



CAYM Education Trusts

Siddhant College of Pharmacy

A/P Sudumbare, Talegaon –Chakan Road, Tal: Maval, Dist: Pune -412109
Phone: 02114-661947, Email: siddhantcollegeofpharmacy@yahoo.in, Website:
www.siddhantcop.in

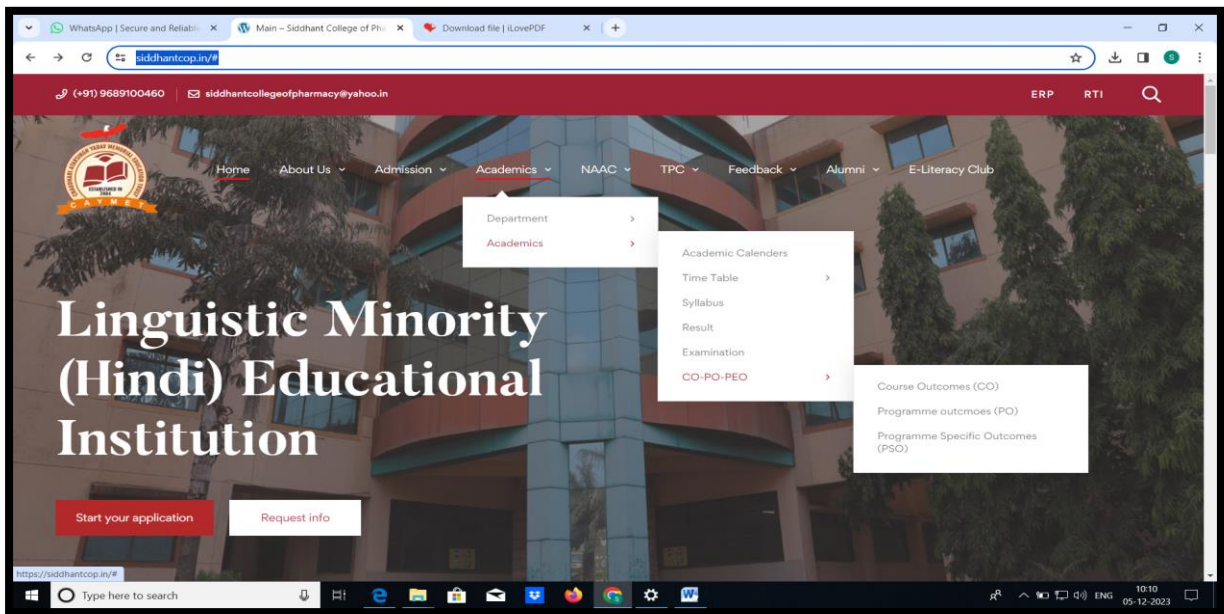
2.6.1

PROGRAMME AND COURSE OUTCOMES FOR ALL PROGRAMMES OFFERED BY THE INSTITUTION ARE STATED AND DISPLAYED ON WEBSITE AND COMMUNICATED TO TEACHERS AND STUDENTS.

B. Paste link for additional information

Website pages and links for CO/PO/PSO

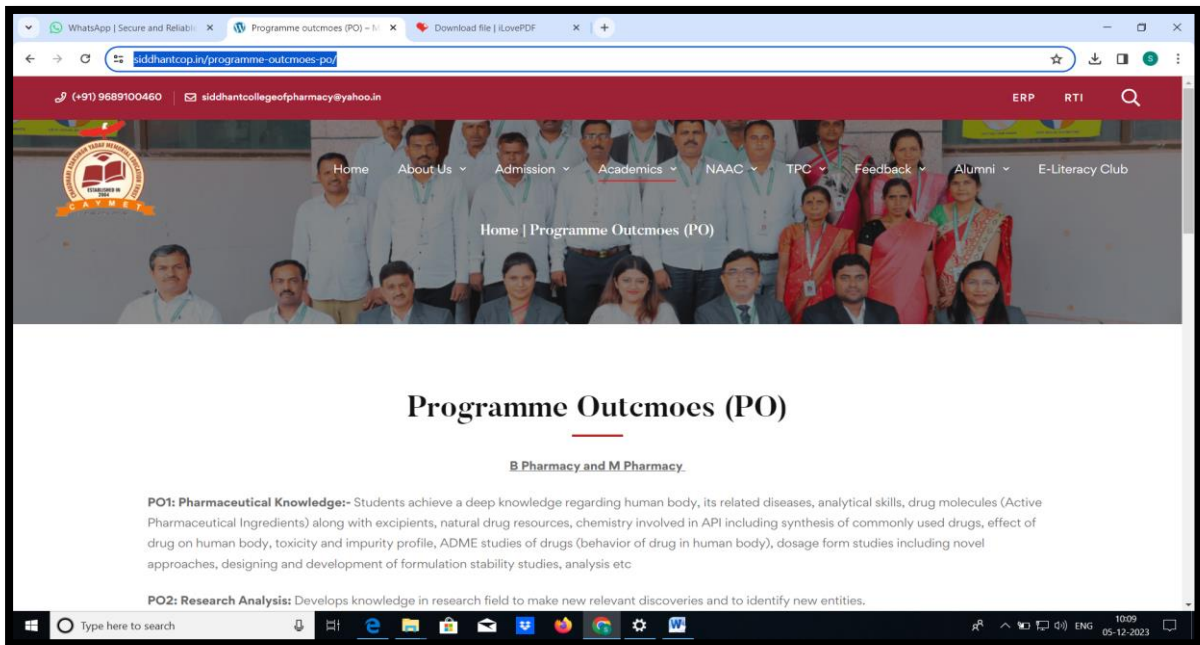
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Home | Programme Outcomes (PO)

Programme Outcomes (PO)

B Pharmacy and M Pharmacy.

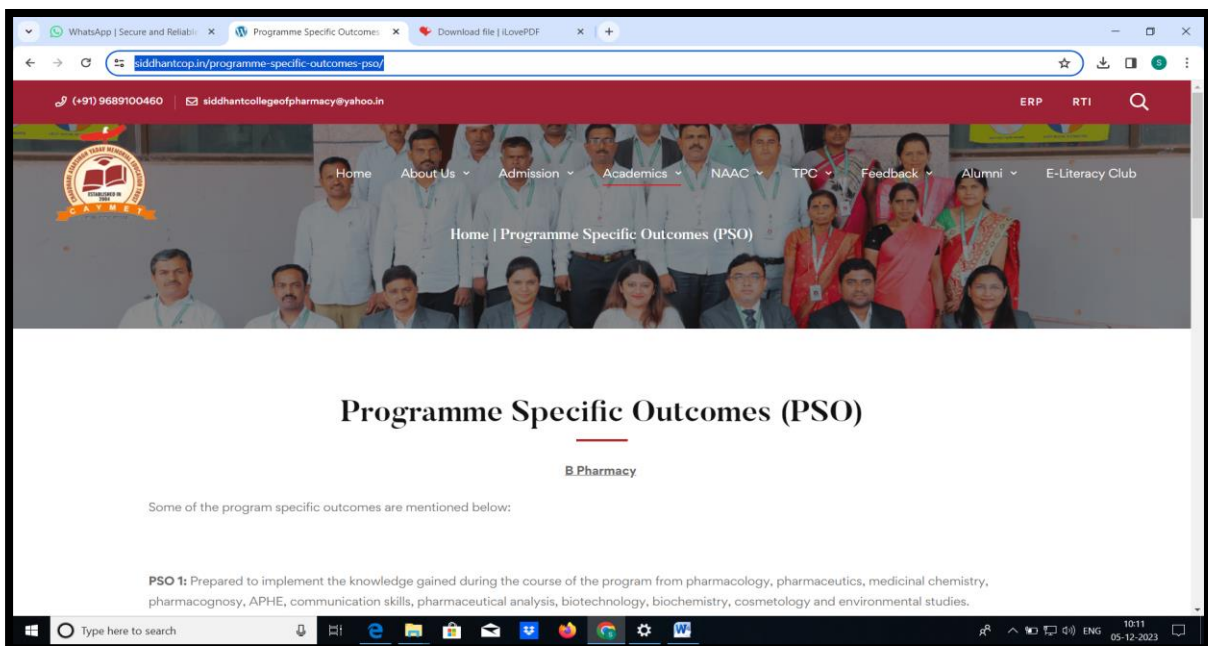
PO1: Pharmaceutical Knowledge:- Students achieve a deep knowledge regarding human body, its related diseases, analytical skills, drug molecules (Active Pharmaceutical Ingredients) along with excipients, natural drug resources, chemistry involved in API including synthesis of commonly used drugs, effect of drug on human body, toxicity and impurity profile, ADME studies of drugs (behavior of drug in human body), dosage form studies including novel approaches, designing and development of formulation stability studies, analysis etc

PO2: Research Analysis: Develops knowledge in research field to make new relevant discoveries and to identify new entities.

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Home | Programme Specific Outcomes (PSO)

Programme Specific Outcomes (PSO)

B.Pharmacy

Some of the program specific outcomes are mentioned below:

PSO 1: Prepared to implement the knowledge gained during the course of the program from pharmacology, pharmaceutics, medicinal chemistry, pharmacognosy, APHE, communication skills, pharmaceutical analysis, biotechnology, biochemistry, cosmetology and environmental studies.

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Vision:

Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research, practice and merging true entrepreneurial spirit with care and compassion

Mission:

- Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health.
- We prepare professional students to provide compassionate pharmacist to society.
- We inspire our students through innovative problem-based learning; rich experiential program, and inter- professional collaboration.
- We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences.
- We strive to improve quality of life locally, nationally, and globally



Principal

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DEFINITIONS

Sr. No.	Definition
1	COURSE OUTCOME They are the resultant knowledge skills the student acquires at the end of a course. It defines the cognitive processes a course provides.
2	PROGRAM OUTCOME Program outcomes describe what students are expected to know and would be able to do by the time of graduation. These relate to the skills, knowledge, and behaviours that students acquire as they progress through the program.
3	PROGRAM EDUCATIONAL OBJECTIVES Program educational objectives are broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve.
4	PROGRAM SPECIFIC OUTCOMES Program Specific Outcomes are statements that describe what the Pharmacy graduates should be able to do.

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Programme Outcomes

PO1	Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
PO2	Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
PO3	Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
PO4	Modern tool usage: Learn, select, and apply appropriate methods and procedures resources, and modern pharmacy-related computing tools with an understanding of the limitations.
PO5	Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
PO6	Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
PO7	Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
PO8	Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
PO9	The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.




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PO10	Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



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