YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SIDDHANT COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. R. K. Dumbre
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02114-661947
• Mobile no	9689100460
• Registered e-mail	siddhantcollegeofpharmacy@yahoo.in
• Alternate e-mail	rahuldumbre@hotmail.com
• Address	CAYMETs Siddhant College of Pharmacy A/P Sudumbare Talegaon-Chakan Road, Taluka-Maval,Dist-Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	412109
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Swati Nilesh Deshmukh**
• Phone No.	**02114661947**
• Alternate phone No.	**02114661981**
• Mobile	**8888797543**
• IQAC e-mail address	**siddhantcollegeofpharmacy@yahoo.in**
• Alternate Email address	**iqacsiddhantcop@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://siddhantcop.in/wp-content/uploads/2022/01/1.AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://siddhantcop.in/wp-content/uploads/2022/01/3.1.Academic-calender-for-B.-Pharmacy-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.99**	**2018**	**02/10/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**24/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	**3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC took initiative in implementation of ICT tools, Students centric activities ,blended learning activities and online platform for teaching learning during pandemic.

MOU for conducting value added courses , Industry -Institute interaction and research projects were initiated.

All eligible faculty members were directed to apply for ASPIRE Scheme for research funding from Savitribai Phule Pune University.

Conducted various seminars and workshops for the quality improvement of Institution.

Carried out various community services and extension activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Online feedback from various stake holders.	**IQAC facilitated the feedback based on curriculum from stakeholders such as students ,Alumni ,teachers, parents and employers .Feedback is utilized**

	for overall development of institution.
Curriculum development and improvement.	Motivated students for higher studies, various students given GPAT and NIPER Exam and got selected.
Development of research environment and culture.	Various seminar and workshop arranged for the development of research environment and increased quality publication .
Training and placement department planned guidance program for competitive exams for students .	Conducted GPAT,NIPER guidance program for Third and Final year B. Pharm students. As a result most of the students scored high marks and six students got selected .
Planned experiential learning activities for students.	Motivated students to successfully conduct students centric activities like PPT videos preparation .Various topic presented by them which help them for using soft skill.
Planned blended learning activities by teachers or students.	Teachers were prepared and presented PPT and the recording was blended with You tube videos for better understanding of concepts of students and for repeated views by students.
Planning of Academic Calendar.	Meetings were conducted to design Academic calendar where students and teachers were involved.
Motivated faculties to attend Faculty Development Program and Webinars.	Teachers participated in various FDPs ,Webinars for the improvement of their presentation skills, and curriculum developments

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	18/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **3**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **298**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **38**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **69**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **23**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	3

File Description	Documents
Data Template	**View File**

2.Student

2.1 Number of students during the year	298

File Description	Documents
Institutional Data in Prescribed Format	**View File**

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	38

File Description	Documents
Data Template	**View File**

2.3 Number of outgoing/ final year students during the year	69

File Description	Documents
Data Template	**View File**

3.Academic

3.1 Number of full time teachers during the year	23

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**23**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**7**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3,73,567**
4.3 Total number of computers on campus for academic purposes	**62**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institute has designed academic calendar for 2020-21 including tentative timetables as per guidelines of Savitribai Phule Pune University for B. Pharm and M. Pharm.**

- **Institute has appointed qualified teachers of required subjects and workload distributed accordingly.**
- **Course outcomes, Programme outcomes and Programme specific outcomes were finalized as per subject by institute and teachers and mapped during assessments. Syllabus covered by each subject was reported to academic in charge.**
- **Teachers used various techniques like White board and chalk, PPT's ,You tube links, Written notes for students and data was shared on Google classroom.**
- **Slow and advanced learners were identified by each subject teacher and special programmes, tests, seminars were arranged. Different co and extracurricular activities were conducted for enrichment of curriculum along with value**

added courses, workshops. The institute has well digital library for online access to international/national journals and several books for getting content beyond syllabus.

- Faculty prepares course file that contains syllabus, course objective, course outcomes, lesson plan, teaching plan, class test, notes of the subject, university question papers.

- Day to day and in sem assessment are conducted for improvement in the subject of the students.

- All these records are audited during the semester by the IQAC cell.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://siddhantcop.in/wp-content/uploads/2022/03/1.1.1-criteria-1-point.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has designed academic calendar for 2020-21 including commencement of classes dates, tentative timetables, list of holidays, events as per guidelines of Savitribai Phule Pune University for B. Pharm and M. Pharm. Copy of academic calendar was uploaded on college website. Hence, internal examination schedules, various activities are planned by committee members accordingly. As per academic calendar each teacher prepared teaching plan and reported documents to academic in charge. IQAC was continuously taken follow up of all activities as per academic calendar and activities reports are submitted towards IQAC.

Institute abides by reforms initiated by University, Slow & fast learners are identified according to performance in examination. Various modes like PPT, Videos are shared to them through advanced mediums like Google Classroom, MS Teams due to COVID pandemic situation. Student's participation is included in assessment of functioning & maintenance. The knowledge gained by the students are assessed through viva, synopsis, written tests, project based learning and journal writing. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or Programme and improved attendance.

Schedule of SPPU are displayed by exam department to students and online exams are conducted by SPPU for both semesters.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://siddhantcop.in/wp-content/uploads/2022/03/1.1.2-time-tables-exam-mechanisum-annual-report.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society as mentioned below.

Moral Values, Human Values & Professional Ethics

Values and ethics are introduced to first year students during

Induction programme. SPPU implemented compulsory course "Democracy & Elocation" for First year to understand

Importance of ethics and values in their personal, social & professional life after studying these courses.Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day, National pharmacy week etc. are celebrated by college to nurture moral, ethical, Professional and social values in the students.

Gender Sensitization

Women Grievance Cell and Grievance Redressal Cell are formed to provide counselling to students, promote gender equity among students and issues of safety and security of female students and faculty. There are separate Boys & Girls hostel (In-campus) for providing the safe environment to all students.

Environment & Ecology

Environmental Science related ecosystem was implemented by SPPU for first year students

for creating awareness and developing importance of environment, ecosystem to human life among students. College celebrates Environment day and organizes various competitions on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://siddhantcop.in/wp-content/uploads/2022/03/1.4.1-A-combined-final-pdf.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://siddhantcop.in/wp-content/uploads/2022/03/1.4.2-B-feedback-mechanisum-institution-level.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

110

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute assesses the learning levels of the students through

mid- semester exam, end-semester exam, presentation, viva-voce exam, assignments, etc. on regular basis. The Institute has given clear instruction to all study departments to organize online tests separately for both advanced learners and slow learners. Teaching staff identified advanced learners and organized sessions for motivation for GPAT Exam, NIPER Exam, IELTS, Value added courses, Competitive exams, Avishkar projects, poster presentations, etc. For slow learners, staff given assignments, chart making activity and shared You tube links, Power point presentation, notes for better understanding of concept. All records were maintained by staff and submitted towards academic in charge. Advanced and slow learners were always motivated to participate in various extracurricular and co-curricular activities to improve their knowledge and confidence.

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/2.2.1-Special-proragmmes-for-slow-and-advanced-learners_compressed-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
304	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute practices various student centric methods, such as self learning, experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. These are new learning methods to make students independent, autonomous, develop creativity, imagination ability and enhance the hands on experiments and practical skills. Students completed all activities and prepared You tube links for the same. Moreover, projects inculcate among the students the practice and habit of

participative learning and problem-solving methodologies. In all the P.G. programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practicing problem solving methodology.

Students participate in various social activities conducted during special NSS Camps. Student clubs organize co-curricular and extra-curricular activities like annual social gathering sports and Ganesh festival celebration every year. Practical experiments carried out during regular practical classes like Determination of molecular weight, chemical kinetics and Stability testing of Pharmaceutical dosage forms, identification of organic compounds, factors affecting calculation of dose of drug, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/2.3.1-Students-ccentric-and-project-based-learning-documents.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by Covid-19 pandemic as well as therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of internet, android phones and laptops became a common practice not only for the teachers but also for the students. Institute purchased Microsoft Team app for online session and records were maintained by every staff. The IQAC of the Institute motivated faculty to attend Faculty Training Programme for the development of e-content and the use of e-resources during the year. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10-13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: SPPU published commencement academic calendar for academic year 2020-21, which is followed by our institute. In commencement academic calendar university provides number of effective days (working days) and actual days for first term and second term, including probable schedule for summer and winter examination and vacations. In Accordance with the commencement academic calendar, the examination committee designs the schedule of theory and practical sessional exam.

The Transparency and Robustness Indices of the Mechanism of Internal Assessment:

• The mechanism of internal assessment operates on continuous basis.

• All internal assessment-related decisions are taken by the Exam

department in consultation with the Principal of the college.

• The dates and other modalities pertaining to examinations are discussed democratically in Academic Committee, Examination Committee and Administrative Staff meetings.

• All internal assessment-related information is intimated to students and other stakeholders through notices on the college notice board.

• The syllabus for the internal examinations is communicated to students during departmental counseling and class interaction.

• The register for invigilation duty for internal and university examinations is drawn up by Principal and College examination officer.

• Records of marks obtained by students in internal examinations are properly maintained in institutional Mother register.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/2.5.1-Mechanism-of-internal-assessment_-ext.compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with examination related grievances in the college is two-pronged as it has to cater to those related to the internal evaluative process along with to those final year examinations conducted by the University in which our students have to appear in order to successfully complete their programme of study. The institution takes steps to ensure that this mechanism, in both levels of its operation is transparent, prompt and efficient.

The Transparency and Efficiency Indices of the Examination-related Grievance Redressal Mechanism:

• The institution has a transparent, time-bound and efficient mechanism for examination related grievance redressal.

- **For all Internal Examination related queries the respective Heads of Departments are empowered to act and adjudicate except for extreme cases when the intervention of the Head of the Institution may be necessary.**

- **Any discrepancy in question pattern or marks award is addressed by the Examination Committee headed by the Principal as soon as it is brought to its notice.**

- **As the faculty members enjoy a good rapport with the students the latter do not hesitate to approach their teachers in case of any examination-related doubt in their minds.**

- **The computing of marks for internal examinations is done by the faculty members.**

File Description	Documents
Any additional information	View File
Link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/2.5.2-Grivence-mechanism-compressed-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. The syllabus of each subject provides clear information about course outcomes, programme outcomes and programme specific outcomes.

The course outcomes are defined based on the syllabus of the individual courses prescribed by Savitribai Phule Pune University. The college has defined the program outcomes based on the following graduate attributes: pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability and life-long learning. The program specific outcomes have been defined for the programs in line with the goal of pharmacy education and current industrial requirements.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in following ways: discussed in academic meetings, during induction program, in classrooms at the beginning of the course, in classrooms at the beginning of the course and displayed on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://siddhantcop.in/wp-content/uploads/2022/03/2.6.1-and-2.6.2-CO-PO-and-PSO_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

It is based on the principle that education must develop not only cognitive capacities, but also the foundation capacities of literacy and higher order problem solving, critical thinking and developing the right attitude.

• The program outcome of the institute consists in moulding students and incorporating following graduate attributes which are skill, attitude, knowledge, ethics andcontribute to the welfare of the society.

• The institution has clearly mentioned PO's and CO's for all its academic programmes which was uploaded on the institute website. The course outcomes are mapped to the program outcomes.

• The students and teachers are provided with academic calendar wherein planning is done for the complete curriculum furnishing all the learning objectives and outcomes at different levels.

• Before commencement of the new academic year, faculty meetings are conducted where decisions on innovative teaching learning are deliberated upon.

• Analysis of PO's is achieved by Periodic internal assessments for theory (LAQs, SAQs & MCQs) and practical's , submission of assignments/ projects and viva-voce all constitute the formative

and summative assessment.

- Value added courses like Pharmacovigilance and Communication skill certificate courses ensure moral values and confidence in our graduates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://siddhantcop.in/wp-content/uploads/2022/03/2.6.2-Attainment-of-copo_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

78

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://siddhantcop.in/wp-content/uploads/2022/03/2.6.3-a-Pass-percentage-of-students_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://siddhantcop.in/wp-content/uploads/2022/03/2.7.1-Students-satisfaction-survey_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bcud.unipune.ac.in/Template_Aspire/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created ecosystem for promotes an environment to innovation and incubation. Institute has encouraged to the students for participate actively in the Avishkar competition to develops the research and innovation culture. Institute has organized varies competition, workshops, seminars, and guest lectures for developing documentation, publication of research papers, and the acquisition of patents are all supported.

The institute has some tie-up with industry, research training center and healthcare organization, students have the opportunity to interact directly with outstanding entrepreneurs who are leaders in their fields. Research support training also provided by institute to raise awareness about the pharmaceutical products development.

Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://siddhantcop.in/research-3-2/#1568180286249-61d2bd7c-9543
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution extends research culture through college neighborhood network to fulfill social responsibility. Issues related to Environment and Sustainability is taken care in the curriculum through courses such as Environmental Studies.

Students participate in many of the socially sensitizing programmes related to Swatchh Vari Harit Wari,Maze Kutumb Mazi Jababdari, Road Safety awareness, Pulse Polio Programme.

From time to time, Siddhant Group of Institution also organizes various health and family welfare awareness programme, like Webinars on social issues like Save Girl Child, women empowerment, Webinar on Care & Treatment of palliative Patient. The main objective of this service is the prevention of illness as well as the promotion of health and wellbeing of the students.

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

124

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College provides infrastructure for students for teaching learning in terms of modern Classrooms, well equipped Laboratories, Computer lab etc. Each department has adequate numbers of classrooms, Laboratories, Library, Seminar hall; Projectors & Wi-Fi system.

The optimal utilization is ensured through encouraging innovative teaching- learning practices.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra – curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc. It is used as an examination centre for University Examinations /Government Examinations like Medical Officer, Mumbai Police Constable Recruitment etc.

The college has an automated Central Library using DELNET Software. It also has e-journals, e-books, databases for e-learning & knowledge centre.

In addition, there is internet facility for online search that makes the world of information readily available for students. We have made a number of online books available for students.

We have well equipped computer lab with more than 65 computers containing best of hardware and latest software. The entire campus is Wi-Fi connected having bandwidth 50MBPS.

We have canteen well spacious & fully air-conditioned. Also have restrooms for ill students as well as staffs.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives importance to the overall development of the students andorganizes various sports, games and cultural activities on campus regularly.It has adequate facilities for sports, games and cultural activities. The total area of sportsand games fields is 90m*90m & 58m*58m.

All faculties have well-equipped assembly halls for organizing annual functions and culturalevents. Major cultural events are organized at the Ankushrao lande hall, Bhosari.

Facilities for outdoor and indoor sports and games that include volleyball, Cricket, Kabbadi, Kho-Kho, Carrom, Table tennis and Chess, Gymnasium and Cultural activities also exist in our college.

College has a Yoga Centre for students & both teaching & non-teaching staff.College building terraces used for solar energy conservation panel.College campus area under CCTV Surveillance.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated library management system (ILMS) is automated using integrated library management system (ILMS)

Sr.No.

Particular

1

Name of automation software

Auto-lib NG

2

Nature of Automation

Fully Automated

3

Version

New Version

4

Date of purchase of Auto-lib

12/02/2007

All the work related to issue and return has been computerized. All books are bar- coded. Auto-lib is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the Auto-lib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at his fingertips.

Features of Auto-Lib :- Cataloging, Barcode enabled Issue return OPAC (Online Public Access Catalogue) Books Bar Code Students Bar Code Book History Member History Catalogue Printing. Date of purchase of Auto-lib: - 12/02/2007.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://siddhantcop.in/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well-equipped with branded PC's adequately supported by 50 Mbps leased lines for internet connectivity (Reliance Broadband, 50mbps). It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are

well connecting to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The institute has total 62 Computers. LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Tata play Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed Switching for departments. Where Mbps (1:1) 50 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or Mbps (1:1) 50 Mbps. Wi-Fi facility: IT department extend the complete support to the students Staff and Students can access this facility on their Laptops by registering themselves. The institute has currently state-of-art SCOP Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones. The institute is planning to extend this further to create and establish a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The facility of laboratory is used under strict observation of teacher Lab assistant, Laboratory manuals are available for guidance to students, Chemical & glassware issue register is maintained to issue the glassware chemicals. Stock is checked periodically if any repairing or maintenance work is there then its communicated to store department through HOD for further course of action. Library: Library is core part of any academic Institute, Books journals (Printed E Journals) are made available to students through book issue register. Students are mandated to maintain a library card to keep records of book issued. DelNet facility is extended to all the staff students.A Usage register is maintained for staff students separately for entry in the library. Sports Equipments: Institute has appointed a Sports Director to aid advice students in sports. He informs students about various competitions across the nation to the students. Various competitions are organized in the institute annually to cater a platform for development of students apart from academics. Computers: Computers are indispensable part of any academic institute these days. Internet facility is extended to the student to all computers. WiFi facility is also provided to the students through which they can access internet on their smartphone

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://siddhantcop.in/wp-content/uploads/2022/03/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Siddhant College of Pharmacy formed Student Council for Academic year 2020-2021. Due to COVID situation Students are selected by interview process. Our Respected Principal, HOD and all the teaching staff conducted interview of these students and selection done by the parameters required for the post e.g. Sports Secretary should have some achievements in sports. By this process four different secretaries along with president were selected .

Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal

In the sports section Sports Secretary along with teachers taken different online game were conducted such as Carom, chess etc.. In the cultural Section Cultural Secretary and the Cultural department Organized Teacher's day, Shivjayanti , Farewell Party Etc.. Our students actively participate in cultural activities by promoting our customs and traditions. Student Council take initiative in organizing events and competition on the auspicious occasion of Independence Day as Rangoli Competition what's app Quote competition, Painting competition etc.

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Siddhant College of Pharmacy is registered under the provisions of the Societies Registration Act 1860, and hence has signed on this Memorandum of Association at Pune on 29/12/2017. Registration no.: Maha/1870/2017/Pune.The Institution has a functional Alumni Association provides a platform where the alumni come together and plan activities in the college,the association has contributed significantly in the development of the Institution by organizing guest talks by eminent alumni from industries, academics etc.,. The Association also organizes Annual Alumni Meet to establish a link between the alumni, staff and students of the Institute. The association takes feedback from the alumni on improvement in infrastructure, teaching methodology, syllabus to meet the demands of the

profession.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSf8JB-Xyf5tijaGOhYtT6pjV4eOI9pL2sdD4mLu8GDJpVfE-Q/viewform
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Our vision-

Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research, practice and merging true entrepreneurial spirit with care and compassion.

Our mission-

Siddhant College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health.

We prepare professional students to provide compassionate pharmacist to society.

We inspire our students through innovative problem-based learning; rich experiential program, and inter- professional collaboration.

We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences.

We strive to improve quality of life locally, nationally, and globally

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body delegates all the academic and operational decisions based on policy of College Development Committee in order to fulfil the vision and mission of the institute College Development Committee formulates common working procedures and entrust the implementation to the staff members of college.

The member of management, teaching and non-teaching staff are a part of the College Development Committee (CDC). The member of CDC discussed various points regarding curricular, co-curricular and extracurricular activities. In the meeting of CDC, members shared their thoughts and ideas for the development of the college. The management of college also show a positive response and gives moral as well as monitory support towards innovative ideas. The principal had appointed in-charge and members for various committees for smooth functioning of all curricular and co-curricular activities of college. The college had organized various programs, prior to each program, a meeting of stakeholders was held to decide the schedule and activities to be carried out for the same and responsibilities were allotted to the staff members. Every stakeholder were involved in organizing the various programs.

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following plans are projected after discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management.

Strategic Plan

- Planned to introduce job oriented courses
- Offering certificate and diploma courses through various excellence
- Introduce skill development and value oriented courses

Implementation

- Extension activities were carried out through NSS
- Staff Development Programmes were conducted to enhance skill and knowledge of the teaching and non-teaching staff

Strategic Plan :

- The college established functional Memorandum of Understanding with various organizations for skill development training
- To conduct skill oriented training programmes like skill development, interview skill ,job oriented programs etc. through various centers.
- To identify and train the youth from rural areas in sports activities .
- To Improve the employability skills of the students.
- To encourage the students participating in co-curricular/ extracurricular activities.
- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing

Strategic plans are based on the vision and mission of the institute and it provides directions and helps in decision making to achieve predetermined goals of the institute

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.2.1-b.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is an administrative diagram of college describes the decentralized structure of administration. Siddhant college of Pharmacy administration is a cooperative effort of principal, teaching and non teaching staff and students with the cooperation. Our CAYMET'S president's primary responsibility is to provide vision for the college and continuous leadership and direction for planning and operation of all aspects of the college programs and service in conformity with board policies. The principal looks various committees are formed which include CDC, GB,IQAC. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of education imparted in an institution. Siddhant college of Pharmacy has various HOD like pharmacology, pharmaceutics, pharmaceutical chemistry, pharmacognosy, QAT that manage and directs level through subordinate supervisory personnel to maintain the activities and functions of all pharmacy division. All the nonteaching staff like clerk, account and purchase department works smoothly in Siddhant college of Pharmacy

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.2.2-a.pdf
Link to Organogram of the institution webpage	http://siddhantcop.in/wp-content/uploads/2022/03/6.2.2b.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	**A. All of the above**

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and nonteaching staff

This scheme provides welfare measure for teaching /non-teaching staff during the employment at CAYMET's SIDDHANT COLLEGE OF PHARMACY. Employee welfare is for the betterment of the workers. It involves adjustment of an employee's work life and family life to the community and social life. The policy document is prepared in consideration of different aspects for overall development and satisfactory employability to staff. The document highlighted policies in the areas of academic freedom and areas of personnel prosperity as per eligible criteria and norms of management. Welfare measures-Promoting self-development-Provision for different types of leave, Fees installment forwards of staff. That welfare measures includes Promoting self-development, leave, employee provident funds, medical care, Tea club, Accommodation facility, Transport facility, Bank on campus, Felicitation on achievement, Canteen facility with discount, RO drinking water facility, Staff uniform.

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution Performance Appraisal System for teaching and nonteaching staff.

Our management has Performance Appraisal System policy, functional status and mechanism for teaching and non teaching staff. Actual performance carried out each year as per the norms.

Institution performance based appraisal system policy for

1.Teacher is designed as per the UGC guidelines of Academic Performance Indicator(API). Evaluated parameters for teaching faculty are Academic, Administrative, research and extracurricular co-curricular activities.

2.Non teaching staff evaluated on the basis of professional competence, performance, character outstanding contribution, skill enhancement etc.

All the Appraisal forms filled by employee which was reviewed by Principal. Overall report reviewed by the chairman of CYMET. That is recorded in the office as a confidential report.

LMS – learning management system

LMS, can easily create training courses for your staff, add exams to the course curriculum

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external audits regularly. External auditor is appointed by the parent trust who executes the statutory audit.

Our management CAYMET carried out various internal and external financial audits with the mechanism for completion of audit objectives throughout the year. Internal auditors will examine issues related to institute practices and risks. Internal audits are conducted throughout the year, while external auditors conduct a single annual audit. We have formal mechanism established for settling audit objectives. Siddhant College of Pharmacy appointed auditor to carry out financial audit. Audit report placed and approved by College Development Committee (CDC).

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.4.1-a.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute adopts the annual budget procedure with satisfied resources for repetitive and non-repetitive required expenses (i.e. salary, research & development, staff development, maintenance, miscellaneous consumables etc.), learning resources (i.e. eBooks, magazines & journals) and development of new facilities.

• The main resources available from collection of student's tuition fee & development fee

• The institute finalized the annual budget by collection the requirement from various departments • The institute allocates the fund department wise as per availability.

• The principal Head of institute approves the budgetary requirement by doing inspection in presence of department/section heads.

• The faculty members of different sections/departments give theirs sections existing & future requirement in prescribed format to the respective section/department heads.

- • The principal finalized the overall budget of institute and forward to the secretary for final approval.
- • After final approval the standard procedure adopts for procurements.
- • In the budget provision are also made for the any additional emergency expenses.

• The budget prepares on the basis on existing resources available in hand of institute

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed for quality assurance

Functions of IQAC

1. Development and application of quality benchmarks
2. Setting parameters for various academic and administrative activities of the institution
3. Facilitating the creation of a learner centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process.
4. Collection and analysis of feedback from all the stakeholders on quality related institutional processes
5. Dissemination of information on various quality parameters to all the stakeholders.
6. Organization of intra and inter-institutional workshops and seminars on quality related themes and promotion quality circles.
7. Documentation of various programmes / activities leading to quality improvement.
8. Acting as a nodal agency of the institution for coordinating quality related activities, including adoption and dissemination of the best practices.
9. Development and maintenance of institution database through MIS to maintain and enhance institution quality.
10. Periodical conduct of Academic and Administrative Audits along with their follow-up activities.
11. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the Siddhant College of Pharmacy, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
4. Establishing Research and Development cell to promote Research and Development activities.
5. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
6. Establishment of various processes to take feedback/surveys from various stakeholders.
7. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
8. Establishment of the Mentor-mentee process and its effective implementation.
9. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
10. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	http://siddhantcop.in/wp-content/uploads/2022/03/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://siddhantcop.in/wp-content/uploads/2022/03/6.5.3-AR.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. The institution constituted the following committees as per norms laid by University, Institution Grievance Redressed Committee, Anti-Ragging, Sexual harassment, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are

displayed on the website of institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	http://siddhantcop.in/wp-content/uploads/2022/03/7.1.1-a-..pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://siddhantcop.in/wp-content/uploads/2022/03/7.1.1.-b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Siddhant College of Pharmacy believes in "Let's go green and keep our campus clean". The NSS unit of SCOP has played a prominent role in this by organizing various awareness programs, conducting

tree plantations and various other activities. Apart from these activities, the importance of waste management and methods of waste disposal mechanism is taught to students through courses such as Environmental Studies, Solid waste Management etc. In SGI campus the following initiatives are taken towards waste. They are as follows:

Solid Waste Management

- To achieve a healthy and conducive environment on our campus, we stringently follow the waste segregation by employing Dry and Wet waste bins throughout the campus.

Waste Recycling & Reuse System

- The paper waste generated is either sent for recycling or is used by the creative team of our college during college fests. The NSS volunteers collected all the unused ruled sheets available on the campus to make notebooks and are distributed among underprivileged students and staff members.

E-Waste Management

- E-waste generated in the campus is collected through the maintenance team and is safely disposed of through vendors.

Biomedical Waste Management:

- SCOP arranged the guest lecture on this topic and aware the students about disposal system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	A. Any 4 or all of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provide an inclusive environment with tolerance and hormone towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day along

with many regional festivals like Hindi Divas, Marathi Rajbhasha Divas celebrated in the College. Yoga sessions are regularly arranged in the college. Cultural Department and NSS also organize skit to disseminate communal and socio-economic messages.

This establishes positive interaction among people of different racial and cultural backgrounds. There are different redressal cells in the institute like student grievance redressal cell, women grievance cell which deal with grievances without considering anyone's racial or cultural background.

In addition to above, Siddhant College of pharmacy provide a conducive environment for creativity of students with tolerance and harmony towards cultural, regional, communal and socio-economical and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Siddhant college of Pharmacy believe in giving holistic all-around education to students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the institution to the constitutional obligations is done through curriculum as well as through extra-curriculum activities. All the students take Environment studies in their first year.

Many programs are conducted by the social committee to educate the women about their rights. Also seminars are conducted on days of national importance e.g. constitution of India, Save girl child, Road safety awareness, women empowerment, all these sessions is about rights, duties and responsibilities of the citizens. Also every year police personnel are invited to share their experience, inspire and motivate young mind to contribute in building the nation.

NSS unit of the institution conduct a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. Various skit and guest lectures are conducted such as alcohol de-addiction Save girl child, Social media abuse, Mental health, Stress management etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://siddhantcop.in/wp-content/uploads/2022/03/7.1.9.a.pdf
Any other relevant information	http://siddhantcop.in/wp-content/uploads/2022/03/7.1.9-b.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year

students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare videos and speeches to share their thoughts on these days. Every year ex-defence or police persons are invited to share their experience and inspire and motivate young minds to contribute to building the nation. The NSS unit and the students' council organise many cultural programs to address prevailing social issues. The student, teaching staff and non-teaching staff, alumni participate and rejoice during this celebration with great patriotic fervour. The Institution commemorates the birth/death anniversaries of great Indian personalities like Chatrapati Shivaji Maharaj, Mahatma Gandhi,Lal Bahadur Shastri Jayanti,Savitribai Phule Jayanti, constitution day celebration. Women's day is celebrated on International Women's Day March 8 to show respect towards women in all the efforts taken by to manage their personal and professional life and for their contributions. Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards the sacrifices of great leaders of our country. All activity was planned and mentioned in the academic calendar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are the two best practices implemented in our institution first is Staff Academic Activity. Objective of this practice was implemented in order to trained teaching and non-teaching staff, to improve their knowledge, to make understand the situation of the society, to boost the efficiency and effectiveness of individuals. Staff Academic Activity was implemented in our institution as per the academic schedule for all Teaching and non Teaching Staff. This activity is done every end of the week i.e on Friday. Teaching Staff delivers their presentation of their interest subject on the scheduled date. Our

second best practices is Teacher Students guardian system (student card) Objective of this system was implemented to extend the emotional and academic support to ensure that the students are regularly attending the college and for leave should concern to mentor, To motivate the students participation in extra curriculum activities, To have one to one interaction with students. It is an effective way through which students can discuss several issues, monitor the academic performance of students, know the academic progress of students, guide the students for their future growth , To improve poor performance of students by counselling.

File Description	Documents
Best practices in the Institutional website	http://siddhantcop.in/wp-content/uploads/2022/03/7.2.1.a.pdf
Any other relevant information	http://siddhantcop.in/wp-content/uploads/2022/03/7.2.1-b.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To promote the development of Vision of Siddhant College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and practice and merging true entrepreneurial spirit with care and compassion. We strive to improve quality of life locally, nationally, and globally.Due to Covid 19 pandemic,we have shifted our base to virtual platforms by conducting classes online, sharing various study materials through online platforms and for evaluating students online test were taken and Mock test were conducted for their changed semester exam pattern.

pharmacovigilance: career opportunities after B.Pharm and seminar on clinical trial and medical coding: career opportunities after B.Pharmacy training and placement committee of Siddhant college of pharmacy had organized industry academic series for staff, B.Pharm and M.Pharm students Extracurricular activities : Scientific knowledge we have Scientific Committee which organizes various scientific events such as E-poster competition , celebration of scientific Days such as Patent Day, Science Day , Pharmacist Day encourage our students for active participation in various Academic Research competition such as Avishkar and allowing

students to attend various State and National level Conferences.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

As a resolution of IQAC, the following future plans have been decided. In view of enhancing Industry Institute Interaction for the overall technical growth of the students more MOUs to be signed. This activity will help to enhance, Students employability skills through industrial expert lectures, Seminars, Workshops, Certificates and value-added courses. To start center of excellence in the institute to develop research culture and consultancy through an increase in teacher's technical confidence.

As this area demands more intake of students,so institute has been decided to increase intake of 100 seats for Academic year 2021-22.

To improve placement of students at higher grade packages. To motivate students to participate in Co-Curricular activities like National and International participation in sports and cultural competitions. To go for patents, more research publication of faculty members at National and International levels.

To Introduce Job-oriented and Skill based courses; To give additional thrust to Campus Placements Initiatives; To Identify Talent among students for various sports & cultural activities.

To organize programmers (informal education) on topics of general interest for the benefit of students and society / community.

To address in to focus more cross cutting issues of society,by organising various activities.To continue and organize Extension Activities for the benefit of the Society and to create awareness on various social issues. To encourage faculty to Organize Faculty Improvement Program, National and International Conferences. To facilitate Faculty Exchange Programs with Other Academic Institutions and International Linkages.

To facilitate Collaboration with Libraries of Professional Institutions and other Libraries of eminence. To upgrade Library Resources to include digital content, which can be accessed by

Students and Faculty online.

To facilitate continuous upgradation and updating of Knowledge & Use of Technology, by Faculty and Students. To create awareness and initiate measures for Protecting and Promoting Environment.

To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty.