YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Chaudhari Attarsingh Yadav Memorial Education Trust's Siddhant College of Pharmacy,Pune
• Name of the Head of the institution	Dr.R. K.Dumbre
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02114661947
• Mobile no	9689100460
• Registered e-mail	siddhantcollegeofpharmacy@yahoo.in
• Alternate e-mail	rahuldumbre@hotmail.com
• Address	Chaudhari Attarsingh Yadav Memorial Education Trusts Siddhant College of Pharmacy,Talegaon Chakan road,SudumbareTaluka Maval,Dist Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	412109
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Swati Deshmukh**
• Phone No.	**02114661947**
• Alternate phone No.	**0211461981**
• Mobile	**8888797543**
• IQAC e-mail address	**siddhantcollegeofpharmacy@yahoo.in**
• Alternate Email address	**iqacsiddhantcop@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://siddhantcop.in/wp-content/uploads/2023/08/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://siddhantcop.in/wp-content/uploads/2023/10/Academic-calender-2022-23-min.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.99**	**2018**	**02/10/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**24/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	`Yes`	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Encouraged & promoted faculty member for attending FDP on NAAC related procedures. Implementation of value added courses for S.Y, T.Y, Final Year B.Pharm. Encouraged students & Staff to participate in SWAYAM courses. Establishment of Institution Innovation Council (IIC) and scored two star as performance Implementation of more number of modules in ERP so that large number of students get benefited.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strengthening the R&D activities of the institute	**1.Development of systems& channels to attract more consultancy activities 2.Increase in number of research activities & patents 3.Increase in number of MoUs with various organizations to conduct more activities**
Strengthening Industry Academics	**Conducted various lectures series with renouned speaker from various Industries and Academic.**
Quality Assurance & Academic Initiatives	**1.AISHE data of the college submitted successfully 2.Student satisfaction survey form & all other feedback forms were uploaded 3.Large number of feedback renewed in current year & analyzed 4.Various hand on training program internship, industrial visit conducted for students in current year**
Curriculum Delivery & Augmenting Quality of Teaching -Learning	**1.Online display of teaching schedules, timetable, dynamic student assessment & real time monitoring of student progress. 2.Class schedules followed meticulously 3.Online & innovative teaching projects & methodology are being practiced for content delivery. 4.Student assignments, projects & collaborative work & presentation used as teaching modules in addition to lecture mode 5.Student centric research projects under practice school to build & develop a culture of innovation & research amongst the student & faculty**
Carrier Advancement & capacity	**Various**

building programmers	workshops,seminars,special lectures & other capacity building programme organized
Supporting Advance learners	1.Guidance through stimulating & challenging assignments & special opportunities. 2.Exposure to research based projects & patents 3.Encouraging advanced learners to apply for internship & scholarships
Supporting vulnerable students	1.Modifying teachers methods according to specific needs of students 2.Disabled friendly accessible infrastructure & library facilities
Enrichment Activities	1.Frequent seminars,workshop,invited lectures, capacity building performance etc were organized Various internship opportunities, SWAYAM courses offered by placement cell..2.TPC also offered Academic -Industry linkages likes MOU of the college to strengthen the enrichment activities
Encouraging Research	Faculties encouraged, supported & provided with research opportunities

13.Whether the AQAR was placed before statutory body? | Yes |

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/06/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**28/12/2022**

15.Multidisciplinary / interdisciplinary

Siddhant College of Pharmacy has two Programs B.Pharm & M.Pharm. across various departments like Pharmaceutics, Pharmacology, Pharmacognosy, Medicinal Chemistry, and Pharmaceutical Quality Assurance.Hence is fully prepared & geared up for offering a complete Multidisplinary experience to the Pharma learners. Siddhant College of Pharmacy is a college under Savitribai Phule University; Pune. Thus the college will implement letter & spirit the curriculum & course structure as formulated by University as per NEP.

The college adhere to the 4 years curriculum framework as provided by University. We organised various value added certified courses, undersigned MOU with different compnaies and institutions like Aard group of institution, JSPM Tathawade, Ayurvedic medical college for learning skills. Our students prepared ABC accounts approved by Savitribai Phule Pune University and credits for NSS activity participation. The College already has a well established framework offered by University for offering Elective courses in which enhance students strengths.

The college has established Innovation Cell with the objective of encouraging & supporting inter& multidisplinary research at both UG & PG level and fulfill the objective of NEP.

16.Academic bank of credits (ABC):

Siddhant College of Pharmacy is a Affiliated college of Savitribai Phule University; Pune & completely adhere to curriculum framework & syllabi as approved by the University from time to time. The college is completely prepared to implement Academic Bank of Credit framework as approved by University.

The college already has student management system (ERP) to place where all student details including their Internal assessment, attendance and Continuous Internal Evaluation & Examination related details are entered.

Savitribai Phule Pune University is having student portal so that there is a seamless flow & across of all student related data between the college & University.

Thus as an when the University adopts the ABC, the college has all necessary infrastructures in place to implement it.

Further the college already defined elective courses, value added courses where a student chooses which courses they want to opt. So college will be able to adopt these courses with multiple entry, exist and collaboration with other Institution & Organization regarding the same.

17.Skill development:

The College offers students ability enhancement courses as per their aptitude and curriculum that are best suited to their needs. In addition to that the college also offers some value added courses which aim to enhance their skills and knowledge related to Pharmacy profession and soft skills. The college also offers remedial courses, enrichment courses related to health, national interest etc. The college has MOUs with different organization namely TISS, YOGA, etc. College also has tie up with companies for On Job Training like Handling of sophosticated analytical instruments, Animal handling etc. College has also established Innovation cell to inspire interdisplinary ideas for innovation research at UG & PG level and expose the students to recent trends & skill in R&D. The institution offers various course under different program of study which educate, sensitize & help develop a positive value based mindset & attitude among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Siddhant College of Pharmacy is a Hindi Minority Institution affiliated by Savitribai Phule Pune University, offers different programme or courses which deals with Indian languages, culture, knowledge system amongst other topics. In addition to these Institute has various social & cultural committees which are organizing various events to help students understanding about our traditional ethos. The college constantly encourage its faculty to hone their skills in these areas by attending FDP, Refresher courses, seminars, conferences also by organizing these for the benefit of all faculty from different institution across India. Its notable to mention that college also organizes various events in which faculty & students from across the country presented their work through postures & research paper

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has completely adopted the learning outcome-based curriculum framework and are implementing in letter &spirit the

program structure & curriculum approved by Savitribai Phule Pune University. The college has established a robust & credible continuous evaluation & intend assessment system to constantly monitor the process of all its students including their regularity. Based on this assessment the faculty plan their invention to help the weak students & slow learner so that they can also cope up with the rigors of the curriculum. In order to create the best teaching learning environment for its students. The college has completely implemented the blended teaching learning pedagogy.

Though the blended approach the faculty constantly monitor. Whether the learning objectives & learning outcomes are being achieved or not & accordingly take necessary steps to ensure that all students gain the necessary expertise knowledge skills & capabilities.

20.Distance education/online education:

The College has implemented learning management system& ERP across all its programs to ensure that not only our students are provided a completely online teaching learning environment but our faculty can also define all their courses in completely online format to students from outside institution. The college is carrying its teaching learning processes in blended mode where continuous monitoring & evaluation is done to ensure that faculty can do timely intervention so that students can understand & remove their weakness in time bound manners for this purpose college has adopted ERP with having subscribed Google tools includes Google Mail, Google Classroom, Google Form etc & M.S Teams & Zoom to develop & deliver the entire teaching learning process in an online environment in addition to offline, teaching & interactions.

Extended Profile

1.Programme

1.1   **2**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **129**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **50**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **86**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **26**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	<u>View File</u>

2.Student

2.1 Number of students during the year	**129**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	<u>View File</u>

2.3 Number of outgoing/ final year students during the year	**86**

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	<u>View File</u>

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3.2 Number of sanctioned posts during the year	**26**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**46.05**
4.3 Total number of computers on campus for academic purposes	**90**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has designed academic calendar for 2022-23 including tentative timetables as per guidelines of Savitribai Phule Pune University for B. Pharm and M. Pharm. Institute has appointed qualified teachers of required subjects and workload distributed accordingly. Course outcomes, Programme outcomes and Programme specific outcomes were finalized as per subject by institute and teachers and mapped during assessments. Teachers used various techniques like White board and chalk, ICT Tools to cover syllabus and provide study material on Google classroom. Slow and advanced learners were identified by each subject teacher and special programmes were arranged. Final year worked on various research projects as a part of curriculum. Industry visits were organised for students to get practical exposure and internships. Different co and extracurricular activities were conducted for enrichment of curriculum along with value added courses, workshops. The institute has well digital library for online access to international/national journals and several books for getting

content beyond syllabus. Faculty prepares course file that contains syllabus, course objective, course outcomes, lesson plan, teaching plan, class test, notes of subject, etc. Continuous assessment is conducted for improvement of students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria1/1.1.1B.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has designed academic calendar for 2022-23including commencement of classes dates, tentative timetables, list of holidays, events as per guidelines of SPPU for B. Pharm and M. Pharm. Copy of academic calendar was uploaded on college website. Hence, internal examination schedules, various activities are planned by committee members accordingly. As per academic calendar each teacher prepared teaching plan and reported documents to academic Incharge. IQAC was continuously taken follow up of all activities as per academic calendar and activities reports are submitted towards IQAC. Institute abides by reforms initiated by University, Slow & fast learners are identified according to performance in examination. Various modes like PPT, Videos are shared to them through advanced mediums like Google Classroom andVmedulife Software. Student participation is included in assessment of functioning & maintenance. The knowledge gained by the students are assessed through viva, synopsis, written tests, project based learning and journal writing. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or Programme and improved attendance. Schedule of SPPU are displayed by exam department to students and online/offline exams are conducted by SPPU for odd semester & even semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://siddhantcop.in/wp-content/uploads/ 2023/22-233-AQAR-Part- A/Criteria1/1.1.2%20B.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

353

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society as mentioned below.

Moral Values, Human Values & Professional Ethics Values and ethics are introduced to first year students during Induction programme. SPPU implemented compulsory Courses in B.Pharm &M.Pharm to understand Importance of ethics and values in their personal, social & professional life after studying these courses. Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day, NSS, NPW etc. are celebrated by college to nurture moral, ethical, Professional and social values in the students. Gender Sensitization Women Grievance Cell and Grievance Redressal Cell are formed to provide counseling to students, promote gender equity among students and issues of safety and security of female students and faculty. There are separate Boys & Girls hostel (In-campus) for providing the safe environment to all students.

Environment & Ecology Environmental Science related ecosystem was implemented by SPPU for first year students for creating awareness and developing importance of environment, ecosystem to human life among students. College celebrates Environment day and organizes various competitions on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

280

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria1/1.4.1A...pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria1/1.4.2B.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

124

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

28

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to Siddhant college of Pharmay are from diverse academic and sociocultural surroundings. The Centralized admission process is conducted by Directorate of Technical Education of Maharashtra State (DTE). Vast diversity in skills, Language, adaptation to professional life etc students are given some days to acclimatize to college life prior to identifying them as slow and advanced learners. The process of identification of slow and advanced learners will not to hurt students or to "label" them. Institute assesses the learning levels of the students through mid- semester, end-semester exam, presentation, viva-voce, assignments, etc. on regular basis. The Institute has given clear instruction to all study departments to organize online tests separately for both advanced learners and slow learners. Teaching staff identified advanced learners and organized sessions and motivated for GPAT Exam, NIPER Exam, Value added courses, Competitive exams, Avishkar projects, poster presentations, carrier guidance sessions, research projects, etc. For slow learners, staff given assignments, bridge courses, chart making activity and shared You tube links, Power point presentation,

notes for better understanding of concept. Advanced and slow learners were always motivated to participate in various extracurricular and co-curricular activities to improve their confidence and knowledge.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.2.1.A.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
219	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Considering student as an important stakeholder of the college, the college conducts various activities during the semester Experiential, Participative learning, and problem solving methods. In experiential learning activities like Herbarium sheet making activity, Project based learning, On job trainings, Internships, Simulation, YIN Participation, Sophisticates instrument handling, etc. are conducted. These methods make students autonomous, independent, develop creativity, imagination ability and enhance the hands on experiments and practical skills.

In participative learning activities like Survey projects, Expert series, project presentations, interviews, Quiz competition, Cultural events, Model making activity, Road safety awareness campaign, Yoga day, Tree plantation, Har Ghar Tiranga, fire safety awareness, swacchata abhiyan, boold donation, rain water harvesting, disaster management, Ek mutthi anaj, Industry Visits, etc. are conducted. These methods aim to reverse learning, bring students to stage and promote towards learning.

Research projects, Seminar based on Nirbhay kanya, Women empowerment and save girl child, on sophisticated instruments, question paper based solving, assignments, etc. are conducted in method solving methodologies. These methods provides adequate opportunity to the students for incorporating and practicing problem solving methodology.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.3.1.B.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The staff is adept at taking ICT enabled practicals as well as lectures. Teachers and students are using VMedulife software's for teaching and learning. All lecture halls are equipped with ICT facility like Smart classroom, LCD projector, etc.. The college campus is WiFi enabled to ensure effective use of digital technology. Staff use various online platforms such as Youtube, Zoom videoconferencing, Google classroom, Google forms, Plagarism check softwares lik Smart SEO tools, etc. for effectively disseminating knowledge. Online e-resources like PPT presentations, virtual labs, You tube links, etc. are available in the library and the students/staff are given access to the resources using VMedulife. Animal experiments are conducted using EX pharm software in an effort to minimize animal usage. Online courses like SWAYAM certified were attended by teachers as well as students. Well-equipped language lab is utilized for students to get knowledge about communication and soft skill development. Teachers also exploit the educational CDs available in an effort to strengthen the basic concept of the students as audio visual memory is established to be more long term in retention. Teachers are encouraged to upgrade their pedagogical skills by conducting workshops for same.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

123

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation is based on the sessional exams, assignments, class test, class centric activity like presentation, poster and model making activity, projects etc. Sessional examinations are carried out per semester depending upon the scheme mentioned by University. The notice, timetable, pattern of question paper and syllabus of the exam is displayed on notice board eight days prior to the commencement of exam. The question paper is drawn by concerned staff eight days before to the examination. It is to ensure that the invigilation duty during conduction of theory sessional is not assigned to the same subject teacher. After the internal exam the papers are evaluated by the respective staff within 72 hrs. The respective subject teacher make answer key of question paper and shared it to the students after completion of examination. He/she discuss the evaluated paper with the students individually, giving attention to area of improvement. The Marksheet of the subject is displayed on the notice board only after each student has seen their marks and are

satisfied with it. In the event of any student missing out on assessment due to genuine reasons, provision is made for reconducting the same.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.5.1.B..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The respective subject in-charge evaluates the answer sheets within specified period which are shown to students to check any discrepancy. The students are explained about marking system and evaluation. If anyone have any doubt, clarification is given by subject incharge, and correction is done if needed. If student is not satisfied with clarification, there is provision to refer it to Examination Department to be solved by senior faculty, HOD and Principal. After solving queries of students, the marksheet of internal sessional examinations is displayed on notice board.

The marks of internal sessional exam are confirmed from students by getting signature on bound register and the same are communicated to the university.

The institution has transparent, time bound and efficient examination related grievance redressal.

For all internal and university level examination related queries the respective heads of Departments are empowered to act and adjudicate except for extreme cases when the intervention of the Head of the institution may be necessary.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.5.2.B..pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos). Subject orientation session is held for the staff at college level prior to commencement of academic term. The Institute has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. The syllabus of each subject provides clear information about course outcomes, programme outcomes and programme specific outcomes.

The CO's, are defined based on using Bloom cognitive taxonomy. The college has defined the program outcomes based on following graduate attributes: pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability and life-long learning. The program specific outcomes have been defined for programs in line with pharmacy goal education and current industrial requirements.

The CO's, PO's, and PSO's are communicated to teachers and students as given: discussed in academic meetings, during induction program, in classrooms at beginning of course, in classrooms at beginning of the course and displayed on college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.6.1.B..pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CO statements are defined in accordance with the University course structure, considering each topic/ module of a course. The keywords used to define COs are based on Bloom's Taxonomy. CO

statements are developed by the course in-charge in consultation with HOD. The correlation between COs and POs is done through mapping using Correlation levels as 1 (slight/low), 2 (Moderate/Medium), 3 (Substantial/High) or – (No correlation)

Attainment level is decided by course in-charge in consultation with HOD as per the difficulty level of the course

Evaluation of Course Outcomes

Attainment of course outcomes are evaluated as per following table

Method

Tools for Assessment

%

Contribution

Direct

(Internal + External)

Internal Sessional Examination

Including Continuous Assessment

30

80 %

Annual University Examination

70

Indirect

Course Exit Survey

20 %

Evaluation of Attainment of Programme Outcomes

Attainment of Programme Outcomes are evaluated as per following

Method

Tools for Assessment

%

Contribution

Direct

PO Attainment of all courses (Average)

80 %

Indirect

1. **Programme Exit Survey**
2. **Participation in National Pharmacy Week activities**
3. **Participation in NSS Activities**
4. **Extracurricular activities**
5. **Industrial visits organised**
6. **Soft Skill Development programme**

20%

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://siddhantcop.in/wp-content/uploads/ 2023/22-233-AQAR-Part- A/Criteria2/2.6.2B..pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.6.3.%20C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://siddhantcop.in/wp-content/uploads/2023/10/Student-satisfaction-report-2022-2023-min.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.19

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://siddhantcop.in/wp-content/uploads/2024/02/3.1.3-D.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created ecosystem for promotes an environment to innovation and incubation. It created an ecosystem through MoE's Institutional Innovation Council (IIC) to promote innovative research, IPR. SCOP established Institutional innovation cell (IIC) in the academic year 2022-23 to develop an ecosystem for innovations. IIC has taken initiatives to conduct different activities. Institute has encouraged to the students for actively participate in the Avishkar competition to develops the research and innovation culture. Institute has organized varies competitions like poster presentation, oral presentation, quize and model making, workshops, seminars, and guest lectures for developing documentation, publication of research papers, and the acquisition of patents are all supported. The institute has some

tie-up with industry, research training center and healthcare organization, students have the opportunity to interact directly with outstanding entrepreneurs who are leaders in their fields. Research support training also provided by institute to raise awareness about the pharmaceutical products development. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2024/02/3.2.1-B.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://siddhantcop.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organized and participated in various extension activities to promote College-Neighbourhood-Community network. The institute organized various curricular and co-curricular

activities throughout the year. These students also take part in social awareness programme like Dengue, beti bachao, road safety ,single use plastic, voter awareness camp. save electricity this type of awareness, they learn the concept of aiding help to society . The objective of this is to make youngsters sensitive to their surroundings and practical understanding of concepts of human values. These are the ongoing activities carried by our students every year.

Our students wholeheartedly participate in blood donation events organized in the college every year. The mass participation shows their inner values of harmony and mercy.

Students also participate in various patriotic events with enthusiasm, be it celebration of National Day. Student also celebrate Marathi, hindi, sanskrit bhasha.Students also raised/collected funds for the National foundation for communal harmony, Govt. Of India.

College organizes regular activities on social & environment issues including seminars, tree plantation drives, Swatchha Wari Swastha Wari Nirmal,swachatapandharwada ,Mazi Vasundhara, Azadi ka amrutmahostav. Our students participated in NSS Special Camp organized in Khalumbre,Pune.In this camp they do many activity for village like awareness related disease, health check up., tree plantation, skit

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2024/02/3.4.1-A.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure for teaching and learning is adequate and well furnished as per norms of PCI and SPPU. The building of institute has total 4 floors including ground floor with building area 6557

square meters. The facilities, equipments and glassware-chemicals are as per norms and regularly maintained and replenished. The classrooms & seminar hall is ICT enabled with Wi-Fi internet, ERP (Vmedulife) & projectors etc. We have a special drug museum demo pharmacy that introduce to profession related information to society. Library is managed by LMS and subscription of DELNET for e-books & e-journals. A campus is green and has playground, gym, canteen, bank, ATM, hostel (Girls and boys), store that facilitates students. The alternative Power source is available at campus and having generator to provide the power backup. College campus area is under CCTV Surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.1.1B-link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Siddhant College of pharmacy has 234 sq. m seminar hall with green room and large capacity of 900 sq m cultural hall in campus. Annual gathering is organized every year at Akushrao landage bhavan Bhosari. College every year celebrates various cultural event like Ganesh festival, Navratri festival, Chatrapati Shivaji Maharaj Jayanti and yoga day within the campus. College has gymnasium to maintain physical fitness of students, playground for outdoor sports like, volleyball, football, cricket, kabaddi, kho-kho etc. and for indoor sports carrom, chess, table tennis, etc. Sports hour is included in academic timetable. Students are participating in district level, state level, and national level competition. They are giving facility for practice under guidance of physical director. College building terraces has used for solar energy conservation panel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.1.2Blink.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.1.3Blink.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

612985

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Siddhant College of Pharmacy Academic Library provides an environment for discovery, reflection and expansion of knowledge. The Library of SCOP is located on first floor of the college building with a total area measuring 224sq.m.

Siddhant College of Library has reading room facility of 100 capacities. To motivate our students there are many project reports. We have Delnet subscription for e resources in library.

Sr. No.

Particular

1

Name of automation software

ERP- Vmedulife

2

Nature of Automation

Fully Automated

3

Version

8.3

4

Year

2022

In SCOP has Enterprise resource planning systems, which integrate internal, and external management information across an entire organization, embracing Library Management including, Books transactions, periodical entry. VM ERP systems automate this activity with an integrated software application. Our Library in charge examining their skills and abilities in coping with this new demanding role might also provide an explanation for these findings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.2.1Blink.pdf

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

124938

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

218

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well connecting to the internet help for students and faculty to carry out their academic work. The institute has total 90 computers. Wi-Fi zones at various locations such as Reading halls, Hostels, corridors. The institute has currently state-of-art RUCKUS Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones. Telecom Network with intercom facilities are provided. 4 additional BSNL landline connections are available. All computers have the windows- 7 and 10 working. Networking facility/ LAN facility in college is 3-Layer Switching model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network. Where 100 Mbps are installed. We used various ICT tools facilities for students like Language Lab software, EX-PHARM software, OPUS software, LC solution software, V-Medulife software, Google classroom. ERP use for the ILMS also SCOP have NDL AND DELNET subscription. Our campus is monitored under 24X7 CCTV surveillance to keep a track of the activities of our students. Besides Exam department are vigorously monitored to ensure campus security. NPAV anti-virus installed in the computers for to detect and remove viruses. Intellio series Su-Kam USP installed in institute, to protect facilities and systems.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.3.1Blink.pdf](#)

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1970107

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The facility of laboratory is used under strict observation of teacher Lab assistant, Laboratory manuals are available for guidance to students, Chemical & glassware issue register is maintained to issue the glassware chemicals. Stock is checked periodically if any repairing or maintenance work is there then its communicated to store department through HOD for further course of action. Library: Library is core part of any academic Institute, Books journals (E-Journals) are made available to students through book issue register. Students are mandated to maintain a library card to keep records of book issued. ERP & DelNet facility is extended to all the staff students. A Usage register is maintained for staff students separately for entry in the library. Sports equipment's: Institute has appointed a Sports Director to aid advice students in sports. He informs students about various competitions across the nation to the students. Various competitions are organized in the institute annually to cater platform for development of students apart from academics. Computers: Computers are indispensable part of any academic institute these days. Internet facility is extended to the student to all computers. WiFi facility is also provided to the students through which they can access internet on their smartphones.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.4.2Blink.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

222

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria5/5.1.3A.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Siddhant College of Pharmacy form Student Council for Academic year 2022-2023. Students are selected by the interview process. Our Respected Principal, HOD and all the teaching staff conducted

the interview of these student 4 students nominated by the academic council on the basis of merit in studies, sports and extra-curricular activities.

Students have also been included in class committees, Anti ragging squads, IQAC, Alumni, Sports, Library, Cultural, Placement, Magazine/ News Letter, Institutional Chapters, NSS etc. They act as mediators between students and teachers to share, discuss and solve their problems, if any have free access to the Principal.

In the sports section Sports Secretary along with teachers taken different Institute level outdoor, indoor games were conducted such as Cricket, Badminton, Carom, chess etc. In the cultural Section Cultural Secretary and the Cultural department Organized Teacher's day, Shivjayanti , Farewell Party Etc.. Our students actively participate in cultural activities by promoting our customs and traditions. Student Council take initiative in organizing events and competition on the auspicious occasion of Independence Day as Rangoli Competition, Painting competition etc.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria5/5.3.2A.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Siddhant college of Pharmacy was registered under the provisions of the societies Registration Act 1860, and hence has signed on the memorandum of Association at Pune on 29/12/2017. Registration No. – Maha/1870/20217/Pune. The Institution has a functional Alumni Association provides a platform where the alumni come together and plan activities in the college, The Association has contributed significantly in the development of the Institution by organizing guest talks by eminent alumni from industries, academics etc., The Association also organize Annual Alumni meet to establish a link between the alumni, staff and students of the institute. The association takes feedback from the alumni on improvement in infrastructure, teaching methodology, syllabus to meet the demands of the profession.

- The SCOP alumni association serves as bridge for current students between institute and alumni. The association tries to build the healthy relationship between alumni and current students of the institute.
- The SCOP Alumni Association will promote a well-built and helpful alumni relation program which connects alumni to the institute. This includes communications through e-mail, What's App, events like alumni meet and guest lectures by alumni, and volunteer programs etc.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria5/5.4.1A.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Democracy and governance are of most importance at Siddhant College of Pharmacy . College as a set of committees regulated by Staff Council, Principal being Chairman. Admission, Workload and Planning Committee, Building Furniture and Maintenance Committee, Purchase Committee, Sports Committee, Development Fund Committee, Library Committee, Cultural Committee and more, are formed. Convenors of each committee work in unison with members and decide due course of execution of plans, with approval of administrative head, Principal. Decentralization of duties and responsibilities at different stages of work is maintained to keep maximum flexibility and ease of operation for different purposes. Besides, there are a few other committee components such as Grievances and Internal Complaint Committee, these are appointed by the Principal directly. Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional students to provide compassionate pharmacist to society. We inspire our students through innovative problem-based learning; rich experiential program, and inter- professional collaboration. We foster a community of scholars who will further body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Siddhant College's emphasis on a democratic and decentralized functioning is achieved through its Staff and various committees supported by it. They engage themselves in various aspects of governance by promoting college ecosystem - policy decisions, administrative functioning, academic programmes and student progression monitoring, admissions, time-tables, examinations, development of sports facilities and library, cultural events, extension programmes and lectures, discipline and proctorial responsibilities, purchase and procurement, infrastructure development and campus maintenance. Governing body delegates all academic and operational decisions based on policy of CDC in order to fulfil vision and mission of institute CDC formulates common working procedures and entrust implementation to staff members of college.

Member of management, teaching and non-teaching staff are a part of CDC. Member of CDC discussed various points regarding curricular, co-curricular and extracurricular activities. In meeting of CDC, members shared their thoughts and ideas for development of college. Management show positive response and gives moral as well as monitory support towards innovative ideas.

Internal Quality Assurance Cell (IQAC) formulates the quality assurance framework of college and is also custodian of all service-matter records of college faculty. Their committees comprise of all faculty members of department and all their decisions are taken by this committee.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/organisational-structure/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute prepares strategic plan taking into consideration the vision mission and objectives of College. The Institutional has well defined organizational structure, Statutory Bodies of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Though there is perspective plan of five years, annual action plan and budgets are prepared to implement this plan. These target have been set with extensive consultation with all stakeholders, staff, faculty, alumni, management and industry Final plan is approved by governing body of institute, while preparing strategic plan following elements are considered. 1) Academic administration 2) Teaching and learning process 3) Staff resources 4) Industry interface and placement 5) Infrastructure resources 6) Research and innovation 7) Entrepreneurship 8) Skill development 9) Safety and Security of women 10) Student support activities. Proposed annual plan is placed before competent authority for approval and implementation. Our Institute is actively engaged in promoting spirit of entrepreneurship and skill development among students in order to fulfil vision of institution. Entrepreneurship development cell is actively working for creating awareness about entrepreneurship among UG/ PG students. Promote women empowerment, women cell is operational and sports committee encourage students leadership qualities, health awareness, team spirit by organizing various events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/10/strategic-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of Siddhant Collegeof Pharmacy represents democratic character of governance.Governing Body has authority and responsibility of managing and regulating finances. Day-to-day functions are handled by the Principal.IQAC also ensures a quality teaching and learning environment. Library is headed by Librarian who supervises its staff for maintenance. Its committee decides matters related to upgrading of academic resources and facilities.Organogram is an administrative diagram of college describes the decentralized structure of administration. College administration is a cooperative effort of principal, teaching and non teaching staff and students with cooperation. Our CAYMET'S president's primary responsibility is to provide vision for college and continuous leadership and direction for planning and operation of all aspects of college's programs and service in conformity with board policies.Principal looks various committes are formed which include CDC, GB,IQAC. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of education imparted in an institution. College has various HOD like pharmacology, pharmaceutics, pharmaceutical chemistry, pharmacognosy, QAT that manage and directs level through subordinate supervisory personnel to maintain activities and functions of all pharmacy division. All nonteaching staff like clerk, accounts, purchase department works smoothly in Siddhant college of Pharmacy.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/goverance-committee/
Link to Organogram of the institution webpage	https://siddhantcop.in/organisational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Siddhant college of Pharmacy Teacher Welfare fund Created with a nominal monthly contribution to provide financial assistance to the faculty and their families in case of medical emergency and/or disability or death of faculty member. CYAMET Non-Teaching Welfare Fund Created with nominal monthly contribution to provide financial assistance to the Non-Teaching staff and their families in case of medical emergency and/or disability or death of the staff. Medical Facility All employees and pensioners and their family members are covered for reimbursement and cashless treatment at empanelled hospitals, nursing homes, diagnostic centers and clinics as per their eligibility. The document highlighted policies in areas of academic freedom and areas of personnel prosperity as per eligible criteria and norms of management. workshop/seminar/conference. The objective of this activity is to promote the research culture as well as skill upgradation of faculty members. To motivate the staff members for doctoral degree in the institute .Welfare measures-Promoting self-development-Provision for different types of leave, Fees installment forwards of staff. That welfare measures includes Promoting self development , leave, employee provident funds, medical care, Tea club, Accommodation facility, Transport facility, Bank on campus, Felicitation on achievement, Canteen facility with discount, RO drinking water facility, Staff uniform.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/10/welfare-Policy-about-SCOP.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`12`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`16`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff . Appraisal system for faculty is based on Annual Performance Appraisal Report they submit annually to IQAC. APAR is verified by Principal. Performance Based Appraisal Scheme proforma under Career Advancement Scheme designed by CYAMET is submitted by teachers seeking promotion with following components: Personal and Academic Information , Teaching, Learning, Evaluation Activities, Co-Curricular, Extension and Professional Development Activities, Research and Academic Contributions, Training Courses and Conference/Seminar/Workshop/Papers. Annual Quality Assurance Report categories through APAR which submit to their respective Department.Then enter their comments and send it to Principal for their comments. Once assessment is complete then APAR's of all employees are maintained by College administration.Satisfactory assessment, all employees are granted promotions and financial upgradation as per eligibility and scale. Appraisal through academic audit: academic audit process involves verification of course file, upgradation of notes, lectures and practicals conducted, and continuous assessment conducted, topic beyond syllabus taught. By considering performance in mentioned parameters and remarks of HOD and Principal, increment and promotion is granted. Online feedback at end of every academic year, feedback from students is collected and feedback is analyzed and action taken report is taken from every teaching staff by Principal.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/annual-academicr-eport/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Siddhant College of Pharmacy is committed to 100% probity in its financial accounting. For this the College utilizes Tally ERP for maintaining all income and expenditure accounts and grants received and their utilization. Internal audit is done every year by registered Chartered Accountant appointed by Siddhant College of Pharmacy while external audit is carried out by competent authority appointed by management. Objections in audit report are complied as per discussions and suggestions of the management and Chartered accountant.

The internal audit points out any discrepancy note in the financial dealings of the institution. The finding of internal audit are documented and same is brought to the notice of principal for compliance and rectification of discrepancies.

The external audit of institution is carried out by competent authority designated by management from time to time.

The institution also follows policy of external audit for financial dealings taking place in Examination, Student welfare, Assessment, Research, NSS etc thereby depicting transparency in its financial dealings. Siddhant College of Pharmacy appointed auditor to carry out financial audit. Audit report placed and approved by College Development Committee (CDC).Every effort has been put in, to maintain the transparency in financial records & documents of every financial transaction.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/Criteria-6-other/AuditReport2022-2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self financed institution, the main source of income is fees from students. The income is further augmented by receipt of grants from government organizations. Approximately 65% of the students rely on scholarships of different kinds. With respect to financial mobilization institution adheres to code of conduct and firmly believes in maintaining integrity in all financial dealings. Majority of the financial processes are automated in order to avoid human error. Prior to start of next financial year, Principal Prepare its annual budget. Care is exercised to ensure that each and every aspect is covered in departmental budget. Upon receipt of departmental budget, the principal in coordination with accounts officer, formulates Institution budget and does changes wherever required.Final budget is presented to Management committee for approval. Post approval the requirement is raised with concerned department along with budget sheet. Only after crossing these steps, requirement is processed at respective department. Budget is prepared and justified purchases are done.

This ensures routine maintenance and upgradation of laboratories, library, classrooms and equipment. College committees follow the procedure of procurement of funds as per general financial rules. All financial documents and bills are processed by Accounts section. Transparency is maintained throughout the process

File Description	Documents
Paste link for additional information	https://siddhantcop.in/resourse-mobilisation/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed for quality assurance

Functions of IQAC

1. **Development and application of quality benchmarks**
2. **Setting parameters for various academic and administrative activities of the institution**
3. **Facilitating the creation of a learner centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and leaning process.**
4. **Collection and analysis of feedback from all the stakeholders on quality related institutional processes**
5. **Dissemination of information on various quality parameters to all the stakeholders.**
6. **Organization of intra and inter-institutional workshops and seminars on quality related themes and promotion quality circles.**
7. **Documentation of various programmes / activities leading to quality improvement.**
8. **Acting as a nodal agency of the institution for coordinating quality related activities, including adoption and dissemination of the best practices.**
9. **Development and maintenance of institution database through**

MIS to maintain and enhance institution quality.
10. Periodical conduct of Academic and Administrative Audits along with their follow-up activities.
11. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/about-iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded incremental improvement in various activities. Learning outcome of teaching learning process is reflected in result of students. It done at various levels by topic tracking, continuous assessment, internal and external exams. After completion of each topic of curriculum, feedback from students on classroom teaching which includes parameters like topic understanding, summary, notes, question bank provided, repetition required, etc. Feedback is assessed by Head of Institute and tell to staff for corrective measures. Problem based learning is included in question papers of internal exam. Apart from internal exams, students are also assessed on continuous basis throughout the semester by conducting class tests, assignments, viva-voce, synopsis etc. External exam conducted by university at end of each semester. Direct assessment is measured through internal and external marks of student and for indirect assessment, measurement, survey, feedback etc has been taken into consideration. In case not achieved action taken report must be submitted by staff, Internal and external academic audit has conducted by Institute. Published research papers, books, book chapters and reviews.Good number of patents filed and published.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/08/Minutes-of-Meeting-2022-2023_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://siddhantcop.in/wp-content/uploads/2023/Criteria-6-other/annualacademicreport.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. The institution constituted the following committees as per norms laid by University, Institution Grievance Redressed Committee, Anti-Ragging, Sexual harassment, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and

Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria7/7.1.1A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria7/7.1.1B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste Management –Process of solid waste Management- Separation and segregation of solid waste from the college and keep it in decomposition area (which is located for decomposition in college) Give the layer of solid waste material, soil, and water one after other, and leave it for Decomposition. After some day manure is produced and this manure use for plants in the garden of college.

2. Liquid Waste Management-Liquid waste is collected through drain from each building individually. Liquid waste then collected to septic tanks, which has small pipe outlet as biogas excess slurry and sewage is collected as manure

College has facility to collect waste liquid in the underground tank and it is simply cleared by the agencies which provide the cleaning vehicle

3.E Waste Management- management of E waste is becoming the crucial point everywhere in the society. Using many device where we can found that material like lead and toxic substances are become big problem for the environment and as we are the most leading institution, through we must arranged the E waste collection in the college and waste should removed from the environment of the college and must be send for the recycling of it

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provide an inclusive environment with tolerance and hormone towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day along

with many regional festivals like Hindi Divas, Marathi Rajbhasha Divas celebrated in the College. Yoga sessions are regularly arranged in the college. Cultural Department and NSS also organize skit to disseminate communal and socio-economic messages.

This establishes positive interaction among people of different racial and cultural backgrounds. There are different redressal cells in the institute like student grievance redressal cell, women grievance cell which deal with grievances without considering anyone's racial or cultural background.

In addition to above, Siddhant College of pharmacy provide a conducive environment for creativity of students with tolerance and harmony towards cultural, regional, communal and socio-economical and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Siddhant college of Pharmacy believe in giving holistic all-around education to students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the institution to the constitutional obligations is done through curriculum as well as through extra-curriculum activities. All the students take Environment studies in their first year.

Many programs are conducted by the social committee to educate the women about their rights. Also seminars are conducted on days of national importance e.g. constitution of India, Save girl child, Road safety awareness, women empowerment, all these sessions is about rights, duties and responsibilities of the citizens. Also every year police personnel are invited to share their experience,

inspire and motivate young mind to contribute in building the nation.

NSS unit of the institution conduct a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. Various skit and guest lectures are conducted such as alcohol de-addiction Save girl child, Social media abuse, Mental health, Stress management etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria7/7.1.9A.pdf
Any other relevant information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria7/7.1.9.B.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare videos and speeches to share their thoughts on these days. Every year ex-defence or police persons are invited to share their experience and inspire and motivate young minds to contribute to building the nation. The NSS unit and the students' council organise many cultural programs to address prevailing social issues. The student, teaching staff and non-teaching staff, alumni participate and rejoice during this celebration with great patriotic fervour. The Institution commemorates the birth/death anniversaries of great Indian personalities like Chatrapati Shivaji Maharaj, Mahatma Gandhi,Lal Bahadur Shastri Jayanti,Savitribai Phule Jayanti, constitution day celebration. Women's day is celebrated on International Women's Day March 8 to show respect towards women in all the efforts taken by to manage their personal and professional life and for their contributions. Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards the sacrifices of great leaders of our country. All activity was planned and mentioned in the academic calendar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are the two best practices implemented in our institution first is Staff Academic Activity. Objective of this practice was implemented in order to trained teaching and non-teaching staff, to improve their knowledge, to make understand the situation of the society, to boost the efficiency and effectiveness of individuals. Staff Academic Activity was implemented in our institution as per the academic schedule for

all Teaching and non Teaching Staff. This activity is done every end of the week i.e on Friday. Teaching Staff delivers their presentation of their interest subject on the scheduled date. Our second best practices is Teacher Students guardian system (student card) Objective of this system was implemented to extend the emotional and academic support to ensure that the students are regularly attending the college and for leave should concern to mentor, To motivate the students participation in extra curriculum activities, To have one to one interaction with students. It is an effective way through which students can discuss several issues, monitor the academic performance of students, know the academic progress of students, guide the students for their future growth , To improve poor performance of students by counselling.

File Description	Documents
Best practices in the Institutional website	https://siddhantcop.in/wp-content/uploads/2024/02/7.2.1-A.pdf
Any other relevant information	https://siddhantcop.in/wp-content/uploads/2024/02/7.2.1-B.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Courses Being in one umbrella we have KG to PG courses .The College is situated in greenery of Sudumbare village, Maval taluka on campus of 25 acres. SCOP is the first college among 6 colleges established in campus in 2004 and with built up area of 6557 sq.m Here the rural students get an opportunity to select the different course of their interest for higher UG and PG education. The beautiful infrastructure provides good facility and environment especially for rural background students.To promote the development of Vision of Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and practice, and merging true entrepreneurial spirit with care and compassion. Our mission fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional degree students to provide compassionate pharmacist and inspire our students through innovative problem-based learning, rich experiential curricula, and inter- professional

collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has designed academic calendar for 2022-23 including tentative timetables as per guidelines of Savitribai Phule Pune University for B. Pharm and M. Pharm. Institute has appointed qualified teachers of required subjects and workload distributed accordingly. Course outcomes, Programme outcomes and Programme specific outcomes were finalized as per subject by institute and teachers and mapped during assessments. Teachers used various techniques like White board and chalk, ICT Tools to cover syllabus and provide study material on Google classroom. Slow and advanced learners were identified by each subject teacher and special programmes were arranged. Final year worked on various research projects as a part of curriculum. Industry visits were organised for students to get practical exposure and internships. Different co and extracurricular activities were conducted for enrichment of curriculum along with value added courses, workshops. The institute has well digital library for online access to international/national journals and several books for getting content beyond syllabus. Faculty prepares course file that contains syllabus, course objective, course outcomes, lesson plan, teaching plan, class test, notes of subject, etc. Continuous assessment is conducted for improvement of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria1/1.1.1B.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has designed academic calendar for 2022-23including commencement of classes dates, tentative timetables, list of holidays, events as per guidelines of SPPU

for B. Pharm and M. Pharm. Copy of academic calendar was uploaded on college website. Hence, internal examination schedules, various activities are planned by committee members accordingly. As per academic calendar each teacher prepared teaching plan and reported documents to academic Incharge. IQAC was continuously taken follow up of all activities as per academic calendar and activities reports are submitted towards IQAC. Institute abides by reforms initiated by University, Slow & fast learners are identified according to performance in examination. Various modes like PPT, Videos are shared to them through advanced mediums like Google Classroom andVmedulife Software. Student participation is included in assessment of functioning & maintenance. The knowledge gained by the students are assessed through viva, synopsis, written tests, project based learning and journal writing. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or Programme and improved attendance. Schedule of SPPU are displayed by exam department to students and online/offline exams are conducted by SPPU for odd semester & even semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria1/1.1.2%20B.pdf

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

353

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society as mentioned below.

Moral Values, Human Values & Professional Ethics Values and ethics are introduced to first year students during Induction programme. SPPU implemented compulsory Courses in B.Pharm &M.Pharm to understand Importance of ethics and values in their personal, social & professional life after studying these courses. Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day, NSS, NPW etc. are celebrated by college to nurture moral, ethical, Professional and social values in the students. Gender Sensitization Women Grievance Cell and Grievance Redressal Cell are formed to provide counseling to students, promote gender equity among students and issues of safety and security of female students and faculty. There are separate Boys & Girls hostel (In-campus) for providing the safe environment to all students. Environment & Ecology Environmental Science related ecosystem was implemented by SPPU for first year students for creating awareness and developing importance of environment, ecosystem to human life among students. College celebrates Environment day and organizes various competitions on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

12

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

280

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria1/1.4.1A...pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria1/1.4.2B.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

124

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

28

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to Siddhant college of Pharmay are from diverse academic and sociocultural surroundings. The Centralized admission process is conducted by Directorate of Technical Education of Maharashtra State (DTE). Vast diversity in skills, Language, adaptation to professional life etc students are given some days to acclimatize to college life prior to identifying them as slow and advanced learners. The process of identification of slow and advanced learners will not to hurt students or to "label" them. Institute assesses the learning levels of the students through mid- semester, end-semester exam, presentation, viva-voce, assignments, etc. on regular basis. The Institute has given clear instruction to all study departments to organize online tests separately for both advanced learners and slow learners. Teaching staff identified advanced learners and organized sessions and motivated for GPAT Exam, NIPER Exam, Value added courses, Competitive exams, Avishkar projects, poster presentations, carrier guidance sessions, research projects, etc. For slow learners, staff given assignments, bridge courses, chart making activity and shared You tube links, Power point presentation, notes for better understanding of concept. Advanced and slow learners were always motivated to participate in various extracurricular and co-curricular activities to improve their confidence and knowledge.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads /2023/22-233-AQAR-Part-A/Criteria2/2.2.1.A.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
219	**26**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Considering student as an important stakeholder of the college, the college conducts various activities during the semester Experiential, Participative learning, and problem solving methods. In experiential learning activities like Herbarium sheet making activity, Project based learning, On job trainings, Internships, Simulation, YIN Participation, Sophisticates instrument handling, etc. are conducted. These methods make students autonomous, independent, develop creativity, imagination ability and enhance the hands on experiments and practical skills.

In participative learning activities like Survey projects, Expert series, project presentations, interviews, Quiz competition, Cultural events, Model making activity, Road safety awareness campaign, Yoga day, Tree plantation, Har Ghar Tiranga, fire safety awareness, swacchata abhiyan, boold donation, rain water harvesting, disaster management, Ek mutthi anaj, Industry Visits, etc. are conducted. These methods aim to reverse learning, bring students to stage and promote towards learning.

Research projects, Seminar based on Nirbhay kanya, Women empowerment and save girl child, on sophisticated instruments, question paper based solving, assignments, etc. are conducted in method solving methodologies. These methods provides adequate opportunity to the students for incorporating and practicing problem solving methodology.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.3.1.B.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The staff is adept at taking ICT enabled practicals as well as lectures. Teachers and students are using VMedulife software's for teaching and learning. All lecture halls are equipped with ICT facility like Smart classroom, LCD projector, etc.. The college campus is WiFi enabled to ensure effective use of digital technology. Staff use various online platforms such as Youtube, Zoom videoconferencing, Google classroom, Google forms, Plagarism check softwares lik Smart SEO tools, etc. for effectively disseminating knowledge. Online e-resources like PPT presentations, virtual labs, You tube links, etc. are available in the library and the students/staff are given access to the resources using VMedulife. Animal experiments are conducted using EX pharm software in an effort to minimize animal usage. Online courses like SWAYAM certified were attended by teachers as well as students. Well-equipped language lab is utilized for students to get knowledge about communication and soft skill development. Teachers also exploit the educational CDs available in an effort to strengthen the basic concept of the students as audio visual memory is established to be more long term in retention. Teachers are encouraged to upgrade their pedagogical skills by conducting workshops for same.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

123

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation is based on the sessional exams, assignments, class test, class centric activity like presentation, poster and model making activity, projects etc. Sessional examinations are carried out per semester depending upon the scheme mentioned by University. The notice, timetable, pattern of question paper and syllabus of the exam is displayed on notice board eight days prior to the commencement of exam. The question paper is drawn by concerned staff eight days before to the examination. It is to ensure that the invigilation duty during conduction of theory sessional is not assigned to the same subject teacher. After the internal exam the papers are evaluated by the respective staff within 72 hrs. The respective subject teacher make answer key of question paper and shared it to the students after completion of examination. He/she discuss the evaluated paper with the students individually, giving attention to area of improvement. The Marksheet of the subject is displayed on the notice board only after each student has seen their marks and are satisfied with it. In the event of any student missing out on assessment due to genuine reasons, provision is made for reconducting the same.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.5.1.B..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The respective subject in-charge evaluates the answer sheets within specified period which are shown to students to check any discrepancy. The students are explained about marking system and evaluation. If anyone have any doubt, clarification is given by subject incharge, and correction is done if needed. If student is not satisfied with clarification, there is provision to refer it to Examination Department to be solved by senior faculty, HOD and Principal. After solving queries of students, the marksheet of internal sessional examinations is displayed on notice board.

The marks of internal sessional exam are confirmed from students by getting signature on bound register and the same are communicated to the university.

The institution has transparent, time bound and efficient examination related grievance redressal.

For all internal and university level examination related queries the respective heads of Departments are empowered to act and adjudicate except for extreme cases when the intervention of the Head of the institution may be necessary.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.5.2.B..pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos). Subject orientation session is held for the staff at college level prior to commencement of academic term. The Institute has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. The syllabus of each subject provides clear information about course outcomes, programme outcomes and programme specific outcomes.

The CO's, are defined based on using Bloom cognitive taxonomy. The college has defined the program outcomes based on following graduate attributes: pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability and life-long learning. The program specific outcomes have been defined for programs in line with pharmacy goal education and current industrial requirements.

The CO's, PO's, and PSO's are communicated to teachers and students as given: discussed in academic meetings, during induction program, in classrooms at beginning of course, in classrooms at beginning of the course and displayed on college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.6.1.B..pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CO statements are defined in accordance with the University course structure, considering each topic/ module of a course. The keywords used to define COs are based on Bloom's Taxonomy.

CO statements are developed by the course in-charge in consultation with HOD. The correlation between COs and POs is done through mapping using Correlation levels as 1 (slight/low), 2 (Moderate/Medium), 3 (Substantial/High) or – (No correlation)

Attainment level is decided by course in-charge in consultation with HOD as per the difficulty level of the course

Evaluation of Course Outcomes

Attainment of course outcomes are evaluated as per following table

Method

Tools for Assessment

%

Contribution

Direct

(Internal + External)

Internal Sessional Examination

Including Continuous Assessment

30

80 %

Annual University Examination

70

Indirect

Course Exit Survey

20 %

Evaluation of Attainment of Programme Outcomes

Attainment of Programme Outcomes are evaluated as per following

Method

Tools for Assessment

%

Contribution

Direct

PO Attainment of all courses (Average)

80 %

Indirect

1. Programme Exit Survey
2. Participation in National Pharmacy Week activities
3. Participation in NSS Activities
4. Extracurricular activities
5. Industrial visits organised
6. Soft Skill Development prograamme

20%

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.6.2B..pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria2/2.6.3.%20C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://siddhantcop.in/wp-content/uploads/2023/10/Student-satisfaction-report-2022-2023-min.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.19

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://siddhantcop.in/wp-content/uploads/2024/02/3.1.3-D.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created ecosystem for promotes an environment to innovation and incubation. It created an ecosystem through MoE's Institutional Innovation Council (IIC) to promote innovative research, IPR. SCOP established Institutional innovation cell (IIC) in the academic year 2022-23 to develop an ecosystem for innovations. IIC has taken initiatives to conduct different activities. Institute has encouraged to the students for actively participate in the Avishkar competition to develops the research and innovation culture. Institute has

organized varies competitions like poster presentation, oral presentation, quize and model making, workshops, seminars, and guest lectures for developing documentation, publication of research papers, and the acquisition of patents are all supported. The institute has some tie-up with industry, research training center and healthcare organization, students have the opportunity to interact directly with outstanding entrepreneurs who are leaders in their fields. Research support training also provided by institute to raise awareness about the pharmaceutical products development. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2024/02/3.2.1-B.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://siddhantcop.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organized and participated in various extension activities to promote College-Neighbourhood-Community network. The institute organized various curricular and co-curricular activities throughout the year. These students also take part in social awareness programme like Dengue, beti bachao, road safety ,single use plastic, voter awareness camp. save electricity this type of awareness, they learn the concept of aiding help to society . The objective of this is to make youngsters sensitive to their surroundings and practical understanding of concepts of human values. These are the ongoing activities carried by our students every year.

Our students wholeheartedly participate in blood donation events organized in the college every year. The mass participation shows their inner values of harmony and mercy.

Students also participate in various patriotic events with enthusiasm, be it celebration of National Day. Student also celebrate Marathi, hindi, sanskrit bhasha.Students also raised/collected funds for the National foundation for communal harmony, Govt. Of India.

College organizes regular activities on social & environment issues including seminars, tree plantation drives, Swatchha Wari Swastha Wari Nirmal,swachatapandharwada ,Mazi Vasundhara, Azadi ka amrutmahostav. Our students participated in NSS Special Camp organized in Khalumbre,Pune.In this camp they do many activity for village like awareness related disease, health check up., tree plantation, skit

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2024/02/3.4.1-A.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure for teaching and learning is adequate and well furnished as per norms of PCI and SPPU. The building of institute has total 4 floors including ground floor with

building area 6557 square meters. The facilities, equipments and glassware-chemicals are as per norms and regularly maintained and replenished. The classrooms & seminar hall is ICT enabled with Wi-Fi internet, ERP (Vmedulife) & projectors etc. We have a special drug museum demo pharmacy that introduce to profession related information to society. Library is managed by LMS and subscription of DELNET for e-books & e-journals. A campus is green and has playground, gym, canteen, bank, ATM, hostel (Girls and boys), store that facilitates students. The alternative Power source is available at campus and having generator to provide the power backup. College campus area is under CCTV Surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.1.1B-link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Siddhant College of pharmacy has 234 sq. m seminar hall with green room and large capacity of 900 sq m cultural hall in campus. Annual gathering is organized every year at Akushrao landage bhavan Bhosari. College every year celebrates various cultural event like Ganesh festival, Navratri festival, Chatrapati Shivaji Maharaj Jayanti and yoga day within the campus. College has gymnasium to maintain physical fitness of students, playground for outdoor sports like, volleyball, football, cricket, kabaddi, kho-kho etc. and for indoor sports carrom, chess, table tennis, etc. Sports hour is included in academic timetable. Students are participating in district level, state level, and national level competition. They are giving facility for practice under guidance of physical director. College building terraces has used for solar energy conservation panel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.1.2Blink.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.1.3Blink.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

612985

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Siddhant College of Pharmacy Academic Library provides an environment for discovery, reflection and expansion of knowledge. The Library of SCOP is located on first floor of the college building with a total area measuring 224sq.m.

Siddhant College of Library has reading room facility of 100 capacities. To motivate our students there are many project reports. We have Delnet subscription for e resources in library.

Sr. No.

Particular

1

Name of automation software

ERP- Vmedulife

2

Nature of Automation

Fully Automated

3

Version

8.3

4

Year

2022

In SCOP has Enterprise resource planning systems, which integrate internal, and external management information across an entire organization, embracing Library Management including, Books transactions, periodical entry. VM ERP systems automate this activity with an integrated software application. Our Library in charge examining their skills and abilities in coping with this new demanding role might also provide an explanation for these findings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.2.1Blink.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

124938

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

218

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well connecting to the internet help for students and faculty to carry out their academic work. The institute has total 90 computers. Wi-Fi zones at various locations such as Reading halls, Hostels, corridors. The institute has currently state-of-art RUCKUS Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones. Telecom Network with intercom facilities are provided. 4 additional BSNL landline connections are available. All computers have the windows- 7 and 10 working. Networking facility/ LAN facility in college is 3-Layer Switching model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network. Where 100 Mbps are installed. We used various ICT tools facilities for students like Language Lab software, EX-PHARM software, OPUS software, LC solution software, V-Medulife software, Google classroom. ERP use for the ILMS also SCOP have NDL AND DELNET subscription. Our campus is monitored under 24X7 CCTV surveillance to keep a track of the activities of our students. Besides Exam department are vigorously monitored to ensure campus security. NPAV anti-virus installed in the computers for to detect and remove viruses. Intellio series Su-Kam USP

installed in institute, to protect facilities and systems.

College website: http://siddhantcop.in

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.3.1Blink.pdf](#)

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1970107

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The facility of laboratory is used under strict observation of teacher Lab assistant, Laboratory manuals are available for guidance to students, Chemical & glassware issue register is maintained to issue the glassware chemicals. Stock is checked periodically if any repairing or maintenance work is there then its communicated to store department through HOD for further course of action. Library: Library is core part of any academic Institute, Books journals (E-Journals) are made available to students through book issue register. Students are mandated to maintain a library card to keep records of book issued. ERP & DelNet facility is extended to all the staff students. A Usage register is maintained for staff students separately for entry in the library. Sports equipment's: Institute has appointed a Sports Director to aid advice students in sports. He informs students about various competitions across the nation to the students. Various competitions are organized in the institute annually to cater platform for development of students apart from academics. Computers: Computers are indispensable part of any academic institute these days. Internet facility is extended to the student to all computers. WiFi facility is also provided to the students through which they can access internet on their smartphones.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	*https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria4/4.4.2Blink.pdf*

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

222

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria5/5.1.3A.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Siddhant College of Pharmacy form Student Council for Academic year 2022-2023. Students are selected by the interview process.

Our Respected Principal, HOD and all the teaching staff conducted the interview of these student 4 students nominated by the academic council on the basis of merit in studies, sports and extra-curricular activities.

Students have also been included in class committees, Anti ragging squads, IQAC, Alumni, Sports, Library, Cultural, Placement, Magazine/ News Letter, Institutional Chapters, NSS etc. They act as mediators between students and teachers to share, discuss and solve their problems, if any have free access to the Principal.

In the sports section Sports Secretary along with teachers taken different Institute level outdoor, indoor games were conducted such as Cricket, Badminton, Carom, chess etc. In the cultural Section Cultural Secretary and the Cultural department Organized Teacher's day, Shivjayanti , Farewell Party Etc.. Our students actively participate in cultural activities by promoting our customs and traditions. Student Council take initiative in organizing events and competition on the auspicious occasion of Independence Day as Rangoli Competition, Painting competition etc.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria5/5.3.2A.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Siddhant college of Pharmacy was registered under the provisions of the societies Registration Act 1860, and hence has signed on the memorandum of Association at Pune on 29/12/2017. Registration No. – Maha/1870/20217/Pune. The Institution has a functional Alumni Association provides a platform where the alumni come together and plan activities in the college, The Association has contributed significantly in the development of the Institution by organizing guest talks by eminent alumni from industries, academics etc., The Association also organize Annual Alumni meet to establish a link between the alumni, staff and students of the institute. The association takes feedback from the alumni on improvement in infrastructure, teaching methodology, syllabus to meet the demands of the profession.

- The SCOP alumni association serves as bridge for current students between institute and alumni. The association tries to build the healthy relationship between alumni and current students of the institute.
- The SCOP Alumni Association will promote a well-built and helpful alumni relation program which connects alumni to the institute. This includes communications through e-mail, What's App, events like alumni meet and guest lectures by alumni, and volunteer programs etc.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria5/5.4.1A.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Democracy and governance are of most importance at Siddhant College of Pharmacy . College as a set of committees regulated by Staff Council, Principal being Chairman. Admission, Workload and Planning Committee, Building Furniture and Maintenance Committee, Purchase Committee, Sports Committee, Development Fund Committee, Library Committee, Cultural Committee and more, are formed. Convenors of each committee work in unison with members and decide due course of execution of plans, with approval of administrative head, Principal. Decentralization of duties and responsibilities at different stages of work is maintained to keep maximum flexibility and ease of operation for different purposes. Besides, there are a few other committee components such as Grievances and Internal Complaint Committee, these are appointed by the Principal directly. Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional students to provide compassionate pharmacist to society. We inspire our students through innovative problem-based learning; rich experiential program, and inter- professional collaboration. We foster a community of scholars who will further body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to

improve quality of life locally, nationally, and globally.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Siddhant College's emphasis on a democratic and decentralized functioning is achieved through its Staff and various committees supported by it. They engage themselves in various aspects of governance by promoting college ecosystem - policy decisions, administrative functioning, academic programmes and student progression monitoring, admissions, time-tables, examinations, development of sports facilities and library, cultural events, extension programmes and lectures, discipline and proctorial responsibilities, purchase and procurement, infrastructure development and campus maintenance. Governing body delegates all academic and operational decisions based on policy of CDC in order to fulfil vision and mission of institute CDC formulates common working procedures and entrust implementation to staff members of college.

Member of management, teaching and non-teaching staff are a part of CDC. Member of CDC discussed various points regarding curricular, co-curricular and extracurricular activities. In meeting of CDC, members shared their thoughts and ideas for development of college. Management show positive response and gives moral as well as monitory support towards innovative ideas.

Internal Quality Assurance Cell (IQAC) formulates the quality assurance framework of college and is also custodian of all service-matter records of college faculty. Their committees comprise of all faculty members of department and all their decisions are taken by this committee.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/organisational-structure/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute prepares strategic plan taking into consideration the vision mission and objectives of College. The Institutional has well defined organizational structure, Statutory Bodies of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Though there is perspective plan of five years, annual action plan and budgets are prepared to implement this plan. These target have been set with extensive consultation with all stakeholders, staff, faculty, alumni, management and industry Final plan is approved by governing body of institute, while preparing strategic plan following elements are considered. 1) Academic administration 2) Teaching and learning process 3) Staff resources 4) Industry interface and placement 5) Infrastructure resources 6) Research and innovation 7) Entrepreneurship 8) Skill development 9) Safety and Security of women 10) Student support activities. Proposed annual plan is placed before competent authority for approval and implementation. Our Institute is actively engaged in promoting spirit of entrepreneurship and skill development among students in order to fulfil vision of institution. Entrepreneurship development cell is actively working for creating awareness about entrepreneurship among UG/ PG students. Promote women empowerment, women cell is operational and sports committee encourage students leadership qualities, health awareness, team spirit by organizing various events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/10/strategic-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of Siddhant Collegeof Pharmacy represents democratic character of governance.Governing Body has authority and responsibility of managing and regulating finances. Day-to-day functions are handled by the Principal.IQAC also ensures a quality teaching and learning environment. Library is headed by Librarian who supervises its staff for maintenance. Its committee decides matters related to upgrading of academic resources and facilities.Organogram is an administrative diagram of college describes the decentralized structure of administration. College administration is a cooperative effort of principal, teaching and non teaching staff and students with cooperation. Our CAYMET'S president's primary responsibility is to provide vision for college and continuous leadership and direction for planning and operation of all aspects of college's programs and service in conformity with board policies.Principal looks various committes are formed which include CDC, GB,IQAC. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of education imparted in an institution. College has various HOD like pharmacology, pharmaceutics, pharmaceutical chemistry, pharmacognosy, QAT that manage and directs level through subordinate supervisory personnel to maintain activities and functions of all pharmacy division. All nonteaching staff like clerk, accounts, purchase department works smoothly in Siddhant college of Pharmacy.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/goverance-committee/
Link to Organogram of the institution webpage	https://siddhantcop.in/organisational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Siddhant college of Pharmacy Teacher Welfare fund Created with a nominal monthly contribution to provide financial assistance to the faculty and their families in case of medical emergency and/or disability or death of faculty member. CYAMET Non-Teaching Welfare Fund Created with nominal monthly contribution to provide financial assistance to the Non-Teaching staff and their families in case of medical emergency and/or disability or death of the staff. Medical Facility All employees and pensioners and their family members are covered for reimbursement and cashless treatment at empanelled hospitals, nursing homes, diagnostic centers and clinics as per their eligibility. The document highlighted policies in areas of academic freedom and areas of personnel prosperity as per eligible criteria and norms of management. workshop/seminar/conference. The objective of this activity is to promote the research culture as well as skill upgradation of faculty members. To motivate the staff members for doctoral degree in the institute .Welfare measures-Promoting self-development-Provision for different types of leave, Fees installment forwards of staff. That welfare measures includes Promoting self development , leave, employee provident funds, medical care, Tea club, Accommodation facility, Transport facility, Bank on campus, Felicitation on achievement, Canteen facility with discount, RO drinking water facility, Staff uniform.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/10/welfare-Policy-about-SCOP.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff . Appraisal system for faculty is based on Annual Performance Appraisal Report they submit annually to

IQAC. APAR is verified by Principal. Performance Based Appraisal Scheme proforma under Career Advancement Scheme designed by CYAMET is submitted by teachers seeking promotion with following components: Personal and Academic Information , Teaching, Learning, Evaluation Activities, Co-Curricular, Extension and Professional Development Activities, Research and Academic Contributions, Training Courses and Conference/Seminar/Workshop/Papers. Annual Quality Assurance Report categories through APAR which submit to their respective Department.Then enter their comments and send it to Principal for their comments. Once assessment is complete then APAR's of all employees are maintained by College administration.Satisfactory assessment, all employees are granted promotions and financial upgradation as per eligibility and scale. Appraisal through academic audit: academic audit process involves verification of course file, upgradation of notes, lectures and practicals conducted, and continuous assessment conducted, topic beyond syllabus taught. By considering performance in mentioned parameters and remarks of HOD and Principal, increment and promotion is granted. Online feedback at end of every academic year, feedback from students is collected and feedback is analyzed and action taken report is taken from every teaching staff by Principal.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/annual-academicr-eport/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Siddhant College of Pharmacy is committed to 100% probity in its financial accounting. For this the College utilizes Tally ERP for maintaining all income and expenditure accounts and grants received and their utilization. Internal audit is done every year by registered Chartered Accountant appointed by Siddhant College of Pharmacy while external audit is carried out by competent authority appointed by management. Objections

in audit report are complied as per discussions and suggestions of the management and Chartered accountant.

The internal audit points out any discrepancy note in the financial dealings of the institution. The finding of internal audit are documented and same is brought to the notice of principal for compliance and rectification of discrepancies.

The external audit of institution is carried out by competent authority designated by management from time to time.

The institution also follows policy of external audit for financial dealings taking place in Examination, Student welfare, Assessment, Research, NSS etc thereby depicting transparency in its financial dealings. Siddhant College of Pharmacy appointed auditor to carry out financial audit. Audit report placed and approved by College Development Committee (CDC).Every effort has been put in, to maintain the transparency in financial records & documents of every financial transaction.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/Criteria-6-other/AuditReport2022-2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources
Being a self financed institution, the main source of income is fees from students. The income is further augmented by receipt of grants from government organizations. Approximately 65% of the students rely on scholarships of different kinds. With respect to financial mobilization institution adheres to code of conduct and firmly believes in maintaining integrity in all financial dealings. Majority of the financial processes are automated in order to avoid human error. Prior to start of next financial year, Principal Prepare its annual budget. Care is exercised to ensure that each and every aspect is covered in departmental budget. Upon receipt of departmental budget, the principal in coordination with accounts officer, formulates Institution budget and does changes wherever required.Final budget is presented to Management committee for approval. Post approval the requirement is raised with concerned department along with budget sheet. Only after crossing these steps, requirement is processed at respective department. Budget is prepared and justified purchases are done. This ensures routine maintenance and upgradation of laboratories, library, classrooms and equipment. College committees follow the procedure of procurement of funds as per general financial rules. All financial documents and bills are processed by Accounts section. Transparency is maintained throughout the process

File Description	Documents
Paste link for additional information	https://siddhantcop.in/resourse-mobilisation/
Upload any additional information	View File

6.5 - Internal Quality Assurance System
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed for quality assurance

Functions of IQAC

1. Development and application of quality benchmarks
2. Setting parameters for various academic and administrative activities of the institution
3. Facilitating the creation of a learner centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and leaning process.
4. Collection and analysis of feedback from all the stakeholders on quality related institutional processes
5. Dissemination of information on various quality parameters to all the stakeholders.
6. Organization of intra and inter-institutional workshops and seminars on quality related themes and promotion quality circles.
7. Documentation of various programmes / activities leading to quality improvement.
8. Acting as a nodal agency of the institution for coordinating quality related activities, including adoption and dissemination of the best practices.
9. Development and maintenance of institution database through MIS to maintain and enhance institution quality.
10. Periodical conduct of Academic and Administrative Audits along with their follow-up activities.
11. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/about-iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded incremental improvement in various activities. Learning outcome of teaching learning process is reflected in result of students. It done at various levels by topic tracking, continuous assessment, internal and external exams. After completion of each topic of curriculum, feedback from students on classroom teaching which includes parameters like topic understanding, summary, notes, question bank provided, repetition required, etc. Feedback is assessed by Head of Institute and tell to staff for corrective measures. Problem based learning is included in question papers of internal exam. Apart from internal exams, students are also assessed on continuous basis throughout the semester by conducting class tests, assignments, viva-voce, synopsis etc. External exam conducted by university at end of each semester. Direct assessment is measured through internal and external marks of student and for indirect assessment, measurement, survey, feedback etc has been taken into consideration. In case not achieved action taken report must be submitted by staff, Internal and external academic audit has conducted by Institute. Published research papers, books, book chapters and reviews.Good number of patents filed and published.

File Description	Documents
Paste link for additional information	https://siddhantcop.in/wp-content/uploads/2023/08/Minutes-of-Meeting-2022-2023_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://siddhantcop.in/wp-content/uploads/2023/Criteria-6-other/annualacademicreport.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. The institution constituted the following committees as per norms laid by University, Institution Grievance Redressed Committee, Anti-Ragging, Sexual harassment, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders

are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria7/7.1.1A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria7/7.1.1B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste Management –Process of solid waste Management- Separation and segregation of solid waste from the college and keep it in decomposition area (which is located for decomposition in college) Give the layer of solid waste material, soil, and water one after other, and leave it for Decomposition. After some day manure is produced and this

manure use for plants in the garden of college.

2. Liquid Waste Management-Liquid waste is collected through drain from each building individually. Liquid waste then collected to septic tanks, which has small pipe outlet as biogas excess slurry and sewage is collected as manure

College has facility to collect waste liquid in the underground tank and it is simply cleared by the agencies which provide the cleaning vehicle

3.E Waste Management- management of E waste is becoming the crucial point everywhere in the society. Using many device where we can found that material like lead and toxic substances are become big problem for the environment and as we are the most leading institution, through we must arranged the E waste collection in the college and waste should removed from the environment of the college and must be send for the recycling of it

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**B. Any 3 of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provide an inclusive environment with tolerance and hormone towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day along with many regional festivals like Hindi Divas, Marathi Rajbhasha Divas celebrated in the College. Yoga sessions are regularly arranged in the college. Cultural Department and NSS also organize skit to disseminate communal and socio-economic messages.

This establishes positive interaction among people of different racial and cultural backgrounds. There are different redressal cells in the institute like student grievance redressal cell, women grievance cell which deal with grievances without considering anyone's racial or cultural background.

In addition to above, Siddhant College of pharmacy provide a conducive environment for creativity of students with tolerance and harmony towards cultural, regional, communal and socio-economical and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Siddhant college of Pharmacy believe in giving holistic all-around education to students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the institution to the constitutional obligations is done through curriculum as well as through extra-curriculum activities. All the students take Environment studies in their first year.

Many programs are conducted by the social committee to educate the women about their rights. Also seminars are conducted on days of national importance e.g. constitution of India, Save girl child, Road safety awareness, women empowerment, all these sessions is about rights, duties and responsibilities of the citizens. Also every year police personnel are invited to share their experience, inspire and motivate young mind to contribute in building the nation.

NSS unit of the institution conduct a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. Various skit and guest lectures are conducted such as alcohol de-addiction Save girl child, Social media abuse, Mental health, Stress management etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria7/7.1.9A.pdf
Any other relevant information	https://siddhantcop.in/wp-content/uploads/2023/22-233-AQAR-Part-A/Criteria7/7.1.9.B.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare videos and speeches to share their thoughts on these days. Every year ex-defence or police persons are invited to

share their experience and inspire and motivate young minds to contribute to building the nation. The NSS unit and the students' council organise many cultural programs to address prevailing social issues. The student, teaching staff and non-teaching staff, alumni participate and rejoice during this celebration with great patriotic fervour. The Institution commemorates the birth/death anniversaries of great Indian personalities like Chatrapati Shivaji Maharaj, Mahatma Gandhi,Lal Bahadur Shastri Jayanti,Savitribai Phule Jayanti, constitution day celebration. Women's day is celebrated on International Women's Day March 8 to show respect towards women in all the efforts taken by to manage their personal and professional life and for their contributions. Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards the sacrifices of great leaders of our country. All activity was planned and mentioned in the academic calendar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are the two best practices implemented in our institution first is Staff Academic Activity. Objective of this practice was implemented in order to trained teaching and non-teaching staff, to improve their knowledge, to make understand the situation of the society, to boost the efficiency and effectiveness of individuals. Staff Academic Activity was implemented in our institution as per the academic schedule for all Teaching and non Teaching Staff. This activity is done every end of the week i.e on Friday. Teaching Staff delivers their presentation of their interest subject on the scheduled date. Our second best practices is Teacher Students guardian system (student card) Objective of this system was implemented to extend the emotional and academic support to ensure that the

students are regularly attending the college and for leave should concern to mentor, To motivate the students participation in extra curriculum activities, To have one to one interaction with students. It is an effective way through which students can discuss several issues, monitor the academic performance of students, know the academic progress of students, guide the students for their future growth , To improve poor performance of students by counselling.

File Description	Documents
Best practices in the Institutional website	https://siddhantcop.in/wp-content/uploads/2024/02/7.2.1-A.pdf
Any other relevant information	https://siddhantcop.in/wp-content/uploads/2024/02/7.2.1-B.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Courses Being in one umbrella we have KG to PG courses .The College is situated in greenery of Sudumbare village, Maval taluka on campus of 25 acres. SCOP is the first college among 6 colleges established in campus in 2004 and with built up area of 6557 sq.m Here the rural students get an opportunity to select the different course of their interest for higher UG and PG education. The beautiful infrastructure provides good facility and environment especially for rural background students.To promote the development of Vision of Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and practice, and merging true entrepreneurial spirit with care and compassion. Our mission fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional degree students to provide compassionate pharmacist and inspire our students through innovative problem-based learning, rich experiential curricula, and inter-professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

As a resolution of IQAC, following future plans have been decided. In view of enhancing Industry Institute Interaction for the overall technical growth of the students more MOU to be signed. This activity will help to enhance, Students employability skills through industrial expert lectures, Seminars, Workshops, Certificates and value-added courses. To start center of excellence in the institute to develop research culture and consultancy through an increase in teachers technical confidence.

To motivate students to participate in Co-Curricular activities like National and International participation in sports and cultural competitions. To go for patents, more research publication of faculty members at National and International levels.

To Introduce Job-oriented and Skill based courses, To continue to organize Extension Activities for the benefit of Society.To encourage faculty Organize Faculty Improvement Program, National and International Conferences. To facilitate Faculty Exchange Programs with Other Academic Institutions and International Linkages and application for research centre.

To upgrade Library Resources to include digital content.To facilitate continuous upgradation and updating of Knowledge & Use of Technology, by Faculty and Students.

To encourage and facilitate Research to promote Research by students and Faculty .

To motivate staff and students to use Vmedulife softwares in regular academics, fees updation, etc.