



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SIDDHANT COLLEGE OF PHARMACY

TALEGAON-CHAKAN ROAD, SUDUMBARE TALUKA-MAVAL, DIST-PUNE

412109

www.siddhantcop.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Honorable Shri Rajendra Singh Yadav established Chaudhari Attarsingh Yadav Memorial Education Trust (CAYMET) Pimpri, Pune in 2003. Today it imparts quality education in the field of Pharmacy, Engineering, Management, Information Technology & Primary education. All the institutes are approved by Government of Maharashtra and recognized by respective regulatory authorities.

SCOP, Sudumbare, Pune was established in the year 2004, with a view to promote education in Pharmacy. The college is approved by AICTE, New Delhi, recognized by PCI and affiliated to SPPU, Pune. The college offers undergraduate program (B. Pharmacy), post-graduate program (M. Pharmacy) in Pharmaceutics, Quality Assurance Techniques.

The college has established entrepreneur cell with the objectives of providing high quality technical education, networking with industries and bridging the gap between industry & academia. The interaction programs are undertaken to initiate collaborative research where the students of the college are working on industrial projects in various renowned pharmaceutical industries. The college also takes initiative in organizing workshops and hands on trainings, in collaboration with industry.

The Training, Placement Cell (TPC) of the college provides opportunities to the students for better future. The students of our college are placed in companies like Ranbaxy, Sun Pharma, Macleods, Ajanta Pharma, Lupin Pharma, Emcure Pharmaceuticals, Cognizant, TCS, Siformix etc.

College has proactive National Service Scheme (NSS) and Student Development Cell through which various social activities are executed for the benefit to the society. Sport and cultural facilities are provided to the students for their overall personality development.

Vision

Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and merging true entrepreneurial spirit with care and compassion.

Mission

Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional students to provide compassionate pharmacist to society. We inspire our students through innovative problem-based learning; rich experiential program, and inter-professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Highly qualified and experienced staff with rich academic and industrial background (5 faculties are doctorate and many others are pursuing Ph.D.)
- Spacious and ventilated ICT enabled classrooms and well equipped laboratories with sophisticated instruments.
- Effective teaching learning system for outcome based learning.

- A positive and research motivating culture of the college has resulted in fetching grants of Rs. 36.00 Lac from external funding agencies.

- Enriched library with number of reference books, textbooks, national and international journals, e-resources and periodicals
- Active and consistent social outreach activities

- Effective collaboration with industrial levels
- Girl students prefer education at Siddhant College of Pharmacy due to the secure environment in the campus.

Institutional Weakness

- Located in remote and rural area

- Industry institute interaction need to be improved
- Lack of Patents.
- Less students approach to the competitive exams.

Institutional Opportunity

- Motivate and facilitate patentable and interdisciplinary research
- Collaboration with national and international institutes/industries
- Improvement in student placement and entrepreneurship development through TPC.
- Developing college as a recognized research centre
- Initiating skill development and add on courses modules

- Motivate faculty to apply for research grants from various funding agencies.

Institutional Challenge

- To meet the growing expectations of stakeholders.
- Maintenance of excellence as enrolled student's quality is deteriorating gradually.
- Admission to various post-graduation courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CRITERION I: CURRICULAR ASPECTS

Siddhant College of Pharmacy follows curriculum prescribed by SPPU. The curriculum is designed by taking into consideration the need based assessment, demand of society, suggestions from stakeholders and guidelines of regulatory bodies in order to inculcate the multidimensional knowledge and application oriented skill. Faculty members of our college are always in regular interaction with industry, research bodies, civil society and the feedback given by them is discussed during the orientation program of the respective course for strengthening the program curriculum. SPPU reviews the curriculum at regular intervals to meet the emerging trends. In past SPPU has revised the curriculum in 2008, 2013 and recently in 2015. The college has adopted the Credit Based System with CGPA as prescribed by SPPU. Seminars, workshops, guest lectures, industrial visits and collaborations with pharmaceutical industries help to bridge the gap between academia- industries to achieve academic flexibility. Research projects are designed in a way that the student gets exposure to different research area like development of conventional and novel formulations, synthesis, isolation and characterization of phytoconstituents and pharmacological screening.

Various extension activities by NSS, Student Development Cell inculcate social awareness, ethical and moral values. College incorporate the aspects of overall personality development of students by organizing motivational talks, various events like sports, cultural, co-curricular and extracurricular etc. College takes feedback on curriculum from stakeholders like students, alumni, and industry based on which suggestions are communicated to the SPPU by faculty members participating in workshop on curriculum design by SPPU

Teaching-learning and Evaluation

The college ensures publicity and transparency in the admission process. The college has taken a step ahead in making rural students aware about the career opportunities and guidance through 'Pharma Promotion committee'. All admissions are carried out as per the government norms. The college organizes induction program for newly admitted students and their parents after commencement of every academic year. The college strictly tries to maintain the necessary student: teacher ratio. Various infrastructural facilities are provided for the divyangjan.

The teaching and learning activities in the college are planned and monitored by academic committee in consultation with Principal and IQAC. In case of First and Direct Second Year B. Pharm, due to delay in the admission, to complete the portion in the specified time, extra classes are conducted during holidays. The college encourages e-learning by providing necessary resources. The college with the specific objectives adopts a well-established mentoring system. The number of teaching faculty appointed is as per the guidelines prescribed norms.

The college has constituted examination committee for smooth functioning of all the examination. College maintains the transparency during the conduct of the examinations. College communicates the grievances as per the rules and regulations of the SPPU, Pune. The college has set its Learning Outcomes for academic program. Awareness of Learning Outcomes and POs to the stakeholders of the program is done through department meetings, orientation programs, parent meets and various events. The college monitors and ensures the achievement of learning outcomes through IQAC, academic committee and individual faculty.

Research, Innovations and Extension

Academic excellence is possible only when research culture is promoted and proliferated into the faculty and students. The college promotes research for quality education and academic excellence. Faculty members of the college are continuously engage in writing research proposal to various funding agencies to fetch the grants and strengthen research environment.

The faculty and students are encouraged to published and present research work in National/ International journals and various level seminars, conference and workshops respectively. The faculty members have significant number of research papers to their credit in different reputed, UGC recognised national as well as international journals. The faculty members regularly participate and attend different state, national & international level conferences and workshops for updating their knowlwdge and skill. Various extension activities by NSS, Student Development Cell inculcate social awareness, ethical and moral values.

Following are the some major achievements of the college:

- Total 150 research publications are contributed by staff and students in reputed journals.
- College has received Rs. 34.00 lacs worth of research grants from ICMR and SPPU.
- Faculty has authored 7 books with ISBN Number
- College has signed MoU with pharmaceutical industries for research and development, faculty and student exchange.
- PG students are motivated to undertake their research work in various pharmaceutical industries, which gives

industrial exposure.

- Faculty has launched Pharmaceutical products in market

The Institution has created incubation center and other initiatives for creation and transfer of knowledge. The institution conducts workshop/seminars on Intellectual Property Rights (IPR).

Infrastructure and Learning Resources

The classrooms are well equipped with LCD projector and Wi-Fi internet facility to encourage effective teaching/learning. Students are using various highly sophisticated instruments. College has maintained Standard Operating Procedures (SOPs) for all the sophisticated instruments and monitors the usage through log books. College also has air-conditioned Animal house maintained as per CPCSEA guidelines. Library is enriched with number of books, national, international journals, e-resources like National Digital Library and Delnet, repositories of staff publications, newsletters and magazines. Library is fully automated by software-Autolib. Library provides various amenities to users such as online public access catalog, reference service, document scan facility, reprographic facility and book bank facility.

College has well developed IT related infrastructure. Every workplace has network connectivity with internet access and Backup line 5kb UPS. All the Wi-Fi nodes are secured. The campus is protected by concrete wall, CCTV cameras are also installed for security and safety. College has separate hostel facility for girls and boys with 24X7 security and separate warden. The college has monitoring system for maintenance of building, classrooms, laboratories etc. All the hostels are availed with solar facility, mess and under CCTV surveillance. College also has playground for outdoor games, Gymnasium with modern amenities, Auditorium for students to conduct various co-curricular and extracurricular activities. The college has centralized RO water Plant, medicinal garden, animal house, intercom facility, guest house, staff quarters, General and Stationary store, sick room and parking facility. For undisturbed teaching and learning process the college is provided with power back-up.

Student Support and Progression

An effective Mentor System is implemented at college level. This scheme also provides platform for the students to share their personal problems. The college publishes its updated prospectus annually and provides all the information regarding admission, various programs, student facilities and placement information. Special support is provided to physically challenged students, economically weaker students, and slow learners and advanced learner to cater their needs for overall development. To appreciate and encourage students towards excellence, college gives special prize to the rankers. Annual social gathering is organized to showcase the hidden talent of the students. Student council actively involved and keeps monitoring of the issues.

Separate physical director is appointed by college to look over all the sports activity. The students are also encouraged to participate in various outdoor and indoor sports at various levels and grab the prizes. The students are provided with sports material and financial assistance for attending these events.

The registered alumni association of college is functioning actively. College organizes alumni meet and their interaction throughout the year by inviting them to guide and motivate the students.

The college provides separate guidance for competitive examinations to the students through which they are made aware for preparation of various competitive examinations. Special efforts like Graduate Pharmacy Aptitude Test coaching, career guidance workshops are conducted to help the students to take up higher studies and build their career. The TPC of college is working hard for placement as well as for entrepreneurship development.

Governance, Leadership and Management

College has its own predefined Vision and Mission. In line with this, management and staff of college strive to achieve the goals set for the overall development of the college. Since none of the top leadership position of college remains vacant, this reflects the success of management in implementation of participative management. The college frames various committees with different objectives and involves its various stakeholders as a representative on these committees.

The college has constituted Governing Body, Local Managing Committee as per the regulatory norms. The Principal believes in decentralization of authorities and responsibilities for the smooth functioning of the college. He also believes in the democratic and participative pattern of decision-making. HODs are responsible for overall working and smooth functioning of the respective departments. The quality policy is designed after discussions with the top management. The faculty play pivotal role in implementation of quality policy.

The faculties are provided with all research facilities including chemicals, glassware free of charge. The financial assistance is also provided to faculty for publishing their research work in reputed journals and attending symposia. Each and every faculty member completes the self-appraisal procedure every year in the format. Staff is provided with various welfare schemes.

The college main source of income is tuition fee. The budgetary provisions and actual estimates audited regularly. The external audit is conducted to ensure effective utilization of financial resources. IQAC assure the excellence in maintaining quality in all aspects of the college growth and development.

Institutional Values and Best Practices

The need of environmental consciousness along with progress is must for conservation of nature and the future. College has effective provision for water and electricity conservation. For the conservation of electricity the college has initiated the use of LED bulbs. The college has provision of rain water harvesting for the conservation of water. The use of alternate energy source has already initiated and will be increased in coming year.

The college adopts innovation and best practices like staff academy, student profile card to ensure that the teaching-learning process is fit to face the emerging challenges. The college has adopted many best practices

for quality such as, regular review system, campus/ Off-campus recruitment of students, Student welfare office, NSS unit, Anti-Ragging Committee, Annual college magazine, newsletter and green practices such as public transport, pedestrian friendly routes, car-pooling. The college has provided all the facilities like ramp, wheel chair, lift & railing, special toilets for the differently abled students. The college has developed a 'code of conduct' for the betterment of human values and ethics.

College also takes significant efforts to sensitize its faculty and students about their social responsibilities through involvement and participation in various programs including participation in seminars/workshops/training, awareness programs, holding health camps, and other such outreach programs through NSS and SWO etc. The students and staff actively participate in these extension activities to percolate the moral ethics to uplift the vulnerable section of society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SIDDHANT COLLEGE OF PHARMACY
Address	Talegaon-Chakan Road,Sudumbare Taluka-Maval,Dist-Pune
City	PUNE
State	Maharashtra
Pin	412109
Website	www.siddhantcop.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R. K. Dumbre	02114-661947	9689100460	02114-661981	siddhantcollegeofpharmacy@yahoo.in
IQAC / CIQA coordinator	Swati Nilesh Deshmukh	02114-661913	8888797543	02114-661941	swatindeshmukh@rediffmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes
If Yes, Specify minority status	
Religious	
Linguistic	HINDI LINGUISTIC MINORITY
Any Other	

Establishment Details	
Date of establishment of the college	27-01-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	30-03-2017	12	Recognition for one year

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Talegaon-Chakan Road,Sudumbare Taluka-Maval,Dist-Pune	Rural	25	6557

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmaceutical Sciences	48	H.S.C. SCIENCE	English	60	58
PG	MPharm,Pharmaceutical Sciences	24	B. PHARM	English	15	12
PG	MPharm,Pharmaceutical Sciences	24	B. PHARM	English	9	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				6				13			
Recruited	1	0	0	1	2	1	0	3	6	7	0	13
Yet to Recruit	2				3				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	2	5	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	16	3	0	19
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	5	1	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	2	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	7	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		1		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	28	0	0	0	28
	Female	28	2	0	0	30
	Others	0	0	0	0	0
PG	Male	7	0	0	0	7
	Female	9	0	0	0	9
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	2	1	0
	Female	3	0	1	4
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	4	4	2	3
	Female	4	1	1	4
	Others	0	0	0	0
General	Male	18	25	22	20
	Female	14	24	31	22
	Others	0	0	0	0
Others	Male	2	3	0	0
	Female	1	1	2	3
	Others	0	0	0	2
Total		48	60	60	58

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 04

1.2

Number of self-financed Programs offered by college

Response: 04

1.3

Number of new programmes introduced in the college during the last five years

Response: 02

2 Students

2.1

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
271	274	271	264	257

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	08	08	08	08

2.3

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
62	50	56	56	48

2.4**Total number of outgoing / final year students****Response: 272****3 Teachers****3.1****Number of teachers year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
26	26	25	25	27

3.2**Number of full time teachers year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
23	22	25	25	27

3.3**Number of sanctioned posts year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
27	26	25	25	27

3.4**Total experience of full-time teachers****Response: 996****3.5****Number of teachers recognized as guides during the last five years**

Response: 05

3.6

Number of full time teachers worked in the institution during the last 5 years

Response: 122

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 06

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
81.30	81.30	126.3	138.5	142.5

4.3

Number of computers

Response: 62

4.4

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.84480

4.5

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.29672

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- The institution has a dedicated vision, mission and objectives that is efficiently interfaced and communicated within the stakeholders. The institution has one B. Pharm & two M.Pharm course affiliated to Savitribai Phule Pune University (SPPU) and follows its prescribed curriculum for the effective curriculum implementation. The institute academic calendar is designed as per guidelines of SPPU academic calendar. For better and efficient implementation of curriculum our faculty participate in various orientation & different workshop related to courses. College motivates the teachers to attend the faculty development programs organized by the college, use of innovative teaching methods and to conduct curricular activities. The academic flexibility as prescribed in the curriculum is offered to optional elective subject in PG programs.
- Institute provides and offers the value added and add-on courses to the students to understand and to bridge the gap between institutes and industry needs.
- Institute has the provisions for expert lectures, study tours and industrial visits. To bridge the gaps in the curriculum and to enhance the knowledge of latest technology ,students are given exposure to working system in industry as well as current happening in the industry. Different seminars and workshops are organized at the Institute.
- The institute has well equipped library and digital library for online access to international/national journals as well as several books.

- *The following sequence of action plan is done for effective implementation of the curriculum.*
- Principal & all committee members conduct the meeting at the beginning of the academic year to discuss the strategy of implementation of the academic calendar, time table, industrial visit, expert lectures etc.
- Faculty prepares the course file that contains syllabus, course objective, course outcomes, lesson plan, teaching plan, class test, copy of student's feedback, notes of the subject, university question papers.
- Day to day assessments & insem assessment are conducted for improvement in the subject of the students.
- All these records are audited during the semester by the IQAC cell.
- **Institute initiates many mechanisms contributing to effective curriculum delivery as follows -**
- Teaching learning for faculty.
- Extra classes for slow learners.
- Extra lecture and practical sessions are conducted to directly admitted second year diploma students.
- Advanced learners motivated for GPAT examination, poster & paper presentation.

- **Contribution through feedback-**

Feedback from the students, alumni, parents & teachers are taken. The comments, suggestions from alumni, parents, expert's visitors to the Institute are also taken into consideration. The feedback is taken semester wise and analyzed. Then analysis is discussed in IQAC meeting. IQAC gives it's recommendation and suggestions regarding feedback which are then discussed with other teaching staff.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	
Response: 50	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 02	
File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 66.67	
1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
Response: 02	
File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years				
Response: 11.88				
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
21	00	61	77	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The institution has not authorized to make any changes in the curriculum and cannot integrate these points into curriculum but the college is well aware of issues related to gender, Environment & Sustainability, Human Values and Professional Ethics etc. College makes effort to maintain gender safety. The college has established Women grievance cell headed by senior faculty member who looks into the problems of a girl student regarding academics and personal. The Students of our college are taught environmental science covering various issues of the environment. Students are given projects under the subject of environmental study to increase their awareness of maintaining our environment. The college has set up RTI (Right To Information) cell as per the guidelines of RTI Act.

An anti-ragging committee has been formed to prevent any misconduct by the senior students, faculties & non-teaching.

Cross cutting issues	Efforts made by the institution
Gender	<ul style="list-style-type: none"> *College has established Women's grievance cell headed by senior faculty member who looks into the problems of a girl student regarding academics and personal. *Girls and boys room is available in the institute *Counseling is done. *College has organized Seminar on women empowerment & celebrate women's day
Environmental Education	<ul style="list-style-type: none"> * College creates awareness of environment in students through various e.g. Tree Plantation, environmental study tour and gives environmental projects to the students.
Human Values	<ul style="list-style-type: none"> * To develop human values & social role in student college organized Blood Hemoglobin check up camp, Dental check up camp. * Under NSS program medicines are provided to anemic patient.
Professional Ethics	<ul style="list-style-type: none"> * College promotes professionalism by conducting programs like world pharmacy day celebration, National pharmacy week (NPW) * The students are exposed to community based service through activities conducted under SWO.

Subject related to Gender, Environmental Education, Human values, professional ethics under UG respectively.

Sr. No	Topic	Discipline	Name of Subject
1.	Community Pharmacy	F.Y.B. Pharm	Modern Dispensing Prac
2.	Environmental Pollution Human Values Value Education Women & Child Welfare	S.Y. B. Pharm	Environmental Science
3.	Pharmacy Act Intellectual Property Rights	Final Year B. Pharm	Pharmaceutical Jurispru

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 25.46

1.3.3.1 Number of students undertaking field projects or internships

Response: 69

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Response: D. Any 1 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.82

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	04	05	01

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 75.42

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
83	99	91	76	114

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
114	120	120	120	138

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 85

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	05	08	08	08

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The College organizes Orientation/Induction program for fresher's (First year B. Pharm and M.Pharm. and Direct second year B.Pharm.) at the commencement of new batch every year and gives brief introduction about pharmacy career, B.Pharm. course, syllabus, internal assessment system, code of conduct for students, quality enhancement programs like industrial visits, training from experts, guest lectures, examination scheme of university, training to be conducted in department through presentation.

Each subject teacher identifies slow learners and advanced learners by conducting non-technical tests, internal tests, and considering their previous year or semester results.

Slow learners:

Remedial classes are organized for slow learners to clarify doubts. Separate time table is made for slow learners as per the student needs and to fulfill the curriculum/syllabus prescribed by the University.

Extra practical sessions are arranged for slow learners. Even for the students having backlogs remedial lectures are arranged.

Various inputs in hard and soft copy formats are given by subject teacher for easy understanding of the topics. Also conducting improvement sessional examinations and doing its assessment.

Class tests are conducted to improve their performance and difficult topics are revised as per the students requisition and provide university question bank and discuss the proper way of presenting the answers in

the exam to score good marks.

Their progress is regularly monitored by concern teacher guardian at regular intervals. Teacher guardians assess the nature of their problems and then guide them in a friendly way to reach their academic goals. Once the learning process of slow learners is conducted, test is conducted for verification of their learning ability.

Stress release programs are organized for them.

Bridge courses are arranged for first year students and direct second year students to fill the gap between the curriculums. To conduct the bridge courses time table is scheduled. After completion of bridge course tests are conducted to assess the knowledge of students.

Advanced learners:

Advanced learners are motivated to participate in innovative projects and to take part in various competitions and encouraged to undertake activity like writing and publishing research paper. And encouraged them to obtain university rank. Extra lab sessions are taken when required.

Advanced learners are encouraged for various co-curricular and extra-curricular activities. They are also asked to plan the various technical and non-technical events at Institute level.

Advanced learners are advised to work for institute level cells like Entrepreneur Development Cell (EDC), SWO, NSS and Cultural committee. They are also motivated by giving task of conducting various technical events. Personality development programs are conducted to enhance their leadership qualities. Lectures by experts are arranged for the students to gain the knowledge and to improve their skills. Guidance is given by every subject teacher to students to qualify exams like GPAT and also encouragement is given to participate in other GPAT guidance programs.

Considering SPPU academic calendar institute prepared academic calendar very meticulously. Institute academic calendar includes plans for curricular and extra-curricular activities, technical training from eminent industrialist, technical events, class tests, preliminary exams, guest lecture plans.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 11.78

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.37

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Institute provides a platform for student centric learning with a continuous process of improvement in the learning of students where the prime focus is on what students will be able to do.

- In the beginning of every academic year we prepare and design academic micro calendar in such a way that it includes all aspects of program outcome and course outcome. We use to refer the academic calendar given by SPPU and accordingly plan for various activities to be conducted in coming semester or year.
- We are trying to follow the same as it includes planning related to tentative dates of internal assessment, prescribed hours for theory and practicals in terms of actual working days we are getting to cover theory and practical syllabus, excluding local and public holidays so that faculty and students can plan their schedule easily.

Experiential learning

- We are implementing experiential learning by conducting all the practical and experiments prescribed in the syllabus, keeping in mind the course objectives of subject.
- Every student after completing 4th semester carry out 4 weeks in-plant training course during his or her coming vacation of any semester in next 2 years. For the same he or she receives certificate from the industry where they get exposure of many of the features viz. production techniques, machineries, documentation, quality procedures, protocols, SOPs, and regulatory systems, practice of pharmacy, marketing etc.
- Students are trained to handle sophisticated instruments, machines and equipment, and other instruments to acquire skills. They are motivated to read the references and understand the procedures and objective of experiments. During these experimental studies, focus is given on the procedure and assessment of the results that help them to learn from their own mistakes.
- After completion of experiment, they have to face viva voce where they are analyzed in terms of subject knowledge and on the basis of various practical aspects.

Interactive learning/ Participative learning

- Theory classes are made interesting, using various teaching aids like computer, projectors, digital interactive board, audio/video clips, animations/simulations etc. Students are encouraged to ask the questions and their difficulties are solved there itself or informally after the lecture.
- Group discussions are conducted in a class assigning different topics to each group consisting of 5 to 10 students which creates interest in subject learning.
- Faculty members, conducts progress test on theory, as well as practical based syllabus and hence make learning more interesting.
- Assignments are given to the students individually and these assignments are collaboratively solved and are assessed in the class by faculty. Appropriate corrective suggestions are explained in the class.
- Guest lectures by industry persons organized under industry institute interaction by entrepreneur cell, gives opportunity for students to directly interact with industry person and listen to experiences they share.
- Along with experimentation in the laboratory, additional practical knowledge is given by arranging visits to pharmaceutical industries to build a gap between industry and institute. They are also motivated for active participation in NPW program, extra-curricular, sports, cultural, and social activities like NSS and co-curricular activities.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 95.65

2.3.2.1 Number of teachers using ICT

Response: 22

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 12.9

2.3.3.1 Number of mentors

Response: 21

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Creativity and innovation is an essence of teaching learning process and bring about interest and motivation to learners. Coupled with technology, we are using maximum E-learning resources that includes, C.D, DVD, video lecture, smart classes, power point presentations etc to make teaching learning process more innovative and informative.

- We are taking the help of creative tools to stimulate creativity. Encourage different ideas, giving them freedom to explore depending upon their area of interest.
- All information collected by faculty is stored in information centre so that it can be referred by students at any time to update themselves.
- Students, especially advanced learners, are encouraged to take small projects under the guidance of faculty so as to inculcate creativity, research and innovation.
- At the end of every semester or year, a preliminary practice examination is taken by the faculty on entire syllabus so that they get practice of writing the answers in a stipulated time and at the same time they have to make revision on whole syllabus.
- Students have to solve previous or back year question papers to certify laboratory journals or before its submission. Due to which students are becoming familiar with the pattern of question papers which helps them to score maximum.
- Students are motivated to participate in a program like Avishkar where research and innovation is promoted. Through NPW participation we encourage them to face competitions like quiz, brainstorming, puzzles, and recent trends in pharmacy profession.
- Final year students are guided and motivated for facing various competitive examination like GPAT, to take admissions for PG program in pharmacy. Institute started to organize series of lectures for GPAT aspiring students.
- Some lessons are best learnt, when they are taught outside like guidance related with the exams like GPAT, GRE, MPSC and UPSC. Industrial visits, in-plant training, industry expert lecture series give students practical knowledge and give opportunity to know the recent trends in industry.
- Small projects are given to students individually and after project completion assessment is done by faculty.
- Organizing field trips, industry visit, study tours, environmental science trips, NSS camp that are relevant to the curriculum.
- We are encouraging students learning so as to embrace creativity as part of learning, using the most effective strategies, think of creativity as a skill, participate in or create a program to develop creative skills, using emotional connections, using a creativity model etc.
- Institute Entrepreneur Development Cell (EDC) organizes skill development activities to encourage promising entrepreneurs.
- Workshop of soft skill, interview skill, any other supportive skill is arranged for development of overall professional approach.
- Faculty is sharing the practical ideas for incorporating more active learning into their teaching by providing interaction that includes a high percentage of class time with hands-on and problem solving opportunities. Motivating and building confidence to create opportunities for hands-on field work through NSS activities— get students out of their comfort zone and their own environments.
- Our all faculty exclusively and effectively using E-learning resources and ICT tools in the class to make student more familiar with the topic such as power point presentation, videos, animations etc

to make the lecture more effective and fruitful.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 93.96	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years											
Response: 18.25											
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>5</td> <td>5</td> <td>3</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	4	5	5	5	3
2016-17	2015-16	2014-15	2013-14	2012-13							
4	5	5	5	3							
File Description	Document										
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document										
Any additional information	View Document										

2.4.3 Teaching experience per full time teacher in number of years	
Response: 43.3	
File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 4.1

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	01	00

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)

Any additional information

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The college is affiliated to Savitribai Phule Pune University and hence college follows all rules &

regulation for evaluation process as described by University. College has appointed College Examination Officer (CEO) at institute level to conduct all examination according to university norms. The examination committee meets periodically to discuss all the examination related matters.

Examination scheme for B. Pharmacy & M. Pharmacy as per University is given below

Examination Course	Internal Assessment Marks (TH/PR)	External Assessment Marks (TH/PR)	Total Mark (TH/PR)
B. Pharmacy (2013 Pattern)	30	70	100
B. Pharmacy (2015 Pattern)	40	60	100
M. Pharmacy (2013 Pattern)	50	50	100

• For Undergraduate:-

University has introduced semester 2013 pattern from academic year 2013-14 & Credit and Grading Semester pattern from academic year 2015-16. As per Credit and Grading Semester pattern, there is one sessional examination (20 Marks) per semester & two in-semester continuous assessment of 10 Marks each.

Scheme for Practical Sessional Examination

Sr. No.	Head	Marks Distribution	
		2013 Pattern	2015 Pattern
1.	Performance/ Experimental work	15	10
2.	Synopsis & Viva	09	06
3.	Lab Record	06	04
4.	Total Marks	30	20
5.	Duration	03 Hrs	03 Hrs

Daily assessment of practicals is based on day to day attendance, learner's skills (performance), viva, laboratory record, etc. Theory sessional examination of 20 marks has conducted after completion of at least two third syllabus of the semester for one hour.

Scheme for theory Sessional Examination

Sr. No.	2015 Pattern		2013 Pattern	
	Head	Marks Distribution	Head	Marks Distribution
1.	2 marks X 3 questions (out of five)	6 marks	2 marks X 5 questions (out of seven)	10 marks
2.	4 marks X 2 questions (out of three)	8 marks	5 marks X 2 questions (out of three)	10 marks
3.	6 marks X 1 questions (out of two)	6 marks	10 marks X 1 questions (out of two)	10 marks
Total Marks		20 marks	Total Marks	30 marks

• For post graduate:-

From academic year 2013-14, University has introduced University has introduced credit and Grading Semester pattern for M. Pharmacy. In semester continuous assessment of 50 % for each course is as follows:

Test No.	Theory		Practical	
	Evaluation type	Marks	Evaluation type	
I	Assignments/Short Quiz/mini Project / Term paper/ Extension work (Any two)	10	Individual Practical (all practical (Day to day assessment)	
	Active participation in routine class instructional deliveries(Open book test/ seminars/ presentation)	05	Viva	
	One case study	05	Journal	
II	One Unit Test (multiple choice questions objective/descriptive)	30	Internal Practical exam	

Sr. No.	Seminar	
	Evaluation type	Marks
1.	Ref work & Scientific contents	10
2.	Communication skill	5
3.	Discussion /Defense	5
4.	Presentation	30

The learner who will secure less than 40% mark in the sessional examination or unable to appear for the scheduled sessional examination. They may be permitted for the resessional examination in the same semester only, if approved by institutional examination committee after paying fees as prescribed by the institution.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The examination committee prepares and display time table before actual date of commencement of examination and also circulated amongst teaching and non-teaching staff. The respective subject in-charge submits the paper to the examination committee in closed envelop. The CEO takes xerox copies of paper before 1 Hr of commencement day examination. The examinations are held strictly under the supervision by the staff to avoid any malpractices by the students. The respective subject in-charge evaluated the answer sheets. Evaluated answer sheets are usually shown and discuss with the students. Then a final mark list is prepared and submitted to the examination section by the concern examiner and also displayed on the notice board. Any queries/ objection taken by the student are sorted by subject teacher, senior staff member, Examination committee and Principal. Final marks of internal examination are confirmed by getting the signature of students on mark sheet and same marks are forwarded to the University.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Yes, Mechanism to deal with examination related grievances is transparent, time-bound and efficient. The redressal of grievances with reference to evaluation is followed both at the college and University level. Student of college make the application to College Examination Officer/Principal regarding any type of grievances related to evaluation. College examination officer, examination committee and Principal solve the grievances related to examination and solved grievances are communicated to respective students.

The Institute appoints Internal Senior Supervisor who controls all the theory examinations, displays schedules, instructs to the students for smooth conduction of examinations of University. If students are facing any problems, they are solved by Senior Supervisor in coordination with College Examination Officer (CEO) appointed by the University. The grievances during the conduct of theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the University by examination section. Examination online form filling, exam seat number allotments, results, photocopy, revaluations etc. are coordinated by office superintendent with University. The result queries, printing mistakes of mark sheets, corrections if any are handled at University examination section after forwarding such quires through the college examination section. The queries related with errors in mark sheets, evaluation, photocopy are totally handled by University in which the role of institute is to take the follow-up with University till issue is resolved. Till date no any grievances are raised at the institution level.

File Description	Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The University provides academic calendar for each semester for both B.Pharm and M.Pharm course. The academic committee of the college prepares an academic calendar with help of academic in-charge and Principal which includes the examinations, commencement date, term end date, holidays, vacation and other activities planned in that particular semester. Faculty member prepares his/her own course file which include the syllabus, teaching note, student record etc. The University end semester examinations and vacation to college are also specified in the academic calendar. The college closely adheres to the dates prescribed by the University.

Every faculty member has to prepare the teaching plan of his/her subject including syllabus, content, number of lectures required etc. and submitted to concern academic committee The workload is distributed among the faculty by the academic in-charge & conveyed through a meeting with the Principal . Teaching will begin on the date of commencement of the terms and immediately after the finalization of admission and would stand concluded on the dates mentioned. Syllabus completion reports are collected from the faculty and submitted to the academic in-charge at the end of every term. All the internal assessments are conducted strictly as per the scheduled academic calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

At the commencement of the term students are notified about the criteria for evaluation of SPPU, Credit system, Grades, Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA). Induction program (B.Pharm and M.Pharm) are conducted for First Year students as well as parents and for direct second year B.Pharm students where they are made aware about University and Institute evaluation procedure. Institute also declares criteria for distribution and evaluation of term work marks which includes attendance, timely submission and performance in unit test, in semester, sessional and prelim exams. Unit Test /Continuous Internal Assessment (CIA) dates and End Semester examination (ESE) starting dates are provided in the calendar of academic activities. The students are informed of the same through Teachers Guardian /Class teacher, subject teachers and distributing the circular in the class rooms and displaying the same in the notice boards. The complete evaluation procedure in the form of regulations of various programs are printed in the academic calendar and distributed to all the students. The ESE results once declared are also displayed. Any Change/amendments made in the regulations are conveyed to the students by the Class Teacher/ Teacher guardians and Subject teacher in the Class.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

POs, PSOs and COs are based on Savitribai Phule Pune University syllabus for B.Pharm and M. Pharm (Advanced Pharmaceutics and Quality Assurance Techniques) courses. Introduction session has been conducted by Academic In charge, Class teacher and Subject teachers, based on teaching plan and lesson plan .Introduction session includes all academic activities along with day to day assessment, methods and inputs as per time table, has been conveyed to students. Designing of course as per lesson plan, and their execution and evaluation has been discussed and result and evaluation is analyzed by correlation with POs and COs. The correlation between COs and POs has been evaluated by matrix method. The strength of correlation indicates description of different course delivery methods (eg.lecture interspersed with discussion, mode of interaction, group discussion, assignments, viva voce and tests etc.) for attainment of the POs. Description of different types of course assessment and evaluation methods in practice, involved in method of attainments. PSOs shows that pass out students successfully perusing various opportunities like Production and Manufacturing, Research & Development, New Drug Discovery, Toxicology and

Safety Study, Bioequivalence Studies, Formulation and Development, Biomedical Engineering Projects, Biotech ,Industries, Pharmacoinformatics, Pharmacovigilance, Government Regulatory Authorities, Academics, Clinical Research and Data Management, Publication and Documentation Sales and Marketing, Consultancy Services, Hospital and Community Pharmacy, Product ,Management Team, Forensic Pharmacy, Food Industry, Agro Industry, Medical Coding, Patent Attorney, IPR & Drug Regulatory Affairs.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 87.92

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 313

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 356

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.3

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.0	00	00	00	00

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 8.7

3.1.2.1 Number of teachers recognised as research guides

Response: 02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.12

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 3

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

SCOP Pune, has been exploring the ecosystem of innovation by the help of Citron Life Sciences Pvt. Ltd. Pune. As other incubation centres always used to say that for the development of commercial pharmaceutical products requires more space, highly expensive equipment's & excipients, highly qualified experienced professionals which is difficult to have in the college, but we could make it possible in SCOP with the help of Citron life sciences Pvt. Ltd., and SCOP's competent faculty.

We tried to develop F&D department in SCOP to formulate personal care products for commercial use. Recently few formulations have been formulated and delivered to Citron .

The purpose is to promote the faculty members and students to contribute in discovery and development of pharmaceutical healthcare products. It will provide industry research exposure to students and faculties.

SCOP has signed MOU with Citron Life Sciences Pvt. Ltd. and Citron Institute of Pharmaceutical Education and Research Academy(CIPER), Pune. CIPER academy is giving On-the-Job and classroom training to newly recruited and experienced Pharma Professionals, like Sun Pharma. There are 80 trainers of CIPER academy having around 20 years of experience, and our few faculties also got opportunity to work as trainer to train Pharma Professionals.

In association with CIPER we have announced Expert lecture series and invited 12 different experts to train our students and faculties.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	1	00

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 5

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last

five years

Response: 0.49

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	01	03	2	06

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.3

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11	14	13	10	8

File Description

Document

List books and chapters in edited volumes / books published

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

NSS unit of SCOP Pune is organizing a one week Special Camp at different villages since 2012. Also NSS volunteers devoting 120 hrs per year individually for neighborhood community welfare.

In our developing country 80% people staying in rural area but very few professionals are ready to work in villages so its necessity of our country to utilize our knowledge in village, that could help for building our

nation.

We SCOP NSS unit trying to inculcates the spirit of voluntary work among students and teachers to social issues by holistic approach.

NSS can bridge between campus and community. The aim of NSS is the personality development of students through community service.

Our objective to conduct NSS activity are to identify the needs and problems of the community and involve them in problem solving especially health problem. We are health care professionals and aware about our social responsibilities.

By creating awareness about root cause of various diseases, we can save many lives and help to making India healthy.

List of activities done regarding social issues and holistic development.

- 1.Awareness Rally in Kanhe Village.
2. Health Katta.
- 3.Save Paper & Save Trees
4. Road safety awareness.
5. Awareness by street play about Environment & Health.
6. Survey for health problem among villagers.
7. Hemoglobin checkup camp for Kanhe villagers.
8. Demo of Hand wash technique and distribution of handwash.
9. Personnel hygiene awareness.
10. Demo of 108
11. Tree Plantation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**Response:** 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description**Document**

Number of awards for extension activities in last 5 years

[View Document](#)**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response:** 33

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	04	06	05	05

File Description**Document**

Reports of the event organized

[View Document](#)

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years****Response:** 37.42

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
100	100	100	100	100

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 2

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs

with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
02	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

- The college is situated in greenery of Sudumbare village, Maval taluka on campus of 25 acres.
- SCOP is the first college among 6 colleges established in campus in 2004 and with built-up area of 6557 sqm.
- Infrastructure facilities are made available as per norms of AICTE, PCI and affiliating university Savitribai Phule Pune University (SPPU)
- The beautiful infrastructure provides good facility and environment for learning for students especially rural background students. College have three class rooms for UG, four classroom for PG, one tutorial room, 16 laboratories, seminar hall, library and spacious corridors, and other support area are built. Canteen, playground, gymnasium, stores etc are available in campus.
- Classrooms are equipped with ICT and multimedia facility.
- Pharmacy is an interdisciplinary course, hence the resources are shared among departments. Every department has their own set laboratories as per norms and requirement
- Management allocates budget for maintenance and enhancement of facilities wherever necessary from time to time
- The college has generator backup to provide continuous power supply. The college has 24 hrs water supply. The water is purified with purification facility and made potable drinking water.
- The library is spacious with carpet area of 234 sqm and has stack room, reading room, information and knowledge center, issue counter, e books and e journal subscription, optimum books and hard copy journals. It has open access system for students and we also have special scheme of book bank for students
- The college has CPCSEA approved animal house which offers facility for handling and accommodation of various laboratory animals for research purpose
- The computer facility is as per norm and connected with LAN wherever necessary. There is a separate computer laboratory for general referencing, typing and project work for students. Internet with 50 mbps speed and Wi Fi is available in campus. Every department is equipped with computers and printers
- College has separate boys and girl's common room and other amenities like adequate toilets on each floor, spacious corridor, well informative museum and academic support facilities like TPC, entrepreneur cell, NSS cell, sports room etc.
- Canteen, gymnasium, playground and sports facility is available in campus
- Transport facility with 25 buses commuting from different regions is available. Hostel facility with capacity to accommodate 500 boys and 300 girls is available in campus on sharing basis, guest house is available
- Bank, ATM, general store, sick room, sanitary napkin dispensing machine, ambulance facility is available in campus and hospital tie up is done by management for health and checkup purpose
- Informative charts and noticeboard are placed in corridors to update students
- Provision for facilities for physically challenged student are made including ramp, wheel chair, rest room, free movement in and around college and other facilities are provided whenever necessary

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

- Every year college organized indoor and outdoor competitions to encourage participation of students in sports
- We encourage students to participate in various indoor and outdoor sports competitions at district level, state level, and national level. They actively take participation in various intra and inter collegiate tournament
- Students have participated in competitions for handball, karate, netball, target ball, cricket, swimming, kabaddi etc.
- College has started celebrating every year yoga day on 1st June. This year we also celebrated Maharashtra football day
- Infrastructure for sports

1. Ground (for Kho-Kho, kabaddi, volleyball, cricket, tug of war, throw ball etc) 5000 sqm
2. Gymnasium 70 sqm
3. Sports room 50 sqm

- The details of indoor and outdoor facilities are as follows

Sr. No.	Game	Particulars	Quantity
1	Cricket	Bat	4
		Leather Ball	06
		Mat	1
		Net	1
		Stumps	6
		Bells	6
		Pad	6 pairs
		Thigh Pad	6 pairs
		Arm guard	8 pairs
		Centre guard	6 pairs
		Helmet	5
		Hand gloves	5 pairs
		Keeper gloves	2 pairs
		Keeper pads	2 pairs
		Chest guard	4
Tennis balls	12		
2	Volley ball	Net	2

3	Football	Balls	2
		Net	1
		Ball	2
		Golly gloves	2 pairs
4	Table tennis	Golly guards	4
		Table	2
		Bats	6
5	Badminton	Balls	2 boxes
		Rackets	6
		Net	2
6	Chess	Shuttle	2 boxes
		Chessboard + coins	4
7	Carrom	Carrom board	2
		Coin sets	4

- Campus has well equipped gymnasium for fitness and exercise with various machines and equipment

Cultural activities

- College organizes annual cultural gathering 'ANNUAL FEST' and various other events, spread throughout year to promote and nurture talent and develop overall personality of student, do team work, inculcate organizing skills and improve stage daring of students.
- Students are encouraged to organize and participate in performances like singing song, dance, skits, fashion shows etc. Student also celebrate various days to have some different outlook that our society conveys like traditions, sharing and distribution of chocolates and roses, dressing in miss match or in a particular way that highlights some thought and amusement.
- Being a rural college student actively participates in celebrations like guru pornima, 5 September as teacher's day, Ganesh festival, Navratri, Diwali dopahar etc. This has created a campus culture, tradition and respect and further assisted in binding among all students and teachers
- To understand and remember the great contributions by various himalayan personalities and understand values and our role towards nation we celebrate Gandhi jayanti, Swami Vivekananda jayanti, Netaji Subhash Chandra Bose jayanti, Shivaji Maharaj Jayanti. We celebrate Independence day, Republic day, and also took pledge on occasion of pledge day. We organize various competitions on occasion of Independence Day.
- To have good interaction, rapport and friendliness with newly joined students, senior students organize fresher's party, Induction program for juniors within campus

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 83.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 05

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 23.25

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
21.9	16.8	30.4	26.2	36.6

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- Library is automated using integrated library management system (ILMS)
- The library is big with carpet area of 234 sqm and has stack room, reading room, information and knowledge center, issue counter, e books and e journal subscription, optimum books and hard copy journals
- We have open access system for students and staff
- We also have special scheme of book bank for students and display of new arrivals
- We have feedback system and suggestion for library that keep us tapped with need of students and new information
- College has reading room for students that can accommodate 100 students at a time. There is a separate reading room for staff.
- We have knowledge and information center that helps student in literature review through internet and intranet. Access to e books and e journals as well as the contribution of research activity by

staff and students.

- We have separate language laboratory with relevant software and medias.
- Tie up with professional libraries around Pune for resource sharing by staff.
- The library committee takes review from staff and students about books and new requirement. Faculty members time to time suggest various references to be added in library, which is reviewed and processed through system of purchases.
- Specialize services provided by library like
 1. Reference
 2. Resource sharing
 3. DELNET

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The institute library has various reference books of different subject & authors. Library having different books for preparation of competitive examinations like GPAT, MBA entrance examination. The library also provides services to students like university syllabus, University past year Question papers, Project Reports & News Papers etc.

The collection of editorials and important articles from all the national newspapers are displayed in the library to enrich the general knowledge and current affairs of students.

Literature: - The Institute library has good Hindi, English and Marathi literature collection and also spiritual literature like Bhagwatgeeta, Bhaktivedant etc.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 0.59

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	0.35	2.04	0.58

File Description**Document**

Details of annual expenditure for purchase of books and journals during the last five years

[View Document](#)**4.2.5 Availability of remote access to e-resources of the library****Response:** Yes**File Description****Document**

Details of remote access to e-resources of the library

[View Document](#)**4.2.6 Percentage per day usage of library by teachers and students****Response:** 13.61

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 40

File Description**Document**

Details of library usage by teachers and students

[View Document](#)**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

- Internet with 50 mbps speed, LAN and wherever necessary Wi Fi facility is available
- ICT resources like visualizer, projector, digital podium, interactive white board available in smart

classroom that helps in teaching learning and communication effectively.

- Use of social media group for interaction among teachers and students and among other staff members
- ERP with cloud to communicate and work for staff and student
- Record keeping related to students, administration and accounting using ERP which is assisted by internet
- Website based internet and intranet referencing by use of mobile, computer
- Classrooms LCD projectors that can be connected to laptops and tabs and due to Wi-Fi live streaming of videos, images or any information can be shown.

4.3.2 Student - Computer ratio

Response: 4.37

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 35-50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 16.12

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
15.0	14.1	19.5	19.9	21.37

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- Campus has maintenance department that facilitates maintenance of infrastructure facilities. College on regular basis does maintenance and repair at its own level and wherever required hires experts from outside
- Relevant staff like electrician, plumber, carpenter, computer, technician, house keepers, security, gardener, lab technician, lab attendant etc. are doing the regular maintenance job.
- The Lab In-charge is responsible for maintenance and functioning of their lab. They achieve it through a system by sending 'job requisition slip' to maintenance department or by instructing lab technician and lab attendant wherever it is required or doing it themselves with assistance and following set SOPs.
- SOPs are set in to use an equipment or machinery. Regular calibration and servicing is done whenever necessary. Usage is recorded by maintaining log books
- Log books are maintained for recording usage of computers in computer lab, central instrument room, library usage is also recorded in log books
- Whenever any facility like sports is used permission is sought from physical director, for seminar hall it is sought from store department.
- For classroom usage academic time table is in set.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 49.73

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
120	125	142	139	138

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 5.29

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	29	07	02	18

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 20.34

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
62	50	56	56	48

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.03

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	4	4	00	00

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 0

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations

during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 2.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	15	11	12	10

File Description

Document

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	00	00	2	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Co-curricular activities are those which are undertaken side by side with curricular activities. It helps students to develop their particular skills & exhibit their non academic abilities. Co-curricular activities are voluntary. In our college curriculum we carry out different cultural & sports activities. To carry co-curricular successfully throughout an academic year college has student council & class representative.

In every Academic year General Secretary(G.S.), Cultural Secretary (C.S.) & Sports Secretary(S.S.) are elected through voting system. Students from final year vote for this election. Those who get more votes are interviewed by Principal & cultural committee & selected as General Secretary(G.S.), Cultural Secretary (C.S.), Sports Secretary(S.S.).

Cultural activity-

- College organizes cultural event like annual cultural gathering to enrich the students with various hobbies such as in theatre, dance, instrumental and vocal music, art etc annual gathering is carried out in every academic year.
- In cultural events can be different competitions taken & festivals celebrated. The committee aims to bring out talent in the student community in all the possible forms. In order to showcase these talents every year students are taking part in competition like Mehendi, 'Dance', 'Drama', 'Rangoli', 'Elocution', & Extempore which are calendared throughout the year. The committee organizes various festivals like Dusshera, Diwali, Holi, Ganesh Chaturthi, & students actively participate in celebration. This activity helps to spread the message of peace and friendliness among the students.
- To have good interaction rapport & friendliness with newly joined students, senior students organize fresher's party.

Sports activity-

- Sports activities are carried out every academic year. In college there are resources for indoor games like carom, chess, and table tennis tables. In college there are two basketball courts, two volleyball courts & also has football & cricket ground. This helps students to develop their co-curricular need.
- Girls actively participate in games like cricket, dotch ball, chess, Badminton etc. which are specially organized for girls this helps to develop sport interest in girls.
- The college teams of Football, Basketball, Volleyball and Cricket participate in various local and national level tournaments. The students from other colleges are coming for playing different tournaments. The sports committee also arranges different tournaments of kabbadi, foot ball &

cricket at college level.

College has following different facilities of Indoor & Outdoor game

Indoor games

1. One full-fledged Table Tennis Court
2. One partly equipped exercise space
3. Carom Board
4. Chess Board

Outdoor games

1. Volley Ball Ground
2. Cricket Ground
3. Kabbadi Ground
4. Tug of War Ground
5. Basket Ball Ground
6. Running Tracks of 400 meters

Sports Tournaments organized

Inter college tournament (Kabbadi)

College try to develop curricular as well as co- curricular activities in each & every student college also has arranged Yoga day, Meditation programme. .

At university level Physical Education subject is included in second year syllabus .Students has been taught yoga meditation pranayama at college level itself.

So college tries to develop students in all aspects like curricular as well as co- curricular.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	00	00	00

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni are the asset of any institute; they are representative of the institute to the society. Siddhant College has been actively involved in organizing the alumni meets frequently in order to create an interface among the existing students & alumni. This interface brings both the groups together on a same platform to interact & share the experiences with each other.

Alumni extend assistance to the student in the form of guidance, fulfillment of requirement for the project or research work. Alumni frequently visit the institute to interact with faculty & students. Alumni are regularly invited to the annual function. Where they can meet the junior students & enjoy the college days again.

Social media is actively used as medium of interaction. Facebook & WhatsApp are the leading platform where students share their ideas, views, information, and knowledge. These platforms also help students to know the vacancies in various organizations, so that they can apply for the concerned job. Training & placement department remain in touch with the alumni in order to help its ward to get placed. Around ten batches of UG course & five batches of PG courses have passed out. These students have been working in different organizations in various departments. Many students have migrated to the foreign countries for further education & better infrastructure.

Alumni have registered the alumni association recently as per the law to serve the purpose in a better way. Institute has provided the infrastructure & assistance for the process of registration. It's much anticipated that this registered association will cater to the needs of the students in future.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research, practice and merging true entrepreneurial spirit with care and compassion.

Mission:

Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional students to provide compassionate pharmacist to society. We inspire our students through innovative problem-based learning; rich experiential program, and inter- professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

For executing a good governance, as the commencement of every academic year, an academic micro calendar is designed by the academic committee after through discussion with the principal and members of the governing council. This micro calendar consists of the detail plan of various events and activities to be carried out in the upcoming academic year. The governing council members also discuss regarding the budget required for the different activities planned and get them approved by the management prior for the smooth execution of the planned schedule. The prepared micro- calendar is then conveyed to the staff and various working committee members to plan the conduct of concerned activity after discussion with the principal.

All the activities which are carried out throughout are scheduled in the academic micro calendar. This prior planning of the annual activities help to maintain a proper balance between the academics and co-curricular as well as extracurricular activities without any compromise in the quality of education. For better understanding of the recent trends and to develop a practical approach in the mind of students, the management has initiated the scale up of a pilot RND in the college which will benefit the students to understand the concepts of research and thus motivate them for undertaking innovative ideas.

Various curricular, co-curricular & extra-curricular activities are carried out throughout the academic year. The success of all these activities is based on the efforts taken by the various working committees and cells formed in the college consisting of teaching staff. These staff members plan the events, consult and discuss with the principal, respective administrative and management representatives, propose and get the budgets sanctioned for the activities. Thus the teachers are involved in the crucial decision making process of the college.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Siddhant College of Pharmacy works as a team to make every part of the work a success story. Various curricular, co-curricular & extra-curricular activities are carried out. The success of all these activities is based on the efforts taken by the various working committees formed in the college consisting of teaching staff, administrative staff as well as student representatives, thus decentralizing & participative management of the team of Siddhant college of Pharmacy team.

- The college celebrated the ‘World Pharmacist Day’ on 25th September 2017, prior to which the Governing council meeting was held to decide the schedule & activities to be carried out for the same.
- The members of the governing council discussed with the management and account section for smoothly conducting the celebration.
- The working committee meeting was organized by the principal in the presence of senior staff and HOD’s. In this meeting various thoughts and ideas were shared and responsibilities were allotted to different subcommittees to celebrate this occasion in more effective and fruitful way.
- The college management also showed active support and gave moral as well as monitory support wherever necessary, through the involvement of account section of the institute.
- Student participation was also involved along with administrative staff.
- Few senior staff were also allotted to guide the students for a street-play for spreading awareness about the role of pharmacist in society.
- A successful event was thus carried out with the decentralized involvement of various committees as well as management, principal, staffand students.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

To increase the awareness of Pharmacy profession and importance of Pharmacist in the society as well as to promote the pharmacy profession as a career, Siddhant College of Pharmacy has developed a Pharma

Promotion Committee (PPC) which every year plans and executes various seminars at urban as well as remote rural areas, in schools and junior colleges. These seminars basically focus on motivation of the students for their future development as well as making them aware about the challenges and opportunities in Pharmacy as a career and helping to build the nation.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Every successful activity organized and executed in the college is a result of proper organizational structure of the college where the allotted responsibilities are carried out carefully by every level of hierarchy. The levels of hierarchy are decided by the management depending on the qualification, experience and the ability of every individual in the college to guarantee success of every planned activity and event. The presence of such organizational structure of the institute helps to maintain a proper channel of communication and transfer of information as well as to collect the feedback of any work in progress to ensure the smooth flow of allotted responsibilities. The working of every strata in the organogram is monitored, controlled and guided by the authorities in the upper strata. The members of the governing Council act as an important link between the principal and management and are involved in making all the necessary decisions with prior meetings with the principal and staff. The governing Council member also discuss and finalize the budget required for the planned activities and get it sanctioned from the finance department, executive director and the management. The planned activities are conveyed to all the working committees, administrative staff, IQ AC cell, purchase department and student by the principal through regular meetings. Thus the decentralization of responsibilities is done and all the administrative as well as teaching staff and other committee members are involved in the process of execution of planned activity.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

At the commencement of the academic year 2016-17, the Governing council meeting was organized with the staff and principal. It was unanimously decided to apply for the NAAC accreditation process in order to develop the quality of the institution. As decided in the meeting an Internal Quality Assessment cell (IQAC) was to be formed to check and maintain the overall quality of the system. As per the requirement, for the overall development of the college various modifications needed in different departments were also discussed. As per the requirements of the NAAC, it was discussed with the staff and decided to form different criteria committees, in order to work on different aspects of accreditation process. The meeting was concluded with a resolution for applying the NAAC accreditation process.

As discussed in the meeting with the Governing council, the IQAC was established and different criteria committees were also formed. The steering committee guided and monitored the work flow of each criteria committee. All the data required for the accreditation process was compiled in the prescribed form and verified. The outcome of this effort was the successful application of the IIQA which was accepted on 16th January 2018.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Yes. The institute has various effective welfare measures for teaching and non-teaching staff as follows:

- PF
- Hospital tie-ups.

- Maternity leave.
- Paternity leave.
- Medical insurance.
- Support by giving financial arrangements.
- Time to time health checkup.
- Ambulance tie ups for emergency.
- Concession in the fees of staff wards admitted within the institute.
- Transport facility from various routes
- Staff quarters

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	04	02	02	02

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 1.6

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	02	00

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Yes. The Institute has an effective appraisal system for teaching & non-teaching staff.

- The staff are requested to fill performance appraisal form, containing the various information about the staff like his academic performance, results, committee work done, research projects undertaken, publication of research papers and books, conferences and seminar attended in the current year and any special achievement or award won by the staff.
- The review of the performance appraisal form has helped in understanding the strength and weakness of faculty members.
- The outcome of the review is communicated to the management through formal & informal meetings.

The purpose of the appraisal is to motivate the staff.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Siddhant College of Pharmacy is a self-financed institute. The student fees obtained is the major source of income to the college. For an effective implementation and smooth execution of all the planned activities, events and resolutions the college conducts regular audits of the account section internally as well as externally to check for any discrepancies and maintain transparency.

External Audit

Siddhant college of Pharmacy appointed internal and external auditors. Last audit was carried out on 31/03/2016. No major audit objections were found in the audit.

Internal Audit

Internal audit is carried out yearly. No major irregularities were found in the audit.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- Yearly planning of budget under different budget heads at Institution has well defined mechanism to monitor effective and efficient use of available resources.
- Details of proposed expenses are collected from respective departments at the beginning of the semester in the prescribed format as per the circular issued by the Principal.
- Budget for the departments is prepared by concerned HODs, in consultation with the departmental laboratory in-charge and other faculty.
- Then it is sent to the Principal. The departmental budgets are discussed by the Principal at HOD's meeting and then sent to the Finance Director and to the Executive Director for final approval.
- Comparison of cost and the quality of the product takes place by collecting quotations from more than two different vendors in front of Purchase committee members at Institute level. After comparison vendor is finalized for purchase of items based on lower cost, service guarantee and before placing the order opinion is taken from lab In-charge / HOD, then purchase order for that vendor will be released
- While preparing the Institutional budget a provision is made for salaries and allowances (changes as per Govt.GR time to time) and for administrative and maintenance expenses such as internet, electricity, water, telephone, postage etc.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC cell has taken various steps to inculcate quality in the system. Various activities and best practices are conducted and reforms are made in the existing system to improve the outcomes. The examples are as follows:

- The IQAC has initiated for the conduct of '**Staff academy**' activity on every Friday for teaching as well as non- teaching/ administrative staff where the staff delivers a short seminar related to his/ her area of interest. This activity thus helps to explore the qualities and hidden talent in the staff and explores the knowledge of various streams. These seminars are preferentially delivered using ICT systems and thus promote the IT awareness in teaching as well as non teaching staff. The audience also evaluates the speaker through feedback system at the end of each Staff Academy session and thus helps in SWOT analysis of each member.

- The IQAC has also implemented '**Student Profile Card**' system for every student from the current academic year 2017-18. This card comprises of all the student related information i.e. personal as well as academic. This card helps in proper mentoring of the students by providing all his details to the respective teacher guardian and thus helps in proper development of the student. This system also helps to reduce the use of paper as all information is comprised in a single document thus supporting the values of 'Go Green' concept.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The different methodology are used to review the teaching learning process in co-ordination with IQAC and principal, are as follows.

- Academic calendar: helps to plan and execute academic activities throughout the semester.
- Teaching plan: Helps to complete course content on time.
- Lesson Plan: Helps to monitor the quality and innovative practices followed for the teaching of the chapter.
- ERP (Enterprise Resource Planning): Keeps record of attendance, lesson plan, student information, faculty data etc.
- Daily assessments and viva: To keep and evaluate student continuous performance in practicals.
- Make up classes: To take repeat theory class for students who got late admission due to counseling round and vacant seats.
- Extra Theory and Practical class: To take repeat theory class for weak and very weak students identified through internal examination performance.
- Group messaging system (GMS). Messages are sent to the parents & students regarding all the activities, notices and schedules. Due to which attendance of the student is increasing and learning process is taking place uniformly.
- Teacher Guardian scheme: To improve relation and understanding between teachers, students and their parents. Faculty has to focus on only limited students. Thus academic improvement is observed.
- Class Tests: Class Test is conducted to analyze student performance.
- Preliminary Examination: Preliminary examination is conducted at the end of semester as a rehearsal of University final examination. Students get the knowledge of shortfall in the examination.
- Above methods helps to complete syllabus and all other activities on time as per scheduled before the commencement of semester.
- Continues assessment technique helps student to evaluate themselves and also faculty can take remedial actions whenever necessary.
- Teacher Guardian scheme helps to improve relation and understanding between teachers, students and their parents.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

In order to enhance the academic excellence of the students the college has initiated the teacher guardian system. Thus the individualistic mentoring of the students is done on regular basis and the academic progress of the students can be properly monitored. This one- to- one interaction, between the student and staff, help the student to build confidence as well as to overcome his personal issues.

During the course past five years there has been a remarkable improvement in the methods of teaching. Apart from traditional chalk and duster method the staff also prefers the use of advance audio- visual methods for making students understand the concepts through direct visualization. Along with the advance teaching tools like OHP and LCD projectors, the management has also provided the state-of-art digital podium with interactive digital boards along with speakers and internet facility which has brought an incremental change in the methods of better teaching and learning. The staff also shares their notes, presentations and important educational video links with the students through advance online sharing methods like Google drive and Google documents and thus facilitating the students with important study material.

The college has adopted the decentralization policy for the administrative work by the virtue of which the job responsibilities are divided in the supporting administrative staff based upon their interest qualification, eligibility and experience. This method has been the key for the successful and smooth conduct of various activities undergoing in the college. As a part of improvisation in the administrative system the management also promotes and motivates the supporting staff for improving their computer & IT skills through certain courses and training sessions. Staffs are also motivated and morally supported for perusing their higher education and thus make them successful in their career objectives.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	01	00	02	01

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The institute has been dedicatedly & wholeheartedly working to contribute to the society by organizing variety of programs to inculcate the principles & values of gender equity. The institute is committed to discharge its responsibility in building a better society.

The institute has been organizing programs like poster competition on topic female foeticide to impart the awareness among students & people about the hazardous impact of such a cruel cult which is in uptrend in society.

The students have aggressively delivered the performances like skit and drama to create awareness about issues related to Health, importance of education, female Foeticide.

The institute has been actively involved in events like Women's day celebration to celebrate the achievements of women in the development & progress of the society .Which incentivizes the process of awareness of potential of half population & its due contribution.

In addition to aforesaid aspects institute has arranged seminar on women empowerment in which girl

students were given the instructions & training of self defense.

Under the umbrella of National service scheme an interactive sessions were organized to provide guidance to Adolescent girl of the Kanhe village where NSS camp was arranged.

The institute has the facility of girl's common room which is adjacent the room where ladies staff members are always present so the common room remains under observation of ladies faculty members. Ladies faculties regularly interact with girls students to address their issues if any. As well as the provide guidance to the girls.

Institute has almost 15 Ft high wall compound around the campus & 24x7 professional security service which restricts the untoward & unwarranted events from happening. Strangers cannot enter the campus as all the staff & students have been allotted I cards. & entry without I card is not allowed. Hostel facility is also available in the campus with all amenities with lady rector for girl's hostel.

The institute has established women grievance redressal committee to address issues related to grievances of girl students. In addition facility of baby sitting room has also been done for feeding mother. Special consideration is extended to the staff member from village for feeding their children.

Transport facility is offered for girls residing in hostel to go for purchasing their requirements to nearby town. A coordinator is also facilitated along with them.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00

7.1.3.2 Total annual power requirement (in KWH)

Response: 8000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 00

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 5000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

College has manage the waste in such way that it is reused for the garden as Manure and which help us to make campus to go green.

There are three types of wastes generated in the college as

- 1.Solid waste.
- 2.Liquid waste.
- 3.E waste.

1.Solid waste management –

Solid wastes like papers, rappers, shipments, food waste from canteen, are managed to one corner of the campus and to make manure.

Process –

Separation and segregation of the waste in to the plastic and decomposable.

The waste is ignited and burned for making it in the simple carbon form which can decompose it.

Plastic is strictly avoided as the campus is also plastic free. The composed waste is thus converted to manure and reused for the garden as natural manure which helps us to maintain green campus.

1.Liquid waste management –

Liquid waste is collected through drain lines from each building individually. Liquid waste then collected

to septic tanks, which has small pipe outlet as biogas excess slurry and sewage is collected as manure.

1.E- waste management-

We arrange guest lectures time to time for the awareness of e waste and the reutilization of it or destruction of it. The activity is made with “Cummins” company.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain water harvesting (RWH) is a technique for collection and storage of **rainwater** into natural reservoirs or artificial made tanks, or the infiltration of surface **water** into subsurface permeable rocks working as filtration and storage (before it is lost as surface runoff). One method of **rainwater harvesting** is rooftop **harvesting**. College has its own rain water harvesting system. Tranches, bunds and well is built in the campus for rain water harvesting. The college is situated in the green and lively area where water is abundant. Still for the protection and the enhancement of the green initiative college has taken efforts by tranches and the bunds in the ground. The water from rain also collected from the terrace ducts to the ground tanks.

The college has built the system for the same where it can overcome of the water problems in the summers at least for the gardening and use. We have found the solution for the three questions what, who and how rain water can contribute for the system.

What: It will improve water supply, food production, and ultimately food security.

Who: Water insecure help for the regular use in college and surrounding.

How: Since rainwater harvesting give food security which can become source of income.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The institute is situated in pollution free environment. So the institute is committed to protect the environment by various possible measures. .

We have a robust public transport facility for staff & students to commute to the institute from various locations across the Pune & Pimpri –Cinchwad twin cities. This service offers the benefit of reducing the usage of personal vehicles which results in reduction in pollution. In addition this service is available at very affordable charges which also reduce the expenses. Reduced consumption of fossil fuels also contributes to save foreign exchange for the country as huge chunk of this fuel is imported from other countries.

Institute also incentivizes the use of bicycles among the staff & students to commute to the college by reducing the use of auto vehicles. This measure is also important in relation to the health. Various studies suggest that use of bicycle is good for health. The internal roads are developed in such a way that movement of vehicles is restricted near institute buildings. Parking area is arranged near the entry gate & footpaths have been constructed for pedestrians.

Various types of trees have been planted in the campus to keep it green & attractive. Permanent gardeners are appointed to look after the activity of watering the trees & maintain the lawns.

Staff members resort to share the car with others to commute to college which results in reduction in emissions as well as helps to save money.

The institute has collaborated with Department of Forest & has become active member of HARIT SENA, which take active role in plantation across the region.

The institute has been active in replacing the old electronic appliances with new technology appliances which results in reduced levels of electricity consumption. Like old CRT monitors were replaced with new LCD monitors. LED lights are being used in place of old tubes & bulbs.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: E. None of the above**File Description****Document**

Resources available in the institution for Divyangjan

[View Document](#)**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years****Response: 2**

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	1	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: No	
7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	
File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years	
Response: 08	
File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities	
Response:	
<p>College has arranged various programs and lectures on democracy. College arranges such lectures and programs that they will improve the values of human happiness and brotherhood in the students. Some Indian morals that have worked for the solidification and society to come together for some vital task which supports the humanity for such ideals colleges arranges the Ganesh festival and various mentioned programs like- To improve the patriotism in the students college is arranging rangoli and drawing competition on the occasion of independence day celebration. Various celebration like mahatma Gandhi jayanti Swami Vivekanand jayanti and Youth day is celebrated. It helps our students to understand 'Professional Ethics and Human Values' are: (a) to understand the moral values that ought to guide the pharmacy profession, (b) resolve the moral issues in the work, and (c) warrant the moral conclusion</p>	

regarding the profession.. Development of the cognitive skills (skills of the intellect in thinking clearly).Moral consciousness (skill in recognizing moral problems in Pharmacy) Persuasive moral reasoning (knowing, evaluating different views).. Moral imagination (searching beyond obvious the alternative responses to issues and being receptive to creative solutions). Moral communication, to direct and support one's views to others. To act in morally necessary ways, towards moral pledge and responsible behavior. Moral sensibleness i.e., willing and able to be morally responsible. Respect for persons, which means showing concern for the well-being of others, besides oneself.

Broadmindedness of variety i.e., respect for cultural and religious differences, and acceptance of reasonable differences in ethical perspectives. Moral hope i.e., trusts in using rational discussion for resolving moral clashes. Integrity, which means moral truthfulness, and incorporating one's professional life and personal principles

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

College has all the facilities for the smooth run of the finance and academics. For supporting the same college has maintain the transparency in the various functions like feedback form the students is one of the check point of the staff and academics. College maintains the feedback received form the students time to time for the improvement in the teaching and learning processes and development of the academic functions. Students are provided with the academic calendar, sessional exam schedule for their information regarding the timely events which are there in coming future plans, also they are provided with the regular class time table. This gives us special monitoring on the academics. The process also helps in achievement of vision and mission of institute. Maximum information is shared on website to facilitate the passage of information stakeholders

Mandatory disclosure that carries information of the college is available on the website as per the directions of AICTE. ERP is the electronic informative media regarding all the activities of the college is also implemented form this academic year. Student representatives are involved in planning and execution of all activities. We have coordinator system. Allotted coordinators form the committee and also give the budget to the management, sanctioned through the principal and they also have freedom for the expenditure of the amount, as well as they submit expenditure report for the further audit.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Title- Student Card

Objectives of the Practice:

The aim of the practice is to improve the effectiveness and processes by regularly assessing and evaluating the students up to extent to which the University quality policy and objectives are being attained. For this purpose, a quality policy has been established, in the form of “**Student card.**”

Context

The data is collected periodically from each stake holder at the end of each semester and reviewed in a meeting of the top officials of the College. Summary of the results of the evaluation indicating the level achieved is prepared and used as an input for setting targets for the next semester. The results of these processes are utilized for continuous improvement of stakeholder.

Practice

Each academic program gives good ideas for the powerful implementation of the strategies to improve results. At the beginning college decide the policy of each academic year in its faculty meeting through brainstorming. The results obtain from student card analysis are then used to identify key and critical areas of concern where action plans must be initiated to improve performance.

Evidence of Success:

Critical assessment of student on one sheet was made possible by this practice.

Problems encountered and resources required

It was a tedious process to compile the data on a single card.

1. Title of the Practice: Staff Academy**Objectives of the Practice:**

Staff academy is a system aimed to conduct seminars from the staff members before all the staff members on topic of their own choice. This system enables staff members to deliver their sessions before colleagues. This system helps staff members to get their teaching skill assessed from others.

Context:

Teaching methods of various staff members are ought to vary, it's difficult to draw the contour of a standard method. This practice envisaged a platform for staff members to exhibit their method & get assessed. Staff members also learn from other faculty members so further improvisation of respective teaching methods can be evolved.

Practice:

The practice of Staff academy has been established to incentivize the faculty members to get their teaching method improvised; this practice extends a platform for all faculty members to exhibit their teaching methodology among other fellow staff. This activity opens the teaching methods to get assessed & improvised further as the feedback from other staff members are provided to the concerned staff. Feedback enables the faculty to sense the lacunas or areas to be polished in the teaching method.

Evidence of Success:

Delivering a seminar in staff academy is definitely different from regular teaching in classes. Staff members experienced a sense of betterment in their teaching skills after the staff academy seminars. This boosted the confidence level of staff members as they sensed the area to be improved in teaching method. Staff academy benefitted staff as well as students.

Problems Encountered and Resources Required:

Some staff was unable to deliver the seminar on specified time due to their strict schedule. To overcome the activity schedule was made flexible.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The institute has been granted 'Hindi Linguistic minority' status. Institute promotes students from Hindi language regions. A definite quota as per government norms is reserved for students having Hindi as their mother tongue.

Institute proactively involves in delivering the due contribution to the society by participating in various social events like Ganesh Festival, Pilgrimage to Alandi, Dehu, & Pandharpur(WARI). Institute has NSS unit which delivers service to society.

The institute has been actively discharging the social responsibilities by facilitating the higher education to deprived sections of the society. The institute has been contributing to the students from economically weaker section who couldn't receive any financial assistance from government. Such students are given special consideration & financial aid is given through the mode of fees exemption, payment of fees in installments. Such students are also encouraged to be part of earn & learn scheme of Savitribai Phule Pune University, Pune.

An entrepreneurship cell has been established in the institute to promote the urge of becoming the entrepreneur among the students. This cell facilitates the passage of requirements to the students through various mechanisms. Experts from industry are invited to bridge the deficit between recent developments & syllabus. This provides an interface between academia & industry. So students can interact & learn from industry experts.

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Chaudhari Attarsingh Yadav Memorial Education Trust's (CAYMET's) Siddhant College of Pharmacy (SCOP), Sudumbare, Pune is a self-financed linguistic minority (Hindi) college established in the year 2004 with a purpose of promoting learning platform to develop professionals and human beings for making positive lifelong contribution for the betterment of health.

SCOP conducts four years undergraduate program in Pharmacy & post graduate program in the subject Pharmaceutics and Quality Assurance Techniques. Scop is affiliated to Savitribai Phule Pune University, Pune & recognized by All India Council for Technical Education (AICTE), Pharmacy Council of India (PCI) and fulfills the norms and standards laid down by them.

The vision and mission of the college clearly reflects the commitment of the college towards promoting quality pharmacy education to cater the needs of global community.

Continuous monitoring and upgradation of system ensure the quality of teaching- learning. The college proves its excellence through comparable academic results, placements and research value addition programmes to bridge the gap between the academia & industry.

The college has very good team of highly qualified, dedicated, experienced faculty members & supporting staff.

Infrastructure of the college is excellent with well set laboratories, information and communications technology (ICT) enabled classrooms, sophisticated instruments, digital library, computational facilities with internet, Committee for the Purpose of Control and Supervision on Experiments on Animals (CPCSEA) approved animal house, medicinal garden, etc. required for effective delivery of academics.

We are aware of National Assessment and Accreditation Council (NAAC) objectives to facilitate the improvement of quality through accreditation

Concluding Remarks :

The college is committed towards outcome based quality technical education empowering students to compete with the global standards. College focuses on in-built strengths of students, eliminating weaknesses, preparing them with outstanding skills and placing them in the world of opportunities.

The college looks forward to create an atmosphere favorable for inculcating application oriented knowledge, inventiveness, research aptitude, interpersonal skills, social and ethical commitment, leadership quality, problem solving ability, lifelong learning abilities etc. in the students.

Today we are counted as one of the best and preferred Pharmacy Colleges in the region.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 10 Answer after DVV Verification: 3</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise Answer before DVV Verification : A.Any 4 of the above Answer After DVV Verification: D. Any 1 of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: C. Feedback collected and analysed Remark : Documents uploaded.</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>05</td> <td>05</td> <td>05</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>5</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>Remark : Documents uploaded.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	04	05	05	05	03	2016-17	2015-16	2014-15	2013-14	2012-13	4	5	5	5	3
2016-17	2015-16	2014-15	2013-14	2012-13																	
04	05	05	05	03																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
4	5	5	5	3																	
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides Answer before DVV Verification : 05 Answer after DVV Verification: 02</p> <p>Remark : Last five years of data to be consider.</p>																				

3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 04 Answer after DVV Verification: 3</p> <p>Remark : According to provided documents.</p>																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 788 1046 922"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1003 1046 1137"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>1</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Documents provided.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	00	00	00	01	00	2016-17	2015-16	2014-15	2013-14	2012-13	00	00	00	1	00
2016-17	2015-16	2014-15	2013-14	2012-13																	
00	00	00	01	00																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
00	00	00	1	00																	
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Not provided any proof related to same.</p>																				
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 05 Answer after DVV Verification: 5</p> <p>Remark : Documents uploaded.</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p>																				

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
04	01	03	01	06

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	01	03	2	06

Remark : Given input according to provided documents.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
04	02	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	00	00	00

Remark : According to provided documents.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 105

Answer after DVV Verification: 40

Remark : According to provided documents.

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching

5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above
 Answer After DVV Verification: E. 3 or less of the above
 Remark : Documents not provided.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
00	09	04	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	4	4	00	00

Remark : According to provided documents.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 38

Answer after DVV Verification: 0

Remark : As per HEI clarification.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	00	01	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
20	15	11	12	10

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
20	15	11	12	10

Remark : According to provided documents.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
05	00	00	0	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	00	00	2	00

Remark : According to provided documents.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	00	00	00

5.4.3

Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	02	01	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	00

Remark : As per HEI clarification.

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
05	06	04	04	01

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : E-copy of letter indicating financial assistance to teachers Documents not provided.

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination

7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: E. None of the above

Remark : Documents not provided.

- 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years
7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
03	01	02	02	04

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	0	0

Remark : Given input according to provided documents. NSS and NCC activity not consider here.

- 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
03	01	02	02	04

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	1	0

Remark : Given input according to provided documents. NSS and NCC activity not consider here.

2.Extended Profile Deviations

ID	Extended Questions
1.4	Unit cost of education including the salary component(INR in Lakhs) Answer before DVV Verification : 84480 Answer after DVV Verification : 0.84480
1.5	Unit cost of education excluding the salary component(INR in Lakhs)

Answer before DVV Verification : 29672

Answer after DVV Verification : 0.29672