and follows the curriculum and syllabus prescribed by SPPU. From the academic year 2018-2019 onwards, the SPPU implemented the curriculum as per the statutory guidelines of the Pharmacy Council of India, which passed a regulation to ensure a uniform syllabus throughout the country.

The academic calendar should be released well before the start of academic year. The curriculum is distributed into theory, practical, and value-adding tutorial hours in the form of credits. The institute ensures effective curriculum planning and delivery through a well-planned and documented process, which is monitored and approved by the IQAC committee. Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used to enhance learning experiences. Besides chalk and board, classroom teaching is accompanied by the meticulous use of various ICT tools. Interactive and experiential learning through case studies, fieldwork, project work, surveys, group discussions, industrial visits, quizzes, presentations, and other co-curricular activities is adopted to achieve desired course outcomes. Students are encouraged to participate in seminars, conferences, and guest lectures by eminent speakers about career development, personality development, soft skills, sustainability, and entrepreneurship development for the holistic development of students.

Further, the Add-On/Certificate Programs are designed based on advice from industry experts, stakeholders' feedback, and the syllabus to make students industry ready. In addition, SCOP integrates cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability through workshops, expert lectures, and diverse extension and outreach activities to ensure robust value-based development of students.

The Constructive feedback from stakeholders is collected, analyzed, and reviewed by the College Development Committee and IQAC. The action taken report is made available to all stakeholders for continuous improvement in the quality of education.

Teaching-learning and Evaluation

CAYMET's Siddhant college of Pharmacy, Pune is affiliated with Savitribai Phule Pune University and regulated by the Pharmacy Council of India. Student intake sanctioned by these two regulating authorities is considered for first year admission. The admission process is conducted by Admission Regulating Authority with due consideration to the reservation of seats framed by the Government of Maharashtra for SC, ST, OBC, General and other category.

The college has almost full admissions every year. The college has highly qualified, experienced and skilled full-time faculty members. The total faculty strength is 26 out of which 07 faculties are PhD qualified and 12 are registered in various institutes. The average percentage of PhD faculties at the college during the last five years is 23.54%.

College recruits sufficient and well-qualified staff which focuses on student-centric learning with the utilization of ICT tools.

The internal assessment is transparent and follows the timeline received by the affiliating University guidelines. The college adheres to the academic calendar for the conduct of examinations. Students are made aware of the examination process in the induction program. Evaluation of assessment is done by faculty and answer scripts are shown to students to analyze their performance. Examination grievances are handled by the examination committee.

Faculty and students are made aware of POs and COs through the college website. The attainment of POs and COs is measured using direct methods and indirect methods. The average pass percentage of final year B. Pharmacy students is more than 97% and final year M. Pharmacy is 90% which is above than average University result.

Research, Innovations and Extension

The institute has a well-defined research and innovation ecosystem, having a well established Institutional Innovation Cell (IIC) and Entrepreneur Development Cell (EDC) for promoting research and research-related activities in the college. Our college also conducts several conferences, seminars and workshops on IPR, Research Methodology and entrepreneurship for the improvement of the quality of research and develops innovative ideas in the students with professional ethics. The students were actively participating in Avishkar completion. Our faculty members and students have granted 1 and published 4 Indian patents. During the past five years, faculty members and students have published 66 research and review articles in renowned National and International journals listed in UGC care, Scopus index-peer review journal, as well as published 16 books and 01 proceedings at the International conference. The college has signed MoUs with 21 organizations for conducting collaborative research, consultancy services, healthcare facilities, industrial training, industrial visits, soft skill development etc. As a result, the college actively participated in numerous collaborative research and services, resulting in joint publications. As a part of extended activities, the generation of social sensitivity among the students and faculties is essential. The college takes social accountability by promoting various activities like Swatch Bharath Abhiyan, World Pharmacists Day, AIDS Awareness campaigns, Covid 19 Vaccination camp, Pulse Polio Vaccination camp, Cancer Awareness campaigns, Dengue Awareness Program, Female foeticide campaigns, Water literacy campaigns, General Health checkup camps, blood donation camps, Cleanliness drive, Ek Mutthi Aanaj donation to mental retired child NGO etc. for extension activities in the neighbourhood community, warning students to social issues, for their holistic development. Thus, the institute always takes proactive initiatives to contribute to the social uplift of society and rural people through its dedicated efforts in this area. For the extension and outreach activities, students and college have got several appreciation letters from Village Panchayat offices. PCMC blood bank honoured the college with a letter of appreciation and a trophy for excellent contribution to donating blood.

Infrastructure and Learning Resources

SCOP has exclusively provided state of art infrastructure comprising of physical, academic and support facilities. Externally, premise is decorated with gardening and landscaping. Spacious roads with footpaths and streetlights are adding good ambiance to campus. All the classrooms are spacious and well ventilated with windows and fans, lightened with tube lights, comfortable benches, glass board, and white board. All classrooms are well equipped with the advanced tools necessary for teaching learning like, Wi-Fi facility, LCD

projector with desktop, Video camera and Audio system. Adequate number of laboratories as per norms are provided for regular practical as well as research activities. SCOP has air-conditioned central instrumentation facilities with sophisticated instruments; an industrial pharmacy lab with pilot-scale facility, CPCSEA registered animal house till 2019 and medicinal plant garden. The Library of SCOP has a total area measuring 224 sq. m. The library holds books, journals, magazine, newsletters and thesis of M. Pharm and Projects of practice school. There are total 1664Titles, 7531 volumes and the cost is Rs. 22,41,585/-. It is equipped with student library card, Fire Extinguisher & notice display boards. SCOP has excellent internet connectivity in the infrastructure. 90 computers are available exclusively for SCOP out of which 80 are exclusively for students. Moreover, SCOP follows the comprehensive IT policy provided by management are made available for use by SCOP personnel. For inculcating sports, culture events SCOP has seminar hall, basketball court, volleyball court, ground for cricket, kho-kho, kabaddi and football, well equipped gymnasium, indoor game facilities like table-tennis, chess, and carom. There is scheduled deep cleaning and frequent pest control. Cooler and Aqua filters have been installed to provide safe drinking water. Institute has agreement with hospitals for medical emergency also it has vehicle which is available on call for any emergency, exclusively for students and staff. These facilities are maintained by proper well-documented procedures and policies. The separate budgetary provision has been made for maintenance of all facilities.

Student Support and Progression

Student Support and Progression CAYMET's Siddhant College of Pharmacy strives hard and focuses continuously on student-centric- welfare, development, and co-curricular and extracurricular activities. More than 50 % of students are benefited from government scholarships, free ships and GPAT scholarships. Efforts for capacity development, guidance for competitive exams and career counselling include guest lectures, seminars, webinars, interactive sessions and training from expert and eminent personalities from Industries and academia like on job training sessions by TISS which enhance the all-round development of students and help them decide on career paths. Students are benefited from guidance to excel in their careers and qualified in competitive examinations.

College adopts the efficient online and offline mechanism for the redressal of student grievances including sexual harassment and ragging cases and a strong mentoring and counselling system results in no cases to date. The college caters for awareness among staff and students regarding the non-occurrence of grievances and takes all safety measures in this regard. Training and placement cell works efficiently to place students in industries and academia as well as guide them to opt for higher studies and more than 50 % of students are benefited. College provides opportunities for students to participate and enhance their qualities by organizing extracurricular activities which include World Pharmacist Day, Teachers Day, Women's Day, Unity Day, Yoga Day, Birth Anniversaries of great national icons, celebrations of Indian traditional occasions, Independence Day, Grand cultural festival KALAGANDH including an array of on stage, off stage and sports

events. More than 30 events in a year are conducted. College has a registered alumni association which plays a vital role in student development through interactions, placement assistance, training, social association-ship, and guidance in career & research activities

Governance, Leadership and Management

SCOP believes in holistic development of the students. So, the vision and mission of SCOP is the right blend of vision of our parent body & suggestions received from stake holders. The vision and mission of SCOP includes the institution's distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, education institution's traditions and value orientations. Management of SCOP is keen to have a participative model of governance. Management provides support to each and every aspect of stakeholders to achieve set goals. The team is well knitted in all activities to imbibe the virtues and professional ethos as well as boost institutional belongingness. Focus is also on e-governance strategies. Timely interaction with stakeholders is a key aspect in the growth of SCOP. The major stakeholders of institute are students, their parents, teaching and nonteaching staff, management, the affiliating university and the society at large. Top leadership position of the institute i.e. Principal is filled permanently since inception till date. The current Principal has Permanent teacher's approval recognition from SPPU. The college has formed all mandatory committees along with the GC and CDC as per norms. The IQAC is an integral part of the college working and all the suggestions and ideas by IQAC are effectively implemented to maintain high quality standards. Focus is also given to Staff welfare measures and various policies pertaining to the same have been implemented time and again to benefit teaching and non-teaching staff. Institute regularly undertakes various programs for citizens in consonance with national health programs. SCOP since inception has strived hard to achieve and excel in the academic as well as research portfolios. The institute offers training to the students capable to acquire global competencies. SCOP is committed for continuous development of its facilities and academic administration and it has mechanism based on suggestions and feedback for developmental works. Working committees are constituted to practice decentralization and participation in institutional governance which maintain discipline and code of conduct and act as backbone of the institute. Teaching, non-teaching, and students are involved in institute's overall operation through different functional committees

Institutional Values and Best Practices

Excellence, honesty, responsibility, transparency, sustainability, and equity are the guiding principles at Siddhant College of Pharmacy in all endeavors. In every area of its operations, the college is dedicated to quality. The college operates according to its set of rules, regulations, and procedures which are in tune with the vision and mission of the institute. Through co-curricular, extracurricular, extension programs and research, the college IQAC has responded to new problems and issues pertaining to shifting local, national, and international needs. The core of each educational institution is its faculty. A committed, competent, well-trained, well-groomed, and tech-savvy faculty can impart to the students all their knowledge and skill sets. ICT was essential during the COVID era, SCOP offered its faculty the FDP Virtual to help them become more knowledgeable about efficient online teaching resources. Professors also received Microsoft training and certification Regular health Checkups are scheduled for the faculty. The teachers and non-teaching personnel had access to free Covid testing during the COVID period. SCOP has a state of art infrastructure surrounded by a green campus. The college organizes and conducts many events to promote an atmosphere for ethical, cultural, and spiritual values among students and staff to create a country of noble youth who are morally responsible. To promote the professional knowhow and make the students oriented with the current trends in the Industry, SCOP strives hard to build strong bridges and bonds with the Industry under the SCOPIC .aims to

train and develop students into Professional Pharmacists to fulfill the Industrial and Community needs. Keeping this mission in perspective, the institute aims to build close ties with the pharma and allied industry in the form of visits, hands-on training of sophisticated instruments, guest lecturers & seminars involving industry personnel, industrial internships, and collaborative projects. To transform our students into responsible citizens and develop a sense of belongingness the college organizes many social drives and extension activities. SCOP have cultural wise, Location Wise Distinctiveness. SCOP have other Distinctiveness in which we provide many facility to employee and their children also.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Chaudhari Attarsingh Yadav Memorial Education Trust's Siddhant College of Pharmacy,Pune
Address	Chaudhari Attarsingh Yadav Memorial Education Trusts Siddhant College of Pharmacy,Talegaon Chakan road,Sudumbare Taluka Maval,Dist Pune.
City	Pune
State	Maharashtra
Pin	412109
Website	www.siddhantcop.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R.K.Dumbre	02114-661947	9689100460	02114-661981	siddhantcollegeofpharmacy@yahoo.in
Associate Professor	Swati Nilesh Deshmukh	02114-661913	8888797543	02114-661941	swatideshmukhn@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes MINORITY CERTIFICATES 11zon (2).pdf
If Yes, Specify minority status	
Religious	
Linguistic	HINDI LINGUISTIC MINORITY
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	09-05-2023	12	Recognition for one year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chaudhari Attarsingh Yadav Memorial Education Trusts Siddhant College of Pharmacy, Talegaon Chakan road, Sudumbare Taluka Maval, Dist Pune.	Rural	25	6557

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BPharm, Pharmaceutical Sciences,	48	HSC Science	English	100	88
PG	MPharm, Pharmaceutical Sciences, Pharmaceutical Quality Assurance	24	B.Pharm	English	15	15
PG	MPharm, Pharmaceutical Sciences, Pharmaceutics	24	B.Pharm	English	9	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				20			
Recruited	3	0	0	3	0	3	0	3	2	18	0	20
Yet to Recruit	0				1				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						21
Recruited	18		3		0	21
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	5	1	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	0	3	0	0	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	13	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	4	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	1	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	43	0	0	0	43
	Female	45	0	0	0	45
	Others	0	0	0	0	0
PG	Male	9	0	0	0	9
	Female	15	0	0	0	15
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	1	1	3	4	
	Female	4	2	2	2	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
OBC	Male	12	13	13	4	
	Female	19	8	8	6	
	Others	0	0	0	0	
General	Male	35	51	39	27	
	Female	40	36	28	16	
	Others	0	0	0	0	
Others	Male	10	7	6	3	
	Female	2	5	3	4	
	Others	0	0	0	0	
Total		123	123	102	66	

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>SCOP as mentioned in perspective plan wishes to achieve autonomy so that it can effectively implement NEP recommendations & launch multidisciplinary programs & interdisciplinary research. So the goal is to achieve best possible grade in NAAC. As a part of holistic education, We also organize skill development programs & inspire students to participate in physical fitness activities including yoga. Our campus has a well monitored state of the art gym available to students free of cost. Students also participates in community outreach programs like health camps, health awareness rallies & street plays, blood donation drives, national immunization programs etc. Siddhant College of Pharmacy is promoting inter-institutional collaborations with non-pharmaceutical institutes to create a platform that enables students and faculty members to work together with peers from different disciplines and institutions. The college is investing in infrastructure that supports multidisciplinary/interdisciplinary research and teaching. Our faculty delivers few credits in Engineering and Management Programs of our sister institutes. The college has organized value added courses from a basic science background, has collaborative research with other disciplines, and provided instrument facilities for interdisciplinary institutes to promote holistic interdisciplinary academic and research culture</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits' is an academic service mechanism which is a digital entity established by the University Grants Commission. The purpose of the credits is to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption. This helps in distributed and flexible learning. SCOP implemented ABC as per the guidelines sent by SPPU for credit transfer or consideration. Students will have their own accounts, each with their own ABC ID, as well as a dashboard where they can track their credit accumulation, transfer requests, and credit history. The ABC would provide a platform for students to earn credits for non-formal education, such as online courses, workshops, and internships. The ABC would ensure that the</p>

	<p>credits earned by the students are easily transferable and recognized by all participating institutions. The ABC would support students for lifelong learning with a flexible education system that enables them to learn at their own pace and convenience. In a nutshell, the ABC will make it easier to recognise, transfer, and redeem credits. Siddhant College of Pharmacy has effectively implemented this program run via Savitribai Phule Pune University intensively and students have enrolled in this scheme.</p>
<p>3. Skill development:</p>	<p>NEP 2020 advocates growth of vocational education in country to ensure education for all & minimize dropouts of education. The NEP aims to promote a holistic education system that enables students to acquire both academic knowledge and practical skills that are relevant to their future careers. The Siddhant College of Pharmacy taking several efforts to promote skill development focusing on practical skill and instrument training to develop skills and competencies in students. To develop workplace related skills & attitudes through internship & on job training. We have identified partners for the same. Siddhant College of Pharmacy strengthening collaboration with industry to bridge the gap between education and the workforce and supporting them for industrial training, internships, and apprenticeships through MOUs, guest lectures, and Industrial projects. To collaborate with industries for imparting practical skill & hands on experience. Siddhant College of Pharmacy recognized the importance of entrepreneurship in creating job opportunities and economic growth and established Entrepreneur Development Cell (EDC) to encourage students to entrepreneurship by organizing seminars and workshops. To introduce new learning methods, hybrid methods & strengthen infrastructure for the same. Develop good evaluation & assessment methods. The college has designed soft skill development programs for second-year undergraduate students and conducted them through industrial persons and other experts in that area. The students are being trained and developing mentorship abilities too.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>At SCOP we have students from varied and diverse backgrounds. In spite of its rural location, the college has recognized the importance of traditional languages in understanding concepts of subjects. The</p>

	<p>management and principal instruct teaching faculties to incorporate traditional language whenever necessary. The college celebrates ‘Marathi Divas’,Hindi diwas, every year to promote regional/local languages. Additionally, the Indian traditional knowledge of medicines like ‘Ayurveda’ is being taught in Pharmacognosy-related subjects. The mixed blend of local students and students from varied cultural backgrounds has a synergistic impact on overall integration of cultures and traditions as well as knowledge The college promotes students to include cultural day and cultural themes in institutional and interinstitutional cultural activities.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The National Education Policy (NEP) of India emphasizes the Outcome-Based Education (OBE) approach that focuses on the learning outcomes of students rather than the inputs or processes of education to improve the quality of education in the country. According to OBE approach, it is expected that each student would attain a level of proficiency after completion of course and thereby attain a set level of accomplishment in specific program. CAYMETS Siddhant College of Pharmacy, Pune has implemented Outcome-Based Education (OBE) model of teaching-learning as directed by NAAC. The course faculty mentions learning outcomes in the introductory session of the course every semester. Based on the outcomes, the faculty prepares a teaching plan and insert necessary topics that students would gain regarding knowledge, skills, and attitudes apart from the syllabus to fulfill the outcomes . The choices are given in the assessment methods. The college has planned the curriculum more flexible to the students, based on the interests and skills of the students. We have prepared domain courses for final-year students which are opted to them based on interest. Students are being monitored continuously through attendance, assignments, vivavoce, presentations, quizzes, etc. throughout the semester. We have a mentoring system to percolate any sort of issues to the principal. The students are monitored continuously through the system academically and for non-academic activities. Feedback on each event including the curriculum is collected from possible stakeholders and analyzed. Any issues are trying to solve as soon as possible. In conclusion, the college has a realistic focus on OBE by adopting outcome-</p>

	based education to succeed in the 21st century.
6. Distance education/online education:	Siddhant College of Pharmacy is a pioneer institute that has sufficient infrastructure/instructional facilities at the college to run offline and online academic activities. We have designed offline courses for students to prepare for competitive examinations. Some online classes are also conducted in the college. The college promotes teaching faculty to learn online-based programs. Students and teaching staff have completed online courses in SWAYAM. During covid-19 situation, we have arranged academic online through Microsoft Team and Zoom subscriptions. Our faculties are well aware of online platforms and their implementation in academics. The college would get benefitted from its online experience in developing online and or distance learning education courses. Also, the management has a positive attitude about providing online and distance education to the students

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club has been set up in the college during the current academic year.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college appoints students' co-coordinator and co-coordinating faculty members. Electoral Literacy Club is functional in Academic year 2023-24.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	A new voter registration drive has been conducted by students this year. However, activities for voter awareness and mock experiences through various student platforms have already been conducted by the college in the last two years. Civic engagement initiatives viz.. volunteering in vaccination camps for COVID and Polio in association with local authorities, awareness about digital transactions in association with banks, conducting surveys for local authorities, tree plantation drive, cleanliness drive, etc through social platforms of college. Adhar card and voter card linkup camp in association with local authority was conducted in a neighbouring village. A voter awareness rally was carried out in two villages.
4. Any socially relevant projects/initiatives taken by	Under the Young Innovation Network (YIN) of

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>media partner “SAKAL,” an election was carried out to select members from students who will work with media for various programs and also was an initiative to give mock experience about the election process. Our students conducted similar elections in another college with the media partner. Students were also volunteering in various cultural, and social activities organised by media.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Yes, we have set up a new voter registration assistance unit that is counselling about registration procedures and liaising with local authorities to help local students.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
397	353	299	282	289
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 32

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	18	23	18	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
46.05	62.81	37.18	27.67	53.72

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

CAYMETs Siddhant College of Pharmacy aspires to bring holistic development of the students with a zest for spreading quality healthcare education. SCOP has a well-defined vision and mission in which the goals and objectives of the program are articulated. SCOPs motto of education 'Creating a Path Of Knowledge by Unlocking Potential' cultivates values amongst the student community to develop professional Pharmacists and responsible citizens. SCOP is affiliated with Savitribai Phule Pune University (SPPU) and follows the curriculum and syllabus prescribed by SPPU. From the academic year 2018-2019 onwards, the SPPU implemented the curriculum as per the statutory guidelines of the Pharmacy Council of India, which passed a regulation to ensure a uniform syllabus throughout the country.

Effective curriculum planning: The institute ensures effective curriculum planning and delivery through a well-planned and documented process, which is monitored and approved by the IQAC committee. The Academic Committee prepares the SCOP academic calendar in tune with the SPPU academic calendar. The timetable is prepared prior to the commencement of the academic year/semester based on workload distribution by the HODs, the number of electives, and course structure. The Add-On courses are decided based on advice from industry experts, stakeholders' feedback, and the syllabus. The timetable and academic calendar are communicated to all stakeholders by displaying them on the notice boards and through the college website. All faculty members submit syllabus planning (Teaching Plan and Lesson plan). Recently, Siddhant has adopted outcome-based education model along with student centric activity like model making, chart making, video making activity. wherein, the Course Outcomes (CO's) are designed and mapped with the Program Outcomes (PO's) and attainment of POs and COs are evaluated. Planners are regularly surveyed by IQAC, Academic Committee. If necessary Remedial action is taken to ensure syllabus completion. The stock of chemicals, apparatus, and glassware is reviewed and the requirement for the same is raised every year in advance.

Effective curriculum delivery: Besides chalk and board, classroom teaching is accompanied by the meticulous use of diverse pedagogies. Student-centric activity such as participative learning, experiential learning and problem-solving methodologies are used for enhancing learning experiences using ICT tools like blog on YouTube Channels. Experiential learning through field work, project work, Internship industrial visits. Other co-curricular activities is adopted to achieve more effective curriculum. Value added courses, seminars, and Industry-Institution Expert lecture series by eminent speakers about career development, personality development, soft skills, Competitive exam preparations and entrepreneurship development are hosted to benefit the students in their career opportunities. The well-maintained equipment and instruments are used for the training and skill development of students.

Continuous internal Assessments:

The Examination Committee deals with various examinations held by the college and Savitribai Phule Pune University oversees the specialty and specifications. Examination committee advises on all matters relevant to College examinations, including time tables, timing, content of Question paper format, Pattern of examination and evaluation of internals and test of exams.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 68.21

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
336	319	141	109	200

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional ethics for improving professional skills and knowledge are inculcated in students throughout the program. The institute provides equal opportunity and a healthy environment for education for both male and female students to promote gender equality. SCOP focuses on the sustainable development of students to create competent professionals and responsible citizens. The attainment of these concerns through the curriculum, co-curricular activities, and additional efforts is achieved in the following ways: Professional Ethics Professional ethics is inculcated through courses such as Pharmaceutical Jurisprudence, Pharmaceutical Regulatory Sciences, Audits & Regulatory Compliance, Communication Skills, and Regulatory Affairs that train them to be competent pharmacists. These courses also imbibe ethics and moral values in students' personal, social, and professional lives. Faculty, staff, and students strictly follow the code of conduct. National Pharmacy Week, Pharmacist Day and Constitutional Day are celebrated to promote professional ethics and impart a sense of responsibility in students. The Pharmacist's Oath is an ethical compass for students throughout their careers.

Gender Equality The institute provides co-education in which all stakeholders are treated equally. Equal opportunity for participation in sports, cultural, curricular, and extracurricular activities, NSS, and other community outreach programs that include health and hygiene camps for all students. Girls and boys contribute equally work in NSS , Co-Curricular, Extra- Curricular as well as Institution committees such as Student Council, Sports, Cultural, Social etc. represent equal gender participation. The institute has an Internal Complaint Committee and a Grievance Redressal Cell to address the needs and care of girl students.

Human Values Courses such as Pharmacy Practice, Practice School, Pharma Marketing Management, Pharmaceutical Jurisprudence, Environmental Sciences, and Pharmacology impart Human values in students. Recently introduced courses, i.e., Democracy, Governance and Election, and Introduction to Constitution for M. Pharmacy students with the fundamental rights of citizens. The diverse extension activities like Blood Donation Camps, Pulse Polio Vaccination, Covid Vaccination camp this help to develop human values. Also Jayanti celebration as remembers *the huge contribution made by the freedom fighters to bring freedom to India.*

Environment and Sustainability Courses like Environmental Studies and Hazards & Safety Management relate to the ecosystem, its balance, and sustainability. Environmental field trips create awareness about the importance of the environment among students. Students also participate actively in E-waste collection drives and tree plantation drives. The college has a well-maintained medicinal garden. The institute has a tobacco-free and plastic-free campus.

Professional Ethics, Gender, Human Values, Environment and Sustainability all this Continuation in academics on going academic year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 70.53

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 280

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from

various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 97

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
124	124	84	71	82

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
124	124	84	84	84

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
28	21	15	16	9

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	21	15	16	9

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

<p>2.2.1</p> <p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Response: 18.9</p>
--

2.3 Teaching- Learning Process

<p>2.3.1</p> <p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</p>

Response:

Response:

- Considering student as an important stakeholder of the college, the college conducts various activities during the semester.
- Experiential learning, Participative learning, Group discussions, Project based learning, ICT based learning are conducted.
- Institution organizes regular guest lectures by industry experts.
- In order to create sound professional with good moral code, community based learning is also initiated wherein the students interact with the community.
- Blended and integrated learning option is also provided to the students.
- Emphasis is given on proper academic preparation and completion of syllabus
- Special attention on preparation of competitive examinations
- Separate lectures are arranged for soft skills and technical skill development
- Institute facilitates students to undertake industrial training/internship to gain practical experience.
- NSS cell organizes various extension activities as social responsibility
- College has separate Language Lab.
- Entire campus is made available with free Wi-Fi facility to make available all e-learning materials.
- Teachers in cooperation with the students' design problem-based research projects for B. Pharm and M. Pharm students

Resources:

- Classrooms are equipped with LCD Projection Systems, Screens and green board. These facilities enhance lecture delivery and effective communication
- The institute has purchased various licenses like Microsoft Team, ERP, Vmedulife and uses/subscribes simulations/ software like ExPharm
- Access to large number of online technical journals from databases enhances the level of
-
- Lecture notes are distributed/discussed during completion of each chapter
- Faculty performance is closely monitored through student feedback
- Industrial visits are organized to interact with people in the pharmaceutical industry and to know the practical application of their knowledge
- Central computing facilities, e-Library facilities help students in self- learning process
- Guest lectures by eminent experts from industry and academia are organized
- Tutorial classes are conducted
- Various seminars, conferences, workshops are organized
- Students are motivated to participate in various co-curricular and extra-curricular events
- Mentoring and counselling is provided to students to address their academic and non academic or personal issues.

The various ICT tools used for effective teaching learning process at SCOP are as follows: 1.Each faculty has been allotted a latest configured Personal computer with internet access.

2.The teachers use Power point presentation for delivering lectures to cater to the complex concepts.

- 3.The faculty and students have free access to e-learning resources and online journals.
- 4.Faculty use various online teaching modes like Zoom, Google Meet, MS Teams, You tube, Google classrooms.
- 5.Faculty members have participated in various FDPs for learning effective use of ICT tools.
- 6.The institute has well maintained computer laboratory. The students have free access to the computer laboratory.
- 7.The entire campus is Wi-Fi enabled and the students make use of e-resources to update their knowledge base.
- 8.The institute has purchased various licenses like Microsoft Team, ERP etc. and uses/subscribes simulations/ software like ExPharmacology.
- 9.All the ICT enabled classrooms are provided with in-build LCD projectors. In addition to smart classrooms, we have glass board facility for some complex subjects.
10. Faculty prepared their own Youtube channel and providing data to students.
11. Faculty completed SWAYAM online courses to develop soft skills and improve research based knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.27

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	25	23	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 22.92

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	4	4	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

For internal examinations

- Academic monitoring committee prepares tentative academic calendar including examination dates at the start of academic year. Based on academic calendar, the college examination committee prepares timetable of internal examinations 10 days before commencement of examination and display it on notice board for information to students and staff.
- The confidential invigilation schedule is prepared and communicated to staff through notices.
- The respective subject in charge submits soft copy of question paper on examination mail id only four days in advance.
- The CEO takes out prints of question paper 1 hr. before commencement of examination on the day of examination and hand it over to respective invigilator at the time of examination.
- After examination, answer sheets are submitted in examination control room. The individual subject teacher then collects the answer sheets for evaluation.
- The internal squad and invigilator maintain strict vigilance during the examinations to avoid any malpractice by the students.
- The exam control room as well as all classrooms are under CCTV surveillance.

For External examinations

- University uploads timetable on university website and college Exam committee displays it on notice board for information to students and staff.
- Confidential invigilation schedule is prepared and communicated to staff through notices.
- Internal senior supervisor, custodian, etc. are appointed by Principal as per university guidelines.
- External Senior Supervisor for theory and examiners for practical are appointed by university for smooth, efficient, transparent and time bound conduct of examinations.
- University uploads the question paper on university exam portal 1 hr before on the day of examination, OTP is received on mobile of CEO and Principal to download Question paper.
- CEO confidentially downloads question paper in exam control room in presence of senior supervisor and hand overs question papers to respective invigilators at the time of examination.
- University squad gives surprise visits to exam centre during examinations.
- After examination, sealed bundles of answer sheets are sent to respective central assessment program centre for evaluation.

Students Grievance Redressal System

- For internal examinations
- The respective subject in-charge evaluates the answer sheets within specified period which are shown to students to check any discrepancy. The students are explained about marking system and evaluation. If anyone have any doubt, clarification is given by subject in charge and correction is done if needed.
- If student is not satisfied with clarification, there is provision to refer it to Examination Department to be solved by senior faculty, HOD and Principal. After solving queries of students, the marksheet of internal sessional examinations is displayed on notice board.
- The marks of internal sessional exam are confirmed from students by getting signature on bound register and the same are communicated to the university.

- For External examinations
- After declaration of university result, if students have any discrepancy in result of any subject, then he/she can apply to photocopy of subjects. Photocopy is issued by SPPU to students. Photocopy is shown to senior faculty/HOD to clarify his doubts, then if needed he/she can apply for revaluation to university. After revaluation university declares result.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The institution follows the curriculum designed by the Savitribai Phule Pune University which is affiliating university. The curriculum has well defined Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for Under graduate (B Pharm.) and Post graduate (M Pharm.) programs. Subjects are allotted by Academic in charge, HOD and Principal of the institution. Subject's orientation session is held for the staff at college level prior to commencement of academic term wherein the academic committee evaluates the academic presentation given by the respective staff member. The course file is prepared by staff member who highlights the CO's and PO's. All Course outcomes of each subject and Programme outcomes are mapped with each other by respective faculty. The stakeholders are exposed to PO's, CO's and PSO's through orientation programme held at the commencement of every academic year for Under graduate (B Pharm.) and Post graduate (M Pharm.) programs. The prospectus and website also showcases the vision and mission of the institution.

Effective pedagogical techniques facilitates the faculty to articulate the learning outcomes. The lesson plan maps the learning outcomes and the students are made aware of the same prior to and upon completion of each topic. The students acceptance of topic is more when they are abreast with the learning outcome thereby facilitating them to perform well. Staff have taken part in syllabus framing and orientation workshops wherein they have contributed to upgradation of syllabi and incorporation of CO's, PO's and PSO's.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

The course outcomes are defined by respective staff member using Blooms taxonomy in the planning stage of teaching learning process cycle. The course is taught in accordance with the achievement of the CO. In the analysis phase of teaching learning process cycle, the attainment of CO's and PO's is done. The results are analyzed and appropriate action is taken to ensure continuous improvement. CO's attainment is calculated post examination and the result is recorded (Direct method). Then, a correlation is established between COs and POs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation. Extension activities, Co-curricular & extra curricular activities help in attainment of CO's too (Indirect method). Based on the result of attainment of CO's, the CO's for the next term are either upgraded or the pedagogical technique is revised for effective attainment. The PO attainment is calculated on the basis of well updated alumni database. Feedbacks taken from alumni, employers, faculty also help in PO attainment calculation. The institution has also developed a CO-PO/PSO & PEO assessment and attainment process manual for the benefit of staff. At the beginning of every academic session, subject orientation is arranged wherein the faculty explain the CO's of the subject allotted to them and the same is also reflected in their academic records.

Evaluation of Course Outcomes

Attainment of course outcomes are evaluated as per following table

Method	Tools for Assessment	% Contribution	
Direct (Internal + External)	<ul style="list-style-type: none"> Internal Sessional Examination Including Continuous Assessment 	30	80 %
	<ul style="list-style-type: none"> Annual University Examination 	70	
Indirect	<ul style="list-style-type: none"> Course Exit Survey 	20 %	

Evaluation of Attainment of Programme Outcomes

Attainment of Programme Outcomes are evaluated as per following

Method	Tools for Assessment	% Contribution
Direct	<ul style="list-style-type: none"> PO Attainment of all courses (Average) 	80 %
Indirect	<ul style="list-style-type: none"> Programme Exit Survey Participation in National Pharmacy Week activities Participation in NSS Activities Extracurricular activities Industrial visits organised Soft Skill Development programme 	20%

File Description**Document**

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 96.75**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
85	86	79	86	81

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
88	95	80	86	82

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.83

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Siddhant College of Pharmacy has built an ecosystem that encourages innovation and incubation. Through the MoE's Institutional Innovation Council (IIC), the Institute has built an environment to foster creative research, intellectual property rights (IPR), and knowledge and technology transfer. In the academic year 2022-23, SCOP had established the Institutional Innovation Cell (IIC) to create an ecosystem for innovations. On a monthly basis, the IIC organises numerous entrepreneurship-related activities. The council has also held idea, proof-of-concept, and prototype development competitions to increase students' confidence in innovation and start-ups. Members of the faculty have completed the MIC innovation ambassador training programme. Some academic members have volunteered to serve as mentors for the other IICs.

SCOP IIC is primarily concerned with developing a vibrant local innovation ecosystem, establishing a start-up support mechanism in our institute alone, preparing the Institute for Atal Ranking of Institutions

on Innovation Achievements Framework, establishing a Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas, and developing better cognitive ability for Technology Students.

The institute has encouraged students to actively engage in the Avishkar competition in order to foster a research and innovation culture. The Institute has organised a various scientific events such as poster, formulation competitions , Avishkar competition , workshops, seminars, and guest lectures to encourage them for publishing of research papers, and the acquisition of patents

The institute has some tie-up with industry, research training center and healthcare organization, students have the opportunity to interact directly with outstanding entrepreneurs who are leaders in their fields. Research support training also provided by institute to raise awareness about the pharmaceutical products development. The institute

Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

The incubation facility is equipped with various sophisticated equipment's, like Bruker FTIR ALPHA, Shematzu UV1800, Shimatzu LC2010 HPLC in central instrument lab and Pharmaceutics instruments. These resources create a conducive environment for startups to collaborate, innovate, and bring their ideas to life. The number of paper in Scopus/ Web of science-based journal and patent publication are in account of Siddhant College of Pharmacy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	6	8	3	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.38

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	6	0	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.44

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	1	2	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

As a part of extension activities, the generation of social sensitivity among the students and faculties is essential. We at Siddhant College of Pharmacy, constantly strive for the holistic development of our budding students. This also includes service to the society. The student of today is the citizen of tomorrow. Sincere commitment of students towards society can bring positive change in the lives of many. So, these students should know how to interact socially, how to understand other people's problems, concerns and how to work for the betterment of the society. The extension and outreach activities for the last five years (2018-2022) targeted clean and green environment through different functional groups like Swachh Bharat, NSS, and several societal development activities in collaboration with non-Governmental organizations. The key aspects of the activities conducted included Cleanliness drive, Tree Plantation, Health check-up camps, Polio drive, Awareness & fumigation programme for Dengue, Covid vaccine awareness programs, Pharma rallies, Blood donation camps. On the occasion of World Pharmacist Day on 25th September, rallies have been organized to create awareness about the prevention of certain deadly diseases such as AIDS, swine flu, polio, malaria, etc., and also to understand the role of Pharmacists in human health care and safe use of medicine in the community. During the COVID-19 pandemic, an Awareness program was conducted for precautions to be taken on covid 19, regular use of sanitiser, and masks, maintaining social distancing, getting vaccinated, etc. through online

mode which increased awareness in the community of the disease. During the pandemic, our students were aware of the people and distributed masks, sanitisers, fruits, and sanitiser pumps in rural areas. AIDS and Cancer campaigns were carried out by NSS volunteers providing information for the prevention of the diseases. Blood donation by our students in the camp at the college benefited countless needy people in the emergency. Awareness was created in the community from these activities and understood the seriousness, ways of prevention, and treatment of the diseases. The extension and outreach activities impact such as helping underprivileged needy people, promoting cleanliness, and building relationships and links with Governmental & Non- governmental organizations. By getting involved in such noble causes, the students understand the importance of humanity, helpfulness, emotional sensibility, social responsibility, ethical practices, duty towards others. They realize the importance of clean and green environment, and of overall cleanliness and hygiene etc. These activities are going to have a life -long effect on the students in making them socially responsible and sensible individuals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension and outreach activities focus on communicating ideas and the welfare of underprivileged, rural, tribal, and populations. Siddhant College of Pharmacy, has been actively involved in various social activities and drives. The college has an active NSS unit which independently and in collaboration with various other local bodies and NGOs is conducting extension activities for the betterment of people. Our students have been actively serving humanity through the NSS activities and extending services such as cleanliness drive, tree plantation, Awareness programs for current community issue, organized Covid awareness session and Covid vaccination camp for community, Dengue awareness program, General health check-ups, Blood donation, and blood group determination towards the welfare of the underprivileged people living in the nearby community. Our sincere efforts and dedication for the social work has received lot of appreciation and recognition.

The students of our institute have been actively participated in the vaccination programme conducted by PCMC since last few years. NSS Special Camp volunteers were appreciated by SPPU and Gram panchayat Kanhe Gaon (Academic Year 2018-19 & 2019-20) and Khalumbre (Academic Year 2021-22 & 2022-23) and also received certificate for the contribution of their social work. In COVID 19 Pandemic situation NSS Volunteer handmade mask distributed to needy persons. Pimpri Chinchwad blood bank honoured the college with a letter of appreciation and participation for contributing in blood

donation. Siddhant College of Pharmacy awarded by Guinness World Record for Swatch Bharat Abhiyan in 2018-19.

The Students and Staff actively participated in Mazi Vasudhara, Majhe Kutumb Mazi Jababdaari, Rashtragaan, Har Ghar Tiranga activities organized by Government..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 36

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	8	7	5	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

SCOP have the infrastructure for teaching, learning, for cultural and sports activities is adequate and well furnished as per norms. Total area for pharmacy is 2.5 acre. College has 234 sq. m seminar hall and large capacity of 900 sq m cultural hall in campus. College building terraces has used for solar energy conservation panel.

1. **Classrooms:** Our institute had spacious and well-equipped classrooms with comfortable seating arrangements, audio-visual aids, and modern teaching equipment such as projectors, whiteboards, and screens.
2. **Laboratories:** Institutes had well-equipped laboratories to provide practical training to students. These include pharmaceutical chemistry labs, pharmacology labs, pharmacognosy labs, pharmaceutical analysis labs, and microbiology labs. Each lab is equipped with necessary instruments, equipment, chemicals, and safety measures
3. **Library:** Library is equipped with a wide range of pharmacy books, journals, reference materials, and online resources. The library have a study area and provide access to DELNET which includes e-books & e-journals where student can easily download research and review article easily for critical thinking
4. **Computer lab:** Computer lab had internet connectivity and necessary software for pharmacy-related applications such as drug interaction analysis, pharmaceutical calculations, and research work. Access to computers and the internet is given for students to enhance their computer literacy and conduct online research.
5. **Research Facility:** This institute has dedicated research facilities, including research laboratories and equipment, to encourage students and faculty members to engage in scientific research and contribute to the field of pharmacy.
6. **Drug museum:** The pharmaceutical museum contains the show-casing of various Pharmaceutical products is available.
7. **Institution's Innovation Cell:** The institute has an Innovation Cell to promote innovative ideas of students & faculty.
8. **IQAC cell:** To implement, maintain and sustain the quality education at the institute IQAC cell has been developed.
9. **Animal House:** We had well established animal house as per CPCSEA guidelines.
10. **Sports and Recreational Facilities:** For student's overall development sports facilities such as playgrounds, courts and gymnasiums are maintained for physical exercise, team building, stress

relief and can compete in inter-college and national level sports competitions.

11. **Seminar hall:** Seminar hall is equipped with audio-visual aids necessary for organizing conferences, guest lectures, seminars, and workshops to enhance students' knowledge and skills.
12. **Administrative and Faculty offices:** Adequate office space for administrative staff and faculty members, including cabins, meeting rooms and common areas for collaboration and interaction among the faculty is provided.
13. **Student Common areas :** Institute have common areas such as boys common room , girls common room, recreational spaces such as student corner drug museums, and cafeterias where students can relax, socialize, and engage in extracurricular activities
14. **Adequate safety measures:** Our institute prioritizes the safety of students and staff. This includes safety equipment such as fire extinguishers, first aid kits, and emergency exits. Adequate ventilation, lighting, and cleanliness is maintained throughout the institute. To ensure a conducive learning environment for students and facilitate effective teaching and research activities all the equipments are checked and maintained regularly and are under CCTV surveillance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.82

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.98	0	9.75	0.24	13.19

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our Siddhant College of Pharmacy Academic Library provides an environment for discovery, reflection and expansion of knowledge. The Library of SCOP is located on first floor of the college building with a total area measuring 224sq.m.

Siddhant College of Library has reading room facility of 100 capacities. To motivate our students there are many project reports. We have Delnet subscription for e resources in library. The library has the following number of books, journal/ magazines, e-journals, e-books, CD'S, and newspapers and rare collections.

Following are Subject wise Books.

Subject	Title	Volume
Pharmaceutics	520	2705
Pharmaceutical Chemistry	442	2107
Pharmacology	195	965
Pharmacognosy	111	589
Other books	206	485
Pharmaceutics (M.Phram)	80	208
Pharmaceutical Quality Assurance (M.Pharm)	110	472
Total	1664	7531

BOOKS	JOURNALS/ MAGAZINES	E-JOURNALS	E-BOOKS	CD'S	NEWSPAPERS
7531	19	25	500+	158	06

Total Cost : 22,41,585/-

Sr.No.	Particular	Details
1	Name of automation software	ERP- Vmedulife
2	Nature of Automation	Fully Automated
3	Version	8.3
4	Year	2021

In Siddhant College of Pharmacy had Enterprise resource planning (ERP) systems which integrate internal and external management information across an entire organization, embracing Library Management including, Books transactions, periodical entry. VM ERP systems automate this activity with an integrated software application. VM facilitate the flow of information between all academic functions inside the boundaries of the organization and manage the connections to outside users. Top management support, collaboration within the organization and between the organization and the ERP provider and employee training/participation appear to be successful ingredients in VM applications Furthermore, accountants need to have good IT skills to apply their Library in this new IT-led work environment. Our Librarian charge examining their skills and abilities in coping with this new demanding role might also provide an explanation for these findings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Computer lab is well-equipped. Computer labs are well connecting to the internet help for students and faculty to carry out their academic work. The institute has total 62computers.

Wi-Fi facility: Wi-Fi zones at various locations such as Reading halls, Hostels, corridors and at the Green lawn area. The institute has currently state-of-art RUCKUS Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones.

Desktop computer: All computers have the windows- 7 and 10 working. Students used computer lab for viewing educational videos, online presentations, and attending Seminars, thesis writing, chemical structure preparation on chem draw.

Networking facility/ LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network. Where 100 Mbps are installed.

EDUCATIONAL SOFTWARE'S:

- 1. Language Lab software:** For improvement of the English language of students, Language Lab software is available.
- 2. EX-PHARM software:** For a better understanding of all pharmacological experiments (including animal and isolated organs of specific animals), we are equipped with EXPHARM software.
- 3. OPUS software:** Pharmaceutical chemistry software used in FTIR instrument based practical's for students.
- 4. LC solution software:** Pharmaceutical chemistry software used in HPLC instrument based practical's for students.
- 5. V-Medulife software:** Included in the V medulife Software has various modules which help to conduct academic work smoothly and effectively. It also help in maintaining payroll data, leave management etc of staff members. We have successfully completed different events and functions
- 7. Google classroom:** to provide study material and information through social media we used it in covid

pandemic situation.

LIBRARY: V-medulife use for the ILMS. Also SCOP have NDL AND DELNET subscription

CCTV surveillance facilities: Our campus is monitored under 24X7 CCTV surveillance to keep a track of the activities of our students. Besides Exam department are vigorously monitored to ensure campus security.

UPS Facility: Intellio series Su-Kam USP installed in institut, to protect facilities and systems

CYBER Security: NPAV anti-virus installed in the computers for to detect and remove viruses .

College website: <http://siddhantcop.in/>

Intercom Facility: Telecom Network with intercom facilities is provided. Four additional BSNL land line connections are available.

SCOP conducted training program which included MS Teams, Smart school MIS, Vmedulife

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.96

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 80

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1</p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>Response: 6.84</p>														
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7.69</td> <td>3.34</td> <td>1.34</td> <td>0.11</td> <td>3.07</td> </tr> </tbody> </table>					2022-23	2021-22	2020-21	2019-20	2018-19	7.69	3.34	1.34	0.11	3.07
2022-23	2021-22	2020-21	2019-20	2018-19										
7.69	3.34	1.34	0.11	3.07										
File Description	Document													
Institutional data in the prescribed format	View Document													
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document													
Provide Links for any other relevant document to support the claim (if any)	View Document													

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 49.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
224	159	157	136	132

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 41.48

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	168	124	138	93

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 60.91

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	52	42	47	74

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
85	86	79	86	81

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 9.82

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	6	6	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	5	8	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Siddhant College of Pharmacy is registered under the provisions of the Societies Registration Act 1860, and hence has signed on this Memorandum of Association at Pune on 29/12/2017. Registration no.: Maha/1870/2017/Pune.

- The mission of the SCOP Alumni Association is to avail platform to enhance interaction among alumni, current students of the institute.
- The SCOP alumni association serves as bridge for current students between institute and alumni. The association tries to build the healthy relationship between alumni and current students of the institute.
- The SCOP Alumni Association will promote a well-built and helpful alumni relation program which connects alumni to the institute. This includes communications through e-mail, WhatsApp, events like alumni meet and guest lectures by alumni, and volunteer programs etc.
- To help current students in choosing their professional career as interaction with alumni (who are part of industry/academics/Pharma professionals).
- To avail funds to current clever and needy students from alumni.
- The Alumni Association will be organizer in informative to current students about the role of and opportunities associated with being a member of SCOP alumni association. The Alumni Association will build long-lasting relationships with current and future alumni through its membership programs, special events, and student outreach and community involvement activities.
- To update institute students with current Pharma professional trends in Pharmacy Industry/Academics which will help them in choosing their career, skills required and research projects.

SCOP ALUMNI ASSOCIATION ACTIVITIES

- SCOP Alumni Association meeting will be held annually in the month of February.
- The alumni and the current students were allowed to speak in a free-environment to share their thoughts.
- Alumni shared their past thoughts with the gathering and also expressed their views, such as conducting Seminars, conferences, cultural programs, etc. in the college.
- The new developments in the college were regularly updated through social network (SCOP website, Facebook, WhatsApp group, etc.).

The alumni are directed to fill Alumni survey forms, exit survey forms, etc., for the purpose of inspection (NAAC, AICTE, PCI etc.).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Siddhant College's emphasis on a democratic and decentralized functioning is achieved through its Staff Council and the various committees supported by it. They engage themselves in various aspects of governance by promoting college ecosystem - policy decisions, administrative functioning, academic programs and student progression monitoring, admissions, examinations, development of sports facilities and library, cultural events, discipline. The institution has a predefined Vision & Mission. SCOP can effectively implement NEP recommendations & launch multidisciplinary programs & interdisciplinary research. All stakeholders of the institution strive to achieve the Vision & Mission. The processes & decisions are so taken in tandem with the views expressed by all stakeholders. All major decisions are administered keeping the student as the Central foci. We firmly believe in participative management and students form an integral part of all decision making process, with majority of committees having student representation. The annual action plan for the upcoming year is drawn at the end of the previous academic year. For ease of managing, the departmental action plans are first called for and then the institution action plan is prepared by amalgamating the action plans of the departments. The action plan is then presented by the Principal in the College Development Committee meeting and suggestions if any are incorporated. Once the CDC has vetted the annual action plan, the same is approved in the Governing body and the final approval is taken from the Managing Committee. Any changes suggested by Committee is then communicated and implemented in reverse flow pattern. The Principal being the connecting link between the higher management and stakeholders; believes in decentralization of responsibilities thereby giving rise to a second line of authority in the college. The governing body delegates all academic and operational decisions based on policy of College Development Committee in order to fulfil the vision and mission of the institute, College Development Committee formulates common working procedures and entrust the implementation to staff members of college. The member of management, teaching and non-teaching staff are a part of College Development Committee (CDC). The member of CDC discussed various points regarding curricular, co-curricular and extracurricular activities. In the meeting of CDC, members shared their thoughts and ideas for the development of the college. The decision making process in the institution is participatory and democratic. The student's council and every student in the institution are given the freedom to voice their opinion regarding any developments to be made in terms of facility being rendered to them. IQAC supports the administrative structure by formulating policies and standard operating procedures for smooth functioning and enhancement of quality. The management of college also show positive response and gives moral and monetary support towards innovative ideas. Their committees comprise of all faculty members of department and all their decisions are taken by this committee. It plans activities keeping the Vision & Mission of the institute in picture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Response: The administrative body takes decision and plan for all academic and administrative activities with the coordination of the principal, HODs and staff for the whole academic year. The governing council decides all the development activities of the college, introduction of new academic programs, taking policy decision and faculty recruitment. The management committee of the Siddhant Group of Institution is at the top of the organogram. The Management committee is responsible for framing of policies and taking decisions as deemed fit for the upliftment of every institution under its purview. The decisions of the management committee are implemented through the Governing body and College Development Committee. Major decisions to be taken in favor of the institutional growth are brought to notice of College development committee, Governing body and post approvals of both are presented in the Management committee for approval. The Governing body & College Development Committee act as a bridge between the Managing committee and institution. Principal is entrusted with overall responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of college. It is the prime duty of the principal to steer the institution towards its quality objectives. The principal is assisted by Head of the departments. The institution believes in decentralization of powers by delegating duties and responsibilities to its stakeholders. For ease of governance, the various committees are formed primarily under three categories:

Administrative Academic Ancillary All committees report to the principal who in turn takes major policy decisions to be undertaken after consultation with the College Development Committee, Governing body and Management committee. The IQAC is very instrumental in drafting policies for upliftment of quality. These quality initiatives are then implemented after due approvals. Students council: The students council is responsible for proposing new initiatives to be taken depending on student feedback. All events in institution, decisions to be taken are first discussed in the students council. Students being the central foci, all decisions are taken keeping the students interest in view.

IQAC: The IQAC with Principal is responsible for quality enhancement, quality sustenance in all

academic activities and propose recommendations for educational services in academic and administration for further extension.

Grievance redressal cell: Grievance redressal cell regularly conducts meetings and resolves any staff/student grievances.

Mentoring: The institution follows a mentor policy. Each staff is assigned with mentees and is in charge of the mentee until he/she graduates.

The academic oriented committees such as academic monitoring, research & development, training & placement, alumni, library work in tandem with each other to ensure that the institutional quality objectives are met with.

The organization follows well defined policies for all major decisions such as staff recruitment, purchase, research etc. Staff recruitment is done as per norms of regulatory bodies. In case of any grievance related to staff, the organization follows a open door policy for redressal.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution has effective welfare measures for teaching and nonteaching staff This scheme provides welfare measure for teaching /non-teaching staff during the employment at CAYMET's SIDDHANT COLLEGE OF PHARMACY. Employee welfare is for the betterment of the workers. It involves adjustment of an employee's work life and family life to the community and social life. The policy document is prepared in consideration of different aspects for overall development and satisfactory employability to staff. The document highlighted policies in the areas of academic freedom and areas of personnel prosperity as per eligible criteria and norms of management. Welfare measures-Promoting self-development-Provision for different types of leave, Fees installment forwards of staff. That welfare measures includes Promoting self development, leave, employee provident funds, medical care, Tea club, Accommodation facility, Transport facility, Bank on campus, Felicitation on achievement, Canteen facility with discount, RO drinking water facility, Staff uniform.

A facility of staff quarters is provided to the teaching and non-teaching staff on affordable rent. Institution encourages by felicitating the teaching and non-teaching staff members for their outstanding achievements. Institution promotes faculty members to upgrade the knowledge by providing various facilities like study leave and monitory support under faculty improvement programme of UGC for PhD and participation in seminar/workshop/conferences, orientation programme, refresher course, short term course etc. Sponsorship is offered for research paper presentation in national/international conferences/seminars/workshops. Laboratories are open for faculty even after office hours, so that they can carry out their research work. Staff members are provided with the facilities of plagiarism and access to e-resources.. Authentication facility of loan applications and loan repayment guarantee for staff is made available. Facility of advance payment against salary to the staff is in place. Group insurance facility is made available to the staff. On campus Canara bank facility is available to the staff members. Siddhant

College of Pharmacy organized Various motivational lectures on health and hygiene, women empowerment and advance technology are conducted under this series. Various workshops, events and sessions on peace of mind, diet consciousness, time and stress management etc. are organized for the staff. Wards of teaching and non-teaching staff are given concession while taking admission for higher education in sister institutes of the college. The institution grants leave to the faculty and staff members like Casual leave, Medical leave, Maternity leave etc. by considering the norms. Free internet facility is provided to the staff through Wi-Fi and LAN. On campus free facility of safe, hygienic RO processed drinking water is made available. Free parking facility for teaching and non-teaching staff is provided in the college premises.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.38

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	1	3	2

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 90.53

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	32	33	34	34

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	16	17	18	18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

For any self-financed organization, the mobilization and best use of resources policy comes first. The fees that students pay are the primary source of income. In this remote location, approximately some of students come from economically disadvantaged backgrounds and mostly depend on government scholarships provided by the State government through DBT. Fees Regulatory Authority, Mumbai approves and sets the final fees for the institute.

Additionally, the institution submits funding requests to the SPPU for research projects, guest lectures, seminars, equipment purchases made possible by QIP, and outreach initiatives carried out in support of NSS and student welfare. The organization follows the code of conduct when it comes to financial mobilization and is committed to upholding honesty in all financial transactions. The institute has sufficient funding for ongoing costs and adheres to a sound budgeting strategy.

Prior to the commencement of the subsequent fiscal year, the Principal issues directives to the academic and administrative departments, based on the information received from the Head Office. These directives include departmental mandates and budget submissions.

Being a self financed institution, the main source of income is the fees from students. The income is further augmented by receipt of grants from government organizations. With respect to financial mobilization the institution adheres to code of conduct and firmly believes in maintaining integrity in all financial dealings. Prior to start of next financial year, the Head Office directs the institution to plan its annual budget. The principal upon receipt of directions from Head Office, then directs the various departments to submit their departmental budgets. Care is exercised to ensure that each and every aspect

is covered in the departmental budget. Upon receipt of departmental budget, the principal in coordination with the accounts officer, formulates the Institution budget and does changes wherever required. The final budget is presented to the Management committee for approval. Post approval, at institution level, any expenditure to be made is presented for approval to higher authorities . Post approval the requirement is raised with the concerned department along with the budget sheet. Only after crossing these steps, the requirement is processed at respective department in the central office through the purchase committee. The accounts of the Institute are audited regularly as per the Government rules by competent and registered Chartered Accountants. The external auditor conducts a statutory audit at the end of the financial year. A record of accounts is prepared as per statutory requirements. The balance sheet, income, and expenditure statement referred to in agreement with books of account are submitted to the auditor. The auditor ensures the evidence supporting the amounts, disclosures in financial statements, accounting principles used, and significant estimates made by the management. The final audit report is prepared and submitted to the institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Functions of IQAC

1. Development and application of quality benchmarks.
2. Setting parameters for various academic and administrative activities of the institution.
3. Facilitating the creation of a learner centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process.
4. Collection and analysis of feedback from all the stakeholders on quality related institutional processes
5. Documentation of various programs / activities leading to quality improvement.

6. Institution for coordinating quality related activities, including adoption and dissemination of the best practices.
7. Conduction of Academic and Administrative Audits along with their follow-up activities.
8. Preparation Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

In an academic calendar year, the IQAC meets twice to review the all activities that are planned. The institute has a plan for teaching the learning process and a systematic methodology for progressing the activities

Under the supervision of IQAC, the committees works for efficient and timely activities of teaching-learning. It comprises a timetable, workload, academic records of marks, notes, CO, PO of the subject with mapping, university question paper, question bank, etc. Every month, the progress of academics is monitored for a number of lectures/practicals engaged for allotted subjects through ERP. The Student progress report is also monitored and defaulters are brought to the notice of the Principal via mentor appropriate action. For the evaluation procedure of outcome-based education, the institute has constituted the examination committee for coordinating and conducting the examination. Internal and end-semester examinations are conducted as per the norms and guidelines of SPPU. Slow learners are given personal counselling to motivate them. Advanced learners are encouraged by arranging special activities. Arrangement of guest lectures, seminars, and conferences, for personality development and overall performance. Learning beyond syllabus through various co-curricular and extracurricular activities like poster presentations, seminars, quiz competitions, guest lectures, workshops, industrial training, hospital, and industrial visit, etc. Faculties are supported to participate and present research work in conferences/training programs/FDPs etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. The institution constituted the following committees as per norms laid by University, Institution Grievance Redressed Committee, Anti-Ragging, Sexual harassment, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

SPECIFIC FACILITIES PROVIDED FOR WOMEN IN TERMS OF

- a. Safety and security
- b. Counselling
- c. Common Rooms
- d. Day care centre for young children
- e. Any other relevant information

a) Safety and Security

In Siddhant college of pharmacy safety and security are kept as a top priority. Security Guards to monitor the whole campus and its boundaries round the clock (24 x 7 basis).The surveillance involves monitoring the timings for entry and exit into the campus and the hostels.

b) Counselling

SCOP has established a Student Mentorship Initiative Programme to create an interactive and target-oriented counselling programme involving students, faculty and parents to address common student concerns such as anxiety, stress, fear of change and failure, homesickness and other academic concerns. The purpose of this programme is to mentor and monitor the academic and behavioural patterns of the students through faculty mentorship or Proctor Scheme. Accordingly, each faculty member is allotted 20 students. meeting is conducted every month. In this meeting expected not only to interact with the students but they are also expected to be in touch with the parents and discuss about the academic progress/status of the respective Wards. In case of slow learners and differently-abled students, close monitoring is made by the Proctor in consultation with the respective subject faculty.

c) Common Room:

The girl students and staff have common room facilities in all the academic and hostel blocks. Common rooms are provided with chairs, tables, and are adequately furnished with electric and sanitary fittings. These facilities accessible to students always

d) Day care centre for young children

The college supports and provides the exemplary care for children of faculty and student with the good quality, early education and care. The day care centre is committed to provide a supportive and safety environment for younger children.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college plans and executes several events to foster an environment for moral, cultural, and spiritual values among students in order to produce a nation of morally upright youth.

The institution's conviction in the equality of all cultures and traditions is evidenced by the fact that students from many castes, faiths, regions, and countries study together. Students are involved in organizing and celebrating various cultural and religious events in college like Shivaji Jayanti, Ganesh Utsav, Holi, Navratri and the "Traditional Day" wherein students depict the culture of a particular tradition. Various competitions are held with themes that are regional or linguistic based. Even though the institution has a wide socio-cultural background and speaks a variety of languages, there is no intolerance for cultural, regional, linguistic, communal socioeconomic or other differences. We celebrate Marathi bhasha ,Hindi bhasha Diwas.

The institute supports, maintains, and promotes India's sovereign power, unity, and integrity.

Institute pursues excellence in all areas of individual and group endeavor in order for the country to consistently reach greater heights of endeavor and accomplishment.

Institute fosters harmony and a sense of common brotherhood among all Indians, regardless of their differences in religion, language, culture, or regional or sectional identity.

The following are the institutional initiatives to foster a peaceful and accepting environment:

The college organizes and conducts many events to construct and promote an atmosphere for ethical, cultural, and spiritual values among students and staff to create a country of noble youth who are morally responsible.

The Republic and Independence Day is celebrated religiously and enthusiastically every year. On these days flag hoisting ceremony and parade by security personnel of college is held. Various cultural events are organized by the students to showcase the cultural heritage of the country.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through the curriculum as well as through extra-curricular activities.

The University has introduced a compulsory paper to create awareness & sensitizing the students to constitutional obligation, as a part of strengthening the democratic values. National Voters Day is celebrated on 25th January under Electoral Literacy Activity.

Constitution day is also celebrated every year in the Institute. The constitution day is celebrated by organizing expert lectures, to create awareness in students and staff for the provisions of the constitution of India. On this day constitution prastavika is read by all the students and staff and a pledge is taken to

maintain integrity and respect towards constitution of India. Students also prepare and deliver the speech on this day. Voter awareness program is organized in the institute to create awareness towards importance of every vote in the democracy, rights of voters and to appeal students and staff to enroll their names in the voter list. The campaign mainly covers aspects like voter motivation and preparedness to participate in the electoral process, responsibilities and rights of voters and secrecy of the ballot.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No :1

1. Title of the Practice

Student Academic Profile card

2. Objectives of the Practice

- Ø Teacher guardians know every information about students and parents.
- Ø Students only fill student cards and data should be authentic.
- Ø College can use information filled by students in various departments like administration, academics, examination, and cultural department.
- Ø Teacher guardians can know the interest of students and encourage them to participate in various curricular and extracurricular activities.
- Ø Teacher guardians can have interaction with parents also.

3. The Context

In this context, the teacher guardian can know personal details of students like name, contact number, caste, Gender, residential address, etc. Teacher guardian also knows about the professions of students' family members and can understand the financial status of the student. Economical background students are informed by teachers to apply for scholarships like Panjabrao, Govt scholarships, Lila Poonawala scholarships. Students are aware of religion and admire various festivals. Cultural identification can motivate all students to participate in various events of different religions and knows details of every religion. Overall student progress has been monitored by the teacher guardian after every internal and external examination. Slow and advanced learners were identified and motivated accordingly for better improvement.

4. The Practice

All students are allotted to teachers which are called Teacher guardians. Small groups are created for teachers and interact with them from first year to final. Student cards are written and maintained by students only every year from first year to final year. Institute and teacher guardians can receive all information in a single card only. All information related to students is collected by the teacher guardian who includes Name of the student, class, blood group, religion, mother's name, mobile number; parents contact number, temporary and permanent address, date of admission, type of admission, career interest, hobbies, academic performance of last year. Scholarship details, etc. Amount of fees deposited, date of payment, pending fees, concession details if any, signature of accountants data is filled by student under details of fees deposited. Account section has all deposited and pending fees data which is filled by students. Nowadays, Vmedulife software has been used for maintenance of student fees.

Also, progress report for internal marks subject wise , day to day in semester assessment , sessional marks are recorded under progress report. Progress of students can be assessed by teacher guardians and can divide students into slow and advanced learners. Chart making activities, self-learning, experiential learning, model making activities, assignments are organized for slow learners for their improvement. GPAT sessions, competitive examination preparation, Value added courses, research projects, seminars and poster / oral presentations are organized for advanced learners. Students are motivated for participation in social activities. Parents' meetings conducted by teacher guardian records are also mentioned which includes issues discussed with parents' signatures. This meeting has interaction between teacher, guardian, parents and students. Parents can get progress in their ward and extra activities conducted in college.

Constraints / Limitation of this practice are time consuming. Students gathering together to fill data is quite a difficult task for teacher guardians. Students sometimes do not submit students' academic profile cards on a given time.

5. Evidence of Success

Student's details about personal, parents, fees, attendance, progress and parent's records data are maintained for every year by the teacher guardian. Identification of economically background students is quite a simple task and motivates students to apply for various scholarship schemes. Fees details data is ready for the account department using VMedulife software. Teacher guardians can identify Slow and advanced learners and enroll them into different tasks for their betterment. Students are having scope for better performance in examinations and to get good scores. Parents meet has good interaction between parents, students and teacher guardians and parents can know the performance of their ward. Students were benefited by guest lectures series and qualified GPAT, NIPER examinations.

6. Problems Encountered and Resources Required

Students should present in college to fill records. Virtually not possible to fill cards. Marks and attendance filled by students should be verified by staff. Also fees details written by students should be verified by the account department. In pandemic conditions teacher guardian meeting and parents meeting are conducted by online mode using ICT tools like Zoom app, Microsoft team, Google meet, Google form, etc. All data is maintained by the teacher guardian and submitted towards academics in charge after each year and two semesters. Vmedulife software must be necessary to purchase to maintain data of accounts, attendance other office work

Best Practice No :2

1. Title of the Practice

Staff Academy Activity

2. Objectives of the Practice

Ø Due to this special activity all teaching and nonteaching staff get together and share their valuable information with each other.

Ø To boost efficiency & effectiveness of individuals.

Ø To improve knowledge.

Ø It is a benchmark for others.

3. The Context

Ø Motivating for participation.

Ø Different strategies & encouraging the staff.

Ø Building an effective communication challenge.

Ø Time management issue for scheduling.

4. The Practice

As teachers we too learn as we teach this uniqueness where we blend ourselves to the changing needs of society & students at large gifted & inborn teachers. Practice that supports motivation, competence, self directed learning, consistency in work.

5. Evidence of Success

A teacher feedback form is a necessary tool to help improve teaching practice to help teachers get an idea of the strengths & drawbacks of the teaching practices. Success of all approaches is that all methods are based on proven ability. Through feedback, can provide the students with suggestions for development,

learning strategies, and corrections for errors. The importance of constructive feedback allows for many positive opportunities. By providing appropriate feedback, the students understand the teacher is genuinely concerned about them and their education.

6. Problems Encountered and Resources Required

ICT Tools, Internet, Laptop, Hall, Electricity, e-resources we required for conducting the practice. This practice is not possible to conduct during the internal & external Examination schedule.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Courses being in one umbrella we have KG to PG courses .The College is situated in the greenery of Sudumbare village, Maval taluka on a campus of 25 acres. SCOP is the first college among 6 colleges established in campus in 2004 and with a built up area of 6557 sq.m Here the rural students get an opportunity to select the different course of their interest for higher UG and PG education. The beautiful infrastructure provides a good facility and environment especially for rural background students .To promote the development of Vision of Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and practice, and merging true entrepreneurial spirit with care and compassion. Our mission fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional degree students to provide compassionate pharmacists and inspire our students through innovative problem-based learning, rich experiential curricula, and inter- professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally. We have shifted our base to virtual platforms by conducting classes online, sharing various study materials through online platforms and for evaluating students online test were taken and Mock tests were conducted for their changed semester exam pattern. We allow our efficient students to avail various scholarship schemes and especially for girls we assist lifetime

membership with various foundations Entrepreneurship cell: SCOP strives to bridge the gap between the Institute and the Industry by providing an all-round development of the personality of the students with knowledge, skills and competence essential to succeed in their career. Competency development activities: We provide personal and career oriented support to students by conducting several career oriented workshops, soft skill training and campus recruitment training. The training department encourages every student to acquire practical skills in their chosen discipline along with interpersonal skills , so that students get exposure about the practical working environment in the pharmaceutical industry. Our college has organized a GPAT guidance workshop, pharmacovigilance: career opportunities after B.Pharm and seminar on clinical trial and medical coding: career opportunities after B.Pharmacy training and placement committee of Siddhant college of pharmacy had organized industry academia series for staff, B.Pharm and M.Pharm students Extracurricular activities : Scientific knowledge we have Scientific Committee which organizes various scientific events such as E-poster competition , celebration of scientific Days such as Patent Day, Science Day , Pharmacist Day encourage our students for active participation in various Academic Research competition such as Avishkar and allowing students to attend various State and National level Conferences We provide hands on experience to young students in delivering community service by enrolling students in National Service Scheme. To ensure that women and girls are socially, economically and politically empowered, which includes freeing them from violence we organize various women safety programs.

SCOP has cultural wise Distinctiveness, because so many temples are near to us like sant santaji jagnade maharaj Samadhi in sudumbare, tukaram maharaj mandir. Celebration tukaram maharaj palkhi in dehu since very long. SCOP has unity and diversity wise Distinctiveness because of many festivals we celebrate like diwali, Eid, navratri, ganpati , palkhi .We also celebrate Marathi bhasha and Hindi bhasha days. These all activities showed that we follow unity and diversity in the college environment.

SCOP has location Distinctiveness because siddhant college of pharmacy campus is located in mawal -taluka in the vicinity of lonavala –khandala. This offers a pollution free environment. The campus is away from the city crowd, making it calm and quiet. SCOP has 24 acres of non-cultivated rocky land. In addition to this fruit plants are also planted which gives fruits throughout the year. We also have lots of medicated plants in the medicinal garden. This also attracts the birds, editing pleasant environments and saving the crops of nearby fields. Due to plantation water level is also considerably increased and the institute has sufficient water. Due to the lush green campus the whole surrounding has become very healthy and fresh. SCOP have area wise Distinctiveness because college is situated in such an area in where all tin are near like bhandara donger, NDRF, MIDC area.

SCOP have done social work toward sudumbre gaon because sudumbare is a village and gram panchayat in mawal taluka of pune district in the state of Maharashtra, India. It encompasses an area of 675.58.while establishment of siddhant group of institute, sudumbre gaon help directly and indirectly gram panchayat members always help whenever needed and any time they are ready to help us. So that Siddhant group of institutes established one website for sudumbre gaon .So they have more government facilities under one click.

SCOP in association with young innovation network (YIN) Distinctiveness because under this committee siddhant college of pharmacy do work in association with YIN sakal news paper since. The main aim is to inform, educate, mentor and sensitize the youth to their immediate and broader environment so that they can deliver a deeper sense of social issues. YIN is a platform for the youth that aims for their knowledge, information, understanding of their rights and responsibilities and role in a participative process so as to turn them into important pillars of society. Under this we conducted so many activities

within campus and beyond campus also.

SCOP have Distinctiveness because we also have provide many facility to employed

- 1.Siddhant college of pharmacy give first priority for job who live in sudumbre gaon
2. Regarding 50 percentage concession of faculty children who take admission in Siddhant international school, sudumbre
- 3.Regarding free transport facilities for faculty and and there children who live in sudumbre gaon
4. Regarding SCOP promote faculty for higher education and give facility to them in concession for take admission in other courses in college premises.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Chaudhari Attarsingh Yadav Memorial Education Trust's (CAYMET's) Siddhant College of Pharmacy (SCOP), Sudumbare, Pune is a self-financed linguistic minority (Hindi) College established in the year 2004 with a purpose of promoting learning platform to develop professionals and human beings for making positive lifelong contribution for the betterment of health. SCOP conducts four years undergraduate program in Pharmacy & post graduate program in the subject Pharmaceutics and Pharmaceutical Quality Assurance . SCOP affiliated to Savitribai Phule Pune University, Pune & recognized by Pharmacy Council of India (PCI) and fulfills the norms and standards laid down by them. The vision and mission of the college clearly reflects the commitment of the college towards promoting quality pharmacy education to cater the needs of global community. Continuous monitoring and upgradation of system ensure the quality of teaching- learning. The college proves its excellence through comparable academic results, placements and research value addition programmes to bridge the gap between the academia & industry. The college has very good team of highly qualified, dedicated, experienced faculty members & supporting staff. Infrastructure of the college is excellent with well set laboratories, information and communications technology (ICT) enabled classrooms, sophisticated instruments, digital library, computational facilities with internet, medicinal garden, etc. required for effective delivery of academics.

State of the art infrastructure is available which makes it conducive for teaching learning process. In order to ensure the all-round development of the students, sports, cultural and co-curricular activities are conducted from time to time. Students themselves are a part of majority of committees and this ensures that they develop the right kind of skills necessary to survive in the competitive world.

We are aware of National Assessment and Accreditation Council (NAAC) objectives to facilitate the improvement of quality through accreditation.

Concluding Remarks :

The college is committed towards outcome based quality technical education empowering students to compete with the global standards. College focuses on in-built strengths of students, eliminating weaknesses, preparing them with outstanding skills and placing them in the world of opportunities. The college looks forward to create an atmosphere favourable for inculcating application oriented knowledge, inventiveness, research aptitude, interpersonal skills, social and ethical commitment, leadership quality, problem solving ability, lifelong learning abilities etc. in the students. Today we are counted as one of the best and preferred Pharmacy Colleges in the region, with an aim to uplift the quality of technical education being imparted to rural students. Over the years, the institution has grown in leaps and bounds and has illustrious alumni adding to its glory across the globe.

The institution also believes in empowering the girl child and this is reflected in the enrolment as well as result of the students. The institution has always marched ahead of its time and has state of the art infrastructure and is housed in a scenic, unpolluted environment away from the hustle, bustle and pollution typical of cities. These factors added to the quality academics imparted make the college an ideal option for students.

Various committees are in place for smooth functioning. Students are a part of majority of the decision making

process thereby imparting them the requisite life skills required for surviving and excelling in the job market once they graduate.

The institution believes in imparting holistic education and regularly conducts co-curricular & extracurricular activities for benefit of staff and students. No discrimination is made on basis of Gender, Learning ability etc and effective checks and systems are in place to ensure the same.

The institution has a well defined Vision & Mission which has been framed taking all stakeholders into confidence and is marching ahead in order to achieve the same.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :16</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 374</p> <p>Answer after DVV Verification: 280</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	4	4	4	4	2022-23	2021-22	2020-21	2019-20	2018-19	6	4	4	4	4
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	4	4	4	4																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
6	4	4	4	4																	
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
0.69	0.505	0.21	0.3339	1.442

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	23	12	01	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	6	0	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	3	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	1	2	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	12	11	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	8	7	5	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :20

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13.12	4.73	6.76	2.11	6.77

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7.69	3.34	1.34	0.11	3.07

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	10	8	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	6	6	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	10	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	33	22	34	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	5	8	6

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	13	11	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	1	3	2

Remark : As per the revised data and clarification received from HEI, based on that less than Rs. 5000/- of financial support could not be considered as per manual so DVV input is recommended accordingly.

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 38 Answer after DVV Verification : 32</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>25</td> <td>23</td> <td>18</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>18</td> <td>23</td> <td>18</td> <td>16</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	26	25	23	18	18	2022-23	2021-22	2020-21	2019-20	2018-19	21	18	23	18	16
2022-23	2021-22	2020-21	2019-20	2018-19																	
26	25	23	18	18																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	18	23	18	16																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>46.05</td> <td>37.31</td> <td>37.21</td> <td>27.68</td> <td>55.33</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>46.05</td> <td>62.81</td> <td>37.18</td> <td>27.67</td> <td>53.72</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	46.05	37.31	37.21	27.68	55.33	2022-23	2021-22	2020-21	2019-20	2018-19	46.05	62.81	37.18	27.67	53.72
2022-23	2021-22	2020-21	2019-20	2018-19																	
46.05	37.31	37.21	27.68	55.33																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
46.05	62.81	37.18	27.67	53.72																	