

CAYMET's

## **Siddhant College of pharmacy**

Sudumbre, Pune

Mrs. Swati Vinod Jogdand **Odd Semester** 

(Student Satisfaction Questionnaire 2022-23)

Date: 14/7/2023

### **Members of Committee:**

Dr. Swati Vinod Jogdand



Signatures:

(Dr. Swati Jogdand)

Checked by

(Dr.Swati Deshmukh)

**IQAC** coordinator

Principal

(Dr.Swati Deshmukh) (Dr.Rahul Dumbre)



# CAYMET's Siddhant College of Pharmacy Sudumbre, Pune

## STUDENTS SATISFACTION SURVEY REPORT

## A.Y 2022-23 ODD SEMESTER

#### Contents:

- A. Objectives
- B. Survey Methodology
- C. Participants
- D. Screenshot of Vmedulife Responses.
- E. Finding and Analysis
- F. Students Satisfaction Survey Questionnaire
- G. Report of Survey Results (Vmedulife)

## A. Objectives

- To measure the student's level of satisfaction on their experiences
- To identify and address gaps for process improvement

## B. Survey Methodology

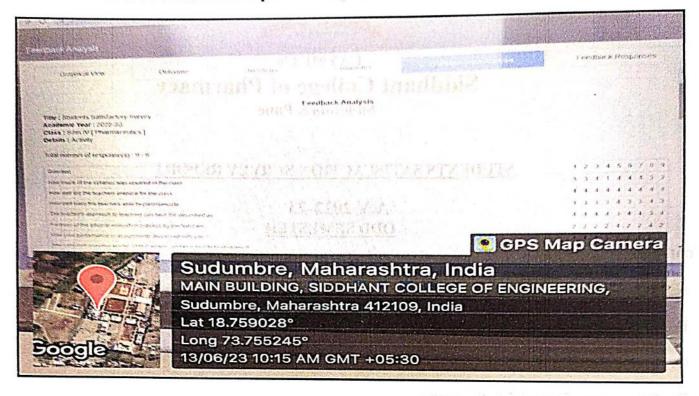
Siddhant college of Pharmacy, sudumbare shall conduct online Student Satisfaction Survey each year. The survey shall cover all active students where they are required to complete the Student Satisfaction Survey form. The completed survey form shall then be submitted to College.

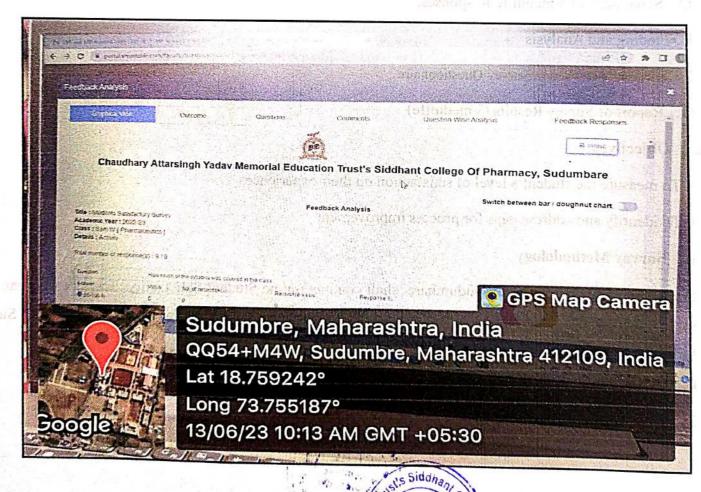
## C. Participants

307 Students participated in this survey



### D. Screenshot of Vmedulife Responses:





Sudumbare Pune-412109

## S. gainad gained water

## E.Finding and Analysis

9 30	Sr No	Count/Question No "dy Add one	Findings and and Analysis	Para Action Plan
Cr.	1 Assista	How much of the syllabus was covered in the class?	(50.49 %) 85- 100 % syllabus completed and (27.4) 7-84 % syllabus	Teaching and lesion plans were prepared by staff and conducted sessions
	2		57 % satisfactory de flor	New ICT tools, e-content, Vmedulife are being introduced
0	3	How well were the teachers able to the communicate?	45.93 % (Always attalos effective)	Training programme will be conducted like FDP for faculty.
	4 371	The teacher's approach to teaching can best be described as	Excellent (38.92 %)	More no of faculties will be deputed to FDP, SWAYAM online Courses
1	5	Fairness of the internal evaluation process by the teachers.	56.39 % always fair	Efforts will be taken further to increase the Transparency by exam department
5707	6	Was your performance in assignments discussed with you?	61.56 % Every time	Teachers will take efforts to discuss regularly and will show best assignments to all students.
	7	The institution provides Hostel, ATM, Laundry, Canteen and Bus facility to students?	Strongly agree (53.09 %) to agree (28.66%)	Facilities are provided time to time by management
C	8	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time (58.96 %) to Usually (26.06%)	POs and COs are redefined fro B and M Pharm from time to time by staff
	9	Your mentor does a necessary follow up with an assigned task to you	Every time (62.87%) to usually (24.10%)	No of mentoring sessions are being increased to take follow up
	10	The teachers illustrate the concepts through examples and applications	Every time (54.07%) to Usually (29.64%)	Use of Computer aided and software Ex pharmacology, Communication skills software-based teaching like ppt, videos, You tube links to be introduced
	11	The teachers identify your strengths and encourage you with providing right level of challenges	59.61 % fully agreed	More career development programmes to be organized by TPC
	12	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the	strongly Agreeman, (49:84%) to agree (36.16%) SEAL	Innovative learning experience to students through participative, experimental learning,

	teaching learning process		blended learning i.e. student centric learning
13	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	(42.67%) to Moderate (38.76%)	Introduction of journal club activities/Project based and problem based learning, Pharmacy practice projects for B Pharm and M pharm
14	Teachers encourage you to participate in extracurricular activities.		Improving participation through counseling in TG and Class teacher meetings
15	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	a great extent (59.61%) to Moderate (29.64%)	Arranging more soft skill development programmes from TISS for students.
16	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Above 90 % (50.49%) - 70-89 % (33.88%)	Apart from ICT tools innovative teaching techniques like blended learning and You tube links are being introduced
17	The overall quality of teaching - learning process in your institute is very good.	Strongly agree (37.13%) to agree (44.63%)	Improving teaching learning methods via MS Team and Vmedulife
18	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	47.56% very well to 24.10% significantly promote institute	Efforts are being made to sign more number of National and international MOUs by working committees.
19	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	28.99 % often to 34.20 regularly students agreed for regular participation	No of field visits will be improved like Crystal biological solutions.
20	Teachers are able to identify your weaknesses and help you	Every time (32.57 %) to usually	Arranging more soft skill development
	to overcome them (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	(32.90%) samy bodi	Programmes via TISS

Academic In charge

Dr.Swati Jogdand (B Pharm) Ms. Trupti Kajale (M Pharm)

Gomman, Service States (1997)

articulation, is here it with round sandrani dem santro de de la color de la c

ad a commission

ationical limit directly.

HT VII WASHINGTON

11024 70

garotanas to okt. m (\*\* (8.54) em

IQAC Coordinator

Principal 9

Dr. Rahul Dumbre

Dr. Swati Deshmukh SEAL SEAL

Sudumbare

practically a level of diagrams.

The maintainer makes of for to east of states and states and states are severy and

sarangalas and castempage you we

content or a quality improvement be made (16,16



## Chaudhary Attarsingh Yadav Memorial Education Trust's Siddhant College Of Pharmacy, Sudumbare

#### Combined Feedback Analysis

Academic Year: 2022-23

This report consists of following activities:

Title : students satisfactory survey (Attended By : Sem I,Sem III)

Title: Students satisfactory Survey (Attended By: Sem I,Sem III,DSY Sem III) Title: Students Satisfactory Survey (Attended By: Sem VII,sem I,sem V)

Total number of response(s): 307

Question	How mu	ch of the syllabus was covere	d in the class	the state of the s
Answer	Value	No. of response(s)	Response value	
© 85-100 %	5	(155	the state of the s	Response %
@ 70-84 %		- Haller	775	50.49
© 55-69 %		83	332	27,04
	3	56	168	18.24
© 30-54 %	2	5	10	1.63
0 below 30 %	1	8	8	
Performance				2.61
decision of the second second				84 23



Question	How wel	How well did the teachers prepare for the class					
Answer	Value No. of response(s)		Response value	Parameter 2			
Thoroughly	5	95	475	Response %			
Satisfactorily	4	175	700	57.00			
o poorty	3	27	81				
Indifferently	2	10	20	8.79			
Performance	42000	**************************************		3.26			
Performance	400000		mit organically and all more representations in accompany	83.13			



Question	How we	How well were the teachers able to communicate				
Answer	Value	No. of response(s)	Response value	Response %		
Always effective	5	141	705	45.93		
Sometime effective	4	86	344	28.01		
Just Satisfactorily	3	70	210	22.80		
Generally Ineffective	2	5	10	1.63		
every poor communication	1	15	15	1.63		
Performance		3 s Tamata - 1 and 1	and a Shirman	83.00		



Question	The teacher's approach to teaching can best the described as						
Answer	Value No. of response(s)		Response value	Response %			
Excellent	- 5	117	585	38.11			
very good	4	98	392	31,92			
good good	3	75	225	24.43			
@ faire	2	13	26	4.23			
© poor	1 153	4	4 .	1.30			
Performance	1	the second section of the section of the second section is the second section of the second section in the second section is the second section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the second section in the second section in the second section in the second section is section in the second section in the section in the second section in the section in t	areas make or observations are areas a service special and	80.26			



Question	Fairness	Fairness of the internal evaluation process by the teachers					
Answer	Value	No. of response(s)		Response value	Response %		
Always Fair	. 5	173		865	56.35		
Usually fair	4	79	- "	316	25.73		
Sometimes unfair	3	29		87	9.45		
Usually unfair	2	22		44	7,17		
🖟 unfair	1	4		4	1.30		
Performance	1	The transfer of the second control of the se		Contract of a contract of the	85.73		





## vmedulife Account

Question	Was vo	ur nerformance in assignm	nents discussed with you?	
Answer	Value	No. of response(s)	Response value	Response %
Every time	5	189	945	61.56
Usually Progression 22 1/2	4016	64 mentahil a	1 256 MARGOLIO	20.85
Occasionally/Sometimes	3	31	93	10.10
Rarely	2	15	30	4.89
O Never	1	8	8	2.61
Performance				86.78



Question	The Inst	tutton provides Hostel, ATM, C	Canteen, and Bus facility to stu-	dents ?
Answer	Value	No. of response(s)	Response value	Response %
Strongly agree	5	163	815	53.09
Agree Agree	4	88	352	28.66
Neutral	3	48	144	15.64
Disagree	2	6	12	1.95
strongly Disagree	1	2	2	0.65
Performance				86.32



Question	Teacher		ected competencies,Course or	ulcomes and progra	mme
Answer	Value	No. of response(s)	Response value	Response %	
Every Time	5	181	905	58.96	107
Usually	4	80	320	26.06	110
Occasionally / Sometimes	3	29	87 (8.)	9.45	5
Rarely	2	12	24	3.91	
Never	1	5	5	1.63	
Performance			***************************************	87.36	sacis ar



Question	Your me	Your mentor does a necessary follow-up with an assigned task to you					
Answer	Value	No. of response(s)	Response value	Response %			
Every time	5	193	965	62.87			
G Usually	4	74	296	24.10			
Occasionally / Sometime	3	26	78	8.47			
Rarely	2	14	28	4.56			
Performance	inte	THE THE PERSON IS NOT THE OWNER OF THE PERSON		89.06			



Question	s through examples and app	olications		
Answer	Value	No. of response(s)	Response value	Response %
Every time	5	166	830	54.07
Usually	4	91	364	29.64
Occasionally/ Sometimes	3	24	. 72	7.82
Rarely	2	24	48	7.82
Never	1	2	2	0.65
Performance	7			85.73



Question	The tead	The teachers identify your strengths and encourage you with providing the right level of challenges				
Answer	Value	No. of response(s)	Response value	Response %		
Fully	5	183	915	59.61		
Reasonably	4	70	280	22,80		
Partially	3	40	120	13.03		
Slightly	2	12	24	3.91		
Unable to identify	1.	2	2	0.65		
Performance	20.300	Tal		87.36		





Question	4 T To - 40 - 10 - 14-			Villedulife Account
	of the tea	ution makes effort to engage str ching-learning process	udents in monitoring, review, and	continuous quality improvement
Answer	Value	No. of response(s)	Response value	Response %
Strongly agree	5	153	765	49.84
Agree	4	111	444	36.16
Neutral	3	35	105	11.40
Disagree	2	7	14	2.28
Strongly disagree	1	1	1	0.33
Performance	1			86.58

Question	The Institute/teachers use student-centric method , such as experiential learning , participative learning a problem-solving methodologies foe enhancing learning experiences.					
Answer	Value	No. of response(s)	Response value	Response %		
To a great extent	5	131	655	42.67		
Moderate	4	119	476	38.76		
Some what	3	28	84	9.12		
Very little	2	13	26	4.23		
O Not at all	1	16	16	5.21		
Performance	1		· and a second of the second o	81.89		

Question	Teachers encourage you to participate in extracurricular activities			
Answer	Value	No. of response(s)	Response value	Response %
Strongly agree	5	114	570	37.13
Agree Agree	4	144	576	46.91
Neutral	3	36	108	11.73
Disagree	2	10	20	
Strongly disagree	1	3		3.26
Performance				0.98
*****			No. of the last of	83.19

Question	Efforts ar	e made by the institute / teache y for the world of work.	rs to evaluate soft skills,life skills,	and employability skill to make
Answer	Value	No. of response(s)	Response value	Response %
To a great extent	5	183	915	59.61
Moderate	4	91	364	
Some what	3	21	63	29.64
Very little	2	9		6,84
Not at all	1		18	2.93
Performance			3	0.98
***************************************	nd-me	and the second of the second o		88.79

Question	What per	centage of teachers use ICT to	ols such as I CD projector Muhim			
Answer	Value	No. of response(s)	age of teachers use ICT tools such as LCD projector , Multim No. of response(s) Response value			
Above 90 %	5	155		Response %		
<b>9</b> 70-89 %	4	104	775	50.49		
<b>50-69 %</b>	•	Angel Angelia de la companya del companya de la companya de la companya del companya de la compa	416	33.88		
Control of the owner of the Name of the		34	102	11.07		
<b>30-49 %</b>	2	7	14	2.28		
Below 29 %	1	7		, Z.Z8		
Performance	the market of			2.28		
	and the same of th			85.60		

Question	The over	The overall quality of teaching-learning process in your institute is very good			
Answer	Value	Value No. of response(s)			
Strongly agree	5	114	Response value	Response %	
Agree Agree	(90 - 41) 11-1-1		570	37.13	
Neutral	. 4	137	548	44.63	
the state of the s	3	47	141		
Disagree	2	6		15.31	
Strongly Disagree			12	1.95	
Performance	A	3	3	0.98	
to the same has been a server to the same			The second secon	83.00	

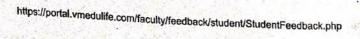












when of the planty type the steel established has the

(62.0

programme de Morre de programme de la Morre de la companya de programme de la companya de la c (b)05

Question	The teac	hing and mentoring process in your inst	itution facilities you in cogni	tive, social and emotional growth
Answer	Value	No. of response(s)	Response value	Response %
Significantly	5	74	370	24.10







CAYMET's

## **Siddhant College of pharmacy**

Sudumbre, Pune

Dr. Swati Vinod Jogdand Even semester

(Student Satisfaction Questionnaire 2022-23)

Date: 14/7/2023

#### **Members of Committee:**

Dr. Swati Vinod Jogdand

Signatures:

Prepared by

(Dr. Swati Jogdand)

Checked by

(Dr.Swati Deshmukh)

**IQAC** coordinator

Principal

(Dr.Swati Deshmukh) (Dr.Rahul Dumbre)



## CAYMET's Siddhant College of Pharmacy Sudumbre, Pune

#### STUDENTS SATISFACTION SURVEY REPORT

## A.Y 2022-23 EVEN SEMESTER

#### Contents:

- A. Objectives
- B. Survey Methodology
- C. Participants
- D. Screenshot of Vmedulife Responses.
- E. Finding and Analysis
- F. Students Satisfaction Survey Questionnaire
- G. Report of Survey Results (Vmedulife)

#### A. Objectives

- To measure the student's level of satisfaction on their experiences
- To identify and address gaps for process improvement

#### B. Survey Methodology

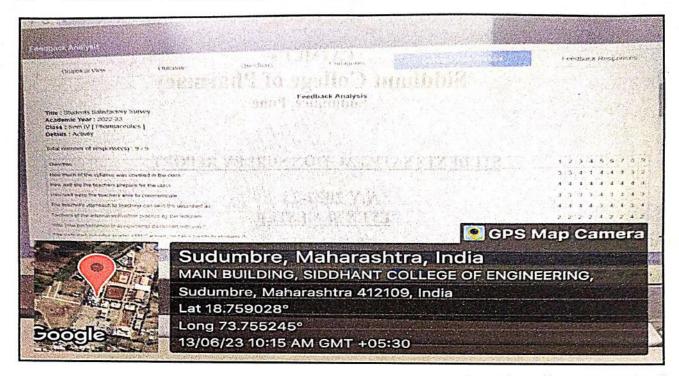
Siddhant college of Pharmacy, sudumbare shall conduct online Student Satisfaction Survey each year. The survey shall cover all active students where they are required to complete the Student Satisfaction Survey form. The completed survey form shall then be submitted to College.

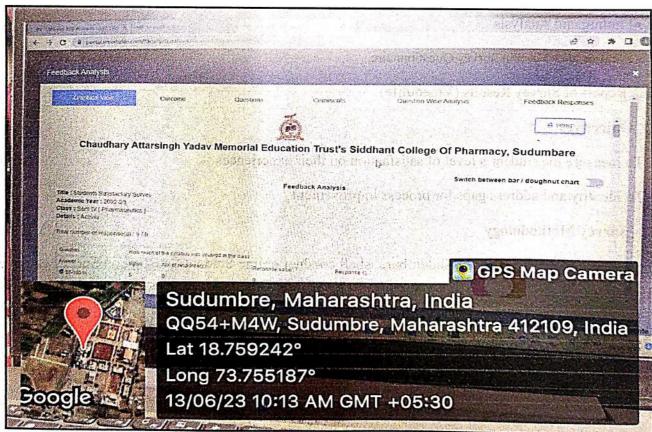
#### C. Participants

398 Students participated in this survey



## D. Screenshot of Vmedulife Responses:







## E.Finding and Analysis

ai p	Sr No	Count/Question No	Findings and Analysis	Action Plan
	l musik	How much of the syllabus was covered in the class?	89.70 % says 85-100 % syllabus completed	Teaching and lesion plans were prepared by staff and conducted sessions
5	2	How well did the teachers prepare for the classes?	86.68 % satisfactory	New ICT tools, e-content, Vmedulife are being introduced
z arul	3	How well were the teachers able to communicate?	85.93 % (Always effective)	Training programme will be conducted like FDP for faculty.
<b>0</b>	4 20	The teacher's approach to teaching can best be described as	Very Good (88.94%)	More no of faculties will be deputed to FDP, SWAYAM online Courses
snor:	5	Fairness of the internal evaluation process by the teachers.	94.72 % always fair	Efforts will be taken further to increase the Transparency by exam department
il bay	6	Was your performance in assignments discussed with you?	94.72 % Every time	Teachers will take efforts to discuss regularly and will show best assignments to all students.
Isirī	7	The institution provides Hostel, ATM, Laundry, Canteen and Bus facility to students?	91.71 % Strongly agree	Facilities are provided time to time b management
0	8	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time (94.72 %)	POs and COs are redefined fro B and M Pharm from time to time by staff
	9	Your mentor does a necessary follow-up with an assigned task to you	Every time 97.24 %	No of mentoring sessions are being increased to take follow up
	10	The teachers illustrate the concepts through examples and applications	Every time 91.71 %	Use of Computer aided and software Ex pharmacology, Communication skills software-based teaching like ppt, videos, You tube links to be introduced
	11	The teachers identify your strengths and encourage you with providing right level of challenges	96.73 % fully agreed	More career development programmes to be organized by TPC
	12	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly Agree (91.21 %)	Innovative learning experience to students through participative, experimental learning, blended learning i.e. student centric learning

13	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	A great extent (87.19 %)	Introduction of journal club activities/Project based and problem based learning, Pharmacy practice projects for B Pharm and M pharm
14	Teachers encourage you to participate in extracurricular activities.	Strongly agree 83.17 %	Improving participation through counseling in TG and Class teacher meetings
15	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	to a great extent (98.24 %)	Arranging more soft skill development programmes from TISS for students.
16	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Above 90 % (98.24 %)	Apart from ICT tools innovative teaching techniques like blended learning and You tube links are being introduced
17	The overall quality of teaching - learning process in your institute is very good.	Strongly agree (87.44%)	Improving teaching learning methods via Vmedulife
18	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	significantly promote institute 80.65	Efforts are being made to sign more number of National and international MOUs by working committees.
19	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	80.65 % regularly students agreed for regular participation	No of field visits will be improved like Crystal biological solutions.
20	Teachers are able to identify your weaknesses and help you to overcome them	Every time (80.65 %)	Arranging more soft skill development Programmes via TISS,Clinical Trial Course

Academic In charge

Dr. Swati Jogdand (B Pharm) Ms. Trupti Kajale (M Pharm)

Postant Contraction of the P

said M Phorm ings since regime by

IQAC Coordinator

Dr. Swati Deshmukh

Principal

mor hoode pay nation with

adjusting to the bright on the m

eranon) aromasi sifida est

has built gainting along mount

Dr. Rahul Dumbre



Some for Changas Contraction

ior seculeanse signified eviliance iff Adam Constitution of the American ta – Lyabanina lemindin ngga

ansturp best breakers while

drobute a retinued helaeld

companies quality improvement of the



## Chaudhary Attarsingh Yadav Memorial Education Trust's Siddhant College Of Pharmacy, Sudumbare

#### Combined Feedback Analysis

Academic Year: 2022-23

This report consists of following activities:

Title: Students Satisfactory Survey (Attended By: Sem VI,Sem IV,Sem II,Sem VIII)

Total number of response(s): 398

Question	How mu	ch of the syllabus was covere	d in the class		
Answer	Value	No. of response(s)	Response value	Response %	
© 85-100 %	5	357	1785	89.70	
<b>70-84 %</b>	4	20	80	5.03	
<b>6</b> 55-69 %	3	21	63	5.28	No.
© 30-54 %	2	0	0 2 1000 ( 2011)	0.00	
below 30 %	1	0	0	0.00	
Performance				96.88	

Question	How well did the teachers prepare for the class					
Answer	Value	e No. of response(s) Response value Response %				
Thoroughly	5	345	1725	86.68		
Satisfactorily	4	45	180	11.31		
oporty poorty	3	8	24	2.01		
Indifferently	2	0	0 00/0) 100	0.00		
Performance			Front creati	96.93		

Question	How well were the teachers able to communicate				
Answer	Value	No. of response(s)	Response %		
Always effective	5	342	1710	85.93	
Sometime effective	4	19	76	4.77	
Just Satisfactorily	3	37	111	9.30	
Generally Ineffective	2	10	Osmata State Lance de la	0.00	
very poor communication	15 1	0 4	en yelder 120 och	0.00	
Performance	John I	e setamenta de la composição de la compo	17 10	95.33	

Question	The tead	The teacher's approach to teaching can best the described as					
Answer	Value	No. of response(s)	Response value	Response %			
Excellent	5	354	1770	88.94			
very good	4	33	132	8.29			
good	3	11	33	2.76			
1 faire	2	0	Our side of the based before	on the 10.00 idea the man.			
poor	1	0	O startageat!	0.00			
Performance		A Committee of the Comm	£1/23	97.24			

Question	Fairness	Fairness of the internal evaluation process by the teachers				
Answer	Value	No. of response(a)	Response value	Response %		
Always Fair	. 5	377	1885	94.72		
Usually fair	4	. 8	32	2.01		
Sometimes unfair	3	0	0	0.00		
Usually unfair	2	13	26	3.27		
🥯 unfair	1	0	0	0.00		
Performance	The state of	The state of the s		97.64		











#### vmedulife Account

,
ald it
HAN DAY



Question	The inst	The Institution provides Hostel, ATM, Canteen, and Bus facility to students?					
Answer	Value	No. of response(s)	Response value	Response %			
Strongly agree	5	363	1815	91.21			
O Agree	4	12	48	-			
Neutral	3	23	69	3.02			
O Disagree	2	0	09	5.78			
strongly Disagree	1			0.00			
Performance				0.00			
	1 5		A WHITE THEY	97 09			



Question	Teachers inform your about your expected competencies, Course outcomes and progra outcome				
Answer	Value	No. of response(s)	Response value	Response %	
Every Time	5	377	1885	94.72	
Usually	4	17	68	4.27	
Occasionally / Sometimes	3	4	12	1.01	
Rarely	2	0	0	0.00	
O Never	1	0	0	0.00	
Performance			and the state of t	98.74	



Question	Your me	Your mentor does a necessary follow-up with an assigned task to you					
Answer	Value	The state of the s					
Every time	5	387	1935	97.24			
Usually	4	4	16	1.01			
Occasionally / Sometime	3	1	3	0.25			
Rarely	2	6	12	1,51			
Performance		end de comme com a major de esta como como como como	and the state of t	98.79			
		the a code of Assertant Participation	reconnect Majores and Table	30.73			



Question	The teachers illustrate the concepts through examples and applications						
Answer	Value	Value No. of response(s) Response value					
Every time	5	365	1825	91.71			
Usually	4	24	96	6.03			
Occasionally/ Sometimes	3	1 benday	3	0.25			
Rarely	2	8	16	2.01			
O Never	1	0	0	0.00			
Performance	20	and a minute statement of the statement	and the same of th	97.49			



Question	The tead	hers identify your strengths an	d encourage you with providing ti	ne right level of challenges
Answer	Value	No. of response(s)	Rosponse value	Response %
Fully	5	385	1925	96.73
Reasonably	4	1 22 2	4	0.25
Partially	3	12	36	3.02
Slightly	2	0	0	0.00
Unable to identify	1	0	0	0.00
Performance			And the second section of the section of the second section of the section of the second section of the section of th	98.74





Question	The institution makes effort to engage students in monitoring, review, and continuous quality improvement of the teaching-learning process					
Answer	Value	No. of response(s)	Response value	Response %		
Strongly agree	5	363	1815	91.21		
Agree	4	35	140	8.79		
Neutral	3	0	0	0.00		
Disagree	2	0	0	0.00		
Strongly disagree	1	0	0	0.00		
Performance	}	of or formal participation are experient.	100 a 2 ( )   1   1   1   1   1   1   1   1   1	98.24		

Question		The institute/teachers use student-centric method, such as experiential learning, participative learning and problem-solving methodologies foe enhancing learning experiences.						
Answer	Value	No. of response(s)	Response value	Response %				
To a great extent	5	347	1735	87.19				
Moderate	4	29	116	7.29				
Some what	3	6	18	1.51				
Very little	2	3	6	0.75				
Not at all	1	13	13	3.27				
Performance	3		Annual Section of Section 2 is a section of the sec	94.87				

	4	4	
		>	
		1	
	V		
		. MA	

Question	Teacher	Teachers encourage you to participate in extracurricular activities				
Answer	Value	No. of response(s)	Response value	Response %		
Strongly agree	5	331	1655	83.17		
Agree	4	67	268	16.83		
Neutral	3	0	0	0.00		
Disagree	2	0	0	0.00		
Strongly disagree	1	0	0	0.00		
Performance		and the second participants of the second se		96.63		



Question .	Efforts are made by the institute / teachers to evaluate soft skills, life skills, and employability skill to make you ready for the world of work.							
Answer	Value	No. of response(s)	Response value	Response %				
To a great extent	5	391	1955	98.24				
Moderate	4	7	28	1.76				
Some what	3	0	0	0.00				
Very little	2	0	0	0.00				
O Not at all	1	0	0	0.00				
Performance	1			99.65				



Question	What per	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc					
Answer	Value	No. of response(s)	Response value	Response %			
Above 90 %	5	391	1955	98.24			
<b>0</b> 70-89 %	4	2	8 9 4 446	0.50			
<b>0</b> 50-69 %	3	4	12	1.01			
<b>30-49 %</b>	2	1	2	0.25			
Below 29 %	11	0	0	0.00			
Performance	1	100	The state of the s	99.35			



Question	The over	The overall quality of teaching-learning process in your institute is very good					
Answer	Value	No. of response(s)	Response value	Response %			
Strongly agree	5	348	1740	87.44			
♠ Agree	4	50	200	12.56			
Neutral	3	0	0	0.00			
O Disagree	2	0	0	0.00			
Strongly Disagree	1	0-11-	0	0.00			
Performance	1		Siddhant	97.49			



Question	The tead	hing and mentoring process in y	our institution facilities you in cogn	itive, social and emotional grow
Answer	Value	No. of response(s)	Response value	Response %
Significant	ly 5	321	1605	80.65



assalgus na pus (2000-2004) passalgus na assalgus na assalgus

		160	579		
	1		1	177	

					subject one transferred	THE PARTY OF THE PARTY OF	10.5
ha provide hydron	100	THE PROPERTY OF THE	Control of	The Tay of Service			
		290493676	H127 120	ingening production in	Paristance of		

	Total Control of the				
af we wouldn't	valor operations	tains.	maju ett.	The same	
				7	SAVER OF T
14.78	557				143,73
	at				deren is
19.1			3		Appropriate the
07.0					abor essa de
- W.F			4.30		0-16-27-3
70.75					and the second

anticos.	- Hara		eluquinaque un s	CONTRAMANDE SON		
tythora	NUE S	the co	The spectage	Response of the	Conserved.	
SHOW WHITE !		100		1.55	Visco	
20.24.8		53		2,102	1524	
12 (1) 2 (2)	- 5				030	
2070000					4F214	
ergapadet 8 1						

 decina per Campillado.	a time place of a	ke fluo ale proper chart	entities (i.e.)	ik (a) abaması Arak evit hal ild	SALES .	mangar C
2 troposti.	PORT	Setux 507	o's estimate	ed to light	Pulley o	*2985 *7V
0.10				288		Grand of The States
gv						dependently
56.0		9		Ü	E.	SCHOOL ST.

197	The state of the s		AL THE RESOLUTION OF
200 0	-6	- 0	E. SERVICE CO.
	2.	U	
220			1 101.35 w.h. 27
ro.gi			paretern light
getween with our flower till, total	principal to a new plant and and	Riemant to Providence,	The state of

A possensor	Activities recognition	Appendix and the last	cate teachs
1 / 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	age:	107	el a North M
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			a starte
Table 100	20.0		4 2 KN 68 W
100000000000000000000000000000000000000	To the second second		11 40-50
100 100 100 100 100 100 100 100 100 100	0		The will reduced
ne.			er deneman
Popular Control			

	raj grafficia este te sko	engar tak	receptor areas, o	WENG!	
a charges of	index not seem!		Approximation Reserve	property.	Marine.
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and the			100	Sunday Sept. (2)
			THE KLAW		
3.464					tengal (in
					ar period
CVII-					angrana (Kraisi) (Pri Indonésia)
44	4.		Const. 1		
			11 1 12 12 12 12 12 12 12 12 12 12 12 12		

Question	The leaching and mentoring process in your institution facilities you in cognitive, social and emotional			
Answer	Value	No. of response(s)	Response value	Response %
Very well	4	40	160	10.05
Moderately	3	15	45	3.77
Marginally	2	6	12	1.51
Not at all	1	16	16	4.02
Performance			+	92.36

Question	The instit	ute takes active interest in prome	oting intership , students exchange	, 1000 100 07,
Answer	Value	No. of response(s)	Response value	Response %
Regularly	5	321	1605	80.65
© Often	4	23	92	5.78
Sometime	3	54	162	13.57
Rarely	2	0	0	0.00
Never	1	0	0	0.00
Performance			The second secon	93.42



Question	Teachers are able to identify your weaknesses and help you to overcome them			
Answer	Value	No. of response(s)	Response value	Response %
Every time	5	321	1605	80.65
Usually	4	28	112	7.04
Sometime	3	49	147	12.31
@ Rarely	-2	0	0	0.00
© Never	1	0	0	0.00
Performance		and the same of the same of the same of	A SECTION AND A SECTION OF THE PARTY OF THE	93.67





