Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SIDDHANT COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr.R.K.DUMBRE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02114-661947**
Mobile no.	**8308895286**
Registered Email	**siddhantcollegeofpharmacy@yahoo.in**
Alternate Email	**rahuldumbare@hotmail.com**
Address	**CAYMETs Siddhant College of Pharmacy A/P Sudumbare Talegaon-Chakan Road,Taluka-Maval,Dist.-Pune**
City/Town	**PUNE**
State/UT	**Maharashtra**
Pincode	**412109**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr.Swati Nilesh Deshmukh**
Phone no/Alternate Phone no.	**02114661947**
Mobile no.	**8888797543**
Registered Email	**siddhantcollegeofpharmacy@yahoo.in**
Alternate Email	**iqacsiddhantcop@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.siddhantcop.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://siddhantcop.in/wp-content/uploads/2020/02/Academic-Calender.18-19.xlsx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.99**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

24-Jul-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic audit	**06-Jun-2019** **5**	**15**

Regular meeting conducted by IQAC	04-Jun-2018 3	15
State level Seminar conducted	18-Jan-2019 2	150
Feedback from Students	28-Mar-2019 1	200
Feedback from alumni	15-Feb-2019 1	10
Workshop on Quality improvement of institution	27-Feb-2019 1	35
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Siddhant College of Pharmacy	QIP	SPPU	2019 2	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Development of quality culture awareness for clean green campus.

Workshop on quality improvement of institution.

MOU for Industry-Institute interact.
Motivating existing teaching staff member for higher studies (PhD)
Improvement in co-ordination between all stakeholders & their improvement in initiation planning & execution of academic calendar.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implement staff academy record and their documents.	Improve teaching learning process.
Development of research environment and culture	Developed research environment and increased quality publication
Teacher guardian scheme	Counselled with student and resolved difficulties.
To implement online feedback system.	Online feedback are taken
To apply for the grants for conference and seminars to the university.	Application were made to Savitribai Phule Pune university for the sanction of grants for the seminar (State level) to be conducted in the second term of the academic year 2018-19
To apply funding agencies for the grants	Applied for AICTE (MODROB), SPPU ASPIRE project.
To conduct activity for women empowerment.	Activities are being planned for the month of February 2018 as a part of Fearless girl campaign

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The basic elements of an information system includes communication with the

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation Institution has the mechanism for well planned curriculum delivery and documentation. • The institution has a dedicated vision, mission and objectives that is efficiently interfaced and communicated within the stakeholders. The institution has one B. Pharm & two M.Pharm course affiliated to Savitribai Phule Pune University (SPPU) and follows its prescribed curriculum for the effective curriculum implementation. The institute academic calendar is designed as per guidelines of SPPU academic calendar. • Institute provides and offers the value added and add-on courses to the students to understand and to bridge the gap between institutes and industry needs. • Institute has the provisions for expert lectures, study tours and industrial visits. To bridge the gaps in the curriculum and to enhance the knowledge of latest technology, students are given exposure to working system in industry as well as current happening in the industry. Different seminars and workshops are organized at the Institute. • The institute has well equipped library and digital library for online access to international/national journals as well as several books. The following sequence of action plan is done for effective implementation of the curriculum. • Principal & all committee members conduct the meeting at the beginning of the academic year to discuss the strategy of implementation of the academic calendar, time table, industrial visit, expert lectures etc. • Faculty prepares the course file that contains syllabus, course objective, course outcomes, lesson plan, teaching plan, class test, copy of student's feedback, notes of the subject, university question papers. • Day to day assessments & in semester assessment is conducted for improvement in the subject of the students. • All these records are audited during the semester by the IQAC cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Executive Diploma in Pharmacovigilance Clinical Reasarch	Executive Diploma in Pharmacovigilance Clinical Reasarch	03/09/2018	6	Focus on Employability	Focus on Employability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
BPharm	Remedial Biology (TH)	01/08/2018
BPharm	Remedial Mathematics (TH)	01/08/2018
BPharm	Remedial Biology (PR)	01/08/2018
BPharm	Biochemistry (TH)	01/08/2018
BPharm	Pathophysiology (TH)	01/08/2018
BPharm	Computer Application in Pharmacy(TH)	01/08/2018
BPharm	Computer Application in Pharmacy(PR)	01/08/2018
BPharm	Environmental Science	01/08/2018
BPharm	Biochemistry (PR)	01/08/2018
MPharm	Quality Management System	01/08/2018
MPharm	Product Development & Technology Transfer	01/08/2018
MPharm	Molecular Pharmaceutics	01/08/2018
MPharm	Hazards and Safety Management	01/08/2018
MPharm	Computer Aided Drug Design	01/08/2018
MPharm	Audits and Regulatory Compliance	01/08/2018
MPharm	Pharmaceutical Manufacturing Technology	01/08/2018
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	UG	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Executive Diploma in Pharmacovigilance Clinical Reasarch	03/09/2018	20
Connect with Work Program Barclays Visit	06/03/2019	60
Personality development	29/08/2018	90

Higher education opportunities after B.Pharmacy	03/08/2018	85
Blood Donation	13/08/2018	60
Yoga Stress Management	20/06/2018	60
	[View File]()	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Pharmaceutics	7
MPharm	QAT	11
BPharm	Field Visit	66
	[View File]()	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is powerful as it helps people get on correct track it serves as a guide to assist people to know how they others perceive their performance. Feedback from the students, alumni, parents teachers are taken to provide guidance by supplying information in a useful manner, either to support effective behavior, or to guide someone back on track toward successful performance. We are collecting feedback from our students personally. We are collecting feedback from students on Faculty performance and subject review. In feedback students mention some points as follows: • For every subject objective be correlate with Industry. • Applicability of any topic with industrial experience can be elaborated on the bases of more and more example. • More emphasis should be given on career guidance, interview skill seminars. We are organise meeting was held between principal, academic coordinator and all teaching staff to take the review of parents feedback taken about our department, staff, institute semester vies. Some points are discussed as follows • Parents find that administrative staff in this college is very cooperative. • Parents are very much satisfies with the Teacher Guardian system followed in college. • There is request from parent's side that number of buses should be increase as par students need. We are organize meeting was held between principal, academic coordinator and all teaching and nonteaching staff to take the review of teachers and employee feedback taken about our students, college and institute semester vies. Some points are discuss as follows • Few students are week in basic knowledge, • Some students are weak in there communication • Few students are not punctual in attaining there regular classes and practical's. • Students are not that much paying attention towards selfstudy. We are organize alumina meeting to take the review of Alumni feedback taken about our college year vies. Some points are discussed as

follows • Alumni suggest inclusion of various programmes for development of communication skill personality development. • Institute provide special guidance for competitive exam. The comments, suggestions from experts visitors to the institute are also taken into consideration. Then the semesterwise analysis of student, teacher, parents and alumni feedback on the curriculum is discussed in IQAC meeting. IQAC gives its recommendation and suggestions regarding feedback which are then discussed with teaching staff. Then take positive action on feedback: • Industrial visit is arranged • Digital podium fitted in every class room teachers insisted to take lecture on power point. • As few students are not punctual in attaining regular classes strictly DPR system is followed so that students will be remaining present for theory as well as for practicals. • As per parents request about bus facility we requested management to increase bus facility as per parents need. • Principal Sir always motivates each staff for doing research work go for higher education. • Institute organized various industry expert lectures series in academics. For improvement of institute, we all staff had taken feedback from different stakeholders and implemented it positively.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	UG	60	110	58
MPharm	PG	24	44	24
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	254	24	14	4	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	14	2	2	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An effective Mentor System is implemented at college to make intensive hard work for allround progress of the learners. Counselling is periodically carried out for students to cover personal, professional, academic, career and psycho social issues. The faculty conducts mentoring of the students. Every faculty is allotted a group of 15 to 20 students. Moreover, the faculty conducts mentoring sessions by distribution with mentee on personal and

professional issues. The faculty conducts periodical meetings generally two meetings are conducted in a semester. Mentor or Teacher guardian is in contact with students and their parents for four years. Mentors maintained Students card of every student which includes students personal information, academic performance, attendance, competitive examination details, scholarships, cocurricular and extracurricular activities, hobbies, travelling details and difficulties, any other observations were discussed and recorded. It has been revealed that many students showing poor performance have been improved in their academic performance and overall behavior. The counselling has also helped to make the mentee more paying attention on career and development. Interactions with alumnae are conducted, so that former students can counsel UG and PG students about current trends, technical skills and corporate life. Career guidance and placement cell helps students to polish their career opportunities. Fees related problem are solved by mentor. Parents teacher meeting is held to brief the progress of their wards to their parents. This has improved students academic performance, attendance and participation in various cocurricular and extracurricular activities. Every undergraduate class has a class teacher. Normally, the class teacher will have the fair idea of the performance, skill and attitude of a student. Distinguish the students with learning difficulties and chalk out programmes to assist them. Placement cell and career guidance The training and placement cell is actively engaged in guiding and preparing the students for challenges in the professional world. Motivational lectures, career guidance Programmes are regularly arranged which has enhanced the employability of the students. The students, on admission to B.Pharm Programme, are counselled and motivated to go for higher studies right from the first year. Students who lose focus and interest are counseled and motivated. Special support is provided to physically challenged students, economically weaker students, and slow learners and advanced learner to cater their needs for overall development. To appreciate and encourage students towards excellence, college gives special prize to the rankers. Annual social gathering is organized to showcase the hidden talent of the students. Student council actively involved and keeps monitoring of the issues. Students are motivated by various lecture series of experts to qualify competitive examination like GPAT, GRE and Toffel. Mentors are motivating students to improve their stage daring by participating them in various poster presentation competitions, oral presentation competitions and other cultural activities. Separate physical director is appointed by college to look over all the sports activity. The students are also encouraged to participate in various outdoor and indoor sports at various levels and grab the prizes. Students are provided with sports material and financial assistance for attending these events.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
254	18	01:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	18	6	6	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Swati Deshmukh	Assistant Professor	Second prize for poster presentation at DYP college of pharmacy, Akurdi
2019	Mrs. Swati Jogdand	Assistant Professor	Second prize for poster presentation at DYP college of pharmacy, Akurdi
2019	Dr. Swati Deshmukh	Assistant Professor	Second prize in Poster presentation competition at

2019	Dr. Rahul Dumbre Dr. Rahul Dumbre	Principal	First prize in Poster presentation competition at Siddhant college of Pharmacy, Sudumbare
2019	Mrs. Swati Jogdand	Assistant Professor	Second prize in Poster presentation competition at Siddhant college of Pharmacy, Sudumbare
2019	Dr. Pratima Shinde	Associate Professor	Second prize in Poster presentation competition at Siddhant college of Pharmacy, Sudumbare
2019	Mr. Vikas Kandekar	Assistant Professor	Second prize in Poster presentation competition at Siddhant college of Pharmacy, Sudumbare
2019	Dr. Rahul Dumbre	Principal	Second prize in Poster presentation competition at Siddhant college of Pharmacy, Sudumbare

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	PH6258	F Y B Pharm (I SEM)2018 Pattern	03/11/2018	23/02/2019
BPharm	PH6258	F Y B Pharm (II SEM)2018 Pattern	30/04/2019	07/08/2019
BPharm	PH6258	S Y B Pharm (III SEM)2015 Pattern	03/11/2018	21/02/2019
BPharm	PH6258	S Y B Pharm (IV SEM)2015 Pattern	30/04/2019	07/08/2019
BPharm	PH6258	T Y B Pharm (V SEM)2015 Pattern	03/11/2018	21/02/2019
BPharm	PH6258	T Y B Pharm (VI	30/04/2019	07/08/2019

		SEM)2015 Pattern		
BPharm	PH6258	FINAL Y B Pharm (VII SEM)2015 Pattern	03/11/2018	21/02/2019
BPharm	PH6258	FINAL Y B Pharm (VIII SEM)2015 Pattern	30/04/2019	07/08/2019
MPharm	MPH6258	I Yr (I SEM)2018 Pattern	03/11/2018	27/02/2019
MPharm	MPH6258	I Yr (II SEM)2018 Pattern	15/05/2019	07/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination reforms as implemented by SPPU are strictly followed. Continuous evaluation contains conduction and evaluation of various examinations. Teaching staff used to assess and evaluate the students' progress through this continuous evaluation system. The evaluation of learners is continuously monitored separately during theory and practicals. Students are continuously evaluated for the knowledge gained in the class room in the form of written tests, online tests, assignments, seminar presentations, Quiz, assignment, open book test, field work, group discussion and sessional examinations. In addition to this, improvement sessionals are also conducted for weaker students. The practical skills, planning ability and problem analysis of the students are evaluated during day today assessment and sessional examination. A record of objective, materials, principle, method, observations and significant findings, conclusion and references is maintained through journal writing. Final journal marks are given based on assessment of all the experiments. Assessment of students is also done through written tests, mini research project and herbarium preparation. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or programme. Institute abide by the reforms initiated by University, In addition day to day assessment during practicals is utilized for interacting with students to gauze the depth of understanding. Open book class test are conducted regularly, Slow fast learners are identified according to the performance in examination. Various modes like PPT, Videos are shared to them through advanced mediums like Google Classroom WhatsApp Student's participation is included in assessment of functioning maintenance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Adherence to Academic Calendar 201819 in the beginning of every academic year, an academic calendar is set with an objective to plan various activities to be undertaken. Due to this, various activities and exam schedules can be foreseen by the faculty and students which helps them to plan teaching and learning. It is particularly designed by the academic committee in consultation with the Principal, heads of departments and other committee members from various portfolios to avoid academic inconvenience and overlapping. Academic calendar of SPPU is taken in consideration to decide the commencement and conclusion dates and number of holidays. The calendar specifies college timings, library timings and no of lectures and practical's. Schedule of inter examination of insemesters, sessional examinations for first and second half is displayed for

studentsdepending upon weightage in the curriculum. Academic calendar for academic year is prepared based on students feedback form. It also specifies list of activities planned under titles as academic activities, examination activities, extracurricular activities, NSS, SWO, sports. NSS activities like Blood donation camp, tree plantation, swatch bharat abhiyan, road safety week, NSS camp are scheduled for students. Research activities like seminars, Avishkar, workshop is included. Guest lectures, lecture series and value added courses like Pharmacovigilance, Spoken English, Personality development are included under training and placement department. Rules and regulations i.e. Code of conduct is displayed in academic calendar. It includes various rules for compulsory attendance for classes, examinations, prohibition of cell phones, wearing of identity card and uniform are informed to students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://siddhantcop.in/po-peo-pso/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PH6258	BPharm	UG	65	65	100
MPH	MPharm	PG	24	24	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://siddhantcop.in/wp-content/uploads/2020/02/students-satisfaction-survey2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research	0	NIL	0	0

Projects (Other than compulsory by the University)				
InternationalProjects	0	NIL	0	0
Any Other (Specify)	180	Inter University Research Project Competition named Avishkar	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SPPU sponsored Two days state level seminar onAdvancements in Herbal Drug Technology	Pharmacognosy	18/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Antidiarreal activity of hydroalcoholic extract of ryzome of allivem Sativem	Dr.Swati N. Deshmukh	Dr.D.Ypatil College of pharmacy Akurdi ,Pune.between 15th and 16 th February 2019	16/02/2019	Best Oral Presentation Award (Second Prize) at national level Conference on " Art of scientific Writing Publication /Role of research proposal in scientific investigation
Antidiarreal activity of hydroalcoholic extract of ryzome of allivem Sativem	Mrs.Swati V.Jogdand	Dr.D.Ypatil College of pharmacy Akurdi ,Pune.between 15th and 16 th February 2019	16/02/2019	Best Oral Presentation Award (Second Prize) at national level Conference on " Art of scientific Writing Publication /Role of research proposal in scientific investigation

Natural water retention techniques from natural wastes	Dr.Swati N. Deshmukh	Rashiklal M.Dhariwal Institute of pharmaceutical Education and research Chinchwad Pune.between 08 th and 09 th February 2019	09/01/2019	Best Oral Presentation Award (Second Prize) at national level Conference on " Industrial innovation and trationtions in advanced drug delivery system for drug discovery and development
Impact Of Advancement in Manufacturiring technologies in development of herbal drugs products:HEPCIT	Dr.Pratima Shinde	CAYM Siddhant college of pharmacy Sadumbare 18 th 19 th Jan 2019	19/01/2019	Best Oral Presentation Award (Second Prize) at State level seminar on "Advancement in Herbal drug technology
Study of Gokshur and Guggul in prostate disorder.	Dr.Dumbare R.K.	CAYM Siddhant college of pharmacy Sadumbare 18 th 19 th Jan 2019	19/01/2019	Best Oral Presentation Award (First Prize) at state level seminar on " Advancement in Herbal drug technology

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmacology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0

International	Pharmacognosy	3	0.5
International	Pharmacology	1	4.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHARMACEUTICAL CHEMISTRY	1
PHARMACOLOGY	3
BIOCHEMISTRY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Herbal remedies for Acne vulgaris–A review	Dr.Dumbare R.	MIT International Journal of Pharmaceutical Sciences	2018	0	Siddhant College of Pharmacy	0
Herbal remedies for Acne vulgaris–A review	Dr.Deshmukh Swati	MIT International Journal of Pharmaceutical Sciences	2018	0	Siddhant College of Pharmacy	0
Solid Lipid Nano Particles-Novel Drug Delivery System -A Review	Dr.Deshmukh Swati	MIT International Journal of Pharmaceutical Sciences	2018	0	Siddhant College of Pharmacy	0
Evaluation Of Anticonvulsant Activity Of Premna Herbacea (Roxb.) Extracts In Pentylenetetrazol And Maximal Electroshock-Induced Convulsions In Mice	Dr.Ashish Chimbalkar	Ashian Journal of Pharmaceutical and clinical research	2018	0	Siddhant College of Pharmacy	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Herbal remedies for Acne vulgaris–A review	Dr.Dumbare R.	MIT International Journal of Pharmaceutical Sciences	2018	0	0	Siddhant College of Pharmacy
Herbal remedies for Acne vulgaris–A review	Dr.Deshmukh Swati	MIT International Journal of Pharmaceutical Sciences	2018	0	0	Siddhant College of Pharmacy
Solid Lipid Nano Particles-Novel Drug Delivery System -A Review0	Dr.Deshmukh Swati	MIT International Journal of Pharmaceutical Sciences	2018	0	0	Siddhant College of Pharmacy
Evaluation Of Anticonvulsant Activity Of Premna Herbacea (Roxb.) Extracts In Pentylenetetrazol And Maximal Electroshock-Induced Convulsions In Mice	Dr.Ashish Chimbalkar	Ashian Journal of Pharmaceutical and clinical research	2018	0	0	Siddhant College of Pharmacy

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	16	0
Presented papers	0	0	0	0
Resource persons	0	0	5	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Health checkup	Pimpari cerological institute blood bank	3	60
NSS rally	SPPU	4	50
NPW rally – Online medicine	IPA	20	200
Tree plantation	CAYMETS,Siddhant college of Pharmacy Sadumbare	3	50
Waste management	CAYMETS,Siddhant college of Pharmacy Sadumbare	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swacha-Wari,Swastha -Wari,Nirmal- Wari,Harit Wari	Guinness world record	SPPU	67
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	CAYMETS,Siddhant college of Pharmacy Sadumbare	Swatch bharat abhiyan	4	50
NSS	CAYMETS,Siddhant college of Pharmacy Sadumbare	Tobaco Awairness program	20	120
NSS	CAYMETS,Siddhant college of Pharmacy Sadumbare	Gender equity	15	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Expert Lecture	Dr.Dumbare R.K., Dr.Pratima Shinde, Mr.Kandekar Vikas	Nil	1
Expert Lecture	Dr.Dumbare R.K., Mr.Kandekar Vikas	Nil	1
Expert Lecture	Dr.Dumbare R.K., Mr.Kandekar Vikas	Nil	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Faculty exchange	SCOP Citron	25/01/2018	25/01/2019	Dr. Dumbre R.K
MOU	Faculty exchange	SCOP Citron	25/01/2018	25/01/2019	Dr.Pratima shinde
MOU	Faculty exchange	SCOP Citron	25/01/2018	25/01/2019	Mr.Kandekar Vikas

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SCOP Citron	25/01/2018	Research and development of personnel care products and free distribution of medicine to needy people	9
SCOP Ciper	25/01/2018	Expert lecture series,on job training to SCOP faculty ,Faculty exchange (SCOP and CIPER) and Industrial training	9

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

500000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Partially	NG	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5548	1877833	82	52927	5630	1930760
Reference Books	966	235466	0	0	966	235466
e-Books	1	13570	0	13570	1	27140
Journals	19	39450	0	39450	19	78900
e-Journals	442	13570	0	13570	442	27140
Digital Database	1	13570	0	13570	1	27140
CD & Video	131	0	0	0	131	0
Library Automation	1	50000	0	28750	1	78750
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	372	166740	0	0	372	166740
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	1	50	1	1	5	12	50	1
Added	0	0	0	0	0	0	0	0	0
Total	62	1	50	1	1	5	12	50	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	500000	100000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure Policies for maintaining utilizing Physical, Academic Support facilities Laboratory: The facility of laboratory is used under strict observation of teacher Lab assistant, Laboratory manuals are available for guidance to students, Chemical glassware issue register is maintained to issue the glassware chemicals. Stock is checked periodically if any repairing or maintenance work is there then its communicated to store department through HOD for further course of action. Library: Library is core part of any academic Institute, Books journals (Printed E Journals) are made available to students through book issue register. Students are mandated to maintain a library card to keep records of book issued. DelNet facility is extended to all the staff students. Book Bank has been started to help student to use books without buying it by paying small amount. A Usage register is maintained for staff students separately for entry in the library. Sports Equipments: Institute has appointed a Sports Director to aid advice students in sports. He informs students about various competitions across the nation to the students. Majority of sports Equipments are made available to the students through issue register by the director. Various competitions are organized in the institute annually to cater a platform for development of students apart from academics. Computers: Computers are indispensable part of any academic institute these days. Internet facility is extended to the student to all computers. WiFi facility is also provided to the students through which they can access internet on their smartphones. Log Books are maintained at all the computers.

Entry is strictly prohibited for outsiders Entry register is maintained in the computer lab to use the computer. Annual stock verification is done to assess the status of all computers. Seminar Hall: Seminar hall has audio video facility. The facility is used for all the academic, Cultural activities. The charge of seminar hall has been assigned to store department. In order to avail the facility of seminar hall an application is required to be made with due approval from head of the Institute. The entire sister concerns use the facility for their various program. Periodic assessment is done to check the status of seminar hall.

http://siddhantcop.in/maintenance/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government	36	2114911
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive examinations	22/08/2018	110	Siddhant College of Pharmacy
Career counselling	03/09/2018	20	Elite Institute of Pharma Skills
Soft skill development	06/03/2019	60	Rubicon Skill Development Pvt. Ltd. supported by Barkley's
Language lab	04/09/2018	60	Biyani Technologies
Yoga and Meditation	21/06/2018	30	Siddhant College of Pharmacy
Personal Counselling	06/03/2019	60	Rubicon Skill Development Pvt. Ltd. supported by Barkley's
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2018 | Competitive examinations and Career Counselling | 100 | 20 | 0 | 12 |

| activities | | | | | |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Siddhant College of Pharmacy	0	0	Kopran Pharmaceuticals Khopoli	15	13

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	11	Siddhant College of Pharmacy, Sudumbre	B.Pharmacy	Siddhant College of Pharmacy, Sudumbare	Master of Pharmacy
2019	1	Siddhant College of Pharmacy, Sudumbre	B.Pharmacy	Vishal Institute of Pharmaceutical Education & Research, Aale	Master of Pharmacy
2019	1	Siddhant College of Pharmacy, Sudumbre	B.Pharmacy	JSPM's Jayawant Institute of Pharmacy, Thathwade Pune	Master of Pharmacy
2019	1	Siddhant College of Pharmacy, Sudumbre	B.Pharmacy	Siddhant Intitute of Business Management	Master of Business Administration
2019	1	Siddhant College of Pharmacy,	B.Pharmacy	Lotus Business School,	Master of Business Administration

| 2019 | 1 | Siddhant College of Pharmacy, Sudumbre | B.Pharmacy | Nottinghsm Trent University | Master of Science |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	State	30
Indoor and Outdoor games	Institute	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, Students are members of each committee and help faculty to conduct all the events in the college. Students council were formed before the commencement of the academic year and they have actively participated in different activities of different internal coordination committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Main objective of the association is to bridge the gap between the college and

alumni. They have been responsible for keeping complete track of alumni with their required details inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting annual alumni meet is also organized at the institute level every year. Alumni are regularly invited to the annual function. Where they can meet junior students and enjoy the college days again. Alumni contribution happens in various nonfinancial forms such as alumni interaction, alumni on our campus for the benefit of the juniors, namely for conducting viva, conducting mock personal interview, discuss business and entrepreneurship opportunities, STP activity. During the interaction alumni highlighted the importance of current trends in the market and guided the students about career opportunities in different field. They also share their experiences with students. Alumni extend assistance to the student in the form of guidance, fulfillment of requirement for the project or research work. Some of the alumni are actively participating in social service combining with creative activities for orphan kids. They provide education needed things to orphan kids. These activities are quite motivational and create enthusiasm among children resulting in awareness related to importance of education among poor children. All these activities are carried out during Independence Day and republic day. Whenever these alumni visit the campus they motivate students to follow their path for the betterment of the society. Social media is actively used as medium of interaction. Feacebook and WhatsApp are the leading platform where students share their ideas, views, information and knowledge. These platforms also help students to know the vacancies in various organizations, so that they can apply for the concerned job. Training and placement department remain in touch with the alumni in order to help its ward to get placed. Around twelve batches of UG course and six batches of PG courses have passed out. These students have been working in different organizations in various departments. Many students have migrated to the foreign countries for further education and better infrastructure. The Alumni Association of Siddhant College of Pharmacy is registered under the provisions of the Societies Registration Act 1860, and hence has signed on this Memorandum of Association at Pune on 29/12/2017. Registration no.: Maha/1870/2017/Pune. The management of the affairs of Alumni Association of Siddhant College of Pharmacy is entered and vested in accordance with the rules and regulations of the foundation to the governing council of which nine members as President, Vice President, Secretary, Treasurer and other Members are present. Ms. Swati Kale worked as President.

5.4.2 – No. of enrolled Alumni:

116

5.4.3 – Alumni contribution during the year (in Rupees) :

13000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The member of management, teaching and non teaching staff are a part of the College Development Committee (CDC). The member of CDC discussed various points regarding curricular, co- curricular and extra- curricular activities. In the meeting of CDC, members shared their thoughts and ideas for the development of

college. The management of college also showed positive response and gives moral as well as monitory support towards innovative ideas. The principal had appointed in-charge and members for various committees for smoothly functioning of all curricular and non curricular activities of college. The college had organised State level Seminar on Advancement in Herbal Drug Technology in college campus dated 18th and 19th January 2019, prior to which meeting of stake holders was held to decide the schedule and activities to be carried out for the same and responsibilities were allotted to the staff members. Every stakeholders were involved actively for organising the seminar.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Industrial visit was organised for the students at Sai Ved Pharma, Jejuri.
Teaching and Learning	Extra lectures and experiments was conducted for the students
Examination and Evaluation	The slow learner was sorted out from result analysis and extra lectures were conducted for them.
Research and Development	Teachers were guided to the students for research. Three teams of student were participated in 'Avishkar' research competition organised by SPPU, among them one team was selected for university level.
Library, ICT and Physical Infrastructure / Instrumentation	The teaching staff were used ICT for teaching.
Human Resource Management	The training programmes were organised for teaching and non teaching staff.
Industry Interaction / Collaboration	The college was made MOU with Elite Pharma Skill, Chinchwad and Rubicon Skill development Pvt. Ltd. Under which skill development training given to the students.
Admission of Students	Seminars were organised for 12th students and guided about admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	using TALLY software for accounting
Student Admission and Support	Online Central Admission Process is conducted by DTE ,Govt .of Maharashtra.
Examination	Examination administration are conducted by online process of SPPU.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Swati Deshmukh	Pharmacy Council of India Syllabus Orientation Workshop-2019	0	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Application of Computer in Administration	Application of Computer in Administration	09/08/2018	09/08/2018	10	21
2019	Demonstration on TLC	Personality development	07/01/2019	07/01/2019	9	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging Concepts in Phytotherapy through Biotechnological perspectives	1	19/02/2018	03/03/2018	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	19	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Maternity leave, Paternity leave, Transport Facility from various route, Hospital Tie-ups, Ambulance tie ups for emergency	PF, Maternity leave, Paternity leave, Transport, Facility from various route, Hospital Tie-ups, Ambulance tie ups for emergency	Facility from various route, Hospital Tie-ups, Ambulance tie ups for emergency, Medical Insurance, Concession in fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal as well as external audit every financial year. The Siddhant College of Pharmacy appointed internal and external auditor. The last external audit of financial year 2018-19 was carried out on 11/12/2019 No major objections were found in the audit. The Siddhant College of Pharmacy appointed internal auditor from other institute of CAYM Education Trust. The audit of last financial year was carried out on 25/11/2019 No major objections were found in it.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	M/s Golwalkar Hasabnis 2019/1 A/KH,Vasant Residency 6th lane ,Rajarampi ri,Kolhapur	Yes	By IQAC
Administrative	Yes	M/s Golwalkar Hasabnis 2019/1 A/KH,Vasant Residency 6th lane ,Rajarampi ri,Kolhapur	Yes	By IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Induction Program, Parent meet,Guidance session by parents.

6.5.3 – Development programmes for support staff (at least three)

Hierarchy of reporting, How to handle job responsibility, Handling of Documentation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC annual report,Applied for Pharm D course ,Added more value added courses.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting conducted by IQAC	01/06/2018	04/06/2018	08/06/2018	15
2019	State level Seminar conducted	19/10/2018	18/01/2019	19/01/2019	150
2019	Feedback from alumni	17/01/2019	15/02/2019	15/02/2019	10
2019	Workshop on Quality improvement of institution	01/02/2019	27/02/2019	27/02/2019	35
2019	Feedback from Students	13/03/2019	28/03/2019	28/03/2019	200
2019	Academic audit	06/03/2019	06/06/2019	06/06/2019	15
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day celebration	03/08/2018	03/08/2018	90	0
Seminar on Women Empowerment	03/05/2018	03/05/2018	80	60
Seminar on Women safety	03/05/2018	03/05/2018	95	50
Skits on save girl child during NSS camp	27/01/2019	27/01/2019	18	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of Power Requiremnt of the University met by the renewable energy source 10 of the total usages are met through the Solar Energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**1**
Ramp/Rails	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**13/08/2018**	**1**	**Blood donation Health checkup**	**Every blood donor is a life saver**	**60**
2018	**1**	**1**	**28/01/2019**	**1**	**NSS rally**	**Each one of us need to be cautious to end malaria and dengue.**	**50**
2019	**1**	**1**	**25/09/2018**	**1**	**NPW rally – Online medicine**	**Misuse of drugs**	**200**
2019	**1**	**1**	**22/08/2018**	**1**	**Tree plantation**	**The key to greener planet is in you hands**	**67**
2019	**1**	**1**	**26/01/2019**	**1**	**Waste management**	**Be a part of the solution not part of the pollution**	**50**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	**06/04/2018**	**College provided the prospectus to all the**

		stake holders were rules and regulations were mentioned

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Unity day	31/10/2018	31/10/2018	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ewaste management , Tree plantation drives , Cleaning drives, installation of solar system, Installation of LED lights , Awareness drives to make the campus ecofriendly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Following are the two best practices implemented in our institution 1. Staff Academic Activity Objective : This practice was implemented in order to trained teaching and nonteaching staff , to improve their knowledge , to make understand the situation of the society, to boost the efficiency and effectiveness of individuals. Staff Academic Activity was implemented in our institution as per academic schedule for all Teaching and non Teaching Staff. This activity is done every end of the week i.e on the Friday. Teaching Staff deliver their presentation of their interest subject on schedule date. The topics covered were as follows: Customs And Tradition Dr. Amol Kulkarni ICT tools Dr. Vishnu Niharkar Organic Farming – Dr. Swati Deshmukh Tea –Mr. Ganesh Mhaske Bulls and Bears – Mr. Sagar Kore Soft Drinks Mrs. Nishigandha Mestry Life of star – Mr. Makarand Puri After each presentation we have take feedback of all the teaching and non teaching staff . The feedback included following points to evaluate the presentation Informative Content , Communication skills, Creative, topic of value interest, defense, timeliness . 2. Teacher Students guardian system(student card) Objective : This system was implemented ? To extend the emotional and academic support , ? To ensure that the students are regularly attending the college and for leave should concern to mentor ? To motivate the students participation in extra curriculum activities. ? To have one to one interaction with students ? It is an effective way through which students can discuss several issues. ? To monitor academic performance of students. ? To know the academic progress of student ? To guide the students for their future growth . ? To improve poor performance of students by counseling. The student card contain following points: 1. Student Detail information 2, Parent Details 3.Details of fees deposited 4. Attendance record of student 5. Student progress report 6. Parent meeting record 7. Student participation in other activity 8. Student leave details 9. Student Teacher guardian interaction record In this , each teacher monitor 20 students throughout the B.Pharm studies. This helps to build up a familiar atmosphere between teacher and student . So that the students problems can be solved easily .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://siddhantcop.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Courses Being in one umbrella we have KG to PG courses .The College is situated in greenery of Sudumbare village, Maval taluka on campus of 25 acres. SCOP is the first college among 6 colleges established in campus in 2004 and with built-up area of 6557 sq.m Here the rural students get an opportunity to select the different course of their interest for higher UG and PG education. The beautiful infrastructure provides good facility and environment especially for rural background students. Here the classrooms are equipped with ICT and multimedia facility. We allow students to pay fees in installment as many of the students belongs to economically weak family . Pharma promotion : The Pharma Promotion Committee organizes seminars for the student who wants to pursue higher education, which enables them to get scientific rational information about Pharmacy education opportunities ahead. In addition College participates in maximum no. of events which are organized to spread guidance awareness regarding career opportunities to the society. Our college has actively participated in LOKMAT ASPIRE EDUCATION FAIR SAKAL VIDYA EDUCATION EXPO held at Auto cluster Exhibition Center, Near science Park. Entrepreneurship cell: We have collaboration with CIPER. Under this collaboration we organize expert lecture series to enhance the practical knowledge of student for future placement.We also have MOU with hospital and industry. Skill development activities: We organize various seminars , workshop and industrial visit every year so that student can know practically through interaction with the industrial expert. To provide an exposure to students about working environment. Extra curricular activities : College organizes various scientific, cultural and sports events every year to promote and nurture talent and develop overall personality of student, to do teamwork, inculcate organizing skills and improve stage daring of students

Provide the weblink of the institution
http://siddhantcop.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Siddhant college of Pharmacy will emphasize on students and teachers engagement activities like value added courses, certificate courses, interdisciplinary seminars, workshops and conferences in different areas, GPAT sessions, NSS activity, and Avishkar and research activity. Siddhant college of Pharmacy make accountable both teachers and students for different activities of the institution for improving outcome based participation .Inclusive environment of Siddhant College of Pharmacy focuses on holistic growth of the students in different areas. To implement the new course structure for B.Pharm, and M.Pharm as per SPPU norms. To add Add-on courses to increase the number of options/electives for students. Siddhant college of Pharmacy will also mobilize the faculty Industry interaction that will indirectly assist students for Entrepreneurial outlook in career.