



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Siddhant College of Pharmacy
• Name of the Head of the institution	Dr.R.K.Dumbre
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02114661947
• Mobile no	9689100460
• Registered e-mail	siddhantcollegeofpharmacy@yahoo.in
• Alternate e-mail	rahuldumbre@hotmail.com
• Address	CAYMETs Siddhant College of Pharmacy,A/P, Sudumbare ,Talegaon -Chakan Road,Taluka Maval, Dist, Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	412109
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Savitribai Phule Pune University</b>				
• Name of the IQAC Coordinator	<b>Dr. Swati Nilesh Deshmukh</b>				
• Phone No.	<b>02114661947</b>				
• Alternate phone No.	<b>02114661981</b>				
• Mobile	<b>8888797543</b>				
• IQAC e-mail address	<b>siddhantcollegeofpharmacy@yahoo.in</b>				
• Alternate Email address	<b>iqacsiddhantcop@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/B.M Pharn acedemi c calender 21-22.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/B.M Pharn acedemi c calender 21-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.99</b>	<b>2018</b>	<b>02/10/2018</b>	<b>01/11/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>24/07/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Encouraged & promoted faculty member for attending FDP on NAAC related procedures.		
Implementation of value added courses for S.Y, T.Y, Final Year B.Pharm.		
Encouraged students & Staff to participate in SWAYAM courses.		
Successfully organized COVID vaccination Camp & Blood donation camp.		
Implementation of more number of modules in ERP so that large number of students get benefitted.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Strengthening the R&D activities of the institute	<p>1.Development of systems&amp; channels to attract more consultancy activities</p> <p>2.Increase in number of research activities &amp; patents</p> <p>3.Increase in number of MoUs with various organizations to conduct more activities</p>
Strengthening Industry Academics	Conducted various lectures series with renowned speaker from various Industries and Academic.
Quality Assurance & Academic Initiatives	<p>1.AISHE data of the college submitted successfully</p> <p>2.Student satisfaction survey form &amp; all other feedback forms were uploaded</p> <p>3.Large number of feedback renewed in current year &amp; analyzed</p> <p>4.Various hand on training program internship, industrial visit conducted for students in current year</p>
Curriculum Delivery & Augmenting Quality of Teaching -Learning	<p>1.Online display of teaching schedules, timetable, dynamic student assessment &amp; real time monitoring of student progress.</p> <p>2.Class schedules followed meticulously</p> <p>3.Online &amp; innovative teaching projects &amp; methodology are being practiced for content delivery.</p> <p>4.Student assignments, projects &amp; collaborative work &amp; presentation used as teaching modules in addition to lecture mode</p> <p>5.Student centric research projects under practice school to build &amp; develop a culture of innovation &amp; research amongst the student &amp; faculty</p>
Carrier Advancement & capacity	Various

building programmers	workshops, seminars, special lectures & other capacity building programme organized
Supporting Advance learners	1.Guidance through stimulating & challenging assignments & special opportunities. 2.Exposure to research based projects & patents 3.Encouraging advanced learners to apply for internship & scholarships
Supporting vulnerable students	1.Modifying teachers methods according to specific needs of students 2.Disabled friendly accessible infrastructure & library facilities
Enrichment Activities	1.Frequent seminars, workshop, invited lectures, capacity building performance etc were organized Various internship opportunities, SWAYAM courses offered by placement cell..2.TPC also offered Academic -Industry linkages likes MOU of the college to strengthen the enrichment activities.
Encouraging Research	Faculties encouraged, supported & provided with research opportunities

<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/06/2021

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	28/12/2022

### 15. Multidisciplinary / interdisciplinary

Siddhant College of Pharmacy has two Programs B.Pharm & M.Pharm. across various departments like Pharmaceutics, Pharmacology, Pharmacognosy, Medicinal Chemistry, and Pharmaceutical Quality Assurance. Hence is fully prepared & geared up for offering a complete Multidisciplinary experience to the Pharma learners. Siddhant College of Pharmacy is a college under Savitribai Phule University; Pune. Thus the college will implement letter & spirit the curriculum & course structure as formulated by University as per NEP.

The college will adhere to the 4 years curriculum framework with multiple entries & exists as provides by University. The College already has a well established framework offered by University for offering Elective courses in which students strength improves.

The college has established Innovation Cell with the objective of encouraging & supporting inter & multidisciplinary research at both UG & PG level and fulfill the objective of NEP.

### 16. Academic bank of credits (ABC):

Siddhant College of Pharmacy is a Affiliated college of Savitribai Phule University; Pune & completely adhere to curriculum framework & syllabi as approved by the University from time to time. The college is completely prepared to implement Academic Bank of Credit framework as approved by University.

The college already has student management system (ERP) to place where all student details including their Internal assessment, attendance and Continuous Internal Evaluation & Examination related details are entered.

Savitribai Phule Pune University is having student portal so that there is a seamless flow & across of all student related data between the college & University.

Thus as an when the University adopts the ABC, the college has all necessary infrastructures in place to implement it.

Further the college already defined elective courses, value added courses where a student chooses which courses they want to opt. So college will be able to adopt these courses with multiple entry,

exist and collaboration with other Institution & Organization regarding the same.

#### **17.Skill development:**

The College offers students developed skill enhancement course as per their aptitude curriculum & which are best suited to their needs. In addition to the course the college also offers some value added courses which also aim to develop concept & health related skills & handle an approach .The college also offers remedial courses, soft skill & health benefit related courses as part of the ability enhancement courses. The college has MOUs with different organization namely TISS, YOGA, Rubicon etc. College also has tie up with companies for On Job Training like Handling of instruments like HPLC, Animal handling etc. A part from these tie ups. College has also established Innovation cell to inspire interdisciplinary ideas for innovation research at UG & PG level and expose the students to recent trends & skill in R&D.The institution offers various course under different program of study which educate, sensitize & help develop a positive value based mindset & attitude among students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Siddhant College of Pharmacy is a Hindi Minority Institution affiliated by Savitribai Phule Pune University, offers different programme or courses which deals with Indian languages, culture, knowledge system amongst other topics. In addition to these Institute has various social & cultural committees which are organizing various events to help students understanding about our traditional ethos. The college constantly encourage its faculty to hone their skills in these areas by attending FDP, Refresher courses, seminars, conferences also by organizing these for the benefit of all faculty from different institution across India. Its notable to mention that college also organizes various events in which faculty & students from across the country presented their work through postures & research paper.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College has completely adopted the learning outcome-based curriculum framework & will implement in letter & spirit the program structure & curriculum approved by Savitribai Phule Pune University. The college has established a robust & credible continuous evaluation & intend assessment system to constantly monitor the process of all its students including their regularity. Based on this assessment the faculty plan their invention to help the weak students & slow learner so that they can also cope up with the

rigors of the curriculum. In order to create the best teaching learning environment for its students. The college has completely implemented the blended teaching learning pedagogy.

Though the blended approach the faculty constantly monitor. Whether the learning objectives & learning outcomes are being achieved or not & accordingly take necessary steps to ensure that all students gain the necessary expertise knowledge skills & capabilities.

## 20.Distance education/online education:

The College has implemented learning management system & ERP across all its programs to ensure that not only our students are provided a completely online teaching learning environment but our faculty can also define all their courses in completely online format to students from outside institution. The college is carrying its teaching learning processes in blended mode where continuous monitoring & evaluation is done to ensure that faculty can do timely intervention so that students can understand & remove their weakness in time bound manners for this purpose college has adopted ERP with having subscribed Google tools includes Google Mail, Google Classroom, Google Form etc & M.S Teams & Zoom to develop & deliver the entire teaching learning process in an online environment in addition to offline, teaching & interactions.

## Extended Profile

### 1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	354
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	47
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3	86	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	25	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	25	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	7	
Total number of Classrooms and Seminar halls		
4.2	8298228.21	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	62	
Total number of computers on campus for academic purposes		

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has designed academic calendar for 2021-22 including tentative timetables as per guidelines of Savitribai Phule Pune University for B. Pharm and M. Pharm. Institute has appointed qualified teachers of required subjects and workload distributed accordingly. Course outcomes, Programme outcomes and Programme specific outcomes were finalized as per subject by institute and teachers and mapped during assessments. Teachers used various techniques like White board and chalk, ICT Tools to cover syllabus and provide study material on Google classroom. Slow and advanced learners were identified by each subject teacher and special programmes were arranged. Final year worked on various research projects as a part of curriculum. Industry visits were organised for students to get practical exposure and internships. Different co and extracurricular activities were conducted for enrichment of curriculum along with value added courses, workshops. The institute has well digital library for online access to international/national journals and several books for getting content beyond syllabus. Faculty prepares course file that contains syllabus, course objective, course outcomes, lesson plan, teaching plan, class test, notes of subject, etc. Continuous assessment is conducted for improvement of students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Data_for_1.1.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Data_for_1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has designed academic calendar for 2021-22 including commencement of classes dates, tentative timetables, list of holidays, events as per guidelines of SPPU for B. Pharm and M. Pharm. Copy of academic calendar was uploaded on college website. Hence, internal examination schedules, various activities are planned by committee members accordingly. As per academic calendar each teacher prepared teaching plan and reported documents to

academic Incharge. IQAC was continuously taken follow up of all activities as per academic calendar and activities reports are submitted towards IQAC. Institute abides by reforms initiated by University, Slow & fast learners are identified according to performance in examination. Various modes like PPT, Videos are shared to them through advanced mediums like Google Classroom, MS Teams in COVID pandemic situation & Vmedulife Software. Student participation is included in assessment of functioning & maintenance. The knowledge gained by the students are assessed through viva, synopsis, written tests, project based learning and journal writing. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or Programme and improved attendance. Schedule of SPPU are displayed by exam department to students and online/offline exams are conducted by SPPU for odd semester & even semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/B.M_Pharn_acedemic_calender_21-22.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/B.M_Pharn_acedemic_calender_21-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

228

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society as mentioned below.

#### Moral Values, Human Values & Professional Ethics

Values and ethics are introduced to first year students during Induction programme. SPPU implemented compulsory Courses in B.Pharm & M.Pharm to understand Importance of ethics and values in their personal, social & professional life after studying these courses. Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day, NSS, NPW etc. are celebrated by college to nurture moral, ethical, Professional and social values in the students.

#### Gender Sensitization

Women Grievance Cell and Grievance Redressal Cell are formed to provide counseling to students, promote gender equity among students and issues of safety and security of female students and faculty. There are separate Boys & Girls hostel (In-campus) for providing the safe environment to all students.

#### Environment & Ecology

Environmental Science related ecosystem was implemented by SPPU for first year students for creating awareness and developing importance of environment, ecosystem to human life among students. College celebrates Environment day and organizes various competitions on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

224

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Website_Data_1.4.2.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Website_Data_1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Website_Data_1.4.2.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Website_Data_1.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

133

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

44

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to institution are from diverse academic and sociocultural surroundings. The Centralised admission process is done through conducted by Directorate of Technical Education of Maharashtra State. Vast diversity in Language, skills, adaptation to professional life etc students are given some days to acclimatize to college life prior to identifying them as slow and advanced learners. The process of identification of slow and advanced learners will not to hurt students or to "label" them. Institute assesses the learning levels of the students through mid- semester, end-semester exam, presentation, viva-voce, assignments, etc. on regular basis. The Institute has given clear instruction to all study departments to organize online tests separately for both advanced learners and slow learners. Teaching staff identified advanced learners and organized sessions and motivated for GPAT Exam, NIPER Exam, Value added courses, Competitive exams, Avishkar projects, poster presentations, carrier guidance sessions, research projects, etc. For slow learners, staff given assignments, bridge courses, chart making activity and shared You tube links, Power point presentation, notes for better understanding of concept. Advanced and slow learners were always motivated to participate in various extracurricular and co-curricular activities to improve their confidence and knowledge.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.2.1-Instuttuion-assess-Advanced-and-Slow-learners-programmes.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.2.1-Instuttuion-assess-Advanced-and-Slow-learners-programmes.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
354	22

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Considering student as an important stakeholder of the college, the college conducts various activities during the semester Experiential, Participative learning, and problem solving methods. In experiential learning activities like Group discussions, Project based learning, ICT based learning, Simulation, Practice school projects, On job trainings, Internships, Industry training, Sophisticates instrument handling, etc. are conducted. These methods make students independent, autonomous, develop creativity, imagination ability and enhance the hands on experiments and practical skills.

In participative learning activities like Survey projects, Expert series, project presentations, interviews, Quiz competition, Cultural events, voter awareness, road safety awareness, tree plantation, fire safety awareness, swacchata abhiyan, boold donation, rain water harvesting, disaster management, hemoglobin count Chart preparation, Model making activity, etc. are conducted. These methods aim to reverse learning, bring students to stage and promote towards learning.

Research projects, seminar based on sophisticated instruments question paper based solving, assignments, etc. are conducted in method solving methodologies. These methods provides adequate opportunity to the students for incorporating and practicing problem solving methodology.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.3.1-Student-centric-activity-compressed-file.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.3.1-Student-centric-activity-compressed-file.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The staff is adept at taking ICT enabled practicals as well as lectures. All lecture halls are equipped with ICT facility like LCD projector, Smart classroom, etc.. The college campus is WiFi enabled to ensure effective use of digital technology. Staff use various online platforms such as screencastomatic, Youtube, Zoom videoconferencing, Google classroom, animoto, Canva, Preposteo, Plagiarism checker, Spellquiz, Mindmaps, iSpring, Free cam, Mentimeter, etc. for effectively disseminating knowledge. Online e-resources like PPT presentations, virtual labs, You tube links, etc. are available in the library and the students/staff are given access to the resources. Animal experiments are conducted using EX pharm software in an effort to minimize animal usage. Teachers also exploit the educational CDs available in an effort to strengthen the basic concept of the students as audio visual memory is established to be more long term in retention. Teachers are encouraged to upgrade their pedagogical skills by conducting workshops for same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

80

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation is based on the sessional exams, assignments, class test, class centric activity like presentation, poster and model making activity, projects etc. Sessional examinations are carried out per semester depending upon the scheme mentioned by University. The notice, timetable, pattern of question paper and syllabus of the exam is displayed on notice board eight days prior to the commencement of exam. The question paper is drawn by concerned staff eight days before to the examination. It is to ensure that the invigilation duty during conduction of theory sessional is not assigned to the same subject teacher. After the internal exam the papers are evaluated by the respective staff within 72 hrs. The respective subject teacher make answer key of question paper and shared it to the students after completion of examination. He/she discuss the evaluated paper with the students individually, giving attention to area of improvement. The Marksheet of the subject is displayed on the notice board only after each student has seen their marks and are satisfied with it. In the event of any student missing out on assessment due to genuine reasons, provision is made for reconducting the same.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.5.1-mechanism-of-internal-assessment.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.5.1-mechanism-of-internal-assessment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At College Level After completion of sessional exam, papers are evaluated and shown to the students. Any change of marks or entry of total marks is rectified by the subject teacher. Students have easy

access to staff regarding correction of marks at college level. Prior to submitting the answer papers to examination department, each staff ensures that any evaluation related conflict is resolved.

At University Level Any grievances related to university like examination form, hall ticket and answer sheet, institution contacts the university by telephone or via e-mail. The grievances of students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, marks entry issue and absentee etc. are addressed at college and university level in time-bound period. After completion of Semester exam, University usually declares the result after 40 to 45 days. Students can apply for online photocopy within 10 days after the declaration of the result. If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet and communicate with respective subject teacher and then further processes for rechecking and revaluation is carried out within 10 days.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.5.2-Mechanism-to-deal-with-internal-examination-related-grievance-is-transparent.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.5.2-Mechanism-to-deal-with-internal-examination-related-grievance-is-transparent.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos). Subject orientation session is held for the staff at college level prior to commencement of academic term. The Institute has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. The syllabus of each subject provides clear information about course outcomes, programme outcomes

and programme specific outcomes.

The CO's, are defined based on using Bloom cognitive taxonomy. The college has defined the program outcomes based on following graduate attributes: pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability and life-long learning. The program specific outcomes have been defined for programs in line with pharmacy goal education and current industrial requirements.

The CO's, PO's, and PSO's are communicated to teachers and students as given: discussed in academic meetings, during induction program, in classrooms at beginning of course, in classrooms at beginning of the course and displayed on college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.6.1-B-All-COS-LIST.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.6.1-B-All-COS-LIST.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are defined by respective staff member using Blooms taxonomy in the planning stage of teaching learning process cycle. The course is taught in accordance with the achievement of the CO. In the analysis phase of teaching learning process cycle, the attainment of CO's and PO's is done. The results are analyzed and appropriate action is taken to ensure continuous improvement. CO's attainment is calculated post examination and the result is recorded (Direct method). Then, a correlation is established between COs and POs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation.

- The institution has clearly mentioned PO's and CO's for all its academic programmes which was uploaded on the institute website.
- The students and teachers are provided with academic calendar wherein planning is done for the complete curriculum furnishing all the learning objectives and outcomes at different levels.

- Analysis of PO's is achieved by Periodic internal assessments for theory (LAQs, SAQs & MCQs) and practical's , submission of assignments/ projects and viva-voce all constitute the formative and summative assessment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.6.2-COPO-Attainment.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.6.2-COPO-Attainment.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/2.6.3.1-C-Annual-exam-report.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/2.6.3.1-C-Annual-exam-report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.7.1-Student-satisfaction-survey-21-22-Copy.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/3.1.3.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/3.1.3.pdf</a>

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer



of knowledge

The Institute has created ecosystem for promotes an environment to innovation and incubation. Institute has encouraged to the students for actively participate in the Avishkar competition to develops the research and innovation culture. Institute has organized varies competition, workshops, seminars, and guest lectures for developing documentation, publication of research papers, and the acquisition of patents are all supported. The institute has some tie-up with industry, research training center and healthcare organization, students have the opportunity to interact directly with outstanding entrepreneurs who are leaders in their fields. Research support training also provided by institute to raise awareness about the pharmaceutical products development. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

In the upcoming years Institute is willing to be part of Institution's Innovation Council to promote Innovation, Entrepreneurship and IPR.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/3.2.2....pdf">http://siddhantcop.in/wp-content/uploads/2022/12/3.2.2....pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="http://siddhantcop.in/research-3-2/">http://siddhantcop.in/research-3-2/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organized and participated in various extension activities to promote College-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship.

The institute organized various curricular and co-curricular activities throughout the year. These students also take part in social awareness programme like Dengue awareness, COVID awareness, Road safety awareness, they learn the concept of aiding help to society in a variety of ways. The objective of this is to make youngsters sensitive to their surroundings and practical understanding of concepts of human values. These are the ongoing activities carried by our students every year.

Our students wholeheartedly participate in blood donation events organized in the college every year. The mass participation shows their inner values of harmony and mercy.

Students also participate in various patriotic events with enthusiasm, be it celebration of National Day. Students also raised/collected funds for the National foundation for communal harmony, Govt. of India.

College organizes regular activities on social & environment issues including seminars, tree plantation drives, Swatchha Wari Swastha Wari Nirmal wari Harit wari, Swachata Pandharwada, Mazi Vasundhara. Our students participated in NSS Special Camp organized in Khalumbre, Pune. Such events witnesses mass participation of our students.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/3.4.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

140

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure for teaching and learning is adequate and well furnished as per norms. The facilities, equipments, and glassware-chemicals are as per norms and regularly maintained and replenished. The classrooms & seminar hall is ICT enabled with Wi-Fi internet, ERP & projectors etc. we have a special drug museum demo pharmacy that introduce to profession related information to society. Library is managed by LMS and subscription of DELNET for e-books & e-journals. A campus is green and has gym, play ground, canteen, bank, ATM, hostel, store that facilitates students. The alternative Power source is available at campus and having generator to provide the power backup. College campus area is under CCTV Surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.1.1-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.1.1-c-link.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has gymnasium, playground for outdoor sports like cricket, kabaddi, kho-kho, volleyball, football etc. and for indoor sports table tennis, carom, chess etc. Sports hour is included in academic time table. Students are participating in district level, state level, and national level competition. They are giving facility for practice under guidance of physical director. College has 234 sq. m

seminar hall and large capacity of 900 sq m cultural hall in campus. Yoga course intended in academic work and instructor hired to train yoga to students. College every year celebrates Ganesh festival, Navratri festival and Shivaji Maharaj Jayanti within the campus. Annual gathering is organized every year too. College building terraces has used for solar energy conservation panel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.1.2-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.1.2-c-link.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.1.3-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.1.3-c-link.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library is automated using Integrated Library Management system.**

**Sr.No.**

**Particular**

1

**Name of automation software**

ERP- Vmedulife

2

**Nature of Automation**

Fully Automated

3

**Version**

8.3

4

**Year**

2021



In Siddhant College of Pharmacy has Enterprise resource planning (ERP) systems which integrate internal and external management information across an entire organization, embracing Library Management including, Books transactions, periodical entry. VM ERP systems automate this activity with an integrated software application. VM facilitate the flow of information between all academic functions inside the boundaries of the organization and manage the connections to outside users. Top management support, collaboration within the organization and between the organization and the ERP provider and employee training/participation appear to be successful ingredients in VM applications. Furthermore, accountants need to have good IT skills to apply their Library in this new IT-led work environment. Our Library in charge examining their skills and abilities in coping with this new demanding role might also provide an explanation for these findings.

Features of Vmedulife :- Cataloging, Barcode enabled Issue return OPAC (Online Public Access Catalogue) Books Bar Code Students Bar Code Book History Member History Catalogue Printing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.2.1-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.2.1-c-link.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13570

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

213

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well-equipped. Computer labs are well connecting to the internet help for students and faculty to carry out their academic work. The institute has total 62computers.

Wi-Fi facility: Wi-Fi zones at various locations such as Reading halls, Hostels, corridors and at the Green lawn area. The institute has currently state-of-art RUCKUS Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones.

Software- All computers have the windows- 7 and 10 working.

Networking facility/ LAN facility: 3-Layer Switching (Core,

Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network. Where 100/1000 Mbps are installed.

**CCTV surveillance facilities:** Our campus is monitored under 24X7 CCTV surveillance to keep a track of the activities of our students. Besides Exam department are vigorously monitored to ensure campus security.

**UPS Facility:** Intellio series Su-Kam USP installed in institute, to protect facilities and systems

**CYBER Security:** NPAV anti-virus installed in the computers for to detect and remove viruses .

**LMS:** Vmedulife use for the LMS

**College website:** <http://siddhantcop.in/>

**Intercom Facility:** Telecom Network with intercom facilities is provided. Four additional BSNL land line connections are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.3.1-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.3.1-c-link.pdf</a>

#### 4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the A. ? 50MBPS

**Institution**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

64111

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The facility of laboratory is used under strict observation of teacher Lab assistant, Laboratory manuals are available for guidance to students, Chemical & glassware issue register is maintained to issue the glassware chemicals. Stock is checked periodically if any repairing or maintenance work is there then its communicated to store department through HOD for further course of action. Library: Library is core part of any academic Institute, Books journals (E-Journals) are made available to students through book issue register. Students are mandated to maintain a library card to keep records of book issued. ERP & DelNet facility is extended to all the staff students. A Usage register is maintained for staff students separately for entry in the library. Sports equipment's: Institute has appointed a Sports Director to aid advice students in sports. He informs students about various competitions across the nation to the

students. Various competitions are organized in the institute annually to cater platform for development of students apart from academics. Computers: Computers are indispensable part of any academic institute these days. Internet facility is extended to the student to all computers. WiFi facility is also provided to the students through which they can access internet on their smartphones.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/maintenance/">http://siddhantcop.in/maintenance/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/5.1.3-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/5.1.3-1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

305

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

305

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**8**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**15**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Siddhant College of Pharmacy form Student Council for Academic year 2021-2022. Students are selected by the interview process. Our Respected Principal, HOD and all the teaching staff conducted the interview of these student 4 students nominated by the academic council on the basis of merit in studies, sports and extra-curricular activities.

Students have also been included in class committees, Anti ragging squads, IQAC, Alumni, Sports, Library, Cultural, Placement, Magazine/ News Letter, Institutional Chapters, NSS etc. They act as mediators between students and teachers to share, discuss and solve their problems, if any have free access to the Principal.

In the sports section Sports Secretary along with teachers taken different Institute level outdoor, indoor games were conducted such as Cricket, Badminton, Carom, chess etc. In the cultural Section Cultural Secretary and the Cultural department Organized Teacher's day, Shivjayanti , Farewell Party Etc.. Our students actively participate in cultural activities by promoting our customs and traditions. Student Council take initiative in organizing events and competition on the auspicious occasion of Independence Day as Rangoli Competition, Painting competition etc.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/5.3.2-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/5.3.2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

305

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Siddhant college of Pharmacy was registered under the provisions of the societies Registration Act 1860, and hence has signed on the memorandum of Association at Pune on 29/12/2017. Registration No. - Maha/1870/20217/Pune. The Institution has a functional Alumni Association provides a platform where the alumni come together and plan activities in the college, The Association has contributed significantly in the development of the Institution by organizing guest talks by eminent alumni from industries, academics etc., The Association also organize Annual Alumni meet to establish a link between the alumni, staff and students of the institute. The association takes feedback from the alumni on improvement in infrastructure, teaching methodology, syllabus to meet the demands of the profession

File Description	Documents
Paste link for additional information	<a href="https://www.vmedulife.com/institute/alumni-portal/home/siddhant-cop-pune#alumni">https://www.vmedulife.com/institute/alumni-portal/home/siddhant-cop-pune#alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Democracy and governance are of utmost importance at Siddhant College of Pharmacy . College as a set of committees regulated by the Staff Council, the Principal being the Chairman. Admission, Workload and Planning Committee, Building Furniture and Maintenance Committee, Purchase Committee, Sports Committee, Development Fund Committee, Library Committee, Cultural Committee and more, are formed. Convenors of each committee work in unison with the members and decide due course of execution of plans, with the approval of the administrative head, the Principal. Decentralization of duties and responsibilities at different stages of work is maintained to keep maximum flexibility and ease of operation for different purposes. The Accounting department and other non-teaching administrative staff coordinate with the teaching faculty to create a balanced and friendly atmosphere for work. Besides, there are a few other committee components such as - Grievances and Internal Complaint Committee, these are appointed by the Principal directly. Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional students to provide compassionate pharmacist to society. We inspire our students through innovative problem-based learning; rich experiential program, and inter- professional collaboration. We foster a community of scholars who will further

the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Siddhant College's emphasis on a democratic and decentralized functioning is achieved through its Staff Council and the various committees supported by it. They engage themselves in various aspects of governance by promoting college ecosystem - policy decisions, administrative functioning, academic programs and student progression monitoring, admissions, examinations, development of sports facilities and library, cultural events, discipline. The governing body delegates all the academic and operational decisions based on policy of College Development Committee in order to fulfil the vision and mission of the institute, College Development Committee formulates common working procedures and entrust the implementation to the staff members of college. The member of management, teaching and non-teaching staff are a part of the College Development Committee (CDC). The member of CDC discussed various points regarding curricular, co-curricular and extracurricular activities. In the meeting of CDC, members shared their thoughts and ideas for the development of the college. The management of college also show positive response and gives moral and monetary support towards innovative ideas. Their committees comprise of all faculty members of department and all their decisions are taken by this committee.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.2.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Siddhant college of Pharmacy limiting vast generation in all possible ways. The Institutional has well defined organizational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Our SCOP institute has prepared a strategic plan to fulfill infrastructure of the institute, academic development, extra-curricular activity, sports, culture, and defined target for the infrastructure facilities and academic development of the institute. These target have been set with extensive consultation with all stakeholders, staff, faculty, alumni, management and the industry.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.2.1-a.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.2.1-a.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of Siddhant College of Pharmacy represents the democratic character of governance. The Governing Body has the authority and responsibility of managing and regulating finances. Day-to-day functions are handled by the Principal. committee decides matters related to upgrading of academic resources and facilities. The organogram is an administrative diagram of college describes the decentralized structure of administration. Our CAYMET's president's primary responsibility is to provide vision for the college and continuous leadership and direction for planning and operation of all aspects of the college's programs and service in conformity with board policies. The principal looks various committees are formed which include CDC, GB, IQAC. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of education imparted in an institution. Siddhant college of Pharmacy has various HOD like pharmacology, pharmaceuticals, pharmaceutical chemistry, pharmacognosy, QAT that manage and directs level through subordinate supervisory personnel to maintain the activities and functions of

all pharmacy division. All the nonteaching staff like clerk, accounts, purchase department works smoothly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Siddhant college of Pharmacy Teacher Welfare fund Created with a nominal monthly contribution to provide financial assistance to the faculty and their families in case of medical emergency and/or disability or death of the faculty member. CYAMET Non-Teaching Welfare Fund Created with nominal monthly contribution to provide financial assistance to the Non-Teaching staff and their families in case of medical emergency and/or disability or death of the staff. Medical Facility All employees and pensioners and their family members are covered for reimbursement and cashless treatment at empanelled hospitals, nursing homes, diagnostic centers and clinics as per their eligibility. The document highlighted policies in the areas of academic freedom and areas of personnel prosperity as per

eligible criteria and norms of management. Welfare measures- Promoting self-development-Provision for different types of leave, Fees installment forwards of staff. That welfare measures includes Promoting self-development, leave, employee provident funds, medical care, Tea club, Accommodation facility, Transport facility, Bank on campus, Felicitation on achievement, Canteen facility with discount, RO drinking water facility, Staff uniform.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/6.3.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system for faculty is based on the Annual Performance Appraisal Report (APAR) that they submit annually to IQAC. This system encourages them to make excellent performance in teaching and learning process. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. Performance Based Appraisal



Scheme (PBAS) Performa under Career Advancement Scheme designed by CYAMET is submitted by teachers seeking promotion with following components. Personal and Academic Information, Teaching -Learning & Evaluation related Activities, Co-Curricular, extra curricular extensions and Professional Development Activities such as Research and Academic Contributions. Training Courses and Conference/Seminar/Workshop/Papers participations. The APAR has two parts wherein First part is filled by employees and the last part is i.e evaluation part done by the Principal. Once the assessment is complete then the APAR's of all the employees are maintained by the College administration and forwarded to higher authority for the approval. On satisfactory assessment, all employees are granted promotions and financial upgradation are done as per their eligibility and scale.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/6.3.5-Appraisal-Form.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/6.3.5-Appraisal-Form.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response:** The college has internal and external audit system. The internal audit is done every year by the registered Chartered Accountant appointed by the Siddhant College of Pharmacy while the external audit is carried out by competent authority appointed by management. Objections in the audit report are compiled as per the discussions and suggestions of the management and Chartered accountant.

The internal audit points out any discrepancy note in the financial dealings of the institution. The finding of the internal audit is documented and the same is brought to the notice of the principal for compliance and rectification of discrepancies.

The external audit of the institution is carried out by competent authority designated by the management from time to time.

The institution also follows the policy of external audit for financial dealings taking place in Examination, Student welfare, Assessment, Research, NSS etc. thereby depicting transparency in its financial dealings.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2023/01/DOC-20230105-WA0008.6.4.1.pdf">http://siddhantcop.in/wp-content/uploads/2023/01/DOC-20230105-WA0008.6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self financed institution, the main source of income is the fees from students. The income is further augmented by receipt of grants from government organizations. With respect to financial mobilization the institution adheres to code of conduct and firmly believes in maintaining integrity in all financial dealings. Prior to start of next financial year, the Head Office directs the institution to plan its annual budget. The principal upon receipt of directions from Head Office, then directs the various departments to submit their departmental budgets. Care is exercised to ensure that each and every aspect is covered in the departmental budget. Upon receipt of departmental budget, the principal in coordination with the accounts officer, formulates the Institution budget and does changes wherever required. The final budget is presented to the Management committee for approval. Post approval, at institution

level, any expenditure to be made is presented for approval to higher authorities . Post approval the requirement is raised with the concerned department along with the budget sheet. Only after crossing these steps, the requirement is processed at respective department in the central office through the purchase committee.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/1672028461726.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/1672028461726.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed for quality assurance Functions of IQAC

1. Development and application of quality benchmarks.
2. Setting parameters for various academic and administrative activities of the institution.
3. Facilitating the creation of a learner centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process.
4. Collection and analysis of feedback from all the stakeholders on quality related institutional processes
5. Dissemination of information on various quality parameters to all the stakeholders.
6. Organization of intra and inter-institutional workshops and seminars on quality related themes and promotion quality circles.
7. Documentation of various programs / activities leading to quality improvement.
8. Acting as a nodal agency of the institution for coordinating quality related activities, including adoption and dissemination of the best practices.
9. Development and maintenance of institution database through MIS to maintain and enhance institution quality.
10. Periodical conduct of Academic and Administrative Audits along

with their follow-up activities.

11. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.5.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In line with the vision and mission of the college; the college IQAC reviewed critically the scope for teaching-learning in pandemic situation and came forward with teaching-learning reforms in Covid-19 pandemic. It was the need of the hour to upgrade the faculty with newer and advanced teaching -learning methodologies which can withstand in pandemic situation for online teaching-learning. 'Effective use of ICT tools in teaching learning'. It was necessary to focus asynchronous learner centric delivery of the contents which is helpful to the learners all the times. Therefore, college has started own YouTube channel for learners. Faculty members have designed technical educational videos of all subjects and uploaded on this channel. Department wise videos are available in the playlist. In addition, college has further uploaded recorded videos of webinars/ seminars. The channel is open to all. The learners are benefiting from this at a large on day to day basis.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.5.2.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. The institution constituted the following committees as per norms laid by University, Institution Grievance Redressed Committee, Anti-Ragging, Sexual harassment, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided

to students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.1.1-A_compressed.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.1.1-A_compressed.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.1.1.B_compressed-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.1.1.B_compressed-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

College has manage the waste in such way that it is reused for the garden as Manure and which help us to make campus to go green. There are three types of wastes generated in the college as Solid waste, Liquid waste ,E waste. Solid waste management like papers, rappers, shipments, are collect and donate to Vatsalya Shikshan Sanstha and they do further process .food waste from canteen, are managed to one corner of the campus and to make manure. Process for it -Separation and segregation of the waste in to the plastic and decomposable. The composed waste is thus converted to manure and reused for the garden as natural manure which helps us to maintain green campus. Liquid

waste management like collected through drain lines from each building individually. Liquid waste then collected to septic tanks, which has small pipe outlet as biogas excess slurry and sewage is collected as manure. E- waste management arrange by collect E waste and donate to Vatsalya Shikshan Sanstha and they do further process

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provide an inclusive environment with tolerance and hormone towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day along with many regional festivals like Hindi Divas, Marathi Rajbhasha Divas celebrated in the College. Yoga sessions are regularly arranged in the college. Cultural Department and NSS also organize skit to disseminate communal and socio-economic messages.

This establishes positive interaction among people of different racial and cultural backgrounds. There are different redressal cells in the institute like student grievance redressal cell, women grievance cell which deal with grievances without considering anyone's racial or cultural background.

In addition to above, Siddhant College of pharmacy provide a conducive environment for creativity of students with tolerance and harmony towards cultural, regional, communal and socio-economical and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Siddhant college of Pharmacy believe in giving holistic all-around education to students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the institution to the constitutional obligations is done through curriculum as well as through extra-curriculum activities. All the students take Environment studies in their first year.

Many programs are conducted by the social committee to educate the women about their rights. Also seminars are conducted on days of national importance e.g. constitution of India, Save girl child, Road safety awareness, women empowerment, all these sessions is about rights, duties and responsibilities of the citizens. Also every year police personnel are invited to share their experience, inspire and motivate young mind to contribute in building the nation.

NSS unit of the institution conduct a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan, in the college campus as well nearby village area. Various skit and guest lectures are conducted like alcohol de-addiction, Save girl child, Social media abuse, Mental health, Stress management etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.1.9A_compressed-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.1.9A_compressed-1.pdf</a>
Any other relevant information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.1.9B_compressed.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.1.9B_compressed.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare videos and speeches to share their thoughts on these days. Every year ex-defence or police persons are invited to share their experience and inspire and motivate young minds to contribute to building the nation. The NSS unit and the students' council organise many cultural programs to address prevailing social issues. The student, teaching staff and non-teaching staff, alumni participate and rejoice during this celebration with great patriotic fervour. The Institution commemorates the birth/death anniversaries of great Indian personalities like Chatrapati Shivaji Maharaj, Mahatma Gandhi, Lal Bahadur Shastri Jayanti, Savitribai Phule Jayanti, constitution day celebration. Women's day is celebrated on International Women's Day March 8 to show respect towards women in all the efforts taken by to manage their personal and professional life and for their contributions. Apart from these, many events and guest lectures are regularly organized to instil a sense of national

pride and gratitude towards the sacrifices of great leaders of our country. All activity was planned and mentioned in the academic calendar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are the two best practices implemented in our institution first is Staff Academic Activity. Objective of this practice was implemented in order to trained teaching and non-teaching staff, to improve their knowledge, to make understand the situation of the society, to boost the efficiency and effectiveness of individuals. Staff Academic Activity was implemented in our institution as per the academic schedule for all Teaching and non Teaching Staff. This activity is done every end of the week i.e on Friday. Teaching Staff delivers their presentation of their interest subject on the scheduled date. Our second best practices is Teacher Students guardian system (student card) Objective of this system was implemented to extend the emotional and academic support to ensure that the students are regularly attending the college and for leave should concern to mentor, To motivate the students participation in extra curriculum activities, To have one to one interaction with students. It is an effective way through which students can discuss several issues, monitor the academic performance of students, know the academic progress of students, guide the students for their future growth , To improve poor performance of students by counselling.

File Description	Documents
Best practices in the Institutional website	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.2.1-A_compressed-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.2.1-A_compressed-1.pdf</a>
Any other relevant information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.2.1.B.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.2.1.B.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Courses Being in one umbrella we have KG to PG courses .The College is situated in greenery of Sudumbare village, Maval taluka on campus of 25 acres. SCOP is the first college among 6 colleges established in campus in 2004 and with built up area of 6557 sq.m Here the rural students get an opportunity to select the different course of their interest for higher UG and PG education. The beautiful infrastructure provides good facility and environment especially for rural background students.To promote the development of Vision of Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and practice, and merging true entrepreneurial spirit with care and compassion. Our mission fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional degree students to provide compassionate pharmacist and inspire our students through innovative problem-based learning, rich experiential curricula, and inter-professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has designed academic calendar for 2021-22 including tentative timetables as per guidelines of Savitribai Phule Pune University for B. Pharm and M. Pharm. Institute has appointed qualified teachers of required subjects and workload distributed accordingly. Course outcomes, Programme outcomes and Programme specific outcomes were finalized as per subject by institute and teachers and mapped during assessments. Teachers used various techniques like White board and chalk, ICT Tools to cover syllabus and provide study material on Google classroom. Slow and advanced learners were identified by each subject teacher and special programmes were arranged. Final year worked on various research projects as a part of curriculum. Industry visits were organised for students to get practical exposure and internships. Different co and extracurricular activities were conducted for enrichment of curriculum along with value added courses, workshops. The institute has well digital library for online access to international/national journals and several books for getting content beyond syllabus. Faculty prepares course file that contains syllabus, course objective, course outcomes, lesson plan, teaching plan, class test, notes of subject, etc. Continuous assessment is conducted for improvement of students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Data_for_1.1.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Data_for_1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has designed academic calendar for 2021-22 including commencement of classes dates, tentative timetables,

list of holidays, events as per guidelines of SPPU for B. Pharm and M. Pharm. Copy of academic calendar was uploaded on college website. Hence, internal examination schedules, various activities are planned by committee members accordingly. As per academic calendar each teacher prepared teaching plan and reported documents to academic Incharge. IQAC was continuously taken follow up of all activities as per academic calendar and activities reports are submitted towards IQAC. Institute abides by reforms initiated by University, Slow & fast learners are identified according to performance in examination. Various modes like PPT, Videos are shared to them through advanced mediums like Google Classroom, MS Teams in COVID pandemic situation & Vmedulife Software. Student participation is included in assessment of functioning & maintenance. The knowledge gained by the students are assessed through viva, synopsis, written tests, project based learning and journal writing. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or Programme and improved attendance. Schedule of SPPU are displayed by exam department to students and online/offline exams are conducted by SPPU for odd semester & even semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/B.M_Pharn_academic_calender_21-22.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/B.M_Pharn_academic_calender_21-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

228



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society as mentioned below.

#### Moral Values, Human Values & Professional Ethics

Values and ethics are introduced to first year students during Induction programme. SPPU implemented compulsory Courses in B.Pharm &M.Pharm to understand Importance of ethics and values in their personal, social & professional life after studying these courses. Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day, NSS, NPW etc. are celebrated by college to nurture moral, ethical, Professional and social values in the students.

#### Gender Sensitization

Women Grievance Cell and Grievance Redressal Cell are formed to provide counseling to students, promote gender equity among students and issues of safety and security of female students and faculty. There are separate Boys & Girls hostel (In-campus) for providing the safe environment to all students.

#### Environment & Ecology

Environmental Science related ecosystem was implemented by SPPU for first year students for creating awareness and developing importance of environment, ecosystem to human life among students. College celebrates Environment day and organizes various competitions on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

224

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Website_Data_1.4.2.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Website_Data_1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Website_Data_1.4.2.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Website_Data_1.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>133</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

44	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to institution are from diverse academic and sociocultural surroundings. The Centralised admission process is done through conducted by Directorate of Technical Education of Maharashtra State. Vast diversity in Language, skills, adaptation to professional life etc students are given some days to acclimatize to college life prior to identifying them as slow and advanced learners. The process of identification of slow and advanced learners will not to hurt students or to "label" them. Institute assesses the learning levels of the students through mid- semester, end-semester exam, presentation, viva-voce, assignments, etc. on regular basis. The Institute has given clear instruction to all study departments to organize online tests separately for both advanced learners and slow learners. Teaching staff identified advanced learners and organized sessions and motivated for GPAT Exam, NIPER Exam, Value added courses, Competitive exams, Avishkar projects, poster presentations, carrier guidance sessions, research projects, etc. For slow learners, staff given assignments, bridge courses, chart making activity and shared You tube links, Power point presentation, notes for better understanding of concept. Advanced and slow learners were always motivated to participate in various extracurricular and co-curricular activities to improve their confidence and knowledge.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.2.1-Instuttuion-assess-Advanced-and-Slow-learners-programmes.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.2.1-Instuttuion-assess-Advanced-and-Slow-learners-programmes.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
354	22

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Considering student as an important stakeholder of the college, the college conducts various activities during the semester. Experiential, Participative learning, and problem solving methods. In experiential learning activities like Group discussions, Project based learning, ICT based learning, Simulation, Practice school projects, On job trainings, Internships, Industry training, Sophisticated instrument handling, etc. are conducted. These methods make students independent, autonomous, develop creativity, imagination ability and enhance the hands on experiments and practical skills.

In participative learning activities like Survey projects, Expert series, project presentations, interviews, Quiz competition, Cultural events, voter awareness, road safety awareness, tree plantation, fire safety awareness, swacchata abhiyan, blood donation, rain water harvesting, disaster management, hemoglobin count Chart preparation, Model making activity, etc. are conducted. These methods aim to reverse learning, bring students to stage and promote towards learning.

Research projects, seminar based on sophisticated instruments question paper based solving, assignments, etc. are conducted in method solving methodologies. These methods provides adequate opportunity to the students for incorporating and practicing problem solving methodology.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.3.1-Student-centric-activity-compressed-file.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.3.1-Student-centric-activity-compressed-file.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The staff is adept at taking ICT enabled practicals as well as lectures. All lecture halls are equipped with ICT facility like LCD projector, Smart classroom, etc.. The college campus is WiFi enabled to ensure effective use of digital technology. Staff use various online platforms such as screencastomatic, Youtube, Zoom videoconferencing, Google classroom, animoto, Canva, Preposteo, Plagiarism checker, Spellquiz, Mindmaps, iSpring, Free cam, Mentimeter, etc. for effectively disseminating knowledge. Online e-resources like PPT presentations, virtual labs, You tube links, etc. are available in the library and the students/staff are given access to the resources. Animal experiments are conducted using EX pharm software in an effort to minimize animal usage. Teachers also exploit the educational CDs available in an effort to strengthen the basic concept of the students as audio visual memory is established to be more long term in retention. Teachers are encouraged to upgrade their pedagogical skills by conducting workshops for same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

80	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation is based on the sessional exams, assignments, class test, class centric activity like presentation, poster and model making activity, projects etc. Sessional examinations are carried out per semester depending upon the scheme mentioned by University. The notice, timetable, pattern of question paper and syllabus of the exam is displayed on notice board eight days prior to the commencement of exam. The question paper is drawn by concerned staff eight days before to the examination. It is to ensure that the invigilation duty during conduction of theory sessional is not assigned to the same subject teacher. After the internal exam the papers are evaluated by the respective staff within 72 hrs. The respective subject teacher make answer key of question paper and shared it to the students after completion of examination. He/she discuss the evaluated paper with the students individually, giving attention to area of improvement. The Marksheet of the subject is displayed on the notice board only after each student has seen their marks and are satisfied with it. In the event of any student missing out on assessment due to genuine reasons, provision is made for reconducting the same.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.5.1-mechanism-of-internal-assessment.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.5.1-mechanism-of-internal-assessment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient



At College Level After completion of sessional exam, papers are evaluated and shown to the students. Any change of marks or entry of total marks is rectified by the subject teacher. Students have easy access to staff regarding correction of marks at college level. Prior to submitting the answer papers to examination department, each staff ensures that any evaluation related conflict is resolved.

At University Level Any grievances related to university like examination form, hall ticket and answer sheet, institution contacts the university by telephone or via e-mail. The grievances of students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, marks entry issue and absentee etc. are addressed at college and university level in time-bound period. After completion of Semester exam, University usually declares the result after 40 to 45 days. Students can apply for online photocopy within 10 days after the declaration of the result. If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet and communicate with respective subject teacher and then further processes for rechecking and revaluation is carried out within 10 days.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.5.2-Mechanism-to-deal-with-internal-examination-related-grievance-is-transparent.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.5.2-Mechanism-to-deal-with-internal-examination-related-grievance-is-transparent.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos). Subject orientation session is held for the staff at college level prior to commencement of academic term. The

Institute has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. The syllabus of each subject provides clear information about course outcomes, programme outcomes and programme specific outcomes.

The CO's, are defined based on using Bloom cognitive taxonomy. The college has defined the program outcomes based on following graduate attributes: pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability and life-long learning. The program specific outcomes have been defined for programs in line with pharmacy goal education and current industrial requirements.

The CO's, PO's, and PSO's are communicated to teachers and students as given: discussed in academic meetings, during induction program, in classrooms at beginning of course, in classrooms at beginning of the course and displayed on college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.6.1-B-All-COS-LIST.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.6.1-B-All-COS-LIST.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are defined by respective staff member using Blooms taxonomy in the planning stage of teaching learning process cycle. The course is taught in accordance with the achievement of the CO. In the analysis phase of teaching learning process cycle, the attainment of CO's and PO's is done. The results are analyzed and appropriate action is taken to ensure continuous improvement. CO's attainment is calculated post examination and the result is recorded (Direct method). Then, a correlation is established between COs and POs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation.

- The institution has clearly mentioned PO's and CO's for all its academic programmes which was uploaded on the institute website.
- The students and teachers are provided with academic calendar wherein planning is done for the complete curriculum furnishing all the learning objectives and outcomes at different levels.
- Analysis of PO's is achieved by Periodic internal assessments for theory (LAQs, SAQs & MCQs) and practical's , submission of assignments/ projects and viva-voce all constitute the formative and summative assessment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.6.2-COPO-Attainment.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.6.2-COPO-Attainment.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/2.6.3.1-C-Annual-exam-report.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/2.6.3.1-C-Annual-exam-report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://siddhantcop.in/wp-content/uploads/2022/12/Link-2.7.1-Student-satisfaction-survey-21-22-Copy.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
7	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/3.1.3.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/3.1.3.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created ecosystem for promotes an environment to innovation and incubation. Institute has encouraged to the students for actively participate in the Avishkar competition to develops the research and innovation culture. Institute has organized varies competition, workshops, seminars, and guest lectures for developing documentation, publication of research papers, and the acquisition of patents are all supported. The institute has some tie-up with industry, research training center and healthcare organization, students have the opportunity to interact directly with outstanding entrepreneurs who are leaders in their fields. Research support training also provided by institute to raise awareness about the pharmaceutical products development. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

In the upcoming years Institute is willing to be part of Institution's Innovation Council to promote Innovation, Entrepreneurship and IPR.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/3.2.2....pdf">http://siddhantcop.in/wp-content/uploads/2022/12/3.2.2....pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="http://siddhantcop.in/research-3-2/">http://siddhantcop.in/research-3-2/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
6	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institute organized and participated in various extension activities to promote College-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship.</p> <p>The institute organized various curricular and co-curricular activities throughout the year. These students also take part in social awareness programme like Dengue awareness, COVID awareness, Road safety awareness, they learn the concept of aiding help to society in a variety of ways. The objective of this is to make youngsters sensitive to their surroundings and practical understanding of concepts of human values. These are the ongoing activities carried by our students every year.</p> <p>Our students wholeheartedly participate in blood donation events</p>	

organized in the college every year. The mass participation shows their inner values of harmony and mercy.

Students also participate in various patriotic events with enthusiasm, be it celebration of National Day. Students also raised/collected funds for the National foundation for communal harmony, Govt. of India.

College organizes regular activities on social & environment issues including seminars, tree plantation drives, Swatchha Wari Swastha Wari Nirmal wari Harit wari, Swachata Pandharwada, Mazi Vasundhara. Our students participated in NSS Special Camp organized in Khalumbre, Pune. Such events witnesses mass participation of our students.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/3.4.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,**



**community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

140

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure for teaching and learning is adequate and well furnished as per norms. The facilities, equipments, and glassware-chemicals are as per norms and regularly maintained and replenished. The classrooms & seminar hall is ICT enabled with Wi-Fi internet, ERP & projectors etc. we have a special drug museum demo pharmacy that introduce to profession related information to society. Library is managed by LMS and subscription of DELNET for e-books & e-journals. A campus is green and has gym, play ground, canteen, bank, ATM, hostel, store that facilitates students. The alternative Power source is available at campus and having generator to provide the power backup. College campus area is under CCTV Surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.1.1-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.1.1-c-link.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has gymnasium, playground for outdoor sports like cricket, kabaddi, kho-kho, volleyball, football etc. and for indoor sports table tennis, carom, chess etc. Sports hour is included in academic time table. Students are participating in district level, state level, and national level competition. They are giving facility for practice under guidance of physical director. College has 234 sq. m seminar hall and large capacity of 900 sq m cultural hall in campus. Yoga course intended in academic work and instructor hired to train yoga to students. College every year celebrates Ganesh festival, Navratri festival and Shivaji Maharaj Jayanti within the campus. Annual gathering is organized every year too. College building terraces has used for solar energy conservation panel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.1.2-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.1.2-c-link.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.1.3-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.1.3-c-link.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management system.

Sr.No.

Particular

1

Name of automation software

ERP- Vmedulife

2

Nature of Automation

Fully Automated

3

Version

8.3

4

Year

2021

In Siddhant College of Pharmacy has Enterprise resource planning (ERP) systems which integrate internal and external management information across an entire organization, embracing Library Management including, Books transactions, periodical entry. VM ERP systems automate this activity with an integrated software application. VM facilitate the flow of information between all academic functions inside the boundaries of the organization and manage the connections to outside users. Top management support, collaboration within the organization and between the organization and the ERP provider and employee training/participation appear to be successful ingredients in VM applications. Furthermore, accountants need to have good IT skills to apply their Library in this new IT-led work environment. Our Library in charge examining their skills and abilities in coping with this new demanding role might also provide an explanation for these findings.

Features of Vmedulife :- Cataloging, Barcode enabled Issue return OPAC (Online Public Access Catalogue) Books Bar Code Students Bar Code Book History Member History Catalogue Printing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.2.1-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.2.1-c-link.pdf</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>13570</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>213</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well-equipped. Computer labs are well connecting to the internet help for students and faculty to carry out their academic work. The institute has total 62computers.

Wi-Fi facility: Wi-Fi zones at various locations such as Reading halls, Hostels, corridors and at the Green lawn area. The institute has currently state-of-art RUCKUS Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones.

Software- All computers have the windows- 7 and 10 working.

Networking facility/ LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network. Where 100/1000 Mbps are installed.

CCTV surveillance facilities: Our campus is monitored under 24X7 CCTV surveillance to keep a track of the activities of our students. Besides Exam department are vigorously monitored to ensure campus security.

UPS Facility: Intellio series Su-Kam USP installed in institute, to protect facilities and systems

CYBER Security: NPAV anti-virus installed in the computers for to detect and remove viruses .

LMS: Vmedulife use for the LMS

College website: <http://siddhantcop.in/>

Intercom Facility: Telecom Network with intercom facilities is provided. Four additional BSNL land line connections are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/4.3.1-c-link.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/4.3.1-c-link.pdf</a>
<b>4.3.2 - Number of Computers</b>	
62	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
64111	



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The facility of laboratory is used under strict observation of teacher Lab assistant, Laboratory manuals are available for guidance to students, Chemical & glassware issue register is maintained to issue the glassware chemicals. Stock is checked periodically if any repairing or maintenance work is there then its communicated to store department through HOD for further course of action. Library: Library is core part of any academic Institute, Books journals (E-Journals) are made available to students through book issue register. Students are mandated to maintain a library card to keep records of book issued. ERP & DelNet facility is extended to all the staff students. A Usage register is maintained for staff students separately for entry in the library. Sports equipment's: Institute has appointed a Sports Director to aid advice students in sports. He informs students about various competitions across the nation to the students. Various competitions are organized in the institute annually to cater platform for development of students apart from academics. Computers: Computers are indispensable part of any academic institute these days. Internet facility is extended to the student to all computers. WiFi facility is also provided to the students through which they can access internet on their smartphones.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/maintenance/">http://siddhantcop.in/maintenance/</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
155	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
5	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/5.1.3-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/5.1.3-1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

305

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

305

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Siddhant College of Pharmacy form Student Council for Academic year 2021-2022. Students are selected by the interview process. Our Respected Principal, HOD and all the teaching staff conducted

the interview of these student 4 students nominated by the academic council on the basis of merit in studies, sports and extra- curricular activities.

Students have also been included in class committees, Anti ragging squads, IQAC, Alumni, Sports, Library, Cultural, Placement, Magazine/ News Letter, Institutional Chapters, NSS etc. They act as mediators between students and teachers to share, discuss and solve their problems, if any have free access to the Principal.

In the sports section Sports Secretary along with teachers taken different Institute level outdoor, indoor games were conducted such as Cricket, Badminton, Carom, chess etc. In the cultural Section Cultural Secretary and the Cultural department Organized Teacher's day, Shivjayanti , Farewell Party Etc.. Our students actively participate in cultural activities by promoting our customs and traditions. Student Council take initiative in organizing events and competition on the auspicious occasion of Independence Day as Rangoli Competition, Painting competition etc.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/5.3.2-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/5.3.2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

305

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Siddhant college of Pharmacy was registered under the provisions of the societies Registration Act 1860, and hence has signed on the memorandum of Association at Pune on 29/12/2017. Registration No. - Maha/1870/20217/Pune. The Institution has a functional Alumni Association provides a platform where the alumni come together and plan activities in the college, The Association has contributed significantly in the development of the Institution by organizing guest talks by eminent alumni from industries, academics etc., The Association also organize Annual Alumni meet to establish a link between the alumni, staff and students of the institute. The association takes feedback from the alumni on improvement in infrastructure, teaching methodology, syllabus to meet the demands of the profession

File Description	Documents
Paste link for additional information	<a href="https://www.vmedulife.com/institute/alumni-portal/home/siddhant-cop-pune#alumni">https://www.vmedulife.com/institute/alumni-portal/home/siddhant-cop-pune#alumni</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Democracy and governance are of utmost importance at Siddhant College of Pharmacy . College as a set of committees regulated by the Staff Council, the Principal being the Chairman. Admission, Workload and Planning Committee, Building Furniture and Maintenance Committee, Purchase Committee, Sports Committee, Development Fund Committee, Library Committee, Cultural Committee and more, are formed. Convenors of each committee work in unison with the members and decide due course of execution of plans, with the approval of the administrative head, the Principal. Decentralization of duties and responsibilities at different stages of work is maintained to keep maximum flexibility and ease of operation for different purposes. The Accounting department and other non-teaching administrative staff coordinate with the teaching faculty to create a balanced and friendly atmosphere for work. Besides, there are a few other committee components such as - Grievances and Internal Complaint Committee, these are appointed by the Principal directly. Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional students to provide compassionate pharmacist to society. We inspire our students through innovative problem-based learning; rich experiential program, and inter- professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>



6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Siddhant College's emphasis on a democratic and decentralized functioning is achieved through its Staff Council and the various committees supported by it. They engage themselves in various aspects of governance by promoting college ecosystem - policy decisions, administrative functioning, academic programs and student progression monitoring, admissions, examinations, development of sports facilities and library, cultural events, discipline. The governing body delegates all the academic and operational decisions based on policy of College Development Committee in order to fulfil the vision and mission of the institute, College Development Committee formulates common working procedures and entrust the implementation to the staff members of college. The member of management, teaching and non-teaching staff are a part of the College Development Committee (CDC). The member of CDC discussed various points regarding curricular, co-curricular and extracurricular activities. In the meeting of CDC, members shared their thoughts and ideas for the development of the college. The management of college also show positive response and gives moral and monetary support towards innovative ideas. Their committees comprise of all faculty members of department and all their decisions are taken by this committee.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.2.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Siddhant college of Pharmacy limiting vast generation in all possible ways. The Institutional has well defined organizational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Our SCOP institute has prepared a strategic plan to fulfill infrastructure of the institute, academic development, extra-curricular activity, sports, culture, and defined target for the infrastructure facilities and academic development of the institute. These target have been set with

extensive consultation with all stakeholders, staff, faculty, alumni, management and the industry.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.2.1-a.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.2.1-a.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of Siddhant College of Pharmacy represents the democratic character of governance. The Governing Body has the authority and responsibility of managing and regulating finances. Day-to-day functions are handled by the Principal. committee decides matters related to upgrading of academic resources and facilities. The organogram is an administrative diagram of college describes the decentralized structure of administration. Our CAYMET's president's primary responsibility is to provide vision for the college and continuous leadership and direction for planning and operation of all aspects of the college's programs and service in conformity with board policies. The principal looks various committees are formed which include CDC, GB, IQAC. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of education imparted in an institution. Siddhant college of Pharmacy has various HOD like pharmacology, pharmaceuticals, pharmaceutical chemistry, pharmacognosy, QAT that manage and directs level through subordinate supervisory personnel to maintain the activities and functions of all pharmacy division. All the nonteaching staff like clerk, accounts, purchase department works smoothly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Siddhant college of Pharmacy Teacher Welfare fund Created with a nominal monthly contribution to provide financial assistance to the faculty and their families in case of medical emergency and/or disability or death of the faculty member. CYAMET Non-Teaching Welfare Fund Created with nominal monthly contribution to provide financial assistance to the Non-Teaching staff and their families in case of medical emergency and/or disability or death of the staff. Medical Facility All employees and pensioners and their family members are covered for reimbursement and cashless treatment at empanelled hospitals, nursing homes, diagnostic centers and clinics as per their eligibility. The document highlighted policies in the areas of academic freedom and areas of personnel prosperity as per eligible criteria and norms of management. Welfare measures-Promoting self-development-Provision for different types of leave, Fees installment forwards

of staff. That welfare measures includes Promoting self-development, leave, employee provident funds, medical care, Tea club, Accommodation facility, Transport facility, Bank on campus, Felicitation on achievement, Canteen facility with discount, RO drinking water facility, Staff uniform.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/6.3.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system for faculty is based on the Annual Performance Appraisal Report (APAR) that they submit annually to IQAC. This system encourages them to make excellent performance in teaching and learning process. The appraisal report is based on the annual

performance of the employee on the basis of their academic, research and other extracurricular activities. Performance Based Appraisal Scheme (PBAS) Performa under Career Advancement Scheme designed by CYAMET is submitted by teachers seeking promotion with following components. Personal and Academic Information, Teaching -Learning & Evaluation related Activities, Co-Curricular, extra curricular extensions and Professional Development Activities such as Research and Academic Contributions. Training Courses and Conference/Seminar/Workshop/Papers participations. The APAR has two parts wherein First part is filled by employees and the last part is i.e evaluation part done by the Principal. Once the assessment is complete then the APAR's of all the employees are maintained by the College administration and forwarded to higher authority for the approval. On satisfactory assessment, all employees are granted promotions and financial upgradation are done as per their eligibility and scale.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/6.3.5-Appraisal-Form.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/6.3.5-Appraisal-Form.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response:** The college has internal and external audit system. The internal audit is done every year by the registered Chartered Accountant appointed by the Siddhant College of Pharmacy while the external audit is carried out by competent authority appointed by management. Objections in the audit report are compiled as per the discussions and suggestions of the management and Chartered accountant.

The internal audit points out any discrepancy note in the financial dealings of the institution. The finding of the internal audit is documented and the same is brought to the notice of the principal for compliance and rectification of discrepancies.

The external audit of the institution is carried out by competent authority designated by the management from time to time.

The institution also follows the policy of external audit for financial dealings taking place in Examination, Student welfare, Assessment, Research, NSS etc. thereby depicting transparency in its financial dealings.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2023/01/DOC-20230105-WA0008.6.4.1.pdf">http://siddhantcop.in/wp-content/uploads/2023/01/DOC-20230105-WA0008.6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self financed institution, the main source of income is the fees from students. The income is further augmented by receipt of grants from government organizations. With respect to financial mobilization the institution adheres to code of conduct and firmly believes in maintaining integrity in all financial dealings. Prior to start of next financial year, the Head Office directs the institution to plan its annual budget. The principal upon receipt of directions from Head Office, then directs the various departments to submit their departmental budgets. Care is exercised to ensure that each and every aspect is covered in the departmental budget. Upon receipt of departmental budget, the



principal in coordination with the accounts officer, formulates the Institution budget and does changes wherever required. The final budget is presented to the Management committee for approval. Post approval, at institution level, any expenditure to be made is presented for approval to higher authorities . Post approval the requirement is raised with the concerned department along with the budget sheet. Only after crossing these steps, the requirement is processed at respective department in the central office through the purchase committee.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/1672028461726.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/1672028461726.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC contributed for quality assurance Functions of IQAC**

1. Development and application of quality benchmarks.
2. Setting parameters for various academic and administrative activities of the institution.
3. Facilitating the creation of a learner centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process.
4. Collection and analysis of feedback from all the stakeholders on quality related institutional processes
5. Dissemination of information on various quality parameters to all the stakeholders.
6. Organization of intra and inter-institutional workshops and seminars on quality related themes and promotion quality circles.
7. Documentation of various programs / activities leading to quality improvement.
8. Acting as a nodal agency of the institution for coordinating quality related activities, including adoption



and dissemination of the best practices.

9. Development and maintenance of institution database through MIS to maintain and enhance institution quality.
10. Periodical conduct of Academic and Administrative Audits along with their follow-up activities.
11. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.5.1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In line with the vision and mission of the college; the college IQAC reviewed critically the scope for teaching-learning in pandemic situation and came forward with teaching-learning reforms in Covid-19 pandemic. It was the need of the hour to upgrade the faculty with newer and advanced teaching -learning methodologies which can withstand in pandemic situation for online teaching-learning. 'Effective use of ICT tools in teaching learning'. It was necessary to focus asynchronous learner centric delivery of the contents which is helpful to the learners all the times. Therefore, college has started own YouTube channel for learners. Faculty members have designed technical educational videos of all subjects and uploaded on this channel. Department wise videos are available in the playlist. In addition, college has further uploaded recorded videos of webinars/ seminars. The channel is open to all. The learners are benefiting from this at a large on day to day basis.

File Description	Documents
Paste link for additional information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.5.2.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/Link-6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. The institution constituted the following committees as per norms laid by University, Institution Grievance Redressed Committee, Anti-Ragging, Sexual harassment, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are

displayed on the website of institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.1.1-A_compressed.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.1.1-A_compressed.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.1.1.B_compressed-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.1.1.B_compressed-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

College has manage the waste in such way that it is reused for the garden as Manure and which help us to make campus to go green. There are three types of wastes generated in the college as Solid waste, Liquid waste ,E waste. Solid waste management like papers, rappers, shipments, are collect and donate to Vatsalya Shikshan Sanstha and they do further process .food waste from canteen, are managed to one corner of the campus and to make manure. Process for it -Separation and segregation of the waste in to the plastic and decomposable. The composed waste is thus converted to manure and reused for the garden as natural manure which helps us to maintain green campus. Liquid waste management like collected through drain lines from each building individually. Liquid waste then collected to septic tanks, which has small pipe outlet as biogas excess slurry and sewage is collected as manure. E- waste management arrange by collect E waste and donate to Vatsalya Shikshan Sanstha and they do further process

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

<b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b>	<b>B. Any 3 of the above</b>
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**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provide an inclusive environment with tolerance and hormone towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day along with many regional festivals like Hindi Divas, Marathi Rajbhasha Divas celebrated in the College. Yoga sessions are regularly arranged in the college. Cultural Department and NSS also organize skit to disseminate communal and socio-economic messages.

This establishes positive interaction among people of different racial and cultural backgrounds. There are different redressal cells in the institute like student grievance redressal cell, women grievance cell which deal with grievances without considering anyone's racial or cultural background.

In addition to above, Siddhant College of pharmacy provide a conducive environment for creativity of students with tolerance and harmony towards cultural, regional, communal and socio-economical and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Siddhant college of Pharmacy believe in giving holistic all-around education to students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the institution to the constitutional obligations is done through curriculum as well as through extra-curriculum activities. All the students take Environment studies in their first year.

Many programs are conducted by the social committee to educate the women about their rights. Also seminars are conducted on days of national importance e.g. constitution of India, Save girl child, Road safety awareness, women empowerment, all these sessions is about rights, duties and responsibilities of the citizens. Also every year police personnel are invited to share their experience, inspire and motivate young mind to contribute in building the nation.

NSS unit of the institution conduct a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan, in the college campus as well nearby village area. Various skit and guest lectures are conducted like alcohol de-addiction, Save girl child, Social media abuse, Mental health, Stress management etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.1.9A_compressed-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.1.9A_compressed-1.pdf</a>
Any other relevant information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.1.9B_compressed.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.1.9B_compressed.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare videos and speeches to share their thoughts on these days. Every year ex-defence or police persons are invited to share their experience and inspire and motivate young minds to contribute to building the nation. The NSS unit and the students' council**



organise many cultural programs to address prevailing social issues. The student, teaching staff and non-teaching staff, alumni participate and rejoice during this celebration with great patriotic fervour. The Institution commemorates the birth/death anniversaries of great Indian personalities like Chatrapati Shivaji Maharaj, Mahatma Gandhi, Lal Bahadur Shastri Jayanti, Savitribai Phule Jayanti, constitution day celebration. Women's day is celebrated on International Women's Day March 8 to show respect towards women in all the efforts taken by to manage their personal and professional life and for their contributions. Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards the sacrifices of great leaders of our country. All activity was planned and mentioned in the academic calendar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are the two best practices implemented in our institution first is Staff Academic Activity. Objective of this practice was implemented in order to trained teaching and non-teaching staff, to improve their knowledge, to make understand the situation of the society, to boost the efficiency and effectiveness of individuals. Staff Academic Activity was implemented in our institution as per the academic schedule for all Teaching and non Teaching Staff. This activity is done every end of the week i.e on Friday. Teaching Staff delivers their presentation of their interest subject on the scheduled date. Our second best practices is Teacher Students guardian system (student card) Objective of this system was implemented to extend the emotional and academic support to ensure that the students are regularly attending the college and for leave should concern

to mentor, To motivate the students participation in extra curriculum activities, To have one to one interaction with students. It is an effective way through which students can discuss several issues, monitor the academic performance of students, know the academic progress of students, guide the students for their future growth , To improve poor performance of students by counselling.

File Description	Documents
Best practices in the Institutional website	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.2.1-A_compressed-1.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.2.1-A_compressed-1.pdf</a>
Any other relevant information	<a href="http://siddhantcop.in/wp-content/uploads/2022/12/7.2.1.B.pdf">http://siddhantcop.in/wp-content/uploads/2022/12/7.2.1.B.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Courses Being in one umbrella we have KG to PG courses .The College is situated in greenery of Sudumbare village, Maval taluka on campus of 25 acres. SCOP is the first college among 6 colleges established in campus in 2004 and with built up area of 6557 sq.m Here the rural students get an opportunity to select the different course of their interest for higher UG and PG education. The beautiful infrastructure provides good facility and environment especially for rural background students.To promote the development of Vision of Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and practice, and merging true entrepreneurial spirit with care and compassion. Our mission fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional degree students to provide compassionate pharmacist and inspire our students through innovative problem-based learning, rich experiential curricula, and inter- professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Following activities are planned for the academic year 2022-23

1. Planning of NAAC accreditation for the second cycle
2. International Conference at the institute level
3. Preparation of NBA accreditation for all departments
4. Participation in NIRF ranking
5. Increase the number of PhDs, PhD guides and cadre ratio in each department
6. Collaboration with national Institute of repute
7. Increase interdisciplinary projects
8. Increase research papers in SCOPUS/ SCI/ UGC indexed journals every year
9. Increase number of patents, copy rights, research funding, sponsored projects, internships
10. To strengthen the alumni connect
11. Establishment of career guidance club for opportunities in Government and private sectors
12. Increase participation in co-curricular, extra-curricular activities at national and international level
13. Motivate faculties to attend professional development programs/faculty development programs (Minimum one week)
14. Motivate faculties towards E-content development
15. To explore activities under Make It Happen- Invention, Innovation and Incubation Center