

CAYMET's Siddhant College of Pharmacy Sudumbre, Pune

STUDENTS SATISFACTION SURVEY REPORT

A.Y 2020-21 EVEN SEMESTER

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A. Objectives

- · To measure the student's level of satisfaction on their experiences
- · To identify and address gaps for process improvement

B. Survey Methodology

Siddhant college of Pharmacy, sudumbare shall conduct online Student Satisfaction Survey each year. To survey shall cover all active students where they are required to complete the Student Satisfaction Survey form. The completed survey form shall then be submitted to College.

C. Participants

Out of 257 active students we invited to participate almost 158 students.

D. Students Satisfaction Survey Questionnaire

1. How much of the syllabus was covered in the class?

- 4 85 to 100%
- 3 70 to 84%
- 2-55 to 69%
- 1-30 to 54%
- 0 Below 30%

2. How well did the teachers prepare for the classes?

- 4 Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- 0 Won't teach at all

3. How well were the teachers able to communicate?

- 4 Always effective
- 3 Sometimes effective
- 2 Just satisfactorily
- 1-Generally ineffective
- 0- Very poor communication

4. The teacher's approach to teaching can best be described as

- 4 Excellent
- 3 Very good
- 2-Good
- 1 Fair 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 Always fair
- 3 Usually fair
- 2 Sometimes unfair
- 1 Usually unfair
- 0 Unfair

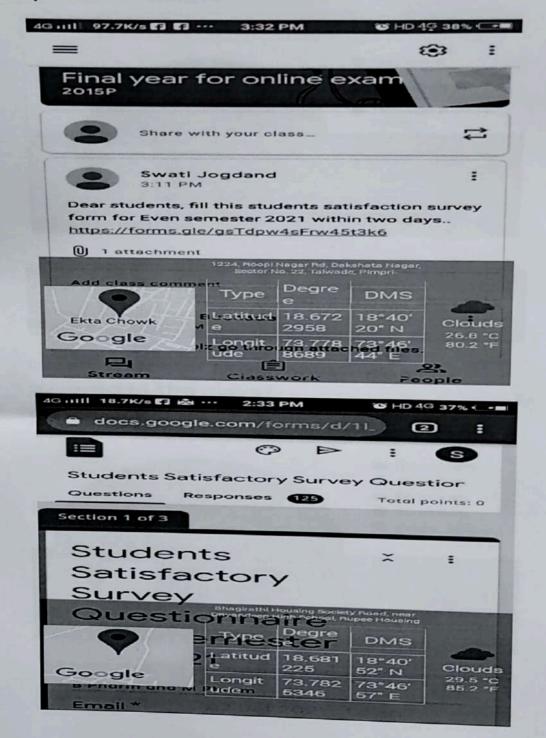
6. Was your performance in assignments discussed with you?

- 4 Every time
- 3 Usually
- 2 Occasionally/Sometimes
- 0 Rarely
- 0 Never.

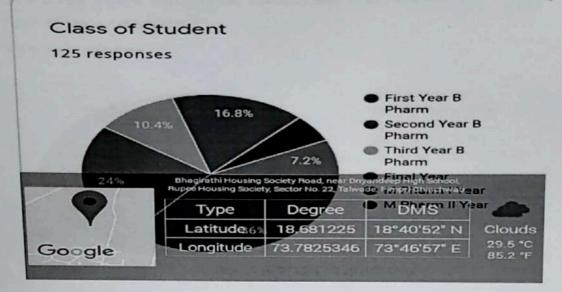
	lly agree
-Agree	
-Neutr	
-Disag	ree ly disagree
	10 7 T LEG LE
3. Teach	ers inform you about your expected competencies, course outcomes and programme outcomes.
4-Every	
3 –Usua	
2-Occas 1 -Rare	ionally/Sometimes
0-Neve	
9. You 4-Ever	or mentor does a necessary follow-up with an assigned task to you. y time
3 –Usu	ally
2 -Occ	asionally/Sometimes
1 -Rare	dy
0 -I do	n't have a mentor
10.Th	e teachers illustrate the concepts through examples and applications.
4 -Eve	ry time
3 -Usu	
	asionally/Sometimes
1-Rare	
0-Nev	
11. T	he teachers identify your strengths and encourage you with providing right levelof challenges.
4 -Ful	ly in the second se
3 -Rea	sonably
2 -Par	
1-Slig	
0-Una	ble to identify
12. T	he institution makes effort to engage students in the monitoring, review and continuous quality improvement
or the	teaching learning process.
	ongly agree
3 - Ag	
1 - Di	Neutral
0 - Str	ongly disagree
13. T	he institute/ teachers use student centric methods, such as experientially
4 - To 3 - Mo	a great extent
	ne what
	y little
	t at all
11 -	
14. T	eachers encourage you to participate in extracurricular activities.
3 - Ag	
2 - Ne	
1 – Di	
	ongly disagree

Link for form filling: https://forms.gle/gsTdpw4sFrw45t3k6 $Link \ for \ responses \\ \underline{https://docs.google.com/forms/d/1pLycqHAPB8FYXTB9x1u2QRBaCu4vSny7Z35rh80c6YE/edit}$ #responses

E. Survey Results

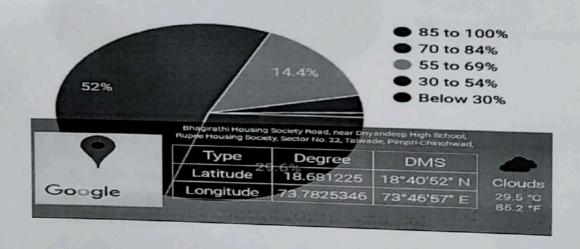


Classes of students



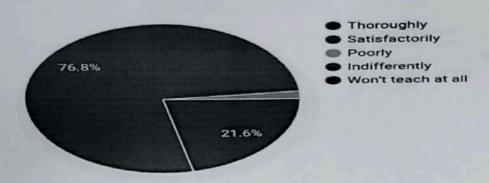
Students Satisfactory Survey Questionnaire

I. How much of the syllabus was covered in the class?



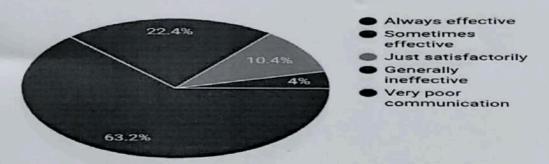
2. How well did the teachers prepare for the classes?

125 responses

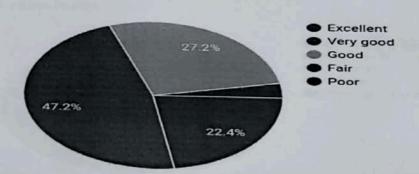


3. How well were the teachers able to communicate?

125 responses

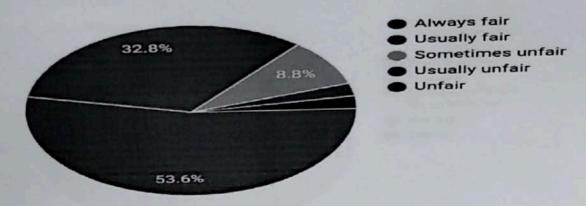


4. The teacher's approach to teaching can best be described as 125 responses



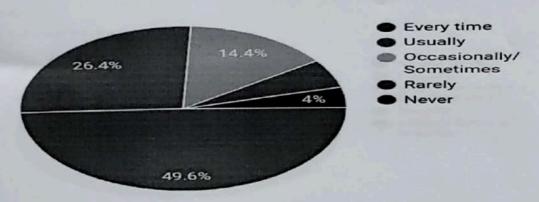
5. Fairness of the internal evaluation process by the teachers.

125 responses

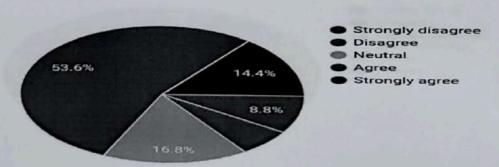


6. Was your performance in assignments discussed with you?

125 responses

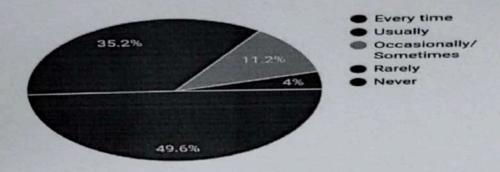


7. The institution provides Hostel, ATM, Canteen and Bus facility to students?



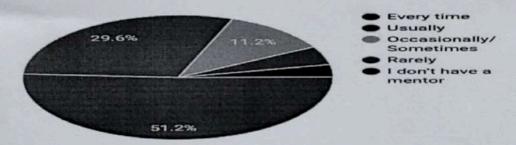
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

125 responses

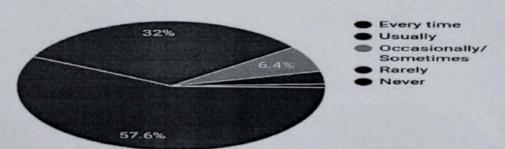


Your mentor does a necessary follow-up with an assigned task to you.

125 responses

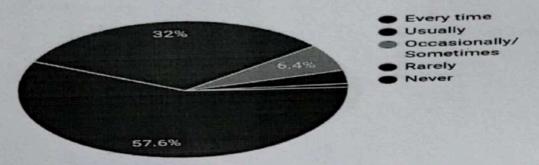


10. The teachers illustrate the concepts through examples and applications.



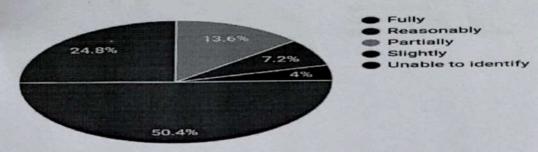
10. The teachers illustrate the concepts through examples and applications.

125 responses

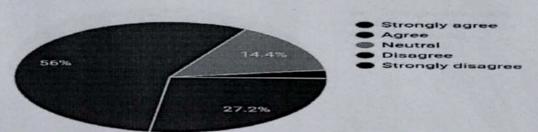


11. The teachers identify your strengths and encourage you with providing right level of challenges.

125 responses

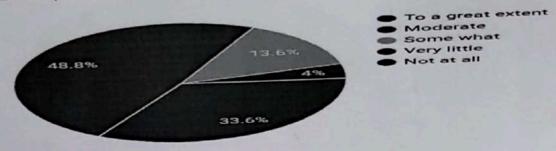


12. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



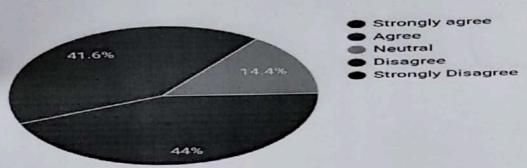
13. The institute/ teachers use student centric methods, such as experiential learning, articipative learning and problem solving methodologies for enhancing learning experiences.

125 responses

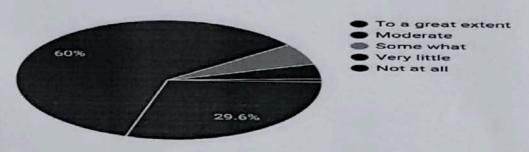


14. Teachers encourage you to participate in extracurricular activities.

125 responses

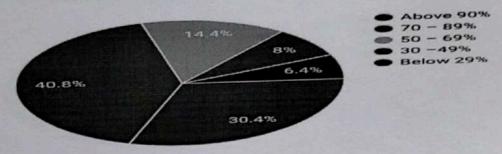


15. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.



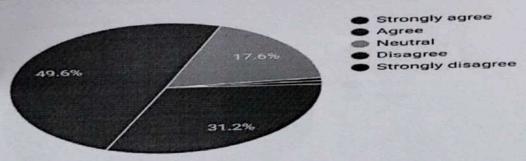
16. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

125 responses

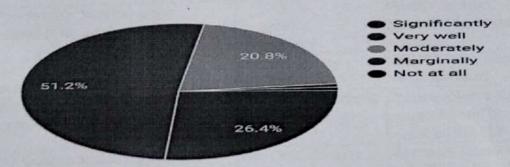


17. The overall quality of teaching - learning process in your institute is very good.

125 responses

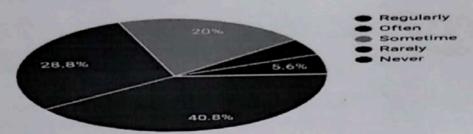


18. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



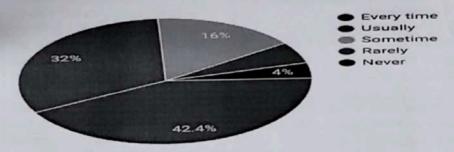
19. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

125 responses



20. Teachers are able to identify your weaknesses and help you to overcome them

125 responses



F. Finding and Analysis

Sr No	Count/Question No	Findings and Analysis	Action Plan
1	How much of the syllabus was covered in the class?	syllabus completed	Monthly information system for the teachers will be introduced
2	How well did the teachers prepare for the classes?		New ICT tools, e-content are being introduced
3	How well were the teachers able to communicate?	12% - 30% (Sometimes to just satisfactory)	programme will be conducted like FDP
4	The teacher's approach to teaching can best be described as	Very Good (25%) to Excellent (35 %)	More no of faculties will be deputed to online Faculty development Programme

	evaluation process by the	Ostally to 711112/5 2111	Efforts will be taken further to increase the Transparency by exam department
5	Was your performance in assignments discussed with you?	Ostiany discussed	Teachers will take efforts to discuss regularly and will show best assignments to all students.
7		Strongly agree to agree (54%)	Facilities are provided time to time by management
8	expected competencies, course outcomes and programme	to Usually (29%)	POs and COs are redefined from time to time by staff
9	Your mentor does a necessary follow-up with an assigned task to you	Every time to analy	No of mentoring sessions are being increased to take follow up
10	The teachers illustrate the concepts through examples and applications	to Usually (34%)	Use of Computer aided and software based teaching like ppt, videos to be introduced
11	The teachers identify your strengths and encourage you with providing right level of challenges	55 /v Iui.) ag	More career development programmes to be organized by TPC
12		strongly agree (61%)	Innovative learning experience to students through participative and experimental learning
13		A great extent (54%)	Introduction of journal club activities/Project based and problem based learning
14		(55%) to Agree	Improving participation through counseling in TG meetings.
15	teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Moderate (32%) to a great extent (57%)	Arranging more soft skill development programmes
16	C. I IOT	Above 90 % (21%) - 70- 89 % (50%)	Apart from ICT tools innovative teaching techniques are being introduced
17	The overall quality of teaching - learning process in your institute is very good.	Strongly agree (17%) to agree (63%)	Improving teaching learning methods
18		47 % students says institute promotes	Efforts are being made to sign more number of National and

N. Contraction	growth.		committees.
19	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	40.8% students agreed for regular participation	No of field visits will be improved
20	Teachers are able to identify your weaknesses and help you to overcome them	Every time (42.2 %) to usually (32%)	Arranging more soft skill development programmes

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