Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SIDDHANT COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr. R. K. DUMBRE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02114-661947**
Mobile no.	**9689100460**
Registered Email	**siddhantcollegeofpharmacy@yahoo.in**
Alternate Email	**rahuldumbre@hotmail.com**
Address	**CAYMETs Siddhant College of PharmacyA/P Sudumbare Talegaon -Chakan Road, Taluka -Maval,dist.-Pune**
City/Town	**PUNE**
State/UT	**Maharashtra**
Pincode	**412109**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Swati Nilesh Deshmukh**
Phone no/Alternate Phone no.	**02114661947**
Mobile no.	**8888797543**
Registered Email	**siddhantcollegeofpharmacy@yahoo.in**
Alternate Email	**iqacsiddhantcop@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://siddhantcop.in/wp-content/uploads/2020/06/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://siddhantcop.in/wp-content/uploads/2020/02/AMC2019-20-updated.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.99**	**2018**	**02-Oct-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC	**24-Jul-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic audit	**17-Jun-2020**	**15**

	5	
Regular meeting conducted by IQAC	05-Jun-2019 3	20
Feedback from Students	30-Apr-2020 1	47
Feedback from alumni	07-Feb-2020 1	10
Workshop on Quality improvement of institution	27-Feb-2020 1	30
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CAYMETs Siddhant College of Pharmacy	QIP	Savitribai Phule Pune University	2018 2	100000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted various workshops for the quality improvement of the institution.

MOU for Industry-Institute interaction.

Conducted NAAC awareness program and COVID 19 Awareness Program during COVID 19

pandemics

Improvement in coordination between all stakeholders & their improvement in initiation planning & execution of academic calendar

Development of quality culture & awareness for clean & green campus.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Staff academy for the development of staff and their documentation.	For improvement of teaching learning process.
Development of research environment and culture	Various seminar and workshop arranged for development of research environment and increased quality publication
Online feedback from various stake holders	Online feedback from various stakeholders were taken
NAAC awareness program	Conducted online NAAC awareness program for inter and intra Colleges by IQAC
COVID 19 awareness program	Conducted online COVID 19 awareness program for inter and intra Colleges by IQAC during COVID 19 Pandemic
Planning of Value added courses	Conducted value added courses for Final Year students
Guidance program for competitive exams for students	Conducted GPAT,NIPER guidance program for TY and Final Year B.Pharm students
For the development of Industry Academia culture in Institute	Conducted Industry Academia Lecture series for the students
Teacher guardian scheme	Counselled student and resolved difficulties.
Development of Social activities	Various activities and events organised for the development of social environment.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2020**
Date of Submission	**09-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The basic elements of an information system include communication with the students and other stakeholders via institutional email. Stakeholders such as Parents, Alumni, and students should be facilitated through the institutional website, google classroom, or ERP. Principal, Registrar, IQAC coordinator, College Examination Officer, Head of the departments having access to handle institutional data and information through email or ERP.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The institution has a dedicated vision, mission and objectives that are efficiently interfaced and communicated within the stakeholders. The institution has one B. Pharm & two M.Pharm courses affiliated to Savitribai Phule Pune University (SPPU) and follows its prescribed curriculum for effective curriculum implementation. The institute's academic calendar is designed as per the guidelines of the SPPU academic calendar. • Institute provides and offers the value added and add-on courses to the students to understand and to bridge the gap between institutes and industry needs. • Institute has the provisions for expert lectures, study tours and industrial visits. To bridge the gaps in the curriculum and to enhance the knowledge of latest technology. Different seminars and workshops are organized at the Institute. • The institute has well equipped library and digital library for online access to international/national journals as well as several books. The following sequence of action plan is done for effective implementation of the curriculum. • Principal & all committee members conduct the meeting at the beginning of the academic year to discuss the strategy of implementation of the academic calendar, time table, industrial visit, expert lectures etc. • Faculty prepares the course file that contains syllabus, course objective, course outcomes, lesson plan, teaching plan, class test, copy of student's feedback, notes of the subject, university question papers. • Day to day assessments & in semester assessment are conducted for improvement in the subject of the students. • All these records are audited during the semester by the IQAC cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

| Executive Diploma in Pharmacovigilance Clinical Research | Executive Diploma in Pharmacovigilance Clinical Research | 17/08/2019 | 6 | Focus on Employability | Focus on Employability |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	Pharmacognosy & Phytochemistry(Practical)	01/08/2019
BPharm	Pharmacognosy & Phytochemistry(Theory)	01/08/2019
BPharm	Pharmaceutical Engineering(Practical)	01/08/2019
BPharm	Pharmaceutical Engineering(Theory)	01/08/2019
	[View File](#)	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	UG	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Yoga Stress Management	21/06/2019	60
Executive Diploma in Pharmacovigilance Clinical Reasarch	31/08/2019	20
Workshop on Career opportunities after B.Pharm	24/08/2019	104
Workshop on Disaster Management including fire fighting	27/09/2019	60
Certificate Program on Covid-19 awareness	30/04/2020	120
	[View File](#)	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
MPharm	Pharmaceutics	7
MPharm	QAT	10
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is powerful as it helps people get on correct track it serves as a guide to assist people to know how they others perceive their performance. Feedback from the students, alumni, parents teachers are taken to provide guidance by supplying information in a useful manner, either to support effective behavior, or to guide someone back on track toward successful performance. We are collecting feedback from our students personally and on online mode due to COVID 19 pandemics. We are collecting feedback from students on Faculty performance and subject review. In feedback students mention some points as follows: • For every subject objective be correlate with Industry • Applicability of any topic with industrial experience can be elaborated on the basis of more and more example. • More emphasis should be given on career guidance, interview skill seminars. We organized various meeting held between Principal, IQAC Coordinator ,Academic coordinator and all teaching staff to take the review of parents feedback taken about our department, staff, institute semester wise. Some points are discussed as follows • Parents found that administrative staff in this college is very co-operative. • Parents are very much satisfied with the Teacher Guardian system followed in college. • There is request from parent's that number of buses should be increase as per students need. We also organized meeting which was held between Principal, IQAC Coordinator, Academic coordinator and all teaching and non-teaching staff to take the review of teachers feedback taken about our students, college and institute semester wise. Some points are discussed as follows • Few students are week in basic knowledge, • Some students are weak in there communication. • Few students are not punctual in attaining there regular classes and practical's. • Students are not that much paying attention towards self-study. • We discussed the action taken against the student's feedback. We are organize alumina meeting to take the review of Alumni feedback taken about our college year wise. Some points are discussed as follows • Alumni suggest inclusion of various programmes for development of communication skill personality development. • Institute provide special guidance for competitive exam. The comments, suggestions from experts visitors to the institute are also taken into consideration. Then the semester-wise analysis of student, teacher, parents, alumni and employee feedback on the curriculum is discussed in IQAC meeting. IQAC gives its recommendation and suggestions regarding feedback which are then discussed with teaching staff. Then take positive action on feedback: • Industrial visit was arranged • Digital podium fitted in every class room teachers insisted to take lecture on power point. • As few students are not punctual in attaining regular classes strictly DPR system is followed so that

students will be remaining present for theory as well as for practical's. • As per parents request about bus facility we requested management to increase bus facility as per parents need. • Principal Sir always motivates each staff for doing research work go for higher education. • Institute organized

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	PG	24	35	24
BPharm	UG	60	90	47
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	257	24	14	4	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	14	3	2	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An effective Mentor System is implemented at college to make intensive hard work for the all-round progress of the learners. Counselling is periodically carried out for students to cover personal, professional, academic, career and psychosocial issues. The faculty conducts mentoring of the students. Every faculty is allotted a group of 15 to 20 students. Moreover, the faculties conduct mentoring sessions by distribution with the mentee on personal and professional issues. The faculty conducts periodical meetings generally two meetings are conducted in a semester. The mentor is in contact with students and their parents for four years. Mentors maintained Students card of every student which includes students personal information, academic performance, attendance, competitive examination details, scholarships, webinars, co-curricular and extracurricular activities, hobbies, travelling details and difficulties, any other observations were discussed and recorded. It has been revealed that many students showing poor performance have been improved in their academic performance and overall behavior. The counselling has also helped to make the mentee more paying attention on career and development. Interactions with alumni are conducted so that former students can counsel UG and PG students about current trends, technical skills and corporate life. Career guidance and placement cell help students to polish their career opportunities. Parents-teacher meeting is held to brief the progress of their wards to their parents. This has improved students academic performance, attendance and participation in various co-curricular and extra-curricular activities. Every undergraduate class has a class teacher. Normally, the class teacher will have the fair idea of the performance, skill and attitude of a student. Distinguish the students with

learning difficulties and chalk out programmes to assist them. Placement cell and career guidance The training and placement cell is actively engaged in guiding and preparing the students for challenges in the professional world. Motivational lectures, career guidance Programmes are regularly arranged which has enhanced the employability of the students. The students, on admission to B.Pharm Programme, are counselled and motivated to go for higher studies right from the first year. Students who lose focus and interest are counselled and motivated. Special attention was taken by mentor to monitor attendance of students during online classes, examination and extracellular activities held in a pandemic situation. Special support is provided to physically challenged students, economically weaker students, and slow learners and advanced learner to cater their needs for overall development. To appreciate and encourage students towards excellence, college gives a special prize to the rankers. Annual social gathering is organized to showcase the hidden talent of the students. Student council actively involved and keeps monitoring of the issues. Students are motivated by various lecture series of experts. Mentors are motivating students to improve their stage daring by participating them in the various poster, oral presentation competitions and other cultural activities. The separate physical director is appointed by college to look over all the sports activity. The students are also encouraged to participate in various outdoor and indoor sports at various levels and grab the prizes. Students are provided with sports material and financial assistance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
291	21	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	18	6	6	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Ms Rani Divekar	Assistant Professor	Second prize in National Level e-Poster presentation competition at JMCT Institute of Pharmacy, Nashik
2020	Mrs. Swapnali Girme	Assistant Professor	Second rank in SPPU organized University Level Avishkar Competition
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	MPH6258	F.Y M.Pharm (I SEM)2019	07/12/2019	20/02/2020

		Pattern		
MPharm	MPH6258	F.Y M.Pharm (II SEM)2019 Pattern	15/05/2020	12/11/2020
BPharm	PH6258	F.Y B.Pharm (I SEM)2019 Pattern	11/10/2019	25/01/2020
BPharm	PH6258	F.Y B.Pharm (II SEM)2019 Pattern	30/04/2020	23/11/2020
BPharm	PH6258	S.Y B.Pharm (III SEM)2018 Pattern	11/10/2019	29/01/2020
BPharm	PH6258	S.Y B.Pharm (IV SEM)2018 Pattern	30/04/2020	23/11/2020
BPharm	PH6258	T.Y B.Pharm (V SEM)2015 Pattern	11/10/2019	29/01/2020
BPharm	PH6258	T.Y B.Pharm (VI SEM)2015 Pattern	30/04/2020	11/11/2020
BPharm	PH6258	Final.Y B.Pharm (VII SEM)2015 Pattern	11/10/2019	29/01/2020
BPharm	PH6258	Final.Y B.Pharm (VIII SEM)2015 Pattern	30/04/2020	11/11/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute abide by the reforms initiated by University, In addition day to day assessment during practicals is utilized for interacting with students to gauze the depth of understanding. Open book class test are conducted regularly, Slow fast learners are identified according to the performance in examination. Various modes like PPT, Videos are shared to them through advanced mediums like Google Classroom WhatsApp. Student's participation is included in assessment of functioning maintenance. The knowledge gained by the students is evaluated through viva and synopsis. A record of objective, materials, principle, method, observations and significant findings, conclusion and references is maintained through journal writing. Final journal marks are given based on assessment of all the experiments. Assessment of students is also done through written tests, mini research project and herbarium preparation. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or programme. Impact: Improvement in attendance, regularity in record maintenance. Continuous Internal Evaluation is conducted by online mode using Google form due to COVID pandemic situation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Adherence to Academic Calendar 2019-20 in the beginning of every academic year,

an academic calendar is set with an objective to plan various activities to be undertaken. Due to this, various activities and exam schedules can before see by the faculty and students which helps them to plan teaching andlearning. It is particularly designed by the academic committee in consultationwith the Principal, heads of departments and other committee member's fromvarious portfolios to avoid academic inconvenience and overlapping. Academiccalendar of SPPU is taken in consideration to decide the commencement andconclusion dates and number of holidays. The calendar specifies college timings, library timings and no of lectures and practical's. Schedule of inter examination of in semesters, sessional examinations for first and second half is displayed for students depending upon weightage in the curriculum. Academic calendar for academic yearis prepared based on students feedback form.It also specifies list of activities planned under titles as academic activities, examination activities, extracurricular activities, NSS, SWO, sports. NSS activities like Blood donation camp, tree plantation, swatch bharat abhiyan, road safety week, NSS camp are scheduled for students. Research activities like seminars, Avishkar, workshop is included. Guest lectures, lecture series and value added courses like Pharmacovigilance, Spoken English, Personality development are included under training and placement department. Rules and regulations i.e.Code of conduct is displayed in academic calendar. Online classes timetable was prepared and online classes had been arranged for students due to COVID pandemic situation. Simultaneously online evaluation process is conducted by college and SPPU level records were maintained accordingly. Due to COVID 19 lockdown from 17/03/2020 all classes were closed. Online classes were conducted from 10/04/2020 till 31/05/2020 as per guidelines. Online exam was conducted on Google classroom. Date of conclusion (II,IV, VI and VIII semester) 31/05/2020. University exams for even semester were not conducted due Covid 19 lockdown.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://siddhantcop.in/po-peo-pso/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MPH6258	MPharm	PG	24	24	100
PH6258	BPharm	UG	65	65	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.siddhantcop.in/wp-content/uploads/2020/12/SSQ-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
International Projects	0	Nil	0	0
Any Other (Specify)	180	Nil	0	0
Total	180	Nil	0	0
[View File](#)				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on Patent and intellectual property right	B Pharmacy	27/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Covid- 19	Mrs.Rani Divekar	JMCT Institute of Pharmacy ,Wadala, Nashik	20/05/2020	Best E-poster Presentation Award (Second Prize) at national level E-poster presentation compition on Covid-19
Painless Herbal Nano Patches for	Mr. Vighnesh Jadhav Ms. Pragati Kad	Modern College of Pharmacy,	09/03/2020	Best Oral Presentation Award (First

Poisonous Situation		Nigadi		Prize) National conference on recent trend of medical coding and E-poster competition
Ecofriendly Herbal Panchgavya diya for Antimosquito Antimicrobial and Antifungal activity	Mrs. Swapnali Girme	Savitribai Phule Pune University (SPPU)	27/01/2020	Best innovation research Award (Second Prize) at Savitribai Phule Pune University University on "Avishkar Poster competition

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmacognosy	1	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacognosy	2
Pharmacology	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

| Polyacrilamide pharmaceutical and biomedical application- A | Dr. Swati Deshmukh | Journal of information and computational science | 2020 | 0 | Siddhant college of Pharmacy, Pune | Nill |

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Polyacrilamide pharmaceutical and biomedical application- A	Dr. Swati N. Deshmukh	Journal of information and computational science	2020	Nill	Nill	Siddhant college of Pharmacy, Pune

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	4	12	Nill
Presented papers	2	2	1	Nill
Resource persons	1	Nill	Nill	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health checkup	NSS	2	50
NSS rally	NSS	4	50
NPW rally – Pharmacist role in Patient saftey and efficacy of medicines	NSS	13	200
Tree plantation	NSS	6	50
Waste management	NSS	4	50
Pulse Polio	NSS	12	150

activity				
Blood Donation	**NSS**	**4**	**55**	

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	**Nil**	**Nil**	**Nill**

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	**CAYMETS, Siddhant College of Pharmacy,Sudumbare**	**Tree plantation**	**4**	**70**
NSS	**CAYMETS, Siddhant College of Pharmacy,Sudumbare**	**Nirmal Wari ,Harit wari**	**4**	**50**
NSS	**CAYMETS, Siddhant College of Pharmacy,Sudumbare**	**Swatch Wari**	**3**	**50**
NSS	**CAYMETS, Siddhant College of Pharmacy,Sudumbare**	**Swatch Bharat Abhiyan**	**4**	**50**
NSS	**CAYMETS, Siddhant College of Pharmacy,Sudumbare**	**NSS camp**	**4**	**50**
NSS	**CAYMETS, Siddhant College of Pharmacy,Sudumbare**	**Nirbhaya Kanya Abhiyan**	**2**	**10**
NSS	**CAYMETS, Siddhant College of Pharmacy,Sudumbare**	**Pulse Polio camp**	**12**	**100**
NSS	**CAYMETS, Siddhant College of Pharmacy,Sudumbare**	**Covid-19 awareness**	**4**	**50**

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange	Dr Pratima Shinde	0	6
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Sharing research facilities	Citron	17/02/2020	17/02/2020	Mr Kandekar Vikas
MoU	Job Training	Citron	25/01/2020	25/01/2020	Dr Pratima shinde
MoU	Sharing research facilities	Citron	12/12/2019	12/12/2019	Dr Narendra Gowekar
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NA	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Partially	NG	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5630	1930760	390	54969	6020	1985729
Reference Books	966	235466	Nill	Nill	966	235466
e-Books	1	13570	Nill	13570	1	27140
Journals	19	39450	Nill	39450	19	78900
e-Journals	442	13570	Nill	13570	442	27140
Digital Database	1	13570	Nill	13570	1	27140
CD & Video	131	Nill	Nill	Nill	131	Nill
Library Automation	1	78750	Nill	28750	1	107500
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	372	166740	Nill	Nill	372	166740

View File

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	1	50	1	1	5	12	50	1
Added	0	0	0	0	0	0	0	0	0

Total	62	1	50	1	1	5	12	50	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SmartschoolMIS	https://siddhantcop.smartschoolmis.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	500000	100000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure Policies for maintaining utilizing Physical, Academic Support facilities Laboratory: The facility of laboratory is used under strict observation of teacher Lab assistant, Laboratory manuals are available for guidance to students, Chemical glassware issue register is maintained to issue the glassware chemicals. Stock is checked periodically if any repairing or maintenance work is there then its communicated to store department through HOD for further course of action. Library: Library is core part of any academic Institute, Books journals (Printed E- Journals) are made available to students through book issue register. Students are mandated to maintain a library card to keep records of book issued. Del-Net facility is extended to all the staff students. Book Bank has been started to help student to use books without buying it by paying small amount. A Usage register is maintained for staff students separately for entry in the library. Sports Equipments: Institute has appointed a Sports Director to aid advice students in sports. He informs students about various competitions across the nation to the students. Majority of sports Equipments are made available to the students through issue register by the director. Various competitions are organized in the institute annually to cater a platform for development of students apart from academics. Computers: Computers are indispensable part of any academic institute these days. Internet facility is extended to the student to all computers. Wi-Fi facility is also provided to the students through which they can access internet on their smartphones. Log Books are maintained at all the computers. Entry is strictly prohibited for outsiders Entry register is maintained in the computer lab to use the computer. Annual stock verification is done to assess the status of all computers. Seminar Hall: Seminar hall has audio-video facility. The facility is used for all the academic, Cultural activities. The charge of seminar hall has been assigned to store department. In order to avail the facility of seminar hall an application is required to be made with due approval from head of the Institute. The entire sister concerns use the facility for their various programme. Periodic assessment is done to check the status of the seminar hall.

http://siddhantcop.in/maintenance

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management policy for economically weaker students.	4	183063
Financial Support from Other Sources			
a) National	1. OBC Scholarship	11	423864
b)International	Nil	Nill	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	03/02/2020	66	Rubicon Skill Development Pvt. Ltd. supported by Barkley's
Remedial coaching	14/09/2019	42	Siddhant College of Pharmacy
Competitive examinations	21/08/2019	82	Siddhant College of Pharmacy
Career counselling	17/08/2019	40	Elite Institute of Pharma Skills
Language lab	18/07/2019	40	Biyani Technologies
Yoga and Meditation	21/06/2019	40	Siddhant College of Pharmacy
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive examinations and Career Counselling	82	40	6	9
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Elite institute of Pharma Skill	20	8	Bilcare Pvt Ltd	1	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	Siddhant College of Pharmacy, Sudumbre	B. Pharmacy	Central University of Rajasthan, Ajmer	Master of Pharmacy
2020	1	Siddhant College of Pharmacy, Sudumbre	B. Pharmacy	National institute of Pharmaceutical education and Research Hyderabad	Master of Pharmacy
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	6
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor games	Institute	100
Cross country	Institute	2
Football	Institute	16
Kabbadi	Institute	10
Chess	Institute	4
Kho-Kho	Institute	12
Athletics	Institute	2
Yoga	Institute	7
Table Tenis	Institute	4
Volley ball	Institute	6
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill
2019	Nill	International	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are members of each committee and help faculty to conduct all the events in the college. For academics and cultural events we have formed a student committee where students are elected for the various post of General secretory, cultural secretory, President, Lady representative, Sports secretory so that they can work as per the committee formed. Students help teachers in awareness programs by organizing various events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Siddhant College of Pharmacy is registered under the provisions of the Societies Registration Act 1860, and hence has signed on this Memorandum of Association at Pune on 29/12/2017. Registration no.: Maha/1870/2017/Pune. The management of the affairs of the Alumni Association of Siddhant College of Pharmacy is entered and vested in accordance with the rules and regulations of the foundation to the governing council of which nine members as President, Vice President, Secretary, Treasurer and other Members are present. Ms. Swati Kale worked as President. Main goal of the association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required details inform them about the current changes and achievements of the institute. During academic year some of the alumni are actively directed regular students about

pharmacology practical. They also guided them regarding career opportunity, modelling development in chemistry. Socially they provide education needed things to orphan kids. Social media is actively used as medium of interaction. Facebook and what's App are the leading platform where students share their ideas, views, information and knowledge. These platforms also help students to know the vacancies in various organizations, so that they can apply for the concerned job. Training and placement department remain in touch with the alumni in order to help its ward to get placed. Around 13 batches of UG course and 7 batches of PG courses have passed out. These students have been working in different organizations in various departments. Many students have migrated to the foreign countries for further education and better infrastructure. Alumni association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting annual alumni meet is also organized at the institute level every year. Alumni are regularly invited to the annual function. Where they can meet junior students and enjoy the college days again.

5.4.2 – No. of enrolled Alumni:

166

5.4.3 – Alumni contribution during the year (in Rupees) :

32600

5.4.4 – Meetings/activities organized by Alumni Association :

05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The member of management, teaching and non-teaching staff are a part of the College Development Committee (CDC). The member of CDC discussed various points regarding curricular, co-curricular and extracurricular activities. In the meeting of CDC, members shared their thoughts and ideas for the development of the college. The management of college also showed a positive response and gives moral as well as monitory support towards innovative ideas. The principal had appointed in-charge and members for various committees for smooth functioning of all curricular and non-curricular activities of college. The college had organised various Programmes, prior to each Programmes, a meeting of stakeholders was held to decide the schedule and activities to be carried out for the same and responsibilities were allotted to the staff members. Every stakeholder were involved in organising the various programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Seminars were organised for 12th students and guided about admission process in Rural area.
Industry Interaction / Collaboration	The college was made MOU with Yashwantrao Chavan Memorial Hospital,

	Pimpri- Chinchwad
Human Resource Management	The training programmes were organised for teaching and non-teaching staff
Library, ICT and Physical Infrastructure / Instrumentation	The teaching staff were used ICT for teaching
Research and Development	Minor research projects were planned and executed for UG and PG students for students for enhancement of knowledge in research area.Various Pharmacovigilance, GPAT Guidance workshop, clinical trials and medical coding like activities were organized for student's development. Teachers and students filed the patent
Examination and Evaluation	The slow learner was sorted out from result analysis and extra online lectures were conducted for them ,by online and offline mode by considering COVID 19 Pandemics.
Teaching and Learning	In Covid 19 pandemic condition, online lectures and practical's were conducted for the students
Curriculum Development	Industrial visit was organised for the students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In academic, planning was done by using ERP software
Administration	Administration work was done by using ERP Software
Finance and Accounts	using TALLY software for accounting
Student Admission and Support	Online Central Admission Process is conducted by DTE Govt .of Maharashtra
Examination	Examination are conducted by online process of SPPU

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mrs. Bhagyashree Warude	Pharmacoeconomics: Quality of Life	Siddhant college of Pharmacy	300
2020	Mrs. Swati Jogdand	Clinical Research Ethical	Siddhant college of Pharmacy	300

| 2019 | Mrs. Vanita Gade | 29th APSI Scientist Meet International conference on Drug Discovery development in Argobiotechnology Pharmaceutical sciences | Siddhant college of Pharmacy | 1200 |
| 2019 | Dr.Swati Deshmukh | 29th APSI Scientist Meet International conference on Drug Discovery development in Argobiotechnology Pharmaceutical sciences | Siddhant college of Pharmacy | 1200 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Meditation and stress Management	Tobacco Deaddiction	19/07/2019	20/07/2019	15	27
2020	Time Management	Time Management	08/04/2020	08/04/2020	12	25
2020	Technical skill Management	Technical skill Management	22/04/2020	22/04/2020	12	25
2020	Business Enhancement	Business Enhancement	13/02/2020	13/02/2020	8	12

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Innovative teaching learning methodologies in pharmacy education	1	02/04/2020	14/04/2020	12
Current trends in medicinal and aromatic plants with special emphasis on Indian science	1	03/02/2020	08/02/2020	6
Medicinal Chemistry in Drug Discovery	1	25/08/2019	30/08/2019	6
Gen next Pharmacology: Today's discovery Tomorrows medicine	1	11/11/2019	23/11/2019	13

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, Paternity leave, Transport Facility from various route, Hospital Tie-ups, Ambulance tie ups for emergency	PF, Maternity leave, Paternity leave, Transport, Facility from various route, Hospital Tie-ups, Ambulance tie ups for emergency	Facility from various route, Hospital Tie-ups, Ambulance tie ups for emergency, Medical Insurance, Concession in fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal as well as external audit every financial year. The Siddhant College of Pharmacy appointed internal auditor from other institute of CAYM Education Trust. The last external audit of financial year 2019-20 was carried out as per schedule. No major objections were found in the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIl	0	0

6.4.3 – Total corpus fund generated
0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	M/S Golwalkar and Hasabnis	Yes	IQAC
Administrative	Yes	M/S Golwalkar and Hasabnis	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Induction Program, Parent meet, Guidance session by parents.

6.5.3 – Development programmes for support staff (at least three)

Time Management, Basic Skill Development, Technical Skills Development. workshop on business enhancement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Development programs for teaching and non-teaching staff, Implemented Industry-Academia series for students, Felicitaed the students and staff for their achievements,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meeting conducted by IQAC	05/06/2019	05/06/2019	08/06/2020	15
2020	academic audit	17/06/2020	17/06/2020	22/06/2020	10
2020	Feedback from students	30/04/2020	30/04/2020	30/04/2020	50
2020	Implemented Industry-academia series	09/05/2020	09/05/2020	14/05/2020	70
2020	Workshops for teaching	27/02/2020	27/02/2020	27/02/2020	40

and non teaching staff on topicTime management and Technical skill management				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Skits on save girl child during NSS camp	27/01/2020	27/01/2020	29	15
Womens Day celebration	09/03/2020	09/03/2020	88	Nill
Seminar on Women Empowerment	12/03/2020	12/03/2020	71	55
Seminar on Women safety	13/03/2020	13/03/2020	92	47

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of Power Requirement of the University met by the renewable energy source 10 of the total usages are met through the Solar Energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2020	1	1	23/09/2019	1	NPW rally – Efficacy of medicine	Each and every person deserves safe and effective medicines	65
2020	1	1	17/01/2020	1	Blood donation Health checkup	Never lose the opportunity for blood donation, as you may be the next needy.	55
2020	1	1	20/01/2020	1	Tree plantation	Plant a tree , and get oxygen free	50
2020	1	1	21/01/2020	1	NSS rally	Swach Bharat And Road Safety Awareness	50
2020	1	1	26/01/2020	1	Waste management	Waste isnt waste untill we do waste management	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	06/04/2019	College provided the prospectus to all the stake holders were rules and regulations were mentioned
College E-magazine	15/05/2020	College provide E-magazine to all stake holders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Youth day	12/08/2019	12/08/2019	240
Celebration of National Unity day	31/10/2019	31/10/2019	240

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

E-waste management, Tree plantation drives, Cleaning drives, installation of the solar system, Installation of LED lights, Awareness drives to make the campus eco friendly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Following are the two best practices implemented in our institution 1. Staff Academic Activity Objective: This practice was implemented in order to trained teaching and non-teaching staff, to improve their knowledge, to make understand the situation of the society, to boost the efficiency and effectiveness of individuals. Staff Academic Activity was implemented in our institution as per the academic schedule for all Teaching and non Teaching Staff. This activity is done every end of the week i.e on Friday. Teaching Staff delivers their presentation of their interest subject on the scheduled date. The topics covered were as follows: Mrs. Kanchan Bhalerao- Personality Development, Mrs. Rani Divekar- Eye Speak, Mrs. Payal Pansare- Material Safety Data Sheet(MSDS), Mrs. Dipali Gaikwad- Homeopathy, Mrs. Jyoti Kadam- Business Strategy, Mr. Tushar Salunkhe- The Wine, Miss Swati Kale- Software used for Drug Design, Mrs. Swati Jogdand- How to control Anger, Mrs. BhagashriWarude- Emotional Intelligenee, Mrs. Swapnali Girme- Balance Diet, Mrs. VanitaGade- Sress Management, Mr. Sagar Kore- Bull and Bear Returns, Dr. R.K.Dumbre- How to maintain health in COVID -19 situation, Dr. Swati Deshmukh- Immunity booster in infection Disease, Dr. Narendra Gowekar- Development through the positive talk. After each presentation, we have taken the feedback of all the teaching and non-teaching staff. The feedback included the following points to evaluate the presentation Informative Content, Communication skills, Creative, topic of value interest, defense, timeliness 2. Teacher Students guardian system (student card) Objective : This system was implemented To extend the emotional and academic support to ensure that the students are regularly attending the college and for leave should concern to mentor, To motivate the students participation in extra curriculum activities, To have one to one interaction with students. It is an effective way through which students can discuss several issues, monitor the academic performance of students, know the academic progress of students, guide the students for their future growth , To improve poor performance of students by counseling. The student card contains the following points: 1. Student Detail information 2, Parent Details 3.Details of fees deposited 4. Attendance record of student 5. Student progress report 6. Parent meeting record 7. Student participation in other activities 8. The student leaves details 9. Student Teacher guardian interaction record In this, each teacher monitor 20 students throughout the B.Pharm studies. This helps to build up a familiar atmosphere between teacher and student. So that the students problems can be solved easily . ,,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://siddhantcop.in/staff-academic-activity/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words To promote the development of Vision of Siddhant College of Pharmacy will lead the

way toward effective global health care by developing innovative teaching practices, advancing research and practice, and merging true entrepreneurial spirit with care and compassion. Our mission fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional degree students to provide compassionate pharmacist and inspire our students through innovative problem-based learning, rich experiential curricula, and inter- professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally. Education amidst COVID-19: Due to Covid 19 pandemic we have shifted our base to virtual platforms by conducting classes online, sharing various study materials through online platforms and for evaluating students online test were taken and Mock test were conducted for their changed semester exam pattern. Covid -19 awareness program was organized virtually for creating awareness about current health issue and precautions need to be taken to avoid getting infected and may contribute to fight against this pandemic. Courses We allow our efficient students to avail various scholarship schemes and especially for girls we assist lifetime membership with various foundations Entrepreneurship cell: SCOP strives to bridge the gap between the Institute and the Industry by providing an all-round development of the personality of the students with knowledge, skills and competence essential to succeed in their career. Competency development activities: We provides personal and career-oriented support to students by conducting several career oriented workshops, soft skill training and campus recruitment training. The training department encourages every student to acquire practical skills in their chosen discipline along with interpersonal skills , so that student get exposure about practical working environment in pharmaceutical industry. Our college has organized a GPAT guidance workshop, pharmacovigilance: career opportunities after B.Pharm and seminar on clinical trial and medical coding: career opportunities after B.Pharmacy training and placement committee of Siddhant college of pharmacy had organized industry academia series for staff, B.Pharm and M.Pharm students Extra curricular activities : Scientific knowledge we have Scientific Committee which organizes various scientific events such as E-poster competition , celebration of scientific Days such as Patent Day, Science Day , Pharmacist Day encourage our students for active participation in various Academic Research competition such as Avishkar and allowing students to attend various State and National level Conferences We provide hands on experience to young students in delivering community service by enrolling students in National Service Scheme. To ensure that women and girls are socially, economically and politically empowered, which includes freeing them from violence we organize various women safety programs

Provide the weblink of the institution
http://siddhantcop.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

As a resolution of IQAC, the following future plans have been decided. In view of enhancing Industry Institute Interaction for the overall technical growth of the students more MOUs to be signed. This activity will help to enhance, Students employability skills through industrial expert lectures, Seminars, Workshops, Certificate,s and value-added courses. The student will get more acquainted with hands-on practices through real-life sponsored projects, industrial visits and internships. To start center of excellence in the institute to develop research culture and consultancy through an increase in teachers technical confidence. To improve placement of students at higher grade packages. To motivate students to participate in Co-Curricular activities like National and International participation in sports and cultural competitions. .To go for patents, more

research publication of faculty members at National and International levels. To go for Institutional Autonomy. To start few courses through collaboration with National and International Universities